



MISSISSIPPI UNIVERSITY FOR WOMEN

A Tradition of Excellence for Women and Men

2013-2014 Undergraduate Bulletin



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Disclaimer

The Mississippi University for Women **Undergraduate Bulletin** includes information describing as accurately as possible the current course offerings, policies, procedures, regulations, and requirements of MUW. The University reserves the right to change any statement contained in this publication or in any **Addendum**, including the right to change degree requirements as necessary without prior notice.

The provisions of the **Undergraduate Bulletin** are not to be regarded as a contract between the University and the student.

While the University strives to give students proper advice, the individual student is responsible for familiarizing him/herself with and following the rules and regulations of the University, as well as those of the particular program from which the student seeks a degree.

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1. The University

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1.1 Accreditation

Mississippi University for Women is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award degrees at the levels of associate, baccalaureate, masters, and doctorate. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Mississippi University for Women.

For normal inquiries regarding Mississippi University for Women, such as admission requirements, financial aid, or academic programs, please contact MUW directly by phone at 662-329-4750 or 877-462-8439, or visit the Web site at www.muw.edu for additional information and contacts.

MUW is a member of Association of American State Colleges and Universities, American Association of Colleges for Teacher Education, and the Southern Universities Conference. MUW is included among institutions whose programs are accredited by the National Council for Accreditation of Teacher Education, the National League for Nursing Accrediting Commission (NLNAC, 3343 Peachtree Road NE, Suite 500, Atlanta, GA 30326; Phone 404-975-5000), The Commission on Collegiate Nursing Education (One Dupont Circle, NW, Suite 530, Washington, D.C., 20036-1120; 1-202-877-6711), the National Association of Schools of Music, and the National Association of Schools of Art and Design. The academic (i.e., Master of Science) program in Speech Language Pathology is accredited by the Council of Academic Accreditation (CAA) of the American Speech Language Hearing Association. MUW's Paralegal Program is approved by the American Bar Association. MUW's Business Program is accredited by the Association of Collegiate Business Schools and Programs. Graduates are eligible for membership in the American Association of University Women.

1.2 Compliance

The University is in full compliance with federal regulations, including the Family Educational Rights and Privacy Act (as amended), Student Right to Know and Campus Security Act, Section 504 of the Rehabilitation Act, the Reasonable Accommodations Provisions of the Americans with Disabilities Act, Section 1213 of the Drug Free Schools and Communities Act, and the Drug-Free Workplace Act.

1.3 Governing Board

Board of Trustees of Institutions of Higher Learning of the State of Mississippi

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Officers of the Board 2013-2014

Bob Owens	President
Aubrey Patterson	Vice President
Hank M. Bounds	Commissioner of Higher Education

The Board maintains offices at:

3825 Ridgewood Road
Jackson, Mississippi 39211-6453
(601) 432-6623

1.4 Administration

Dr. James B. Borsig	President
Dr. Dan Heimmermann	Provost & Vice President of Academic Affairs
Ms. Nora Miller	Sr. Vice President for Administration/CFO
Dr. Jennifer Miles	Vice President for Student Affairs
Ms. Maridith Geuder	Executive Director of University Relations
Mr. Perry Sansing	Assistant to the President & University Counsel
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Dr. Martin Hatton	Associate Vice President of Academic Affairs
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Dr. Scott Tollison	Dean, College of Business & Professional Studies
Dr. Sue Jolly-Smith	Dean, College of Education & Human Sciences
Dr. Sheila Adams	Dean, College of Nursing and Speech Language Pathology
Ms. Gail Gunter	Dean, Library Services

1.5 Vision, Mission and Guiding Principles

Vision

Building on its long tradition of excellence in liberal arts and professional education, as well as its historic focus on academic and leadership development for women, Mississippi University for Women will continue to be a university that prepares both women and men for successful lives by providing a high-quality education in a personalized learning environment.

Mission

A Carnegie Master's S public institution, Mississippi University for Women (MUW) provides high-quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW emphasizes a personalized learning environment in all of its educational programs, which are offered through the College of Arts and Sciences, College of Business and Professional Studies, College of Education and Human Sciences, and College of Nursing and Speech Language Pathology. MUW delivers selected programs and courses through distance education formats to provide educational opportunities throughout Mississippi and the United States, while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama. MUW supports research, scholarship, and creativity to enhance faculty development and student learning and to advance knowledge in the disciplines offered by the university.

Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles and is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving .

MUW meets regional, state, and national needs for higher education. The University responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation, using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

1.6 History

When Mississippi University for Women was chartered in 1884, it made educational history as the first state supported college for women in America. The founders had been persistent and tireless in their efforts, which had spanned over 20 years. Activist Sallie Reneau's energetic campaigning in the 1860s and 1870s resulted in legislative approval, but no appropriations. A decade later, Olivia Valentine Hastings and Annie Coleman Peyton joined forces to lobby legislators and journalists in support of a public women's College. Originally known as The Industrial Institute and College (II & C), this institution was created by the Mississippi Legislature to combine a high quality collegiate education with practical vocational training for women. In a time when education for women was considered potentially disastrous, the state legislature recognized that Mississippi's young women needed to learn not only to think for themselves, but also to support themselves.

In October of 1885, the first session began in Columbus, the city that had won the college by virtue of its early interest in women's education and its willingness to commit hard cash to the endeavor. The city donated the buildings and grounds of the Columbus Female Institute, a private school founded in 1847, and offered city bonds in the amount of \$50,000 for any needed improvements on the property. That October, 341 girls embarked on a new educational experiment, and four years later, many of those same girls received their diplomas.

The Industrial Institute and College became Mississippi State College for Women (MSCW) in 1920. The new name more clearly reflected the institution's effort to integrate professional training with the four year baccalaureate degree. Mississippi University for Women (MUW) has always shown an ability to adapt and change with the times. In 1922, alumnae campaigned and voted for their former President, Henry Whitfield, in his bid for Governor of Mississippi. By 1974, as all eight Universities in Mississippi began adding and strengthening graduate programs, MSCW became Mississippi University for Women. While the University has been admitting men since 1982, MUW still maintains a distinct emphasis on professional development and leadership opportunities for women, while providing a high-quality liberal arts education for all.

The first Board of Trustees consisted of Governor Robert Lowry, James T. Harrison of Columbus, Dr. Lea Williamson of Como, John F. Smith of Vossburg, Dr. J.J. Gage of Grenada, T. M. Miller of Jackson, Mayor G.R. Higgins of Chotard Landing, Captain D.L. Sweatman of Winona, Dr. J.J. Thornton of Pass Christian, and Senator John McCaleb Martin of Port Gibson, author of the bill creating MUW.

The university has had fourteen presidents and eight acting or interim presidents:

Richard W. Jones	1884-1888
Charles H. Cocke	1888-1890
Mary J. S. Callaway (Acting President)	March 1890-June 1890
Arthur Beals	1890-1891
Robert Frazer	1891-1898
Mary J. S. Callaway (Acting President)	February 1898-June 1898
Andrew A. Kincannon	1898-1907
Henry L. Whitfield	1907-1920
John C. Fant	1920-1929

Nellie Keirn (Acting President)	November 1929-June 1930
R. E. L. Sutherland	1930-1932
Burney L. Parkinson	1932-1952
Charles P. Hogarth	1952-1977
James W. Strobel	1977-1988
Harvey M. Craft (Interim President)	July 1988-October 1988
Delene W. Lee (Interim President)	October 1988-April 1989
Clyda S. Rent	1989-2001
Vagn K. Hansen (Acting President)	July 2001
Lenore L. Prather (Interim President)	August 2001-June 2002
Claudia A. Limbert	2002-2010
Allegra Brigham (Interim President)	2010 - 2011
James B. Borsig	2012 - present

History was made in 1989 when Dr. Clyda S. Rent became the first woman to serve as the University's President and the first woman to serve as the institutional executive officer of a public university in Mississippi.

1.7 Location

MUW is located in Columbus, Mississippi, a city with a population of about 25,000. One of the most beautiful and historic communities in the South, Columbus is the site of more than 100 antebellum homes and several hundred other buildings listed on the National Register of Historic Places. The city is home to Columbus Air Force Base, one of only four Air Force undergraduate pilot training bases in the nation. The nation's first observance of Memorial Day took place in Columbus, and the city is the birthplace of Pulitzer Prize-winning playwright Tennessee Williams. Columbus is a headquarters for the Tennessee-Tombigbee Waterway.

1.8 Campus

The MUW campus covers more than 114 acres within the historical district of central Columbus. Twenty-three of the more than 60 campus buildings are listed on the National Register of Historic Places. The architectural styles represented include Queen Anne, Gothic revival, and neoclassical.

MUW's Plymouth Bluff Center is only minutes from the main campus on a 190-acre site with more than four miles of nature trails along the Tennessee-Tombigbee Waterway. This beautiful, sylvan setting has 24 neatly furnished guest rooms and dining facilities seating up to 150. Plymouth Bluff also includes a state-of-the-art conference center, making it an ideal facility for retreats, workshops, and meetings.

2. General Student Policies and Procedures

- 2.1 Student Honor Code
- 2.2 Student Rights and Responsibilities
- 2.3 Student Complaint Procedures
- 2.4 Student Record Privacy Statement
- 2.5 Non-Discrimination Policy
- 2.6 Withdrawal Procedures

2.1 Student Honor Code

Mississippi University for Women is known for high academic standards, ideals and traditions. Each student who enrolls as a student at MUW is expected to uphold this code.

I pledge myself to uphold the highest standards of honesty in all phases of university life both alone and with many and accept my responsibility for helping others to live up to such standards. All this I will do that my University may become greater, better and more beautiful than when I entered it.

2.2 Student Rights and Responsibilities

All students shall be free to exercise all constitutional rights guaranteed by the United States Constitution, and the Constitution of the State of Mississippi. Nothing contained herein shall supplant, supersede, override, or infringe upon the authority of the aforementioned documents.

1. Students at MUW are members of a community designed to encourage academic excellence. The privilege of belonging to this community requires that students assume responsibility for themselves and others. Every student must respect the rights and privileges of others and federal, state, and local statutes.
2. Upon enrollment at MUW, students must assume the responsibility for being fully acquainted with published rules and regulations and for complying with them in the interest of an atmosphere conducive to the pursuit of knowledge.
3. It is the responsibility of students to serve on University committees as appointed by University officials.

Also see:

- 6.3 Rights and Responsibilities of Residential Students
- 7.1 Academic Rights and Responsibilities

2.3 Student Complaint Procedures:

A goal of Mississippi University for Women is that all students have a positive educational experience, are treated fairly and courteously by University personnel, and are provided an outlet to address conditions and circumstances when they might feel otherwise.

MUW wants to solve problems and make improvements in a timely manner, and informal means are often the most efficient ways to reach a solution. As a result, students are encouraged to explore informal options before filing a formal written

complaint; however, MUW recognizes that there are instances when a formal written complaint may be the most appropriate first step.

MUW has specific policies for certain types of complaints, including Academic Grievances, Anti-Discrimination Grievances, and Complaints of Sexual Harassment or Sexual Assault. See those policies for a more detailed description of the procedure for those types of complaints. Colleges or academic programs may also have complaint procedures, which should be followed before a complaint is brought before the university. For all other types of complaints, follow the procedures below.

Informal Procedures:

Whenever possible, a student should first contact the person with whom the student has a complaint, explain the issue, and attempt to work out an appropriate solution. If the student is unable to resolve the issue with the person involved, the student should take the complaint to that person's immediate supervisor.

- For an academic complaint, the student should go first to the student's instructor, then to the department chair, then to the Dean, and ultimately to the Provost.
- For a complaint involving Student Affairs staff or services or involves another student in a non-academic context, the student may first contact a Resident Advisor or Residence Director if the problem is in the residence halls, or the student may take their complaint directly to Student Affairs staff, and ultimately to the Vice President for Student Affairs.
- For a complaint involving other administrative staff or financial dealings with the university, the student should take the complaint to the director of the department and ultimately to the Vice President for Finance and Administration.

Any MUW faculty, staff, or administrator who receives an informal complaint that does not fall within his or her area should refer the student or forward the student's complaint to the appropriate office. The student should also be reminded of the right to file a formal written complaint. In cases of Sexual Harassment or Assault, a report must also be made to the appropriate Affirmative Action Grievance Officer.

Formal Procedures:

Students who are unable to resolve a complaint through the informal means listed above, or who conclude a formal complaint is warranted, may make a formal written complaint

- For Academic Complaints, existing formal departmental or college academic grievance procedures should be followed first. If resolution is not reached, contact the Provost and Vice President for Academic Affairs.
- For complaints about students or student services, contact the Vice President for Student Affairs.
- For complaints involving other MUW administrative offices or financial dealings with the university, students should contact the Vice President for Finance and Administration.

A formal written complaint that has been received by an inappropriate office should be forwarded to the appropriate office. Therefore, if a student is unsure who to contact, the student may write to any of the three offices named above. If an MUW policy or procedure is already in place to handle that type of complaint (such as for those types listed above), then the complaint should be directed to the appropriate committee or office as outlined in the corresponding policy:

- Academic Grievances should be directed to the Provost's office after any existing departmental and/or college academic grievance procedures have been followed, and will be heard by the Academic Grievances Committee.
- After a student has attempted to resolve a problem by meeting with the University's Disability Services Coordinator, Anti-Discrimination Grievances may be made in writing to the Provost/Vice President of Academic Affairs who will refer the case to the Academic Grievances Committee.
- Complaints of Sexual Harassment or Sexual Assault may be made to the appropriate Affirmative Action Grievance Officer.
- See these policies for detailed procedures.
- In order to be considered a formal written complaint, the complaint must be a letter that has been signed by hand, dated, and submitted to one of the three offices. It may be hand delivered or sent by mail, fax, or as an email attachment. Anonymous complaints are not considered formal written complaints unless this is specifically allowed by MUW policy, such as in cases of sexual harassment or assault.

In compliance with federal regulations, all formal written complaints will be logged in a confidential log that does not include names, but does include the date, the nature of the complaint, the actions taken, the decision, and any external actions taken.

Some forms of communication are not considered formal written complaints. These include but are not limited to: verbal complaints, comments made on course evaluations, suggestions submitted to a suggestion box, informal email messages that are not signed by hand, or maintenance requests. Additionally, student appeals are not considered formal written complaints, since most appeals are a way for students to plead their case in a matter initiated by the University. Appeals are part of established university procedures, and records are kept of student appeals.

Students who have gone through MUW's complaint process and are not satisfied that their complaint has been addressed also have the right to file a complaint with the Mississippi Institutions of Higher Learning office or with the Southern Association of Colleges and Schools – Commission on Colleges. Additionally, distance education students who reside in another state may contact the appropriate agency in their home state to file a complaint. For more information on who to contact in each state, see:

<http://www.sheeo.org/stateauth/Complaint%20Process%20Links.pdf>

2.4 Student Record Privacy Statement: Annual Notification

The Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, is a federal law designed to protect the privacy of educational records. “Education records” include records, files, documents, and other materials that contain information directly related to a student and are maintained by the University. Certain types of information are not considered “education records” under FERPA. These include:

1. Records made by University personnel, including professors, which are in the sole possession of the person who made the records and are not accessible or revealed to any other person.
2. Records maintained by the Campus Safety for law enforcement purposes.
3. Medical and Counseling records that are used solely for treatment.

FERPA affords student certain rights with respect to their education records. These rights include:

1. The rights to inspect and review the student’s education records within 45 days of the day the university receives a request for access.
2. The rights to seek to amend education records they believe to be inaccurate or misleading. The University must reply to this request within a reasonable period of time. A student may ask the Office of the Registrar to amend a record that they believe is inaccurate. They should write the university official responsible for the record, clearly identify the part of the record that they want changed, and specify why it is inaccurate. If the record is amended, the amendment will be made and the student so notified. If no amendment is made, the student may place an explanatory statement in the record, to be kept there so long as the record is maintained. The record cannot be shown, in whole or in any contested part, unless this statement is also shown.
3. The rights to have some control over the disclosure of information from education records, except to the extent that FERPA authorizes disclosure without consent:
 - Disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); contractors, consultants, volunteers and other outside parties to whom the University has outsourced institutional services or functions (such as an attorney, auditor, or collection agent); or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has legitimate educational interest if the official needs to review an education record to fulfill his or her professional responsibility.
 - To parents or legal guardians of dependent students as that term is defined in the Internal Revenue Code. In general, the University does not make education records available to the parents of a student. However, where the University believes that it is in a dependent student’s best interest, information from the student’s education records may, at the University’s discretion, be released to the parents or legal guardians of such a depen-

dent student who provides a copy of his/her most recent federal income tax return verifying that the student is claimed as a dependent. Some form of identification must be displayed before access to educational records will be allowed.

- When a student has violated a law or the school's rules or policies governing alcohol or substance abuse, if the student is under 21 years old.
- When the information is needed to protect the health or safety of the student or other individuals in an emergency

Prior written consent of the student is required before the University will release personally identifiable information, except as previously noted. The written consent must be signed and dated and shall include a designation of the specific education record to be disclosed, the purpose of the disclosure, and the party or class of parties to whom the disclosure may be made.

Personally identifiable information shall only be transferred to a third party by MUW on the condition that such party will not permit any other party to have access to such information without the consent of the student.

Under FERPA, at its discretion Mississippi University for Women will disclose directory information as it deems appropriate without prior written consent unless a student notifies the Registrar in writing at the time of registration, or thereafter, they do not want such information disclosed. These requests for non-disclosure of directory information are binding for all information to all parties other than for educational purposes. The block will permanently remain on your record until you request (in writing) that it be removed. The following information is considered directory information:

- Name
- Addresses
- Telephone number
- Date and place of birth
- Major field of study
- Participation in officially recognized activities
- Dates of attendance, to include but not limited to dates of withdrawal, dates of re-admittance, and dates of graduation
- Enrollment status (e.g. undergraduate or graduate; full-time or part-time)
- Degrees, honors and awards received
- Most recent educational agency attended by the student
- E-mail addresses

Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by Mississippi University for Women to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901
<http://www.ed.gov/policy/gen/guid/fpco/index.html>

Records of Deceased Students: It is Mississippi University for Women's policy to treat the records of deceased students as the institution would treat the records of living students. The owner of the record since the student is deceased would be the executor of the student's estate or the immediate family of the deceased student if an executor does not exist. Proof of death is also required. This is treating the records of deceased students in the same manner in which the institution treats the records of living students.

As mentioned above, non-directory information is automatically confidential. But, if you would like ALL (directory and non-directory) information to be completely confidential, please complete the Non-Disclosure of Directory Information Form and submit to the Office of the Registrar. See the form for complete explanation.

2.5 Non-Discrimination Policy

Mississippi University for Women does not discriminate on the basis of race, color, religion, gender, age, sexual orientation, national origin, disability, or veteran status in admission, in treatment, in employment, or in access to its programs and activities.

The University complies with Section 504 of the Rehabilitation Act of 1973 and Public Law 101-336 (American Disabilities Act). The University provides academic adjustments and auxiliary aids to individuals with disabilities (as defined under the law) who are otherwise qualified to meet the University's academic and employment requirements. Those needing assistance may contact the Center for Academic Excel, 102 Reneau Hall, 1100 College Street MUW-1633, Columbus, MS 39701-5800.

2.6 Withdrawal Procedures

Students who wish to withdraw from the University must do so through the College or School of their major or through the Center for Academic Excellence if they are undeclared. The last day to withdraw from the University is listed on the Academic Calendar. Once the withdrawal request form is processed, this is an irreversible action.

Withdrawal from Mississippi University for Women does not necessarily indicate a clearance of financial or other obligations. All obligations to the University must be met regardless of withdrawal status. Refunds, if any, are made according to the MUW refund schedule listed in the University Accounting Office's Tuition and Fees webpage, based on the date of withdrawal. Leaving the University without filing a formal withdrawal notice will result in failing grades in all courses for which the student is registered. Withdrawing from a residence hall is not the same as withdrawing from university course work.

Withdrawal Effect on Tuition--Adjustments to Charges/Refunds

Adjustments to tuition and housing expenses are made for students who officially withdraw from the University during the first ten days of classes in the full-term fall, spring, and during the first 6 days of the full summer term, or during the first three days of the five-week summer sessions, or during the first five days of the accelerated fall and spring sessions. Students will be assessed \$100.00 or 5% of full tuition (whichever is lower) and reimbursed for the remainder. No refund in tuition will be given after the above listed periods. Tuition charges are not adjusted if classes are dropped after the last day to add/drop classes via Banner Web. The

last day to add/drop via Banner Web is the last day to add a class. See the Academic Calendar for specific dates.

Withdrawal Effect on Housing—Refund of Housing and Meal Plan

Housing expenses will be pro-rated, based on actual residency. Students withdrawing from student housing before the contract period ends will be assessed an additional \$250.00 termination fee. Students who withdraw from student housing during the first five weeks of the fall or spring semester will receive a pro rata refund of their original meal plan disbursement.

Non-Attendance of classes does not constitute an official withdrawal from the University. Per contract agreement, students who remain enrolled but who withdraw from the residence hall will receive no refund of fees, and if they signed a two-semester contract they will be billed again for housing in the spring semester so long as they are still enrolled at MUW. Students who withdraw from the University during the first two weeks of classes will have their living expenses pro-rated, based on actual residency. Students who are charged for a private room will have rates adjusted if the private room status is changed. No adjustments will be made in housing fees in the last thirty calendar days of the semester. Students who move out of the residence halls because they are engaged in directed teaching or other field experiences will have their living expenses pro-rated, based upon actual residency.

Students who withdraw from the University are responsible for any balance remaining on their account.

Withdrawal Effect on Financial Aid

Students who choose to withdraw from the University prior to the end of the term must follow the “Withdrawal Process” established by the University. (Students who wish to completely withdraw from the University must do so through the College or School of their major or through the Center for Academic Excellence if they are undeclared.) Failure to complete the semester may have an effect on the financial aid funds disbursed to a student’s account and paid to cover tuition, fees, bookstore charges, campus housing costs, or paid to the student as a refund.

Students who withdraw before the 60% point in the semester will have a “pro rata reduction” in the amount of financial aid disbursed. The federal regulations expect students to “earn” the use of funds for attending the “entire” semester. The percentage of the semester that was not attended becomes the percent of funds that may need to be returned. This reduction will leave an unpaid balance owed to the University on the student’s account BUT student loans will be reduced with their lender and other aid funds will be returned to the program accounts for possible use in the summer semester.

Failure to complete the semester and failure to “officially” withdraw is considered an “unofficial withdrawal”. Failure to complete the courses in the semester will result in a grade of F. Faculty are requested to report the last day of class attendance (LDA) or participation in a class project or activity to allow the Financial Aid Office to calculate the percentage of the course the student completed. When no LDA is provided, the 50% point or mid-term date is used to determine the amount of aid to be returned to the federal or state programs. The longer students attend, the lower the amount of funds to be returned and the amount owed MUW will also be less.

Withdrawal Effect on Course Grade

Withdrawing by the last day to withdraw without receiving a grade results in a grade of W on the student record, which does not calculate in the GPA. Withdrawing after that date, but by the last day to completely withdraw from the university, results in a grade of WP or WF. WP grades do not affect GPA, but WF grades do calculate into the GPA, the same as a grade of F. The withdrawal dates and deadlines are published in the Academic Calendar.

3. Undergraduate Admissions

- 3.1 General Application Procedures
- 3.2 Freshman Admission
- 3.3 Transfer Admission
- 3.4 Non-Degree Seeking Student Admission
- 3.5 International Student Admission
- 3.6 Legal Resident Status
- 3.7 Readmission to the University
- 3.8 Nursing Program Admission Plans

3.1 General Application Procedures

Mississippi University for Women will consider for admission all qualified applicants. MUW does not discriminate on the basis of race, color, religion, gender, age, sexual orientation, national origin, disability, or veteran status.

Applicants must submit the following to the Office of Admissions:

- An application for admission,
- Official transcripts from high school and all previous post-secondary institutions attended,
- Official ACT/SAT scores,
- An immunization form showing proof of two doses of measles vaccines and one of rubella. Both measles vaccines must have been given after the applicant's first birthday. There are exemptions from the measles vaccination which include the following: a birth date prior to January 1957, documentation from a physician that the applicant has had measles or has a tested immunity to the disease, documentation of life-threatening allergy to this particular vaccine, and/or entering a Mississippi public or private secondary school since 1993. All students, regardless of age, must show proof of one rubeola vaccination or a blood test revealing immunity to the disease.

Applicants may meet general admission requirements to the University and not meet requirements for a specific Department/Program. Applicants should contact the Academic Department to which they are applying for additional requirements. For admission information or to inquire further about University admission requirements, contact the Office of Admissions, Mississippi University for Women, 1100 College Street MUW-1613, Columbus, MS 39701. Telephone: Toll Free 877-462-8439 or 662-329-7106; Fax: 662-241-7481; E-mail: admissions@muw.edu. Students may apply online by visiting our website at www.muw.edu.

Application Deadlines

Undergraduate applicants are advised to submit admission materials well in advance of the period for which enrollment is sought. Late application may necessitate that the individual register for classes after the semester has begun.

3.2 Freshman Admission

Freshman admission is based on the College Preparatory Curriculum (CPC) specified below. The student must possess a specified minimum grade point average (GPA) and/or a minimum standard test score. Students must submit a high school transcript that reflects their satisfactory completion of the College Preparatory Curriculum requirements.

College Preparatory Curriculum

The College Prep Curriculum for students graduating from high school and entering a public institution of higher learning the summer of 2012 is as follows:

- English: 4 Carnegie Units - All must require substantial communication skills components (i.e., reading, writing, listening, and speaking).
- Mathematics: 3 Carnegie Units - Includes Algebra I, Geometry, and Algebra II. A fourth class in higher level mathematics is highly recommended.
- Science: 3 Carnegie Units - Biology, Advanced Biology, Chemistry, Advanced Chemistry, Physics, and Advanced Physics or any other science course with comparable rigor and content. One Carnegie unit from a Physical Science course with content at a level that may serve as an introduction to Physics and Chemistry may be used. Two of the courses chosen must be laboratory based.
- Social Studies: 3 Carnegie Units - Courses should include United States History (1 unit), World History (1 unit with substantial geography component), Government ($\frac{1}{2}$ unit), and Economics ($\frac{1}{2}$ unit) or Geography ($\frac{1}{2}$ unit).
- Advanced Electives: 2 Carnegie Units - Requirements may be met by earning 2 Carnegie units from the following areas/courses, one of which must be in Foreign Language or World Geography.
 - Foreign Language
 - World Geography
 - 4th year lab-based Science
 - 4th year Mathematics
- Computer Applications: $\frac{1}{2}$ Carnegie Unit - The course should include use of application packages such as word processing and spread sheets. The course should also include basic computer terminology and hardware operation.
 - Pre-High School Units: Algebra I, first year Foreign Language, Mississippi Studies, or Computer Applications taken prior to high school will be accepted for admission provided the course content is the same as the high school course

Regular Admissions

Regular admissions will be granted to any one of the following:

1. students completing the College Preparatory Curriculum (CPC) with a minimum 3.20 High School GPA,
2. students completing the College Preparatory Curriculum (CPC) with either a minimum of 2.50 GPA and an ACT composite score of 16 or higher or a class rank in the upper 50% as well as an ACT composite score of 16 or higher,
3. students completing the College Preparatory Curriculum (CPC) with a minimum 2.0 High School GPA and an ACT composite score of 18 or higher.
4. Satisfy the NCAA standard for student-athletes who are “full-qualifiers” under Division I guidelines.

Admission with Deficiencies

Applicants who fail to meet Regular Admission standards may be screened for admission. These students will enter the “Academic Placement Program” (involving counseling and testing), which will be held on campus prior to the beginning of the summer session. The counseling will include institutional consideration and evaluation of the student’s interests, special skills, and experiences, as well as other non-academic factors. After counseling, students may take a screening test (ACCUPLACER) to assist the institution in its admission decision. Students who successfully pass the screening will receive “Full Admission” to the Summer or Fall term, but are subsequently required to participate in the year long Academic Support Program.

Summer Developmental Program

Students who fail to meet the placement requirements for Fall admission may be considered for enrollment in the Summer Developmental Program. This is an intensive nine-week curriculum that concentrates on those subject areas (writing, reading, and mathematics) most applicable to success in first-year college courses. The program totals 12 credit hours, which do not count toward graduation. Students must enroll for the entire program. Those who successfully complete this curriculum will be granted “Full Admission” to the Fall term, but are required to participate in the Academic Support Program during their freshman year. Students are ineligible for further enrollment at MUW until they have successfully complete the Summer Developmental Program or until they meet the Transfer requirements. These students are counseled to explore other post-secondary opportunities, including those offered by community colleges. Developmental studies are only offered during the summer session.

Early Admission

High School students who desire to enter MUW prior to graduation must meet one of the following criteria:

1. A 3.20 or better GPA on at least fifteen courses in the College Preparatory Curriculum (CPC) and a written recommendation by a high school principal or guidance counselor, or
2. A 3.50 or better GPA on those College Preparatory Curriculum (CPC) courses attempted, an ACT composite score of 25 (or SAT score of 1130) or better, and a written recommendation from a high school principal or guidance counselor.

Home School

Admission of entering home-schooled freshmen requires an official home school transcript reflecting satisfactory completion of the College Prep Curriculum and a minimum GPA. The student must also submit official ACT or SAT scores. Students who do not have official transcripts must submit a portfolio showing work completed and official ACT or SAT scores to warrant evaluation. As part of their evaluation, students may be asked to complete a screening test to assist the institution in its admission decision. (Please see Freshmen Admission section above for details).

Dual Credit/Enrollment

1. Students must have complete a minimum of fourteen (14) core high school units;
2. Students must have a 2.5 grade point average on a 4.0 scale, or better, on all high school courses, as documented by an official high school transcript; home-schooled students must submit a transcript prepared by a parent, guardian or custodian with a signed, sworn affidavit to meet the requirement of this paragraph; and
3. Students must submit an unconditional written recommendation from their high school principal and/or guidance counselor. A home-schooled student must submit a parent, legal guardian or custodian's written recommendation to meet this requirement.

Students may be considered for the dual enrollment program who have not completed the minimum for fourteen (14) core high school units if they have a minimum ACT composite score of thirty (30) or the equivalent SAT score and have the required grade point average and recommendations outlined above.

High schools must approve any college credit to be used to satisfy high-school graduation requirements.

General Education Development (GED)

To be considered for admission, students must submit a General Education Development certificate of high school equivalency, showing a composite score at or above the fiftieth percentile. In addition, applicants may be asked to submit official ACT/SAT scores and/or other supporting documentation for evaluation of admission. As part of evaluation, students may be asked to complete a screening test to assist the institution in its admission decision. Only upon receipt of the above information will applicants be considered for admission.

Mississippi Governor's School

The Mississippi Governor's School is a summer residential Honors Program established at MUW by Governor William Winter. The School is designed to provide academic, creative, and leadership experiences for high school juniors and seniors who have shown high academic and creative potential. Three semester hours of Honors credit is awarded to those participants who complete the program. All participants must meet the qualifications established by the State Board of Trustees of Institutions of Higher Learning and the entrance requirements of MUW. The program is financed through legislative appropriations and private donations to the MUW Foundation. There is no cost to the participating students. Interested students should contact the Director of Governor's School.

3.3 Transfer Admission

Students may be accepted for transfer from other regionally accredited colleges and universities if they have maintained a minimum 2.00 cumulative GPA, as evaluated by Mississippi University for Women, all course work attempted with the exception of vocational/technical or other courses not acceptable for transfer and meet the requirements listed in one of the options below. However, for those students seeking the Bachelors of Technology Degree, vocational/technical credit

courses are acceptable for transfer admission if the student has earned an Associate of Applied Science degree. On their application for admission, candidates must list all colleges that they have previously attended. (Failure to provide information about prior college/university enrollment is grounds for disciplinary action, including immediate dismissal from the University.)

Option 1

Admissions requirements as issued by our state governing body have been changed effective Spring 2012. All applicants for Spring 2012 will be required to have completed the following 30 semester hours of college work at a regionally accredited school with a 2.0 transferable grade point average:

6 hours of English Composition

3 hours of College Algebra, Quantitative Reasoning, or higher level mathematics

6 hours of Natural Science

9 hours of Humanities and Fine Arts

6 hours of Social or Behavioral Sciences

Option 2

Any student who has earned an Associate of Arts degree from a regionally accredited institution and sufficient GPA as calculated by MUW is eligible for admission.

Any student who has earned other Associate level degrees from a regionally accredited institution in a transferable area (as defined by MUW) and sufficient GPA as calculated by MUW may be eligible for admission.

Option 3

Meet freshmen admission requirements (see Freshmen Admission). The applicant must submit official high school transcripts, ACT/SAT scores, and college transcripts. Official transcripts must certify that, at the next registration, the student is academically eligible to re-enter the university/college from which he/she is transferring. Transfer students can be placed on academic probation upon admission to MUW because of weak performances at previous institutions. Transcripts for all previous college work should be sent to the Office of Admissions prior to entering MUW. All students must earn at MUW at least 25% of the semester hours required for a specific program to qualify for an undergraduate degree.

In addition, graduates of community/junior colleges will be required to earn at least 50% of the semester hours required for a specific degree at a senior institution (including 25% of the semester hours at MUW) before becoming eligible for any degree.

3.4 Non-Degree Seeking Student Admission

Students who are 21 or older and who do not meet regular admission requirements may be considered for admission as non-degree-seeking students and register for up to 12 credit hours per semester. Applicants may be required to submit official ACT/SAT scores and/or other supporting documentation for evaluation of admission. Students admitted as non-degree seeking students are not eligible for Title IV Federal Student Assistance until they have been accepted to the University as degree seeking students. Regular admission status may be attained upon comple-

tion of 12 semester hours with a 2.00 GPA, and credit earned while a non-degree seeking student may then be applied toward a degree.

Note: If entering the nursing program, the ACT/SAT is required even for non-degree seeking students.

3.5 International Student Admission

At Mississippi University for Women, we value the perspectives that international students bring to campus. International students find the MUW environment supportive of their needs.

Applicants for admission must provide either original or certified copies of transcripts, diplomas, or certificates of all previous secondary and post-secondary academic studies. All students are required to provide course descriptions or syllabi so credit can be determined. This documentation must be certified and translated into English through World Education Services, Inc(website: www.wes.org e-mail: info@WES.ORG). If a student does not meet transfer requirements, then the high school records must be provided and evaluated. Before issuing an I-20 Form (A Certificate of Eligibility for Non-immigrant Student Status), the United States Immigration and Naturalization Service demands that all applicants demonstrate an ability to meet the cost of international study. The cost includes non-resident tuition, fees, housing, meals, books, health insurance, and miscellaneous expenses.

Note about Official Transcripts and Test Scores: Certified, attested, or translated copies of academic documents from all secondary and post-secondary schools must be mailed to the Office of Admissions directly from World Education Services, Inc. (WES). There are two types of evaluation services provided: (1) course-by-course (required for transfer students) which lists all subjects and provides a U.S. semester and grade equivalency, and (2) document-by-document (required for entering freshmen) which describes each diploma or certificate and its U.S. equivalency.

Application Deadline

International students petitioning from outside the United States must submit completed application materials no later than 45 days prior to the projected term of enrollment. Applications received after that date will be considered for the following term.

Application Requirements for International Students Entering as Freshmen:

1. A completed International Admission Application,
2. A \$25.00 non-refundable application fee,
3. An official composite score of 18 on the ACT or 860 on the SAT I test,
4. An official TOEFL score of 525 (paper based) or 197 (computer based), or 71 (internet based) or 5.5 on the IELTS (International English Language Testing System) or 48 on PTE (Pearson Test of English),
5. An official final high school transcript or leaving certificate,
6. A signed International Student Health Agreement,
7. A letter of financial backing with supporting documentation.

Application Requirements for International Students Entering as Transfer Students:

1. A completed International Admission Application,
2. A \$25.00 non-refundable application fee,
3. A 2.00 or better cumulative GPA on all transferable course work attempted at other regionally accredited colleges or universities,
4. An official TOEFL score of 525 (paper based) or 197 (computer based), or 71 (internet based) or 5.5 on the IELTS (International English Language Testing System) or 48 on PTE (Pearson Test of English),
5. A signed International Student Health Agreement,
6. A letter of financial backing with supporting documentation.

And one of the following:

- A. A 2.00 or better GPA in the following 30 semester hours, completed at a U.S. college or university:
6 semester hours of English composition,
3 semester hours of mathematics, College Algebra or above,
6 semester hours of laboratory science, and
9 semester hours of transferable electives,
- B. Fifteen (15) or more transferable hours from a regionally accredited university outside the U.S.,
- C. An official final high school transcript or leaving certificate and an official composite score of 18 on the ACT or 860 on the SAT I test,
- D. An associate or baccalaureate degree (or the equivalent) from a regionally accredited institution.

International students do not have to submit the TOEFL score if (1) they are graduates of a U.S. high school and submit appropriate ACT or SAT scores, (2) they have completed six semester hours of sophomore level English courses at an accredited U.S. college or university, (3) they have earned a Bachelor's degree or higher from an accredited U.S. college or university, (4) they are citizens of a country where English is the first language, or (5) if they have graduated from a high school, college, or university where English is the language of instruction.

Health Insurance

Mississippi University for Women requires all non-immigrant international students to have health insurance. International students must purchase the insurance plan or provide documentation of insurance coverage comparable to the recommended plan.

Immunization/X-Ray Requirement

International students must submit records (translated into English) of two vaccinations for measles, mumps, and rubella and a current chest x-ray. These records must be received at least two weeks prior to registration.

3.6 Legal Resident Status

Students are classified as in-state or out-of-state for the purpose of paying University fees. The Office of Admissions will make the initial classification at the time a student's application is processed. The burden of proof for establishing residency resides with the applicant. If a student misrepresents his or her status, he/she shall be responsible for paying the fees he/she would have otherwise been required to pay and will be subject to disciplinary action, including dismissal from the University. The Registrar is authorized to change a student's residence status upon receipt of evidence that the student is improperly classified.

The following state laws and regulations determine residential status for students enrolling at a state supported Institution of Higher Learning:

1. No student may be admitted to any Institution of Higher Learning as a resident of Mississippi unless his/her residence has been in the State of Mississippi preceding his/her admission.
2. A person who enters the State of Mississippi from another state to enroll in an educational institution is considered a nonresident, even though he/she may have been legally adopted by a resident of Mississippi, may have been a qualified voter or landowner, or may otherwise have sought to establish legal residence.

Legal Residence of a Minor

The residence of a person less than twenty-one (21) years of age is that of the father, the mother, or a general guardian duly appointed by a proper court in Mississippi. If both parents are deceased, the residence of the minor is that of the most recently deceased parent, unless the minor lives with his/her legal guardian, in which case, the student's residence becomes that of the legal guardian. A student who graduates from a Mississippi secondary school and who has attended a Mississippi high school for no less than four years will not be required to pay out-of-state tuition.

Legal Adoption of a Minor

Even though a resident of Mississippi may legally adopt a minor, the child remains a nonresident if his/her parents live outside the state of Mississippi.

Legal Residence of an Adult

The residence of an adult is that place where he/she actually dwells with the intent of remaining indefinitely or returning to after a temporary absence.

Relocation of Parents from Mississippi

If the parents of a minor who is enrolled as a student in a Mississippi Institution of Higher Learning move their legal residence out-of-state, the minor is immediately classified as a nonresident student.

Twelve Months of Residence Required of Adult Students

In order to be classified as a resident by any Institution of Higher Learning in Mississippi, the adult student must have lived in the state for a period of at least 12 months after becoming 21 years of age and immediately prior to the intended registration period. (See factors regarding residency below.)

Residence Status of a Married Person

A married person may claim the residence of his/her spouse or may claim independent resident status just as any other adult.

Children of Parents who are Employed by Institutions of Higher Learning

When being admitted to that institution where their parents are employed, the children of faculty or staff members may be classified as residents (regardless of the length of time they have previously dwelt in the state). Full-time faculty and staff are also considered residents.

Military Personnel Assigned to an Active Duty Station in Mississippi

When applying to colleges and universities in Mississippi, active duty members of the Armed Forces, stationed within the state, may be classified as residents regardless of the twelve month residency requirement. However, resident status of such military personnel excepted above shall terminate upon their reassignment in the continental U.S, but outside the State of Mississippi.

Children of Military Personnel

The children of military personnel will enjoy the same residential status as their parents. This status permits them to enroll as residents in Mississippi colleges and universities, but that status expires as soon as the parent is stationed outside of Mississippi but elsewhere in the continental U.S. The children of parents stationed overseas are an exception to this rule, retaining residency with the last state to which the parent was assigned, except when the overseas duty is a temporary training assignments en route from Mississippi. The resident status of minor children shall terminate upon reassignment under Permanent Change of Station Orders of their military parents for duty outside of Mississippi, but inside the continental United States.

Certification of Residence of Military Personnel

Military personnel on active duty stationed in Mississippi (as well as their dependents) who wish to avail themselves of the above provisions must submit a certificate from their military organization. This certification should contain the name of the military member, the name of the dependent (if applicable), the name and address of the organization to which the soldier is assigned (the latter information may be contained in the letterhead), and a statement that the military member will be on active duty in Mississippi on the date of registration at the state-supported college or university.

Aliens

All aliens are classified as non-residents except those with permanent resident status, temporary resident status, asylum status, or refugee status who can establish Mississippi residence by meeting the other legal criteria.

Petition for Change of Residency Classification

A person who enters Mississippi from another state in order to enroll in an educational institution is considered a non-resident. However, non-resident students who have lived in Mississippi for at least 12 months following their 21st birthday and who can prove financial independence may petition for a change in residency classification by filing a sworn affidavit. Residency changes are not retroactive, and the institution

may make reasonable inquiry into the validity of the petitioner's claim. In addition, petitions for change of residency must be received prior to the first day of class in that term for which the student requests a new classification.

Factors Regarding Residency

The objective evidence that helps to determine residency status includes the following:

1. The actual physical residence;
2. The length of habitation in the residence and the use of that address for income tax, loan, banking and other purposes;
3. Voter registration;
4. Motor vehicle registration (Persons moving into the state on a permanent basis have thirty days to register vehicles with the state of Mississippi.);
5. Driver's license (Persons moving into the state on a permanent basis have sixty days to acquire a Mississippi driver's license.);
6. The State to which personal income taxes or other taxes have been paid;
7. The source of income;
8. The location of banking and other accounts.

Responsibility for Reporting Change

It is the individual student's responsibility to report immediately to the Office of Registrar any change that affects his/her residence status.

3.7 Readmission to the University

MUW students that have withdrawn or are not currently enrolled at MUW need to be readmitted through the Office of Admissions. Readmissions eligibility is determined by the student academic standing, found in the Undergraduate Bulletin under 7. Academic Policies and Procedures, and any transfer work from any colleges attended during any semester(s) not enrolled at MUW.

MUW utilizes The Guide for Retention and Disposal of Records as published by American Association of Collegiate Registrars and Admissions Officers as the policy for disposal of student records.

3.8 Nursing Program Admission Plans

I. In compliance with Mississippi Statue 43-11-13, the Department of Nursing requires all applicants to submit to a criminal background check and drug/alcohol screen prior to entering the nursing program. Failure by an applicant to indicate suitability on the background check or to present a clear finding (negative results) on the drug/alcohol screen will result in prohibition from entering (exclusion from) the nursing program.

If the applicant has been convicted of a felony or a crime involving moral turpitude, or does not pass the criminal background check and drug screen, he/she will be prohibited from entering the nursing program. More information can be obtained from the office of the department chair.

Applicants to the Department of Nursing are advised that upon completion of degree requirements, the Board of Nursing “shall have power to ... deny ... a license ...” to any person who:

1. Has committed fraud or deceit in securing or attempting to secure such license,
2. Has been convicted of or has pled nolo contendere to a felony or a crime involving moral turpitude,
3. Is addicted to or dependent on alcohol or other habit-forming drugs or is a habitual user of narcotics, barbiturates, amphetamines, hallucinogens, or other drugs having a similar effect,
4. Has engaged in any other conduct “...that would constitute a crime as defined in Title 97 of the Mississippi Code of 1972.” (*Formerly State of Mississippi, Nursing Practice Rules and Regulations; currently Administrative Code; www.msbn.ms.gov*).

II. Students transferring from another school of nursing must provide a letter verifying eligibility for readmission to the nursing program from which they are transferring. Students must have met the above requirements for a criminal background check and a drug screen prior to entering the nursing program.

III. In order to successfully complete the nursing program, all nursing students must be able to successfully demonstrate the knowledge and skills required of a nursing student as described in the *Knowledge and Skills Required of a Nursing Student* which is available in the Nursing Department offices. If a student is not able to meet these performance standards, he/she may initiate a meeting with the Coordinator of Center for Academic Excellence for review of his/her case to see if reasonable accommodations are possible as per the normal university procedures. If reasonable accommodations are made and the student continues to be unable to meet one or more of the standards, the student will not be able to successfully complete the requirements of the program.

Associate of Science in Nursing Program

Admission to the Associate of Science in Nursing Program is competitive and is based on the applicant’s ACT and overall and MUW GPA. Petitioners must submit a completed application form, all official transcripts verifying transfer credit, and a copy of their ACT score.

Beginning Fall 2013 for generic students and summer 2014 for advanced placement students “academic second chance” and “academic fresh start” will no longer be used to forgive the failure of a required science course.

Generic Option

1. All students must meet the admission requirements of the University.
2. To be eligible for consideration for admission, all students must have earned a minimum ACT composite score of 18 (15 composite ACT if taken prior to October 1, 1989), have maintained an MUW and overall 2.5 GPA on all courses attempted, and have completed Human Anatomy and Physiology I and II with labs, and College Algebra, each with a minimum grade of C.

3. Science courses may be repeated only once. After the second failure to make a C or above on required courses, the student is ineligible for admission to the program. There is a 6 year limit on science courses.
4. Completed applications for admission to the fall semester must be received in the ASN Program Office by June 1.

Early Selection for Generic Option

Students having at least a 20 ACT composite score, a 2.75 GPA, a grade of C or above in Human Anatomy and Physiology I and II with labs, and College Algebra may be considered for provisional early selection to the ASN Program. Candidates must submit to the Associate of Science in Nursing Department office by January 15 a completed application, a copy of official transcripts verifying the GPA as well as grades in Human Anatomy and Physiology I and II with labs, and College Algebra, and a copy of ACT scores. Notification of provisional early selection will be made approximately January 31 each year.

LPN Advanced Placement Option

1. Students must meet the admission or transfer requirements of the University.
2. To be eligible for admission, students must have earned a minimum ACT composite score of 18 (15 ACT composite if taken prior to October 1, 1989), must have completed Human Anatomy and Physiology I and II with labs, Microbiology (with lab), College Algebra, Human Growth and Development, English Composition I, and Nutrition, each with a minimum grade of C, must have maintained an MUW and overall 2.5 GPA, must have a current unencumbered Mississippi Practical Nurse's License, and must have worked at least one (1) year in a clinical setting within the last two (2) years as a licensed practical nurse.
3. Biological Science courses may be repeated only once. If the student fails to make a C on the second attempt, he/she is ineligible for admission to the program.
4. Completed applications for admission to the 2nd summer session must be received in the ASN Program office by May 15.

Transfer Students for Generic and Advanced Placement Options

1. Students must meet admission and transfer requirements of the University.
2. To be eligible for admission, transfer students must have earned a minimum ACT composite score of 18 (15 ACT composite if taken prior to October 1, 1989), must have completed Human Anatomy and Physiology I and II with labs, and College Algebra, each with a minimum grade of C, and must have maintained a GPA of 2.5 on all courses, including a C or above in any nursing courses. If the transfer is within the University, the same requirements must be met.
3. Science courses may be repeated only once. After the second failure, the student is ineligible for admission to the program.
4. Completed applications for admission for generic students to the fall semester must be received in the ASN Program office by June 1. Completed applications

for admissions for the Advanced Placement students to the second summer session must be received in the ASN Program office by May 15.

Special Admission for Generic and Advanced Placement Options

1. All regular admission requirements of the University must be met.
2. Students scoring lower than the required ACT may be considered for admission if space is available, after completing a minimum of 12 semester hours while maintaining an MUW and/or overall grade point average of 2.5. These twelve hours must include the completion of Human Anatomy and Physiology I and II with labs, and College Algebra, and in each of these courses, the student must earn a minimum grade of C.
3. Advanced Placement students making less than the minimum ACT score may be considered for admission in the program if space is available. They must first complete the prerequisites for the advanced placement option, earning a C or above and maintaining a 2.5 MUW and overall GPA. Advanced Placement prerequisites include twenty-four semester hours.

Bachelor of Science in Nursing Program

Generic Option

Admission to the generic baccalaureate nursing major is competitive. Admission decisions for the summer term will be made in January of each year. The admissions criteria for the generic Department of Baccalaureate Nursing follow IHL standards and are as follows:

1. Students must meet the admission requirements of the University.
2. To be eligible for consideration for admission to the Nursing program, all students must have earned a minimum ACT composite score of 18 (if taken prior to October 1, 1989) or a 21 (if taken after October 1, 1989), and have maintained an MUW and overall 2.75 GPA on all courses attempted as calculated by the department. All prerequisite courses must have been completed with a minimum grade of C.
3. Generic students must successfully complete all nursing prerequisites designated for the first four semesters of the curriculum.
4. Physical and biological science courses may be repeated only once. There is a six-year limit on science courses. After the second failure to make a C or better in a physical or biological science course, the student is ineligible for admission to the program.
5. Students must complete an application for summer placement during late (November) Fall Semester. Completed applications along with validation of ACT scores and official transcripts from each institution attended are due to the BSN program office by 5 p.m. on January 20th of each year.

Decisions regarding admission to the junior year for the Generic Option are based on the candidate's ACT and cumulative grade point average with special attention given to grades achieved in the natural, behavioral, and social science courses, and College Algebra.

Baccalaureate Program Early Selection Policy

Students having at least a 25 ACT composite score, a 3.6 GPA, and who have completed all of the physical and biological science courses may be considered for provisional early selection to the BSN Program. Candidates must submit to the Bachelor of Science in Nursing Department office by December 15, a completed application and a copy of ACT scores. A copy of official transcripts also must be received in the **program office upon completion of the fall semester and no later than January 5**. Notification of provisional early selection will be made by mid January. Admission to the program will still be contingent upon successful completion of all prerequisite courses.

RN/BSN Advanced Placement Option

To be considered for the RN/BSN Advanced Placement Option, nursing major students must:

1. Meet all admission requirements of the University,
2. Meet admission requirements to the RN/BSN Advanced Placement Option:
 - a. Submit official transcripts on all prior college work and documentation of successful completion of a prior ASN or Diploma in Nursing from an accredited school of nursing.
 - b. Submit transcripts that document successful completion of 50 hours of the BSN prerequisites..
 - c. Students must have an ACT composite score of 18 if taken before October 1989, or 21 if taken in October 1989, or after. Students with the required ACT composite score also must have at least a C in each prerequisite course and an overall 2.0 GPA. **OR**
 - d. Students without an ACT or with less than the required ACT composite score must complete all the course prerequisites to the nursing major with at least a C and have an overall 2.5 GPA. Note: Under certain circumstances a student not meeting the above criteria can be admitted as “High Risk” with the approval of the Admission Committee and Chair of the Baccalaureate Nursing Department.
 - e. Submit a copy of an unencumbered current license to practice as a Registered Nurse.
 - f. Verify present employment, if applicable.
 - g. Provide documented proof of annual health examination, two MMR’s (Measles, Mumps and Rubella) or proof of serological immunities, provide documentation of varicella immunity or series of immunizations (2), annual TB test, having a Tetanus Toxoid within the last 5 years, proof of Tdap and Hepatitis B Vaccine series.
 - h. Submit proof of CPR Certification, health insurance, car insurance
 - i. Proof of having passed a criminal background check through MUW Police Department.
 - j. Present a clear finding (negative results) on the drug/alcohol screen.

- k. Refer to department requirements since additional things are sometimes required by specific clinical agencies.

Decisions regarding admission to the junior year of the RN/BSN Advanced Placement Option are based on the candidate's cumulative quality point average and number of BSN prerequisites completed. Priority selection is given to students who have completed all prerequisite courses and meet admission requirements. There is a limit on the number of students admitted to the RN/BSN Advanced Placement Option dependent on the capabilities of the resources available.

Admission Dates

Admission to the RN/BSN Advanced Placement Option nursing major is competitive. Beginning 2013, Classes will be admitted each fall. The deadline for applications into the fall term will be May 1st of that year with all accompanying required documents due in the Tupelo office by July 1st. Applicants applying for financial aid should submit applications to the University by early March to be considered eligible for financial aid.

4. Tuition and Expenses

- 4.1 Tuition and Fees
- 4.2 Room and Board
- 4.3 Special Fees
- 4.4 Payment Plans
- 4.5 Adjustments to Charges / Refunds
- 4.6 Student Obligations

The Board of Trustees of State Institutions of Higher Learning approved the following expenses

4.1 Tuition and Fees

A portion of student tuition and fee charges is used for operating costs, including scholarships, tuition waivers, and other operating costs. It is the intent of the University to keep expenses at a minimum. The residence halls and food service must be self-supporting, and their fees are set according to costs.

2013-2014 Tuition	In-State	Out-of-State Fee	Total Out-of-State
Undergraduate Full-Time	\$2,820.00	\$4,860.00	\$7,680.00
Undergraduate Part-Time	\$235.00	\$405.00	\$640.00

Overload Tuition:

Undergraduate students taking more than 19 semester hours must pay an additional \$235.00 per semester hour.

Fees

Late Registration	\$10
Change of Course (Drop/Add) - per change	\$10
On-line Course - per hour	\$10

Updated tuition and fees, including summer school tuition are also published on-line (<http://web2.muw.edu/index.php/en/comptroller-tuition.html>).

4.2 Room and Board

Double Occupancy	Room	Board (mandatory)	Total per Term
Callaway, Jones & Kincannon, Full Term	\$1,778.50	\$1,313.00	\$3,091.50
per Accelerated Term	\$ 889.25	\$ 656.50	\$1,545.75
Grossnickle, Full Term	\$1,822.50	\$1,313.00	\$3,135.50
per Accelerated Term	\$ 911.25	\$ 656.50	\$1,567.75
Columbus & Hastings-Simmons, Full Term	\$1,884.00	\$1,313.00	\$3,197.00
per Accelerated Term	\$ 942.00	\$ 656.50	\$1,598.50
Single Occupancy			
Callaway, Jones & Kincannon, Full Term	\$3,108.00	\$1313.00	\$4,421.00
Grossnickle, Full Term	\$3,189.00	\$1313.00	\$4,502.00
Columbus & Hastings-Simmons, Full Term	\$3,293.50	\$1313.00	\$4,606.50

Living expenses include housing and unlimited access to the cafeteria during serving hours plus \$150 Bonus Bucks. Bonus Bucks can be used in the Subway Café, Simply to Go (Parkinson lobby) or to pay for guest meals in the cafeteria. Full-time commuting students, attending classes on campus, will be assessed \$100 Bonus Bucks per semester.

4.3 Special Fees

Bypass Examination Fee

The fee of \$125.00 must accompany the completed application for a bypass examination.

Advanced Placement and CLEP Recording Fees

A \$25.00 fee per course must be paid before Advanced Placement or CLEP credit will be recorded on a student's transcript.

Degree Audit Fee

A non-refundable fee is required of all students who apply for a degree by the deadline published on the Academic Calendar. Applications for degrees are available in the Office of the Registrar. Should a student not complete graduation requirements for the term indicated, another application must be filed and another audit fee paid. Late fees may be assessed. See the Academic Calendar for deadlines.

Course Participation Fees

Non-refundable fees in addition to tuition are associated with some courses which require the use of special equipment, facilities or materials. These fees, which vary from course to course, will be listed in the schedule of classes each term and will be collected as part of registration.

4.4 Payment Plans

Tuition and fees are due in full on registration day. If a student is unable to pay in full, that student must set up a payment plan. Mississippi University for Women has contracted with Tuition Management Systems, Inc., to offer annual (nine or 10 payments) and semester (four or five payments) plans. The only additional cost for selecting Tuition Management Systems, Inc. is an enrollment fee of \$65 for the annual plans and \$46 for the semester plans. There is no interest charge. Call 800.722.4867 and talk with a professional payment counselor about the payment plan that is best for you. Information about the payment plans is available from **Tuition Management Systems** at www.afford.com.

Remittances

All remittances should be sent to University Accounting and should be made payable to Mississippi University for Women. Checks made payable to students are honored in payment of fees. A service charge will be imposed for returned checks, and returned checks will be subject to legal collection procedures unless payment is made promptly upon the demand. If your check is returned for non-sufficient funds, you expressly authorize your account to be electronically debited or bank drafted for the amount of the check plus any applicable fees. The use of a check for payment is your acknowledgement and acceptance of this policy and its terms and conditions. Payments on student accounts may also be made on-line using Banner Web.

4.5 Adjustments to Charges / Refunds

Adjustments to tuition and housing expenses are made for students who officially withdraw from the University during the first ten days of classes in the full-term fall and spring, during the first six days of classes in the full term summer, during the first three days of the five-week summer sessions, or during the first five days of the accelerated fall and spring sessions. Students will be assessed 5% of full tuition and reimbursed for the remainder. No refund in tuition will be given after the above listed periods. Tuition charges are not adjusted if classes are dropped after the last day to add/drop classes via Banner Web. The last day to add/drop via Banner Web is the last day to add a class. See the Academic Calendar for specific dates.

Note: Tuition charges are not adjusted if classes are dropped after the last day to add/drop classes via Banner Web. The last day to add/drop via Banner Web is the last day to add a class. See the Academic Calendar for specific dates.

Housing expenses will be pro-rated, based on actual residency. Students withdrawing from student housing before the contract period ends will be assessed an additional \$250.00 termination fee. Students who withdraw from student housing during the first five weeks of the fall or spring semester will receive a pro rata refund of their original meal plan disbursement.

Note: First-time students who receive financial aid under the Title IV program are subject to the refund guidelines of that program. Please contact the Office of Financial Aid or the Comptroller for specific guidelines.

Non-Attendance of classes does not constitute an official withdrawal from the University. Per contract agreement, students who remain enrolled but who withdraw from the residence hall will receive no refund of fees, and if they signed a two-semester contract they will be billed again for housing in the spring semester so long as they are still enrolled at MUW. Students who withdraw from the University during the first two weeks of classes will have their living expenses pro-rated, based on actual residency.

Students who are charged for a private room will have rates adjusted if the private room status is changed. No adjustments will be made in housing fees in the last thirty calendar days of the semester. Students who move out of the residence halls because they are engaged in directed teaching or other field experiences will have their living expenses pro-rated, based upon actual residency.

Students who withdraw from the University are responsible for any balance remaining on their account. See **Withdrawal Procedures** in 2. General Student Policies and Procedures.

4.6 Student Obligations

General Information

Accounts owed to the University must be cleared before the student will be allowed to preschedule classes for subsequent semesters. The University reserves the right to refuse transcripts, diplomas, degree verifications, and letters of good standing to students whose financial obligations have not been satisfied. Students who withdraw from the University are responsible for any balance remaining on their account.

Any student account that remains unpaid at the end of the semester and is not paid within thirty days may be turned over to an outside collection agency. To cover the collection agency costs, a fee will be added to the amount owed by the student.

Identification Cards

All regularly enrolled students are issued an Identification Card during registration. Students must present their current MUW Identification Card before receiving refund checks from Office of the Comptroller. Also the inability to present a residential I.D. Card before entering the dining hall may result in the student having to pay for his/her meal.

Withdrawing students must surrender their I.D. cards to the Dean's office when they complete the withdrawal form. In addition, they must make final adjustments to their accounts with the Office of the Comptroller. The student may retain a Food Services I.D. and continue to eat in the cafeteria if prepayment has been made.

Replacement cards can be obtained from the Campus Card Office in McDevitt Hall. A lost I.D. card will be replaced upon payment of \$25.00.

Parking Decal

Any individual who regularly operates or parks a motor vehicle or motorcycle on the campus and streets of Mississippi University for Women must register the vehicle and display the appropriate decal on or before the first day of classes or within twenty-four hours (excluding weekends and holidays) after it is first brought on the university campus or streets. A fee of \$25.00 is charged for a parking decal.

Student Supplies

Books and other academic supplies may be secured at the University bookstore, which is located on the first floor of the Hogarth Student Center. The fees and expenses previously cited do not include the cost of these items.

Personal Expenses

Money intended for personal expenses cannot be entered on the books of the University, nor are students allowed to draw on their pre-paid residential accounts or tuition to meet other expenses. In addition to books and supplies, students are responsible for the costs related to campus organizations and personal activities. They may find a checking account with a home or local bank convenient for the safe management of funds necessary for the miscellaneous expenses of daily life.

5. Financial Aid

- 5.1 General Information
- 5.2 Payment of Funds to Student Accounts
- 5.3 Scholarships and Awards
- 5.4 State of Mississippi Tuition Grants
- 5.5 Federal Financial Aid Programs
- 5.6 Satisfactory Academic Progress
- 5.7 Reinstatement of Financial Aid

Note: This information is subject to change, without notice, in order to comply with federal, state or institutional requirements or policy.

5.1 General Information

The Financial Aid Center administers the student financial aid programs that provide monetary assistance to students who, without such aid, would be unable to attend MUW. Student aid is awarded as a supplement to, not in lieu of, reasonable contributions from parental income, other parental resources, and the student's own resources and earnings. The maximum award will not exceed the sum actually needed to supplement these family resources. The University reserves the right to limit awards to prevent award duplication and to include all scholarships, assistantships, and other resources to prevent over-awarding the student's need.

The Free Application for Federal Student Aid (FAFSA) is the primary application for aid from federal, state and institutional sources. Because funds are limited in our scholarship, Work Study, Federal Supplemental Educational Opportunity Grant, and Perkins loan program, early application is recommended. Students submitting their FAFSA before March 1, each year will receive priority consideration for such funds as their eligibility allows. FAFSA forms are available online at www.fafsa.ed.gov. A federal Personal Identification Number (PIN) is needed for the student and at least one parent. PINs may be obtained from www.pin.ed.gov.

5.2 Payment of Funds to Student Accounts

Financial aid funds from all sources will be applied to each student's account balance for tuition, fees, and other institutional charges after the student has registered and attendance has been verified. Book Vouchers may be obtained from the University Accounting Office to allow books to be charged to the student account as long as aid funds will cover all fees and projected book charges. Funds will be disbursed no earlier than 10 days after the beginning of classes. Funds remaining after all charges are paid will be refunded to the student by the University Accounting Office.

Students earn aid funds through attendance; therefore, students who fail to attend classes within the first three class meetings may not receive the awards that were scheduled. Awards are subject to cancellation and possible repayment if those funds were previously used to pay institutional charges. Students who withdraw from classes later in the semester before reaching the 60 percent point in the semester may have a pro rata portion of their aid funds returned to federal fund accounts or lenders as required by federal regulations.

5.3 Scholarships and Awards

To be considered for MUW scholarships, students must submit admission and scholarship applications, both of which can be obtained from the Office of Admissions. Scholarships are not posted until a student has been accepted to the University, but may be awarded at the time of application. Completing and submitting the request does not guarantee that an award will be issued. To ensure their requests for financial aid assistance are given full consideration, student should apply by April 1. Continuing students should contact the department of their major.

Most MUW academic scholarships are awarded for a period of one academic year (nine months) and are renewable for a maximum of eight semesters for incoming freshmen or four semesters for junior transfer students.

Unless the renewal criteria for the specific awards state differently, all scholarship recipients are required to enroll in at least 12 credit hours per semester or 24 credit hours for the fall and spring semester combined and to maintain a minimum MUW cumulative grade point average (GPA) of 3.0. If these criteria are not met the scholarships will be suspended.

5.4 State of Mississippi Tuition Grants

The Mississippi Resident Tuition Assistance Grant (MTAG)

The Mississippi Eminent Scholars Grant (MESG)

The HELP Scholarship

The Mississippi Resident Tuition Assistance Grant (MTAG) is awarded to all applicants who meet the following eligibility requirements:

- The first time freshman must have a cumulative high school GPA of 2.5 (calculated on a 4.0 scale) and a minimum ACT composite score of 15.
- The successful applicant must have been a Mississippi resident for one year prior to enrollment in college.
- The successful applicant must have been admitted as a full-time student to the university.
- The successful applicant may not be receiving the full Federal Pell Grant as determined by the completion of the Free Application for Federal Student Aid (FAFSA).
- The petitioner must have completed an application and processed a Student Aid Report (SAR), or signed a certification statement in lieu of the SAR, provided and signed all supporting documents, and submitted these materials to the Mississippi Office of Student Financial Aid by the deadline of September 15.

Students can apply online (<http://www.mississippi.edu/riseupms/financialaid-state.php>).

Note: Freshmen MTAG applicants, who completed the GED or who completed home schooling, should contact the Mississippi Office of Student Financial Aid (1-800-327-2980) for additional eligibility and documentation requirements. First-time MTAG applicants who are currently attending college must meet the same eligibility requirements as entering freshmen with the following exceptions: the student does not need to submit an ACT score, but he/she must maintain a cumulative grade point average of 2.5 on all college course work.

Continuing MTAG applicants must

- have maintained continuous enrollment,
- have a minimum college grade point average of 2.5,
- maintain Mississippi residency status,
- maintain full-time enrollment each semester at an eligible Mississippi institution,
- complete and process all above delineated application materials by September 15 each year.

Applications and completed eligibility requirements may be acquired by contacting the Office of State Student Financial Aid (1-800-327-2980 or (601) 432-6663) that administers the program.

The Mississippi Eminent Scholars Grant (MESG) is awarded to all applicants who meet the eligibility requirements listed below. The student must

- be a first-time student, defined as a high school senior who applies for the award during his/her last year of secondary school,
- have a cumulative high school GPA of 3.5 (calculated on a 4.0 scale),
- earn a minimum ACT composite score of 29 (SAT 1280) or be recognized as a finalist or semifinalist by either the National Merit Scholarship Program or National Achievement Scholarship Program,
- maintain Mississippi residency for one year prior to enrollment in college,
- complete and submit an application, along with all supporting documents, to the Mississippi Office of Student Financial Aid by September 15 each year.

Applications and complete eligibility requirements may be acquired by contacting the Office of State Student Financial Aid (1-800-327-2980 or (601) 432-6663) who administers the program. Students can apply online at <http://www.mississippi.edu/riseupms/financialaid-state.php>.

The Higher Education Legislative Plan Scholarship (HELP) assists needy students with their college tuition at Mississippi institutions. The successful applicants for this grant/scholarship must be residents of Mississippi who are enrolled full-time at a state college or university. Applicants must also meet the following basic requirements: a 2.5 GPA on high school course work and a minimum ACT composite score of 20, as well as other academic criteria, such as a FAFSA (Free Application for Federal Student Aid) on file and a family average gross income of less than \$36,500.00.

Applications and complete eligibility requirements may be attained by contacting the Office of State Student Financial Aid (1-800-327-2980 or (601) 432-6663) who administers the program. Students can apply online at:

<http://www.mississippi.edu/riseupms/financialaid-state.php>

5.5 Federal Financial Aid Programs

Loans

Student loan programs provide long-term, low-interest loans for students. Students must enroll at least half-time (6 undergraduate hours and 6 graduate hours) each term in order to qualify for student loans. All loans must be repaid, with repayment beginning six months after graduating or leaving MUW.

The **Federal Subsidized Direct Loan** is based on financial need as well as annual and aggregate loan limits. Funds from this loan are disbursed each term according to the student’s award notification and promissory note requirements. Interest on this “subsidized” loan does not accrue during eligible periods of enrollment and stated grace periods.

The **Federal Unsubsidized Direct Loan** is based on the cost of education as well as annual and aggregate loan limits. Funds from this loan are disbursed each term according to the student’s award notification and promissory note requirements. Interest on this loan begins to accrue upon disbursement; however, the payment of interest is deferred until six months after graduation or leaving MUW.

The **Federal Parent Loan for Undergraduate Students (PLUS)** allows the parents or legal guardians of a dependent student to borrow funds to meet the cost of education not met by other financial aid assistance awarded to the student. The repayment period on these loans begins 60 days after the loan is fully disbursed. (Usually, the first payment is due in March for a loan that is awarded for fall and spring semesters.)

Graduate students can also apply for a Direct PLUS loan.

Annual Loan Limit Amounts

Year	Dependent Students (except students whose parents are unable to obtain PLUS Loans)	Independent Students (and dependent undergraduate students whose parents are unable to obtain PLUS Loans)
First-Year Undergraduate	\$5,500-No more than \$3,500 of this amount may be in subsidized loans.	\$9,500-No more than \$3,500 of this amount may be in subsidized loans.
Second-Year Undergraduate	\$6,500-No more than \$4,500 of this amount may be in subsidized loans.	\$10,500-No more than \$4,500 of this amount may be in subsidized loans.
Third-Year and Beyond Undergraduate	\$7,500 per year-No more than \$5,500 of this amount may be in subsidized loans.	\$12,500 per year-No more than \$5,500 of this amount may be in subsidized loans.
Graduate or Professional Degree Students	Not Applicable	\$20,500
Maximum Total Debt from Subsidized and Unsubsidized Loans	\$31,000-No more than \$23,000 of this amount may be in subsidized loans.	\$57,500 for undergraduates-No more than \$23,000 of this amount may be in subsidized loans. \$138,500 for graduate or professional students-No more than \$65,500 of this amount may be in subsidized loans. The graduate debt limit includes all federal loans received for undergraduate study.

The **Federal Perkins Loan** is based on exceptional need and availability of funds. The loan has an interest rate of 5 percent. Interest begins to accrue and repayment begins nine months after graduation or when a student is no longer enrolled at least half time.

Grants

A grant is gift aid that does not have to be repaid. Only undergraduate students pursuing their first undergraduate degree are eligible for most federal and state grants. **The Federal Pell Grant** is an entitlement program that is based on financial need. The amount of the Pell Grant is determined by the results from the Free Application for Federal Student Aid (FAFSA). Pell Grants must be prorated for less than full-time enrollment; however, students may still be eligible for Pell Grants even when less-than full-time.

TEACH Grant - Students admitted to MUW's Teacher Education Program who have a 3.25 cumulative gpa may be eligible for the new Federal TEACH Grant if they plan to teach in a high-need field or subject area.

The Federal Supplemental Educational Opportunity Grant (SEOG) is a grant program based on exceptional need and availability of funds. Generally, students must be eligible for a Federal Pell Grant, apply early, and meet other eligibility requirements in order to be considered for these funds. Students must enroll at least half-time (six hours) each term or eligibility for this grant will be lost and funds advanced must be repaid.

Student Employment

The Federal College Work-Study Program provides students with part-time employment. Eligibility for this program is dependent on financial need and availability of funds. Students earn at least minimum wage and are paid on a bi-weekly basis for actual hours worked. Students are assigned work based on positions that are available and the need for student assistance. Students must agree to work the hours required by these positions. Work schedules and positions are determined each semester and are scheduled around the student's class schedule whenever possible.

Attendance and Repayment Policy

Attendance monitoring is required by the U.S. Department of Education to support any disbursements made to eligible students receiving federal or state financial aid funds. Failure to begin attendance in any course for which you have registered will require a pro rata reduction in Pell Grant awards and possible cancellation of student loans.

Faculty will report "no shows" after the first two weeks of class each term and will subsequently post an F grade for any student who does not withdraw prior to the drop date. Students are encouraged to make sure faculty know they are attending early in the term to avoid a "no show" reduction in awards.

Students also should be aware that withdrawal from MUW will require a review of awards and the possible reduction or repayment of funds unearned by attendance. See **Withdrawal Procedures** in 2. General Student Policies and Procedures

Repeated Coursework

Repeated coursework is monitored as required by the U.S. Department of Education. An institution can pay a student for only one retake of any previously passed course or its' equivalency. Secondly, an institution can pay a student when repeating a course (or its equivalency) an infinite number of times if all previous attempts were failures. And, third, an institution cannot pay a student for any repetition of a previously passed course due to the student failing other coursework.

5.6 Satisfactory Academic Progress

Requirements for Federal Financial Aid Recipients

All students at MUW who receive federal financial aid must make satisfactory academic progress toward completion of their degrees within a reasonable period of time. MUW has approved the following standards defining satisfactory progress, in accordance with regulations issued by the U.S. Department of Education. Satisfactory Academic Progress status will be determined at least once each year, generally at the end of the spring term. Usually, students may take 24 hours before these standards eliminate financial aid eligibility.

Undergraduate Students

An undergraduate student is considered to be making satisfactory progress if he or she:

1. Is admitted and enrolled as a degree student;
2. Meets the required qualitative measure for financial aid recipients;
3. Maintains measurable progress toward the completion of the degree;
4. Completes degree requirements within a reasonable length of time.

Required Qualitative Measure

In order to meet the required qualitative measure, the student must maintain a minimum overall MUW GPA (only courses taken at MUW are used for this standard). The GPA requirement increases as students progress toward graduation as shown in this scale:

Cumulative Semester Cumulative Hours Attempted	MUW Must Pass	MUW GPA
0-29	67% and at least a	1.00
30-59	67% and at least a	1.50
60-89	67% and at least a	1.75
90-128	67% and at least a	2.00

Measurable progress requirement: In order to maintain measurable progress toward the completion of their degrees, students must successfully complete 67 percent of all MUW credit hours attempted. (Hours attempted include repeated courses, dropped courses, withdrawals, and incomplete courses.) This measure generally becomes effective when a student has attempted 24 hours at MUW.

Example A: If you have attempted 32 credit hours and successfully complete 26 of those hours, dropped 3 hours and failed 3 hours, your completion rate will be 26

hours earned divided by 32 hours attempted = 81.2 percent completion rate. You meet the measurable progress component of this requirement.

Example B: If you have attempted 32 credit hours and successfully completed 20 of those hours, and either dropped, failed, repeated, have an Incomplete in, or withdrew from the other 12 hours, your completion rate would be 20 divided by 32 = 62.5 percent completion rate. You do not meet the measurable progress component of this requirement and you are not eligible for financial aid assistance.

Reasonable length of time requirement: At MUW a reasonable length of time for the completion of a degree program is generally defined as no more than 150 percent of the normal time required to complete a degree program. Course work that transfers into a degree program will adjust the time frame accordingly.

Example A: If your degree requires that you complete 124 credit hours, your reasonable length of time will be 124 hours x 150 percent = 186 hours. You will be within your reasonable length of time during your first 186 hours of attempted course work.

A student who is working toward a degree level that he or she has already completed or exceeded (i.e., second bachelor's degree) will have his or her reasonable length of time established at no more than 100 percent of the normal length of the program minus any course work that transfers into the program.

5.7 Reinstatement of Financial Aid

Eligibility and Appeals Process

If a student is ineligible for financial aid because the student has not maintained satisfactory progress toward completion of his/her degree, the student may reapply for financial aid when he/she has cleared the deficiency and is again progressing satisfactorily according to the requirements outlined above. After earning at least 12 hours at the student's own expense or through an alternative or non-federal loan, the student may submit an appeal to restore financial aid eligibility.

When mitigating circumstances are involved, the student may appeal the suspension of eligibility. To do so, the student may draft a letter of appeal or complete an Appeal Form and submit it to the Director of Financial Aid. The letter must include:

- a. The reason(s) why satisfactory progress is not being made;
- b. Changes or improvements that will prevent future problems.
- c. Any documentation that supports the rationale for the appeal.

The letter will be reviewed and a decision will be made within two weeks. Appeals may be approved without provision, or they may be approved provisionally - establishing a one semester probationary period in which the student must earn a given number of credit hours and/or specified GPA. Generally, students on probation must complete all of the hours they attempt and earn at least a 2.0 for the semester and have no D, F, W (WP or WF) grades. This process develops an "educational plan" under which the student will be able to regain eligibility and meet the required standards.

Appeals may also be denied. It is the student's responsibility to initiate any appeal for financial aid eligibility. Appeals for academic reinstatement granted by the

Scholastic Appeals Committee or other departments do not constitute reinstatement of financial aid eligibility.

Students who are granted a probationary approval may need to submit an appeal at the end of each semester for several semesters before the standards are fully met. As long as progress is being made, subsequent appeals should be approved to allow students to regain full eligibility.

6. Student Affairs and Services

- 6.1 Purpose Statement
- 6.2 Housing & Residence Life
- 6.3 Rights and Responsibilities of Residential Students
- 6.4 Student Services
- 6.5 Student Handbook

6.1 Purpose Statement

As an integral part of the University's educational process, the Division of Student Affairs is committed to the belief that education extends outside the formal classroom setting. The Division implements programs and services designed to complement classroom experience, preparing students to be educated and productive members of society. Student Affairs seeks to do this by offering opportunities for social, intellectual, physical, spiritual, and emotional growth, by encouraging students to become actively involved in campus life, by serving as an advocate for student concerns to the University community, and by creating an environment responsive to individual differences and representative of the University's diverse population. Through these services and programs, students will develop a mature sense of value and responsibility, as well as a sound intellectual competence.

6.2 Housing & Residence Life

MUW provides six residence hall options for male and female students who carry a minimum of six hours of academic credits per semester. Contracts are available for the summer, accelerated terms, and the full academic year. Contact the Office of Housing and Residence Life for more information at (662) 329-7127 or Cochran Hall, 2nd Floor.

Living in the residence halls provides countless opportunities for involvement. RAs plan initiatives for each floor and building, provide opportunities for leadership development, social activities and educational activities. Student involvement is limited only by their desire and initiative. The residence halls provide a great environment to make the most of the student MUW experience.

The staff of each building sponsors a variety of community development, cultural, educational, recreational, and community service initiatives. Many times the (Resident Advisors) RAs will host events. RAs should solicit ideas from residents but residents should feel free to share their ideas for events/programs openly as well. Students are encouraged to become involved in the many activities that occur in your building. Not only will students learn some new and valuable information, students will also meet many interesting people who may become their closest friends.

General Information

When a student is admitted to the University, he/she does not receive a room automatically. Rooms may be reserved only by filling out the housing application with the Office of Housing and Residence Life. Moreover, those who elect to live in residence halls are required to participate in a meal plan. Charges for living expenses, which are payable during registration, can be found in the Tuition and Expenses section of this Bulletin.

The Office of Housing and Residence Life is overseen by the Director who has several support staff in place to assist with the daily operations. Staff includes one Assistant Director, three Residence Hall Directors, Coordinator for International Student Services, administrative assistant, two counselors, and numerous student staff.

The Assistant Director of Housing and Residence Life oversees the daily housing operation. The Residence Hall Directors work with the Assistant Director in the management of each residence hall and its student staff. Student staff are comprised of Resident Advisors (RAs). Resident Advisors are assigned to various areas where they live on the floors with the residents of that area and serve as peer educators/peer counselors in helping residents connect to the campus.

There are two areas on campus—North Campus which includes Callaway, Grossnickle, Hastings-Simmons and Columbus Halls. Kincannon Hall and Jones Hall make up South campus. Each residence hall has a desk operation that runs from 1:00pm-1:00am (Sunday through Saturday) that serves as the main point of contact for housing questions after normal university business hours.

North Campus is overseen by a professional Residence Hall Director housed in Columbus Hall. Callaway is home to social clubs and student organizations; Hastings-Simmons is home to upper-class female students; Grossnickle is home to freshmen and sophomores in the Residential Honors Program; and Columbus is home to upper-class male students.

Jones and Kincannon are both overseen by professional Residence Hall Directors. Jones is home to upper-class female students while Kincannon is home to the freshmen and freshman Hearin Leadership Program students.

Facilities/Furnishings

A variety of living spaces are available to students residing in the residence halls. These facilities include suites, deluxe suites (with kitchenettes), and private rooms (when space is available). Throughout the residence halls, students will find study rooms and lounges. Laundry rooms are located in each facility with free laundry for residents. Room furnishings include desks, desk chairs, single twin beds, microfridge, and dressers. Students are expected to furnish their own bed linens, blankets, pillows, curtains, towels, and any other articles for personal use or room decoration.

High speed internet access is available in each room; however, if residents wish to benefit from this convenience, they must provide their own computer. For those who do not have a personal computer, there are computer labs located on campus and within some residence halls.

Custodial and facilities staff members are responsible for routine repair and cleaning in common areas such as: lounges, lobby bathrooms, corridors, and walkways.

Procedures and Policies Governing Student Housing

In the Office of Housing and Residence Life, we are looking to the students to govern themselves, to educate themselves, to promote service and activism. Furthermore,

we are looking to student leaders, such as yourself, to help lead by being examples (i.e.—pillars of the community).

Every community must have a basic framework within which all members are expected to live cooperatively. The residence hall setting presents a special kind of living situation where students are living in close and constant contact. In this special living situation, it is most important that all residents be informed and respect the guidelines that help maintain a harmonious environment.

As a member of the residence hall family, students are responsible for becoming aware of and observing all published rules affecting your status with the university. Residence hall students are expected to follow the “Code of Student Conduct.” In addition, students are expected to comply with directives from the Office of Housing and Residence Life administrators and student staff. Failure of students to cooperate with any member of the Office of Housing and Residence Life staff when acting as representatives of the university will result in disciplinary action ranging from an educational sanction to eviction from housing residence halls.

Personalization

Residential students may, within guidelines, personalize their rooms. Personalization includes hanging posters, bringing pictures from home, additional lighting, etc. Further information on this policy may be obtained from the hall staff, the Office of Housing and Residence Life, or the *Student Handbook*.

Application for Housing

To apply for campus housing, students must send a completed housing application to the Office of Housing and Residence Life, 1100 College Street MUW-1626, Columbus, MS 39701-5800. Signed applications indicate the student’s acceptance of the terms and conditions outlined therein including a \$100 deposit. \$75.00 of this deposit will be credited towards the student’s room and is refundable prior to June 1, in writing to Housing and Residence Life, 1100 College Street MUW-1626, Columbus, MS 39701-5800, requesting such a refund. **Please be aware that the agreement is for the full academic year, including both fall and spring semesters.**

Room Assignments

New students will find the housing contract online as well as in the admissions application. Students may also call the office to have one sent to them via mail and/or fax. Returning MUW students generally will go through Room Draw to secure their rooms for the next academic year but may also sign up through the regular contract application.

The housing contract serves as the application for assignment. Being a legal and binding document, we encourage students to fully read over all the articles in the contract before signing. After that point, students are locked into the contract for the room and the charge will be assessed on the student account.

Once a student applies for housing and has completed the application process (which entails submitting both a contract and deposit along with being officially admitted to the university), they are assigned to a space within the residence hall that best fits their class standing and/or request. Students that would like to live

together as roommates must request each other on their housing applications or at Room Draw to be accommodated. There are no guarantees on requests for private rooms and all efforts will be made to offer private rooms as they become available during the consolidation process.

Further information on this policy may be obtained from the hall staff, the Office of Housing and Residence Life, or the *Student Handbook*.

Guest Housing

When space permits, overnight guest accommodations are available for a nominal fee. Reservations must be made within the Office of Housing and Residence Life, 24 hours prior to the overnight stay. Contact the Office of Housing and Residence Life for more information at (662) 329-7127 or Cochran Hall, 2nd Floor.

6.3 Rights and Responsibilities of Residential Students

Primary Rights of Students

1. The right to read and study free from undue interference in one's room. One basic purpose of the University is the dissemination and application of knowledge. Unreasonable noise and other distractions inhibit the exercise of this right.
2. The right to sleep, the right to one's personal belongings, the right to free access to one's room and suite facilities during the period that the residence halls are open, and the right to a clean environment in which to live.
3. The right to redress of grievance. If the academic and residential communities are to function in the most educationally profitable manner, the right to initiate actions and referrals for impartial and fair adjudication of grievances is paramount. In exercising this right the student further holds the right to be free from fear or intimidation, physical and emotional harm and to be without imposition of sanctions apart from due process.

Subordinate Rights of Students

1. The right to personal privacy: all persons should have freedom from the interference with their personal activities within the parameters of university policies and the Student Code of Conduct and should be able to maintain privacy for other than academic reasons.
2. The right to host guests: All students should have an opportunity to maintain personal contacts and friendships with other persons to fulfill their needs for socialization (in accordance with residence life guidelines).

See also 2.2 Student Rights and Responsibilities

6.4 Student Services

Campus Health Services

Ambulatory care and health education are goals of the Campus Health Center. All students are eligible to use the Health Center. No fee is charged for routine visits though there is a nominal charge for medications, supplies and complete physical

exams. The Health Center is administered by the Dean of the College of Nursing and Speech Language Pathology, and it is staffed by nurse practitioners, registered nurses with Master's degrees, who, in their expanded role, are licensed to diagnose and treat many common conditions. The protocols for treatment are developed in conjunction with the Mississippi Board of Nursing and a collaborating physician, who is available at all times for consultation and/or referral.

The Health Center is open from 8:00 a.m. – 5:00 p.m., Monday – Friday during the academic year. The Center is closed on Saturday and Sunday and during regularly scheduled student holidays. The Health Center is located in Eckford Hall. For questions, call (662) 329-7289.

Student health insurance may be obtained through a commercial carrier.

Campus Recreation

Campus Recreation strives to provide quality recreation opportunities for the MUW community and to create a safe environment that fosters development of the mind, body, and soul. Five program areas (Aquatics, Intramural Sports, Open Recreation, Special Events, and Wellness) provide excitement and diversity to everyday, campus life.

Campus Recreation manages the Pohl-Stark Complex, which includes Pohl Academic Building and Stark Recreation Center. The complex houses a 5,000 square foot strength/conditioning room, 3 basketball/volleyball courts, an elevated indoor track, 2 racquetball courts, 2 aerobic studios, locker rooms, and an indoor 6 lane swimming pool. The dynamic facility features space for recreation and fitness in addition to classrooms, lounges, meeting rooms, and a state of the art Exercise Science lab.

Campus Recreation employs a large number of students each year to manage the Pohl-Stark Complex and coordinate programming. Students find employment ranging from Intramural officials and scorekeepers to facility staff, personal trainers, lifeguards, and office assistants.

The services and facilities provided by Campus Recreation are free for registered MUW students. Supplementary membership opportunities are available for an additional fee.

For more information call (662) 241-7494 or email campusrecreation@sa.muw.edu.

Career Services

The Office of Career Services, located on the 4th floor of Cochran Hall, provides career planning and development assistance that are responsive to the unique needs of students and alumni. Career Services offers job search assistance to aid students in seeking part-time and full-time employment and internships as well as career management advice for graduating seniors and recent graduates. Career-related services are provided to help students explore and identify suitable academic majors/minors and/or career action plans. In partnership with academic departments, Career Services promotes a greater awareness of the world of work and the need to view career development as a lifelong process.

The Career Resource Library, the largest campus source of career-related resources, has available, various career-related references, books and videos to enhance

the classroom experiences, and to assist with educational and career goal setting. Resources address topics ranging from resume writing to interviewing to searching for internships, along with information about majors/minors of interest, and the job search process.

Contact (662) 241-7619 or via email at career@muw.edu for additional information.

Counseling

Office of Housing and Residence Life's Counseling Services offer developmental, wellness, and remedial confidential counseling services to individual and groups of students in a comfortable and welcoming atmosphere. These services are free and are offered with a focus upon the well-being and emotional health of our clientele. The following additional services are provided:

- Mental health screening and prevention programs through the year, i.e., depression, anxiety, alcohol abuse, and eating disorders.
- Information and literature on various mental health issues such as depression, anxiety, grief, stress/time management, test anxiety, relationship concerns, sexual assault, adult survivors of abuse, and other personal concerns.
- Referrals to outside professional agencies, if necessary. MUW students are welcome to call or stop in to schedule an appointment at the Counseling Center or Office of Housing and Residence Life.

Counseling Services can be contacted by visiting 324 11th Street South, Columbus, MS 39701 or by calling (662) 329-7748.

Diversity Education and Programs

The Office of Student Life delivers diversity education and programs to provide a welcoming and supportive environment for minority and international students and serves as a link between students and the University community. The staff members are advocates for the needs of the culturally diverse student population. More information may be obtained by contacting the Office of Student Life in Cochran Hall or calling 662-329-7350.

Dining Services

Another vital aspect of University life is the availability of well-balanced meals prepared by Dining Services. The Nancy Hogarth Cafeteria offers unlimited seconds on traditional menus as well as an International stir fry, pizza, grill and a made to order deli along with a soup and salad bar area. Special theme dinners, picnics, and steak nights are scheduled each semester. For the health conscious college student, healthy choices and vegetarian items are available at every meal.

Anyone entering the Dining Center will be required to swipe his/her I.D. card for each meal, pay with their flex dollars or pay cash. Only the individual identified on the I.D. Card may use the card. Students may enter the Dining Hall as often as they wish during the day but must swipe their I.D. card at each time. No outside food may be brought into the dining hall. The Subway Cafe offers an area where individuals who bring their own lunch can sit and enjoy the company of their friends.

Dining Center: The Dining Services facilities are for the use of students, faculty, staff and their guests. Guest meals must be paid for at the current guest meal rates.

The Subway Café: The Subway Cafe is open for your recreation and relaxation during the day. It is a friendly place for meeting with friends to enjoy custom sandwiches, sodas, and snacks. Hours of operation of The Subway Cafe are posted at the entrances.

Special Diets: Resident students with special medical diets may present them to the University Health Center. With the Health Center's approval, the diet request is sent to the director of Dining Services with instructions for the student to make an appointment to discuss the diet. The individual's likes and dislikes, class schedule, etc. will be discussed, so that the diet and time can be arranged to best suit the student's needs.

For more information: Dining Services, (662) 329-7411.

6.5 Student Handbook

Each year, in addition to the Undergraduate Bulletin, MUW publishes a Student Handbook with valuable information such as: the Student Code of Conduct and Judicial Procedures, Rules on Student Organizations, Events Scheduling Procedures, and other policies and procedures related to campus life. The Student Handbook also summarizes many of the policies in the Undergraduate Bulletin and serves as a user-friendly guide to the campus. The full Student Handbook is published online and can be found on the Student Affairs area of MUW's website. A link is provided on the Current Students landing page. An abridged version of the handbook is also included in the agenda that is given to all residential students at the beginning of the year.

7. Academic Policies and Procedures

- 7.1 Academic Rights and Responsibilities
- 7.2 Academic Dishonesty Policy
- 7.3 Academic Grievances
- 7.4 Registration for Classes
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- 7.16 Bulletin of Record
- 7.17 Curriculum Requirements
- 7.18 Residence Requirements
- 7.19 Application for Degree
- 7.20 Transcripts

The Bulletin includes information which describes, as accurately as possible, the course offerings, policies, procedures, regulations, and requirements of Mississippi University for Women. The University reserves the right to alter or change any of its rules or regulations at any time to promote the best interests of the students or the institution. Some courses listed in the Bulletin are offered only when there is sufficient demand. Consequently, not every course is offered every year.

7.1 Academic Rights and Responsibilities

Students are responsible for knowing the published rules, regulations, policies, and standards of the University and of their degree program. Each academic program has procedures and requirements that must be satisfied before a degree will be awarded. While the University provides faculty and staff advisors to assist students in planning their programs and schedules, the students themselves are responsible for following procedures and meeting degree requirements. Also see 2.2 Student Rights and Responsibilities

7.2 Academic Dishonesty Policy

Students enrolled at Mississippi University for Women agree to abide by the MUW Honor Code, which is “to uphold the highest standards of honesty in all phases of university life,” and, therefore, they agree to refrain from any dishonest academic behavior. Academic Dishonesty can lead to severe penalties, from a zero grade for a test or assignment to expulsion from the University. Academic Dishonesty includes cheating, plagiarism, fabrication, falsification, or other actions that violate commonly accepted intellectual and ethical standards within academic and scientific communities. Policy Statement #3534 applies to work in progress as well as completed work, and it sets forth procedures for appeal to the Academic Standards Board. Cheating, plagiarism, fabrication, and falsification are identified below, as are the consequences of these actions.

Cheating is taking credit for work which has been completed by another person, or assisting others in the misrepresentation of their academic work. Examples include, but are not limited to, the following:

1. giving or using prohibited written and/or oral information during tests, quizzes, or examinations;

2. stealing, buying, selling or in any way distributing an examination before it has been administered;
3. copying ideas or facts from another's paper during an examination or quiz;
4. obtaining or providing previously undisclosed test questions or information pertinent to an exam that has not yet been administered;
5. willfully altering any assignments or any of the instructor's markings in order to obtain a higher grade;
6. copying from or writing computer programs for another student;
7. substituting for another person during an examination or allowing such substitution for oneself;
8. engaging in an unauthorized collaboration with another student on tests or assignments;
9. misappropriating privileged information or making use of information in breach of confidentiality;
10. interfering in any way with the research or academic performance of another student;
11. violating any federal, state, university, or program policy or regulation governing research and academic procedures, integrity, and conduct;
12. obstructing the investigation into academic dishonesty.

Plagiarism is defined as the appropriation of ideas, facts, phrases, or additional materials (such as maps, charts, artwork, or computer programs) from any source without giving proper credit or offering appropriate documentation. Any material in a paper, report, artwork, or computer program which is not acknowledged is understood to be the original work of the author, unless such material is considered general knowledge. The rules against plagiarism extend to work completed in online courses in addition to those offered in a traditional format. *Students who are unsure whether they have used and documented source material correctly should consult with their instructor before submitting the assignment.*

Fabrication and falsification include the following:

1. fabricating and/or falsifying laboratory and clinical experiences, internship records, attendance records, research data, survey results, research methods, research results, research conclusions, or any other information and/or process used in the collection and presentation of academic, scientific, or professional materials. **A student who commits this type of fabrication and falsification will be subject to the consequences of academic dishonesty outlined in items 1-4 below.**
2. **misrepresenting, falsifying, or withholding information concerning admission requirements, university enrollment or status, financial aid applications, health records, or other materials required by the University. A student who commits this type of fabrication and falsification will be subject to the consequences of academic dishonesty outlined in item 5 below.**

Consequences of Academic Dishonesty:

1. A student who violates university, college, school, and/or course policies regarding plagiarism and/or cheating will receive a 0 (zero) for the test or assignment, which will be averaged into the final grade according to the policies defined in the instructor's syllabus.
2. The faculty member is required to inform the Chief Academic Officer as well as his/her Department Chair/Program Director and Dean that a student has cheated or plagiarized. This notification will remain confidential in compliance with policies protecting student privacy.
3. If a student disagrees with the instructor's judgment that he/she has cheated or committed plagiarism, the student can consult first with the Department Chair/Program Director and then with the Dean in an effort to resolve the disagreement. If a resolution is not achieved at the college/school level, the student may appeal directly to the Academic Standards Board through the Chief Academic Officer (CAO).
4. There will be no further action for the first violation of policies governing plagiarism and cheating unless the offense is deemed "flagrant" by the faculty member in consultation with the Department Chair/Program Director and Dean. For any subsequent offense, the student must appear before the Academic Standards Board where additional disciplinary action will be considered. For flagrant acts the faculty member is required to assign a grade of 0 for the work and to forward the case immediately to the Academic Standards Board for disciplinary action. The CAO will initiate the hearing process.
5. Cases in which a student misrepresents, falsifies, or withholds information concerning materials required by the University will go immediately to the Academic Standards Board for disciplinary action. If a student is found guilty of this offence, his or her admission to the University will be rescinded or, in the case of a student already enrolled, he or she will be dismissed from the University. A student dismissed for this reason will not be eligible for readmission to the University.

7.3 Academic Grievances

A student who wishes to appeal a grade received for a project, paper, course, etc. should first attempt to resolve the issue with the instructor. If an agreement cannot be reached, the student should next appeal to the Department Chair/Program Director of the course and then to the Dean/Associate VPAA. Grievances should be brought to the Chief Academic Officer (CAO) only after these preliminary options have been exhausted. The student has only 45 days to appeal the grade in writing. This period begins at the conclusion of the term in which the grade was assigned. If a grievance hearing is required, the process will be initiated by the CAO.

The Academic Grievance Committee and procedures outlined below have been established to provide a hearing for those students who feel their academic rights have been violated. The Academic Grievance Committee consists of faculty members and students representing different Colleges/School, appointed by the Presi-

dent of the University. Its purpose is to adjudicate student academic grievances that have not been resolved at the program level.

Procedure:

1. A student who believes his/her academic rights have been violated and his/her complaints have not been resolved to his/her satisfaction at the program level (i.e., via instructor, Department Chair/Program Director of the course, and Dean/Associate VPAA) may petition the Academic Grievance Committee to consider their complaint. Requests must be made in writing and must state both the grievance and the procedure the student has followed in trying to resolve the problem. The request must be made within 45 days following the semester in which the alleged violation of academic rights occurred. Requests must be addressed to the Academic Grievance Committee and submitted to MUW's Office of Academic Affairs.
2. If the grievance involves any member of the Committee, that member will abstain from participation on the Committee while that particular grievance is being considered. The CAO will recommend a replacement.
3. When a grievance is submitted, the Committee must convene within three regularly scheduled school days to determine what data and materials must be obtained from the student and/or the faculty member. Any requests for materials will be made in writing from the Committee.
4. The Committee chair will set a hearing time that does not conflict with the class schedules of any Committee member, student, or faculty member involved. All persons will receive written notification of the meeting at least three days in advance.
5. All evidentiary and background materials concerning a case should be submitted to the Committee at least three days prior to the hearing. This will allow the Committee adequate time to examine the facts thoroughly prior to adjudicating the matter.
6. At the time of the hearing, both the student and the faculty member appearing before the Academic Grievance Committee may have a representative or advisor of their choice present at the meeting. The advisors will be introduced to the Committee for the record and must identify their relationship to the student or faculty member. The student and faculty member may consult with their advisor(s) during the proceedings, but the advisor(s) may not address the Committee or question witnesses. Students and faculty members will be given full opportunity to present evidence and witnesses that are relevant to the issue at hand. Evidence introduced at the hearing must be confined to the particular ground or charge that has been made.
7. The decision will be made by the Committee in closed session and will be based on sufficient and credible evidence. All persons involved in the grievance will be notified in writing of the resolution within one week of the hearing.

8. Decisions reached by the Committee must be immediately enforced; however, both students and faculty have a right of appeal.
9. The final level of appeal for both students and faculty members will be to the President of the University.

7.4 Registration for Classes

Academic Advising

New students are assigned a faculty or academic staff advisor who will counsel them regarding their academic progress. The appropriate academic Department will assign students a faculty or staff advisor specific to their major. Undeclared students will be advised by faculty or staff members from the Center for Academic Excellence, which is located in Reneau Hall and is open daily for questions regarding academic schedules, programs, and requirements.

Before each registration, students must consult with their advisors. All MUW students should see their advisor not only for program planning prior to each registration, but also for guidance and evaluation throughout the school year. An advising period is published during the fall and spring semesters. See the academic calendar for specific dates.

In all academic programs at MUW, some courses are required while others are elective. It is the student's responsibility to make certain that all required courses of the chosen curriculum are completed. Faculty advisors are available to assist students in planning their academic work. Not all courses are offered every semester; some are only offered in alternating semesters or alternating years. The University is not responsible for scheduling problems that result from the student's failure to take these intermittent courses when they are available, nor is the institution responsible for those students in an accelerated program who cannot be accommodated by the regular course rotation or students who are off sequence due to failing courses.

Students who have questions regarding their major fields of interest or who want help with decisions are invited to consult their advisors, staff in the Center for Academic Excellence, Department Chairs/Program Directors, or Deans at any time during the school year.

Scheduling and Registration Procedure

Returning students, transfer students, and new students will schedule classes during the time allotted their classification. Students are required to meet with their advisors to prepare a tentative schedule in advance of registration, to receive their Registration Access Pin (RAP), and to obtain approval for any alterations in their previously confirmed schedule. Students are responsible for entering their approved courses in the Banner system. The student confirms his or her registration by paying fees to the Comptroller. All fees and expenses are due at registration. Students who have registered for classes but decide not to attend the University must drop all of their classes by registration day of that term. Students will be held responsible for payment of tuition and fees and will receive failing grades if they neglect to drop classes by the designated date.

Students should enroll in and complete fifteen to sixteen semester hours of course work each fall and spring semester if they plan to complete their program of study

within four years. A special recommendation from the Department Chair/Program Director must be obtained before a full-time student will be allowed to enroll in more than 19 hours in a single semester. Students will not earn credit for courses for which they are not properly registered.

Change of Registration--Drop/Add

Courses may be added or dropped without penalty during the first few days of a term using Banner Web on-line. Students should check the academic calendar, student handbook, and/or student activities calendar for all important dates concerning dropping a course, adding a course, or changing their grade status in a course. After that time, students will need to consult their advisors for drop/add procedures. The add/drop transaction is not final until the changes have been processed.

Withdrawing by the last day to withdraw without receiving a grade results in a grade of W on the student record, which does not calculate in the GPA. Withdrawing after that date, but by the last day to completely withdraw from the university, results in a grade of WP or WF. WP grades do not affect GPA, but WF grades do calculate into the GPA, the same as a grade of F. The withdrawal dates and deadlines are published in the Academic Calendar.

See **Withdrawal Procedures** in 2. General Student Policies and Procedures

Auditing

With permission of the Department Chair/Program Director of the student's major, MUW students may enroll in courses as auditors who do not attempt examinations and do not submit written assignments. The fee charged for auditing is the same as if the student were taking the course for credit. Auditors must attend at least 70% of classes or they will be assigned a grade of NA (Non-Attendance). Note: Audit classes carry no credit, do not count toward graduation, and are excluded in the certification of total credit hours for scholarships, VA, loans, insurance, etc.

Cross Registration

Full-time students may cross register with Mississippi State University (MSU) during the fall or spring semesters if they need a course not offered on their home campus. Students interested in cross registration should contact the Registrar on their home campus for more information. Courses taken at MSU may not be used to meet the minimum number of enrollment hours required for MUW residency nor scholarship eligibility.

7.5 Class Attendance

Students are expected to attend all classes, laboratory periods, and other meetings that constitute a regular part of their University program. Parents cannot excuse students from their obligation to attend University classes. Excessive absences from classes can lead to dismissal from the University and loss of course credit. The student must consult the instructor concerning required makeup work and will be held responsible for all work missed. Any college/school within the University may formulate a policy governing class attendance. An instructor may establish his/her own more rigorous policy, subject to the approval of the Department Chair/Program Director. In no instance may a student who misses 50% or more of the class meetings receive course credit. Alternative attendance policies established by

departments and/or individual instructors will be communicated to students in the course syllabi that are made available in the first week of the semester.

Individuals may only attend classes in which they are registered. Once a student drops or withdraws from a course he/she is no longer eligible to attend the course. Exceptions require prior approval of the instructor, department chair, and dean of the course.

Attendance Policy for Financial Aid

Students who receive Financial Aid awards can only receive funds for attendance in the semester's courses. The MUW Attendance Policy for Financial Aid addresses two issues—1) students who never attended class and 2) students who stop attending classes but have not officially dropped the course nor have withdrawn from the University.

Students who have never attended classes—The amount of aid disbursed usually depends on the number of credit hours scheduled for the semester. The University must, however, determine that the student has attended at least one class meeting in each course to validate the disbursement of aid funds for each course in the schedule. Faculty members are requested to carefully monitor attendance during the first three weeks of classes and report those who have never attended their class or never signed in for an online course.

A student who has not attended any class meetings for a course will have a pro rata reduction of his/her award and funds will be returned to the programs/lender that provided the award. Unfortunately, MUW has already collected tuition and fees from these aid funds and the student will now have an unpaid tuition and fee balance. Thus, the attendance monitoring process has an impact on both the student's account and MUW's budget. Faculty must report no shows immediately after the close of the last day to add/register for classes.

Students who stop attending classes but have not officially dropped the course nor have withdrawn from the University – The amount of aid that is disbursed to a student is intended for attendance throughout the semester. If a student officially withdraws from all courses, a refund calculation is performed using the actual date of withdrawal to determine the amount of funds earned by the time of attendance and the amount of unearned funds to be returned to the programs that provided the aid.

For those students who do not officially withdraw but stop attending and earn all F and/or WF grades for the semester, the last date of attendance (LDA) will determine the time attended and the amounts of aid earned and unearned. The longer a student attends the more aid a student earns. Generally, if a student attends for at least 60% of the semester, the full aid award is considered earned.

For students who stop attending class at some point during the semester, faculty members are requested to indicate the last date of attendance or participation in a class event or activity at the time they report the F as the final grade. If attendance dates cannot be determined, the mid-term date will be used for the calculation and only 50% of the aid can be earned. Again, the accuracy of reporting can have an impact on the student's account and on MUW's budget.

Student Appeal Process – If a student disagrees with the no show or last date of attendance reported by the faculty, the student must submit an appeal in writing to his/her Dean. The Dean will review the appeal with the faculty member and department chair. The Dean/Institute Director will then send a recommendation to the Provost. The Provost will contact the Registrar and the Director of Financial Aid concerning the outcome of the appeal. The final level of appeal will be to the President of the University.

7.6 Late Administrative Withdrawal

The University acknowledges that there may be rare special circumstance in which a late withdrawal is appropriate, i.e. withdrawal from MUW after the published deadline for withdrawal from the University. Students may apply for a Late Administrative Withdrawal for only one term during their academic career. The University will only accept applications for late withdrawals from students who are unable to complete the term because of circumstances beyond their control. The following are acceptable circumstances for which a student may appeal for a Late Administrative Withdrawal:

1. Medical (documentation must be provided);
2. Relocation (documentation must be provided indicating that the relocation was required by an employer).

It is the responsibility of the student to apply for Late Administrative Withdrawal. Due dates for applications are as follows: (a) within the first four weeks of the next term of enrollment at MUW, provided this is not longer than twelve months after the term in question; and (b) within twelve months of the term in question if the student is not enrolled at all at MUW during this time period. The appropriate offices and individuals will review and process the application as quickly as possible, but students should allow at least one week for review and processing of an application before any action will be reflected on the student's academic record.

All applications for Late Administrative Withdrawal must be submitted to the Dean of the college and must include the following:

1. A letter from the student containing a detailed explanation of the circumstances necessitating a late withdrawal as well as relevant and compelling documentation to support the request
2. The student's last date of attendance, documented by the instructor for each course from which the student seeks to withdraw
3. The approval of the student's academic advisor and Department Chair

The Dean will decide whether the documentation provided is appropriate and sufficient and may request additional information from the student. The Dean adjudicates all requests for Late Administrative Withdrawal. The decision of the Dean may be appealed to the Provost/Vice President for Academic Affairs whose review is final.

If the application is approved, all courses and the grades for the semester will remain on the student's transcript; however, the courses for that one term will not impact the student's grade point average and can never be used toward graduation at Mississippi University for Women. Nevertheless, these grades may be used

to determine admission into graduate and professional programs. In addition, the student must repeat any required courses from the term.

Late Administrative Withdrawal applies only to courses taken at MUW. In addition, it is the student's responsibility to make sure that he/she meets scholarship and/or financial aid enrollment requirements.

Note: Under Veterans' Administration and federal financial aid rules and regulations, students will not be eligible for reversal of fees under this Late Administrative Withdrawal policy for any term in which they received benefits.

7.7 Grading Policy

The following designations are used in student grade reporting:

Grade		Grade Points Per Credit Hour
A+, A, A-	Excellent	4
B+, B, B-	Above Average Competency	3
C+, C, C-	Average Competency	2
D+, D, D-	Below Average Competency	1
F	Failure	0
I	Incomplete	0
AU	Audit	-
NA	Non-Attendance	-
NC	No Credit	-
P	Pass	-
W	Withdrew from Class	-
WP	Withdrew Passing	-
WF	Withdrew Failing	0

Each semester's record stands alone. Grades from one semester (passing or failing) cannot be improved with work from another semester.

A grade average of C earns the minimum grade points required for graduation.

Repeated Courses

A student who receives a grade of F in a course will not earn credit for the course and the F will be counted as zero credit hours in the computation of the grade point average. However, a student may repeat a course to try to earn a passing grade or to try to improve a passing grade.

Students may not repeat a course for which they received an A (including transfer courses) except to audit a course. The last grade in a repeated course is the grade of record, even if that grade is lower than grades in earlier attempts at the course. Only the last grade will be calculated in the student's grade point average for the purpose of meeting the grade point average requirement for graduation. Credit hours for the repeated course will be counted only once in the total number of hours earned. This policy does not apply to courses designated as repeatable in the bulletin (see individual course descriptions).

All grades will remain on a student's transcript, however, and may be considered for admission to specific programs at MUW, such as nursing and teacher education. All grades will also be considered in the computation of grade point averages for graduation honors, for admission to honor societies, and for scholarship eligibility. All grades may also be considered for admission to graduate programs at MUW as well as other universities.

This policy applies to the calculation of grade point averages for the purpose of admission to MUW as a transfer student. The policy is effective for students applying for admission to MUW for the fall semester 2012 and for all MUW students who repeat courses in the fall 2012 semester and thereafter. This policy does not apply to courses repeated prior to the fall 2012 semester, but courses completed prior to fall 2012 may be repeated under the terms of this policy.

Note: Federal financial aid may be affected by repeated courses. Effective July 1, 2011, per federal regulations (34 CFR Section 668.2), repeated coursework that falls under the following conditions cannot be included in a student's enrollment status for Title IV Federal Aid eligibility, including the Federal Pell Grant and Federal Stafford Loans: 1) Repeating a previously passed course more than once. A course is considered passed if the student receives a grade of D or better. 2) Repeating a previously passed course due to failing other coursework. 3) Repeating a previously passed course for the sole purpose of gaining eligibility for Title IV aid. Federal Title IV aid will be recalculated based on the student's adjusted enrollment status. This recalculation will be applied regardless of whether a student received aid for previous course enrollments.

Additional federal financial aid restrictions may also apply. See "5.6 Satisfactory Academic Progress" or contact the MUW Office of Financial Aid.

This aid policy does not apply to courses designated as repeatable in the bulletin (see individual course descriptions). Students will be notified if they are receiving Title IV aid and enrolled in non-repeatable coursework for a term.

Incomplete Grade

A grade of I or Incomplete, indicates that the student—for reasons satisfactory to the instructor as well as the Department Chair/Program Director and the Dean—has been unable to complete the requirements of the course by the end of the semester.

Until an I has been removed, it is evaluated as an F in computing the student's grade point average. Students who receive an I in a course and subsequently complete the required work within the prescribed time will receive the grade assigned by the instructor.

For undergraduate courses, the incomplete work must be finished and submitted by the date indicated on the Request for an Incomplete form. This deadline can be at most the last class day of the next regular semester (excluding summer) but may be shorter than that, as specified by the instructor. The instructor then must grade the work and submit proper change of grade paperwork to the Office of the Registrar within one week of the specified deadline for completion of student work. Extensions to the established deadline are not permitted. If the work is not completed by the specified deadline, then the I converts to an F and cannot be changed.

Withdrawal Grade

A grade of W, indicating that the student has withdrawn from the course, will not be calculated into the grade point average, provided the course is dropped by the date indicated in the academic calendar. After that designated date, students withdrawing will receive either a WP or WF, depending on their performance in the course up to that time. A date is established in the academic calendar beyond which a student may not withdraw from a course without special permission from the Department Chair/Program Director, Dean, and the Chief Academic Officer.

Pass/Fail Grading

With permission of the Department Chair/Program Director, juniors or seniors who have at least a 2.0 grade point average may elect to enroll in courses on a pass/fail basis. A passing grade is recorded as P and carries credit toward graduation. This mark, however, is not used in computing the grade point average. A failing grade is recorded as F and is computed in the grade point average. Students may not choose pass-fail grading for any course in their major or minor program, in any course used to meet a specific University requirement (such as core curriculum classes), in any course required for teacher certification, or in any course requiring a grade of C or higher. A student may not request pass-fail grading in any course for which he/she has previously received a grade, including a grade of I.

No Credit Grade

Some courses (such as English Composition) adopt a grading scale of A, B, C, No Credit. These courses require that the student earn at least a C before he/she is awarded credit. Those who do not meet this basic requirement receive an NC, which earns no credit toward graduation and is not calculated into the grade point average. Use of the NC grading scale will be noted in the course description. It is important to remember that some post-baccalaureate professional programs calculate the NC as an F when making decisions regarding admissions.

Non-Attendance Grade

Auditors who do not attend at least 70% of the class meetings will receive a grade of NA or Non-Attendance. This mark is recorded on the student's transcript, but is not computed in the grade point average.

7.8 Academic Standing

Classification

- Freshman: a student who has been admitted but has completed fewer than 30 semester hours of academic work.
- Sophomore: a student who has completed as many as 30 but fewer than 60 semester hours.
- Junior: a student who has completed as many as 60 but fewer than 90 semester hours
- Senior: a student who has completed 90 or more semester hours.

NOTE: Classification as a senior gives no assurance of graduation at a particular time.

Assessment of Student Learning Outcomes

MUW values the assessment of student learning. To assess student learning, MUW administers national tests and develops local evaluations. Students eligible to take national tests will be notified. In addition, learning assessments administered as part of a course may be retained by the University for use in program and/or University assessment of effectiveness.

7.9 Veterans Affairs School Standards of Progress

Minimum Requirements Established by the State Approving Agency for Students Receiving Educational Benefits from the Department of Veterans Affairs

Examination of Records

The Office of the Registrar will maintain a list of all persons enrolled at the University who have applied for VA Benefits. University standards relating to academic and attendance records will be on file in the Registrar's Office, and financial records can be found in the Comptroller's Office.

Entrance Requirements

Proof that entrance requirements have been met is maintained in the Admissions Office. See the sections of this Undergraduate Bulletin pertaining to admission requirements: 3.2 Freshman Admissions and 3.3 Transfer Admissions

Previous Education and Training Records

The date of high school graduation, in the case of freshmen, and the evaluation of all previous college work, in the case of transfer students, are part of the permanent record. The amount of credit for previous education and training is entered on all enrollment certificates submitted to VA. Students will not be certified for more than two semesters without filing all transcripts of previous work.

Attendance Records

A determination of a student's last class attendance is based upon the student's completion and submission of a drop or withdrawal slip. Faculty will report any student who has ceased attending a course.

Academic Status

Veterans and other VA eligible students will be limited to two semesters of probation, after which they will not be certified to the VA.

Reports to the Veterans Administration

Any change in status of a student from the last certification will be reported to the VA.

Responsibilities of Students Receiving VA Benefits

The student must follow the curriculum for his/her selected major which is outlined in the MUW Bulletin. Any student desiring continuous enrollment should notify the VA certification official in the Registrar's Office two months prior to the date of registration.

7.10 Academic Honors

Recognition for outstanding academic achievement is granted to full-time students in the fall and spring terms. The levels of recognition include the following:

President's List:

To be eligible for the President's List, one must be a full-time undergraduate student with a spring or fall semester GPA of 4.0.

Dean's List:

To be eligible for the Dean's List, one must be full-time undergraduate student with a spring or fall semester GPA between 3.5 and 3.99.

Degree with Honors

Students who establish throughout their academic careers both an overall (includes MUW and any out-of-residence work) and an MUW grade point average between 3.50 and 3.79 graduate *cum laude*; those who establish a grade point average between 3.80 and 3.94 graduate *magna cum laude*; and those with a grade point average between 3.95 and 4.0 graduate *summa cum laude*. Only students earning their first baccalaureate degree are eligible for these honors.

In addition to the Latin honors listed above, the University awards Departmental honors to students who have been enrolled in the Honors College and have maintained the grade point averages required in their major fields and for the Honors College. They must also complete the Honors curriculum.

7.11 Probation and Suspension

All students, whether full-time or part-time, are expected to maintain a quality of work necessary for reasonable progress toward graduation. In order to graduate, a student must earn a total number of grade points that is at least twice as great as the total number of academic credit hours attempted. Falling beneath this criterion indicates substandard progress toward a degree.

Probation

Students whose cumulative MUW GPA falls below 2.0 will be placed on academic probation. Students admitted with a GPA less than 2.0 as evaluated by academic policies will be placed on academic probation upon admission.

Students on first academic probation (P1) returning in the fall or spring will be limited to twelve (12) hours, or six (6) hours in the summer; additionally, students must successfully complete UN 098 Academic Recovery, a three (3) hour course consisting of a series of study skills lectures designed to improve study skills. The Academic Recovery class is not required for subsequent semesters, but the limit of twelve (12) hours for spring and fall and six (6) for summer will continue until a cumulative MUW GPA of 2.0 or better is achieved.

Suspension

Students with a semester GPA of less than 2.0 who were admitted on academic probation or have already served one probationary period will be expected to maintain the academic standards listed in the chart below. Failure to meet this expectation will result in academic suspension.

Cumulative GPA Hours (Including Transfer Work)	MUW Cumulative GPA
0 - 29.99	1.50
30 - 59.99	1.65
60- 89.99	1.80
90 & above	2.00

No student will be suspended for failing to achieve the required grade point average without having first served at least one semester of probation at MUW. Students who have served a semester of probation at MUW at any time in the past and who fail to maintain a semester GPA of 2.0 or higher, will be suspended immediately if their MUW cumulative GPA falls below the value listed above.

Students have two options on their first academic suspension (S1):

1. They may return to MUW the next semester at which time they will be required to enroll in the Turning Point Program. Students returning in the fall or spring will be limited to twelve (12) hours or six (6) hours in the summer, including UN 099 Turning Point/Study Skills. The Turning Point class is not required for subsequent semesters, but the limit of twelve (12) hours for spring and fall and six (6) for summer will continue until a cumulative MUW GPA of 2.0 is achieved. Support for S1 students will continue for the semester following Turning Point: (a) students must meet with their academic advisor three times per semester -- at the end of the first two weeks, before midterm through the advising period, and once during the second half of the semester, (b) the Early Alert Coordinator will pay particular attention to reports on these students and contact them frequently regarding assistance. Students must pass the Turning Point course and earn a MUW GPA of 2.0 or better for the semester to successfully complete the Turning Point program. Students who do not pass the Turning Point course or do not earn a MUW GPA of 2.0 or better for the semester have not successfully completed the Turning Point program. Students who officially withdraw from the Turning Point course will be suspended for one regular (fall or spring) semester. Students who do not successfully complete the Turning Point program will be reclassified S2 and will be suspended for one calendar year.
2. Students who choose not to participate in the Turning Point Program will be suspended for one regular (fall or spring) semester. Readmission to MUW will be automatic at the completion of the first suspension period. However, the student will be placed on academic probation when readmitted to the institution. Students readmitted after their first academic suspension must maintain a semester GPA of 2.0 or higher. Those who fail to live up to this minimal standard will be suspended from the University for the second time.

A second suspension (S2) will be for one calendar year. Readmission to the University after this second suspension period requires the approval of the Scholastic Appeals Committee. The committee may set conditions for enrollment. If the student is readmitted to the University, he/she will be required once again to maintain a semester GPA of 2.0 or higher. Students who fail to maintain a semester GPA of

2.0 or higher will be suspended immediately if their MUW cumulative GPA falls below the value listed above.

A third suspension (S3) will be for three (3) calendar years. The readmission protocol and requirements following the third suspension are the same as those following the second suspension with the returning student again expected to obtain the permission of the Scholastic Appeals Committee and to earn a 2.0 semester GPA. Students who fail to maintain a semester GPA of 2.0 or higher will be suspended immediately if their MUW cumulative GPA falls below the value listed above.

The fourth suspension will result in dismissal from the university. After a fourth suspension, readmission to the University can only occur after a four-year period at which time the student may apply for Academic Fresh Start if he/she has not attended any post-secondary institution during the past four years.

Any academic credit earned elsewhere during a suspension period will not count toward degree requirements. However, a student readmitted to MUW after a period of suspension may request a review of coursework which was earned after the suspension period has expired. Note that for a second or subsequent suspension, readmission to the University requires the approval of the Scholastic Appeals Committee. Coursework earned after the suspension period has expired may be transferred back to MUW as long as the coursework meets MUW's standards and policies for transfer work. The student must have a minimum 2.0 cumulative GPA or higher on all coursework attempted with the exception of courses not acceptable for transfer.

Under unusual or extenuating circumstances, however, a student who has been suspended for academic reasons may request a review of the case. The student's appeal will consist of a letter (in her/his own words) addressed to the Scholastic Appeals Committee in care of the Office of Academic Affairs. It should contain salient information detailing the mitigating circumstances that resulted in the student's weak academic performance. In addition, letters of support from third parties may be included in the appeal. Appeals must be received in the Office of Academic Affairs no later than noon one working day prior to the official registration date for the term in which the student wishes to enroll. If the Scholastic Appeals Committee votes to readmit, the student will be expected to maintain a semester GPA of 2.0 or higher, or he/she will be subject to a second (or third as the case may be) suspension. If the Scholastic Appeals Committee votes not to readmit, no further appeals on behalf of the student will be accepted until the end of the suspension period, regardless of length.

Mississippi University for Women makes every effort to inform in a timely manner any student who has been suspended for academic reasons. This is achieved in the following manner, a notice will be posted on the student's transcript on Banner Web and a letter will be mailed to the student's permanent address (as indicated in official University records), providing reasons for the suspension and informing the student of the date on which he/she may reenroll at Mississippi University for Women.

It is the responsibility of the student to supply Mississippi University for Women with a permanent mailing address and telephone number that are accurate and up-to-date. Mississippi University for Women cannot be held responsible for any failure to notify a student regarding suspension if the student has not supplied the University accurate and complete mailing addresses and telephone numbers.

Students may be suspended for academic deficiency, academic dishonesty, or misconduct. However, only suspensions for academic deficiency are subject to the GPA and other requirements above. All students are expected to familiarize themselves with the rules regulating conduct, which are printed in the Student Handbook and online. University authorities must consider the safety of all students and faculty when adjudicating disciplinary issues.

7.12 Academic Fresh Start

Students who have not been enrolled in any post-secondary institution for at least 48 consecutive months may request admission or readmission to Mississippi University for Women through the Office of Admissions under the Academic Fresh Start Policy. The application for Academic Fresh Start begins in the Office of the Registrar and must be accompanied by transcripts from all post-secondary institutions previously attended. The Office of the Registrar will verify eligibility. If the request is granted, the student's prior grades (MUW and transfer) will remain on their transcript, but they will not be used to calculate the grade point average, and these prior credits cannot be applied toward any MUW degree. Professional schools may consider the prior grades in determining eligibility for admission and scholarships, and prior grades will be used in the calculation of SAP (Satisfactory Academic Progress) for Federal Financial Aid.

The Academic Fresh Start action is irreversible; the student's new status cannot be changed. The student's Bulletin of Record will be the one in effect at the time of entry under the Academic Fresh Start Policy or any subsequent Undergraduate Bulletin in effect during the period of attendance at MUW. A student may enter MUW under the Academic Fresh Start Policy only one time. Students who are currently enrolled may not request a retroactive admission under the Academic Fresh Start Policy.

Note: Under Veterans' Administration rules and federal financial aid rules and regulations, students will not be eligible for reversal of fees under the Academic Fresh Start policy for any term in which they received benefits.

7.13 Academic Second Chance

Students may apply for Academic Second Chance twice during their academic career. Each application applies to only one semester (summer semester includes all three summer sessions), and each application must meet the following conditions:

1. If the student has earned a degree, the semester considered for Academic Second Chance must have been completed after the degree was earned;
2. The semester considered for Academic Second Chance must have been completed at least one year before application;
3. The student must maintain at least a 2.5 GPA for at least 24 consecutive semester hours at MUW immediately before application. If a student has previously applied for Academic Second Chance, the student may not count any of the 24 hours used in the first application towards the second application. In other words, each application stands on its own, and the student must meet the requirements of each application separately.

Application for Academic Second Chance must be filed with the Office of the Registrar, after grades are posted at the end of a semester, and the opportunity to submit a request will expire five working days prior to the published registration date for the semester in which the student intends to enroll. A student may obtain an application for Academic Second Chance from the Office of the Registrar. The Registrar will verify that the above conditions have been met and will forward the request to the student's academic advisor. The student must obtain the approval of his/her advisor, the appropriate Department Chair/Program Director and Dean. The appropriate offices and individuals will review and process the application as quickly as possible, but students should allow at least one week for review and processing of an application before any action will be reflected on the Student's academic record.

If an application is approved, all courses and grades for the semester will remain on the student's transcript; however, the courses for that one semester will not be included in the student's grade point average and may never be used toward graduation at Mississippi University for Women. Nevertheless, the grades may be used by professional programs to determine admission. In addition, the student must repeat any required courses taken during the nullified semester. Once the Academic Second Chance is entered on the student's transcript, the action is irreversible.

Academic Second Chance applies to courses taken at MUW or transferring institutions. In addition, it is the student's responsibility to make sure that he/she meets scholarship and/or financial aid guidelines.

Note: Under Veterans' Administration rules and federal financial aid rules and regulations, students will not be eligible for reversal of fees under the Academic Second Chance policy for any term in which they received benefits.

7.14 Transfer Credit

A student may obtain advanced standing through the transfer of credits from other academic institutions, through the acquisition of military experience, and through the successful completion of standardized and institutional examinations. MUW does not award credit for experiential learning or for noncredit course work. However, professional credit may be awarded according to standards set by the American Council of Education and the New York Board of Regents.

General Transfer Guidelines

All academic credit is evaluated by the Office of the Registrar, employing the current standards and policies of Mississippi University for Women. Academic credit can only be transferred from another institution of higher learning, which, at the time of the student's coursework, was fully licensed by a regional accrediting association. MUW uses recognized sources which aid in the evaluation of credit. These guides are published by the American Council on Education and the American Association of Collegiate Registrars and Admissions Officers. If the transfer institution uses a 4.0 or modified 4.0 grading scale, then academic credit is transferred, and grades assigned accordingly. Other grading systems are converted to the 4.0 scale. Transferable community college coursework is accepted at the freshman and sophomore level but may not be used to satisfy junior and senior level requirements. Community college transfer students must earn at least 50% of their academic credit from a senior institution, including at least 25% of

those hours from MUW in order to be eligible for any baccalaureate degree. Credit for technical courses can be transferred only for the Bachelor of Technology Degree for students who have earned an Associate of Applied Science degree. Such technical courses cannot be used toward any other degree offered at Mississippi University for Women.

MUW Students Attending Other Institutions

Students may take classes at another accredited college or university while simultaneously enrolled at MUW, and the academic credits earned can be transferred. However, only those credits that conform to MUW's standards and requirements will be accepted. Official transcripts for such course work must be filed with MUW's Registrar at the completion of the term of enrollment. Students are responsible for requesting these transcripts and for paying all related charges. Students planning to take courses at other institutions should secure in advance the approval of the Department Chair/Program Director and Dean of the appropriate College/School.

Credit for Military Experience

Credit for military experience may be awarded in accordance with guidelines published by the American Council on Education. Students need to submit copies of their military transcripts or Form DD214 to the Office of the Registrar. A student may earn a maximum of 27 hours for military experience.

Degree Credit for Professional Studies

Students who immediately enter approved schools of law, medicine, dentistry, or engineering after completing their junior year at Mississippi University for Women may qualify for the B.A. or B.S. degree by transferring to MUW credits earned during the first year of the professional school. However, all other university requirements for the undergraduate degree must have been met. The College deans and faculty advisors will help students in planning their course of study to meet the requirements for admission to the professional school of their choice.

7.15 Credit by Examination

An undergraduate student may earn as many as sixty semester hours of credit toward graduation through examination. Further information concerning credit by examination can be obtained by writing the Chair/Program Director of the academic department in which the student wishes to be tested.

The total number of hours earned through combined credit by CLEP, Advanced Placement, IB and community/junior college credit cannot exceed 50% of the semester hours required for a specific degree at MUW.

Advanced Placement Program

Mississippi University for Women will grant credit to students for a score of 3 or higher on the College Entrance Examination Board's (CEEB) Advanced Placement Program offered through their high schools. Credit is not recorded until the student has registered for classes at MUW. A \$25.00 fee per course will be posted to the student's account before AP credit is posted to the student's transcript. Any

acceptable AP score may be used as an elective credit, but only specific exams can fulfill MUW program requirements.

CLEP Examinations

Credit is awarded for an acceptable performance on certain general and subject examinations of the College Level Examination Program (CLEP) in compliance with MUW standards. Students must have scores sent to Office of the Registrar, 1100 College Street MUW-1605, Columbus, MS 39701-5800, by the CLEP Testing Center. Any acceptable CLEP score may be used as an elective credit, but only specific exams can fulfill MUW program requirements. A list of acceptable CLEP exams may be obtained from the Center for Academic Excellence. Credit is not recorded until the student has registered for classes at MUW. A \$25.00 fee per course will be posted to the student's account before CLEP credit will be recorded on the student's transcript.

IB Credit Program

Mississippi University for Women accepts credit by examination from the International Baccalaureate (IB) program. As a student presents a transcript of International Baccalaureate courses taken, the appropriate department will review the course/exam and decide the correct Mississippi University for Women credit.

Bypass Examinations

Bypass examinations are allowable, upon approval by the Department Chair/Program Director. Arrangements for the examination will be made by the Department Chair/Program Director in consultation with the student's advisor and the Registrar. A grade of P is entered in the student's transcript when examination credit is awarded; however, no such credit is recorded until the student has successfully completed at least three semester hours at MUW. In order to receive bypass credit, the student must earn a C or better on the examination. Also the student must have completed or received credit for all courses prerequisite to that being bypassed, and the student will be expected to furnish evidence of laboratory or field experience in order to bypass a course in which the same are required. A course may not be bypassed after credit has been earned by CLEP exam or any form of advanced placement test in the respective subject area. The student may not take a bypass examination for a course in which he/she is currently enrolled.

A student who wishes to take a bypass examination must submit a completed application to the appropriate Department Chair/Program Director prior to administration of the bypass examination. A \$125.00 fee will be posted to the student's account upon submission of the bypass exam application.

7.16 Bulletin of Record

Students may select only one Undergraduate Bulletin from which they follow graduation requirements. All the requirements from that one Bulletin must be completed. Students who first enter a community/junior college and transfer to MUW without an intervening period may graduate under the terms of the MUW Undergraduate Bulletin in effect during the semester they entered community college.

Students have nine years to complete the requirements of their chosen Bulletin. After a lapse of nine years, the student will be expected to meet the requirements of the newest Bulletin, the one in effect when the completion period expires.

7.17 Curriculum Achievement Requirements

Academic Program Requirements

To earn an MUW degree, a student must successfully complete all of the core requirements as well as those of the selected major.

Credit Hours

All Mississippi University for Women baccalaureate degrees require the student to earn no fewer than 124 credit hours, with 62 credit hours sufficient for the associate degree. For specific curriculum requirements, see Section 10 Academic Program Requirements in this Bulletin. In addition, the academic standards of the University must be maintained. Completion of the appropriate number of credit hours gives no assurance of graduation at a particular time; all specific program and administrative requirements must have been met.

Credit Hour Policy

Mississippi University for Women (MUW) measures course and program credits in semester credit hours. MUW follows the policy of its governing board, the Board of Trustees of State Institutions of Higher Learning (IHL Board), which specifies a minimum course meeting time of “2,250 minutes per three semester hour course, which may include final exam time,” and “the number of weeks must meet Federal financial aid requirements” (IHL Board Policy, Section 506, p. 79). For purposes of implementing this policy, MUW defines “credit hour” as follows: “For most classroom lecture/discussion courses, one credit hour equals one hour of classroom instruction and at least two hours of work outside of class for a minimum of fifteen weeks. For online or independent study classes that do not have regular meeting times, students are expected to achieve learning outcomes comparable to a traditional classroom course and to exert the equivalent student effort of three hours’ work per credit hour. Laboratory and studio courses normally meet with an instructor a minimum of one and a half hours per week per credit hour; in laboratory/studio classes, one credit hour represents a total of three hours of laboratory/studio time and preparation. For courses that meet in abbreviated time periods, such as summer sessions, students must attend the same number of class hours and spend the same amount of time in preparation as in the regular academic term, as well as achieve comparable learning outcomes.

Grade Point Average (GPA)

Any student who receives an undergraduate degree or certificate from Mississippi University for Women must maintain a minimum 2.0 cumulative GPA, a minimum 2.0 on all coursework at Mississippi University for Women and a minimum 2.0 on all courses attempted in the major. (See the appropriate program description in Section 10.4 Major and Minor Requirements for grade point average specifications in particular majors.)

Transfer Credit Policy

Students transferring to Mississippi University for Women from another accredited college will receive all grade points to which their transfer grades entitle them according to MUW's transfer evaluation policy. No more than 62 semester hours of community college coursework may be applied to any baccalaureate degree. To qualify for any baccalaureate degree at MUW, community/junior college transfer students must earn at a senior institution at least 50% of the semester hours required for a specific degree program, including 25% of the semester hours at MUW. Transfer students must earn at MUW at least 50% of the required credit hours in their major and minor if applicable.

7.18 Residence Requirements

First Baccalaureate Degree

To qualify for an undergraduate degree, all students must earn, through coursework at MUW, at least 25% of the semester hours required for a specific degree program. Twenty-four hours of credit must be taken at MUW in the senior year unless the student has already completed 60 hours in residence, in which case the student need earn only 15 hours in residence during the senior year. Credit by examination credits may not be applied to the residency requirement.

Second Baccalaureate Degree

In order to qualify for a second baccalaureate degree from MUW, the student must meet all academic requirements for the second degree program and earn at least 25% of the required program hours in residence. Students entering MUW in pursuit of a second undergraduate degree must meet the post-baccalaureate core requirements listed in the Academic Program Requirements section of this Bulletin. Students cannot earn a post baccalaureate minor without also completing requirements for a second baccalaureate degree.

7.19 Application for Degree

A student must complete an application for a degree and pay the degree audit fee by the deadline listed on the Academic Calendar. Applications are available in the Registrar's Office. Once an application is filed with the Office of the Registrar, a formal degree audit will be prepared and mailed to the student and the student's advisor. Degrees are conferred in December, May, or August upon successful completion of all requirements. Should a student not complete graduation by the date indicated, another application must be filed and another degree audit fee paid. See the Academic Calendar for deadlines.

Financial/Administrative Requirements

The student is expected to satisfy all financial and administrative responsibilities prior to conferral of the degree. These responsibilities include, but are not limited to, the settling of all University accounts, the payment of fines, and the return of books to the library. The University reserves the right to withhold diplomas or transcripts for students who do not satisfy their obligations to the University.

7.20 Transcripts

Official transcripts are issued by the Office of the Registrar and bear a raised seal and the Registrar's signature. There are three ways to order an official transcript from Mississippi University for Women.

1. **Ordering Transcripts Online:** The National Student Clearinghouse (www.studentclearinghouse.org) has been authorized by Mississippi University for Women (MUW) to provide our transcript ordering service via the internet. Current and former students can order transcripts online using a major credit card at any time of the day or week. Your credit card will only be charged after your order has been completed by MUW's Office of the Registrar. Please note that MUW only processes transcript orders Monday through Friday, from 8:00 a.m. - 5:00 p.m. CT on the days that the University is open. Online transcript requests submitted while MUW is closed for holidays will be processed in the order they were received when offices reopen. Transcripts are not released for students who have not settled all University accounts (financial or otherwise).
2. **Ordering Transcripts Directly from MUW via Mail:** Current or former students may order copies of their academic coursework at MUW by sending a written, signed and dated request to the Office of the Registrar, 1100 College Street MUW-1605, Columbus, MS 39701-5800. A charge payable in advance will be made for each copy. Transcripts are not released for students who have not settled all University accounts. Transcript request forms are available online at: http://www.muw.edu/registrar/MUW_Transcript_Request_Form.pdf.
3. **Walk In Requests:** Current or former students may request a transcript at the service counter of the Office of the Registrar located in Welty Hall, Room 105. Office hours are Monday through Friday from 8:00 a.m. to 5:00 p.m. CT, on the days that the University is open. Transcript requests are taken until 4:45 p.m. CT. If you are coming in person, you must have a picture ID. If a third party will be picking up your transcript, that person must have your written permission to release the transcript. Payment must be made upon receipt of the transcript. Please limit to no more than five (5) copies.

Transcripts forwarded in support of transfer student admission will not be released by MUW, but they can be reviewed in the Registrar's Office. Such documents can be obtained from the institution originally issuing the record.

Privacy Rights of Parents and Students

Mississippi University for Women complies with all provisions of the Family Educational Rights and Privacy Act of 1974, as amended. See **Student Record Privacy Statement** in 2. General Student Policies and Procedures.

The University will release directory information about individual students upon request unless the students have notified the Registrar that they do not wish to have any such information divulged. A written request must be filed within two weeks following registration, and the process must be repeated at the beginning of each semester. It should be noted that such a request will be followed to the letter, and any subsequent requests for information from non-university persons or organizations will be refused.

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Directory information includes the student's name, address, email, address, telephone number, date and place of birth, major field of study, participation in officially recognized activities, dates of University enrollment, degrees received, honors and awards earned, most recent educational agency attended, and other similar information.

8. Academic Resources

- 8.1 Center for Academic Excellence
- 8.2 First Year Program
- 8.3 Summer Developmental Program
- 8.4 Intermediate Courses
- 8.5 Students with Diagnosed Disabilities
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8.1 Center for Academic Excellence

The goal of the Center for Academic Excellence is to facilitate the academic progress of all students. Students who need academic assistance are aided through a variety of services designed to increase their chances for success. Advanced students have the opportunity to develop mentoring and teaching skills and to enhance their study techniques prior to entering either graduate/professional school or the job market.

The Center for Academic Excellence offers peer tutoring, academic advising for undeclared students, guided study sessions, and individual academic counseling. Group workshops are scheduled on a variety of topics, such as test taking, note taking, and time management. Students may also receive support in their preparation for graduate school entry exams, such as the MCAT and GRE.

The Center for Academic Excellence maintains a library of study guides, study skills books, computer tutorials, video tutorials, and handouts that offer instruction in effective learning and study strategies. Students receive individualized instruction in the utilization of computer tutorials and the implementation of newly-acquired study techniques.

8.2 First-Year Program

The First-Year Program is designed to acquaint new students with college life and to assist them in clarifying and planning academic and career goals. The one credit course, UN 101 Introduction to College Life, is required of all students with fewer than 12 hours earned, excluding AP and CLEP credit, college credit earned while in high school, and college credit earned during the summer between high school graduation and fall enrollment. Special emphasis is placed on monitoring the academic progress of students during their first semester of enrollment.

8.3 Summer Developmental Program

The summer developmental program is an option for students who do not meet admission criteria of the University for fall term enrollment but wish to demonstrate basic academic competencies requisite to entry in the fall term. The program consists of developmental courses in reading, English, and mathematics, as well as a learning skills lab, totaling twelve (12) credit hours for the nine week term. Students must enroll for the entire 12-hour program. The credits earned in the summer developmental program do not count toward graduation. Students successfully completing the program and entering in the fall term will be required to complete a year-long academic support program. Consult the Office of Admissions, the Center for Academic Excellence, or the Office of Academic Affairs about program dates and other requirements.

8.4 Intermediate Courses

ED 100 Reading for College, EN 100 Basic Writing, and MA 100 Intermediate Algebra are considered intermediate-level courses. All entering students enrolled with an ACT Mathematics subtest score of 18 or below will be required to take MA 100 during their first semester of enrollment; all entering freshmen enrolled with an ACT English subtest score of 16 or below will be required to take EN 100 during their first semester of enrollment; all entering freshmen enrolled with an ACT Reading subtest score of 18 or below will be required to take ED 100 during their first semester of enrollment. If multiple ACT scores are submitted by the student to the University, the submission with the highest composite score will be used to determine intermediate course requirements. If multiple scores with the same composite are submitted, the most recent scores will be used to determine intermediate course requirements. Students enrolled in intermediate courses (ED 100, EN 100, or MA 100) are required to continue enrolling in the intermediate course until a grade of C or higher is earned.

In addition, students who are required to enroll in two or more intermediate courses, including those enrolled in the Summer Developmental Program, are also required to enroll in LS 101 and LS 102, the year-long Academic Support Program. Students will remain as undeclared majors until the end of the year-long program. Students will be advised during their freshman year by the Coordinator of Academic Advising and may not be enrolled in more than 15 semester hours. Students must continue to enroll in the required intermediate courses(s) until a passing grade is earned.

While each intermediate course carries 3 hours of enrollment credit for that term, no academic credit is earned toward graduation. These courses cannot be used to satisfy any graduation requirements, including total hours required for the degree.

8.5 Students With Diagnosed Disabilities

The Center for Academic Excellence ensures that students with disabilities have an equal opportunity to learn and to express their knowledge. MUW students with disabilities who are requesting accommodations should contact the Center for Academic Excellence at (662) 329-7138.

8.6 Fant Memorial Library

Students have access to a wide range of print and electronic information resources in the John Clayton Fant Memorial Library. The Fant Library Web Page provides links to the online catalog, electronic databases, and many relevant Internet resources. The library collection includes books, periodicals, newspapers, reference sources, microforms, government documents, manuscripts, and curriculum materials. Additionally, over thirty-three online databases are available many containing full-text articles. For books and articles difficult to locate, Fant Library offers Interlibrary Loan Services. To check out materials, students will need to have their current semester sticker on their MUW I.D. and no outstanding fines. This I.D. card provides check-out at all of the library systems in our consortium. Students are responsible for returning the books to the library from which they checked them out. All items checked out on the I.D. card are the responsibility of the person to whom the card is issued and makes the person liable for fines and replacement

cost of any lost materials. The checkout period for books is 14 days for undergraduate students and 28 days for graduate students with overdue fines of \$.25 per book per day. The Library sends overdue notices and flags student records when materials are not returned by the due date. Failure to be notified does not remove the user's obligation to pay fines or replacement cost of lost books. Photocopy machines, microfilm reader/printers, and computer stations are available for student use with current MUW I.D.

For more information about library hours, etc. see the Fant Library website <http://www.muw.edu> or call (662) 329-7332.

9. Academic Colleges, Departments, and Programs

- 9.1 College of Arts and Sciences
- 9.2 College of Business and Professional Studies
- 9.3 College of Education and Human Sciences
- 9.4 College of Nursing and Speech Language Pathology
- 9.5 Ina E. Gordy Honors College
- 9.6 ROTC Programs
- 9.7 International Education and Study Abroad

9.1 College of Arts and Sciences

Thomas C. Richardson, Dean

Purpose Statement

The purpose of the College of Arts and Sciences is to provide quality classroom instruction, practical learning experiences, and academic and cultural enrichment opportunities that will lead to successful student learning. Through the programs in its seven departments, the College provides students with a focused course of study that will prepare them for graduate or professional schools or employment. The College also provides students with a solid educational foundation in the liberal arts that will prepare them for continued personal and intellectual growth after graduation.

Programs

The College of Arts and Sciences offers academic programs through the departments of Art and Design; Communication; History, Political Science, and Geography; Languages, Literature, and Philosophy; Music; Sciences and Mathematics; and Theatre. Additionally, the College offers minors or courses in American Studies, Film Studies, French, International Studies, Philosophy, Geography, Religious Studies, and Women's Studies, as well as certificate programs in Teaching English as a Second Language, Public Administration, and Applied and Professional Ethics. For students interested in going to professional schools after MUW, academic advisors help students select the appropriate courses to meet application requirements for medical or dental schools, pharmacy or veterinary medicine programs, law or other professional schools. The College also cooperates with Mississippi State University and Auburn University to offer dual-degree programs in engineering.

DEPARTMENT OF ART AND DESIGN

Department Chair: Shawn Dickey

Faculty

Professors: Shawn Dickey, Robert Gibson, Beverly Joyce

Associate Professor: Alex Stelioes-Wills

Assistant Professors: Ian Childers, Jonathan Cumberland

Accreditation

Mississippi University for Women is an accredited institutional member of the National Association of Schools of Art and Design (NASAD). The B.F.A. in Art Education program is also approved by the Mississippi State Department of Edu-

cation and accredited by the National Council for Accreditation of Teacher Education (NCATE), thereby enabling graduates to satisfy the certification requirements for the State of Mississippi in Art Education. Art Education graduates are licensed to teach grades K-12.

General Program Information

The Department of Art and Design offers the following baccalaureate degrees: Bachelor of Arts in Fine Art (BA), Bachelor of Fine Arts in Studio Art (BFA), and Bachelor of Fine Arts in Art Education (BFA). Students in the BFA program in Studio Art complete course requirements in one of the following emphases: Drawing and Painting; Graphic Design; Printmaking; Ceramics; or Photography. The BA degree is a liberal arts degree, focusing on art and design in a broad context. The BFA degree is a more intensive degree in art and design and is intended for professional practice.

The Department of Art and Design also offers minors in Art History and Studio Art, open only to non-art majors.

Exhibition Requirements:

All freshman, sophomore, and junior art students in any art major are required to enter artwork in the Annual MUW Juried Student Exhibition. In their senior year, all art majors must participate in a final Senior Exhibition. Art Core Requirements:

All art students (in the BA and BFA programs) must complete the **Art Core**. Note: Some courses taken for the major may also fulfill requirements for the University core curriculum.

Programs

- Art Core
- Art Education Major, BFA
- Art Major, Fine Art, BA
- Art Major, Studio Art, BFA
- Art Minors

DEPARTMENT OF COMMUNICATION

Interim Department Chair: William G. Biddy

Communication Faculty

Associate Professors: Van T. Roberts, Barry P. Smith

Instructor: Eric E. Harlan

Visiting Assistant Professor: Melissa M. Smith

Programs

- Communication Major, BA
- Communication Major, BS
- Communication Minor
- Film Studies Minor

Department Chair: Brian Anderson

Geography Faculty

Visiting Assistant Professor: Ann Fletchall

History Faculty

Professor: Thomas Velek

Assistant Professors: Amber Handy, Jonathon Hooks, Erin Kempker

Political Science Faculty

Professors: Brian Anderson, James D. Ward

Programs

- American Studies Minor
- History Major, BA
- History Major, Concentration in Public History, BA
- History Major, Secondary Education Certification in History and Social Studies, BA
- History Minor
- Interdisciplinary Studies Major, BA
- Interdisciplinary Studies Major, BS
- International Studies Minor
- Political Science Major, BA
- Political Science Minor
- Public Administration Certificate Program
- Social Sciences Major, BA
- Social Sciences Major, BS
- Social Sciences Major, Secondary Education Certification in History and Social Studies, BA
- Social Sciences Major, Secondary Education Certification in History and Social Studies, BS

Department Chair: Bridget Smith Pieschel

English Faculty

Professors: Gloria Lee Bunnell, Kendall Dunkelberg, Bridget Smith Pieschel, Thomas C. Richardson, Leslie Stratyner

Associate Professors: Amy J. Pardo, Michael Smith

Assistant Professors: Nora Corrigan, Kim Whitehead

Instructors: Todd Bunnell, Janet Woodcock

Foreign Languages Faculty

Associate Professor: Thomas M. Longton

Instructor: Erinn Holloway, Robert Raymond

Philosophy Faculty

Professor: Bryan Hilliard

Assistant Professor: Jeffrey Courtright

Programs

- Applied and Professional Ethics Certificate Program
- Creative Writing Minor
- English Major, BA
- English Major, Concentration in Creative Writing, BA
- English Major, Secondary Education Certification, BA
- English Minor
- Foreign Languages Minor
- Philosophy Minor
- Religious Studies Minor
- Spanish Major, BA
- Spanish Major, Secondary Education Certification, BA
- TESL Certificate Program
- Women's Studies Major, BA
- Women's Studies Minor

DEPARTMENT OF MUSIC

Department Chair: Julia Mortyakova

Music Faculty

Professor: Richard Montalto

Associate Professors: James Allen, Carmen Osburn

Assistant Professors: Julia Mortyakova, Valentin Bogdan,
Cherry Dunn, Phillip Stockton

Accreditation

Mississippi University for Women is an accredited institutional member of the National Association of Schools of Music (NASM) for the B.A. in Music with an emphasis in General Music and the Bachelor of Music in Music Education. The B.M. in Music Education program is approved by the Mississippi State Department of Education and accredited by the National Council for Accreditation of Teacher Education, thereby enabling graduates to satisfy the certification requirements for the State of Mississippi in Music Education. The Music Therapy program is approved by the American Music Therapy Association.

Programs

- Music Major, General, BA
- Music Major, Music Education, BM
- Music Major, Music Therapy Concentration, BM
- Music Minor

DEPARTMENT OF SCIENCES AND MATHEMATICS

Department Chair: Dionne Fortenberry

Associate Chair: Bonnie Oppenheimer

Biological Sciences Faculty

Professors: Lauren Brandon, George V. Pinchuk, Nicole Welch, Ross Whitwam

Associate Professor: Paul Mack

Assistant Professor: Ghanshyam Heda

Instructors: Thomas Dodson, Bianca Simmons-Diez

Mathematics Faculty

Professors: Dorothy A. Kerzel, Bonnie Oppenheimer

Assistant Professors: Agnes Carino, Susan Ficken, Joshua Hanes

Physical Sciences Faculty

Professor: Dionne Fortenberry, Jiben Roy

Associate Professor: Xiaoxia Li

Instructor: Edward Bruster

The Department of Sciences and Mathematics offers majors in the areas of Biology, Mathematics, Chemistry, and Physical Science.

Before a student is allowed to register for upper-level courses (those numbered 300 or above) within the department, the student must:

- Have a 2.0 average for all courses taken within the department (including transfer credit)
- Have completed all prerequisites for upper-level courses with grades of C or better

Exceptions to any of the above requirements require approval of the Chair of the Department of Sciences and Mathematics.

Prerequisite Courses for Professional Programs

For students interested in health-related professional schools, a B.S. degree (typically a biology or chemistry major) at the W allows the students to tailor their course selection to ensure all requirements are met for the professional school of their choice. Such professional schools include: Medical, Pharmacy, Veterinary, Dental, and Optometry.

Engineering Dual-Degree Program

The Department of Sciences and Mathematics has joined with the School of Engineering at Auburn University and the College of Engineering at Mississippi State University in offering a Dual-Degree program in Liberal Arts and Engineering. In this program, a student attends MUW for three years and one of the other institutions for at least two additional years. After completing the academic requirements of both cooperating universities, the student will be awarded a baccalaureate degree from MUW and one of several designated engineering baccalaureate degrees from the second institution.

Programs

- Biology Major, BS
- Biology Major, Secondary Education Certification, BS
- Biology Minor
- Chemistry Major, BS
- Chemistry Minor
- Mathematics Major, BA
- Mathematics Major, BS
- Mathematics Major, Secondary Education Certification, BS
- Mathematics Minor
- Mathematics, Pre-Engineering Option
- Physical Sciences Major, Secondary Education Certification, BS

DEPARTMENT OF THEATRE

Department Chair: William Biddy

Theatre Faculty

Professor: William Biddy

Associate Professor: David Carter

Instructor: Lee Crouse

Programs

- Theatre Major, BA
- Theatre Minor

9.2 College of Business and Professional Studies

Scott Tollison, Dean

DEPARTMENT OF BUSINESS

Department Chair: Martha A. Brock

Business Faculty

Professors: Elaine Evans, Dee Anne Larson

Associate Professor: Kimberly Dorsey, C. Scott Tollison

Assistant Professors: Martha A. Brock, Andrew Luccasen

Instructors: Thomas Haffey, Carla Lowery, John Williams

Purpose Statement for Department of Business

The purpose of the Department of Business at Mississippi University for Women is to provide quality undergraduate business programs in Business Administration and Accounting for local, regional, national, and international students. Through small class sizes and the implementation of current technologies, the qualified faculty and staff strive to graduate highly qualified and competent individuals who have developed critical thinking skills, leadership and technical skills, high ethical standards, and an awareness and understanding of national and global business issues, cultural diversity, and women's issues. The Department of Business supports the Mississippi University for Women's mission of delivering high-quality instruction designed to assist students in attaining their academic, professional, and personal goals.

Business Majors

Mississippi University for Women, through its Department of Business, is accredited by the Accreditation Council of Business Schools and Programs (ACBSP) to offer the following business degrees:

The Bachelor of Science in Accounting

The Bachelor of Science in Business Administration with concentrations in Entrepreneurship, General Business, Management, Management Information Systems, and Marketing

The department also offers the following degrees:

Bachelor of Technology in Professional Studies, with concentrations in Entrepreneurship, General Business, Human Resource Management, Legal Administration, and Management Information Systems

Bachelor of Arts or Bachelor of Science in Public Safety Administration with concentrations in General Business/Fire Science Management and Law and Government/Fire Science Management

Business Minors

Certain prerequisite courses are required for junior and senior level courses in the Business Minors. Refer to the course descriptions for required prerequisites. A grade of C or higher must be earned in each required course in the minor, including the prerequisites.

Field Experience (Internship)

Business majors may elect to complete an approved, faculty-supervised internship (BU 400). To be eligible, students must be classified as juniors or seniors in their majors and must possess a 2.5 or higher overall grade point average. During the enrollment semester, students must complete a minimum of 120 hours of on-site work experience. Students may or may not be compensated for their internship experience. Additional internship requirements include an academic research component and an acceptable evaluation by the internship supervisor. Business majors may earn up to 6 credit hours of internship credit with advisor approval.

Programs

- Accounting Major, BS
- Accounting Minor
- Business Administration Major, Entrepreneurship Concentration, BS
- Business Administration Major, General Business Concentration, BS
- Business Administration Major, Management Concentration, BS
- Business Administration Major, Management Information Systems Concentration, BS
- Business Administration Major, Marketing Concentration, BS
- Business Minor, General
- Entrepreneurship Minor
- Management Information Systems Minor
- Management Minor
- Marketing Minor
- Professional Studies Major, Entrepreneurship Concentration, BT
- Professional Studies Major, General Business Concentration, BT
- Professional Studies Major, Human Resource Management Concentration, BT
- Professional Studies Major, Legal Administration Concentration, BT
- Professional Studies Major, Management Information Systems, BT
- Public Safety Administration Major, General Business/Fire Science Management Concentration, BA
- Public Safety Administration Major, General Business/Fire Science Management Concentration, BS
- Public Safety Administration Major, Law and Government/Fire Science Management Concentration, BA
- Public Safety Administration Major, Law and Government/Fire Science Management Concentration, BS

DEPARTMENT OF LEGAL STUDIES

Director: Wesley Garrett

Legal Studies Faculty

Professor: David Smith

Assistant Professor: Wesley Garrett

Legal Studies

The objectives of the Legal Studies are as follows:

1. To train students as paralegals to assist attorneys in law offices, legal services corporations, banks, corporations, and various government agencies by providing instruction and experience in general education, business, and law.
2. To provide students with a basic understanding of legal concepts and terms of subjects which are vital to practicing paralegals. To provide students with legal writing and research skills to enable graduates to perform as efficient members of a legal team.
3. To support the general principles of ethical legal practices and professional responsibilities and to support the prohibitions against the unauthorized practice of law by lay persons.
4. To provide knowledge of the principles of ethical and professional responsibilities as these relate to lawyers, legal assistants, and clients and to the legal profession.
5. To provide a broad background in general education for the development of a well rounded individual.
6. To constantly improve and adjust the program to meet the needs of the community by seeking input from judges, local attorneys, legal assistants, and students.
7. To maintain equality of opportunity in the education program without discrimination on the grounds of race, color, religion, natural origin, or gender.

Programs

- Legal Studies Major, BA
- Legal Studies Major, BS
- Legal Studies Minor

CULINARY ARTS INSTITUTE

Director: Erich Ogle

Culinary Arts Institute Faculty

Assistant Professors: Erich Ogle

Chef Instructor: Amanda A. Dahl, Alexei Huguley

Purpose Statement

The purpose of the MUW Culinary Arts Institute, established in 1996, is to provide interdisciplinary instruction in culinary arts in order to prepare students for employment and leadership in diverse areas of the food industry. The Culinary Arts Institute supports the University's mission by providing instruction in a highly interactive environment through which students develop skills in communication, technology, and critical thinking in addition to fundamental culinary skills. The Culinary Arts Institute further supports the University's mission by offering students a broad perspective on their chosen profession and encouraging leadership and learning activities outside the traditional classroom setting.

The MUW Culinary Arts Institute offers the following:

1. a Bachelor of Science Degree in Culinary Arts;
2. an emphasis in one of five correlate areas—culinary entrepreneurship; food journalism; food art (food styling and photography); nutrition and health; Culinology®
3. a Bachelor of Science Degree in Culinology®
4. a Bachelor of Technology in Professional Studies with a concentration in Culinary Arts
5. a minor in Culinary Arts or Nutrition and Health

Internship Opportunities

Students majoring in culinary arts are required to complete a 6 or 12 credit-hour internship following their junior year. Internship opportunities are offered in locations throughout the U.S. or internationally and include, but are not limited to, hotels and restaurants, catering services, bed and breakfast operations, publishing firms, and food manufacturers. Sites and assignments are based on the individual student's professional interests and abilities.

Programs

- Culinary Arts Major, BS
- Culinary Arts Minor
- Culinology® Major, BS
- Nutrition and Health Minor
- Professional Studies Major, Culinary Arts, BT

9.3 College of Education and Human Sciences

Sue Jolly-Smith, Dean

Purpose Statement

The College of Education and Human Sciences offers quality undergraduate programs in teacher education, human sciences, including psychology and family studies, and health & kinesiology, including exercise science, pre-physical therapy, H&K Teacher Certification, and public health. It also offers graduate programs in teacher education, educational leadership and health education. These programs serve one or more of four primary purposes: (1) provide courses necessary for teacher certification or licensure; (2) prepare students to enter graduate or professional schools; (3) serve the needs of the university general core; and (4) provide advanced professional programs. These purposes relate directly to Goal #1 in the university's strategic plan, which is to "provide high quality instructional programs that are affordable, accessible and student centered." The college also houses the Child and Parent Development Center.

DEPARTMENT OF EDUCATION

Department Chair: Monica Riley

Education Faculty

Professors: Twila Alpe, Richard Holden, Sue Jolly-Smith, Linda Mahoney, Monica Riley

Assistant Professors: Shelley Bock, April Coleman, Brenda Dickey, Angela Farmer, Bob Fuller, Chrystal Hodges, Royal Toy

The "Educator as Reflective Decision Maker" is the model for the conceptual framework for the educator preparation programs at Mississippi University for Women. The programs have adopted the Core Standards of the Interstate New Teacher Assessment and Support Consortium (INTASC) and the National Board for Professional Teaching Standards as goals for teacher candidates, and the Interstate School Leaders Licensure Consortium (ISLLC) standards for school administrator candidates. Further explanations of requirements and expectations for undergraduate teacher candidates are in the Teacher Education Handbook published by the Office of Field Experiences, and available through the MUW website.

NCATE (CAEP) Accreditation

The MUW Educator Preparation Unit and all programs in education are accredited by the National Council for Accreditation of Teacher Education (NCATE). The MUW teacher certification programs are also approved by the Mississippi Department of Education, which makes graduates of these programs eligible for Mississippi Educator Licensure in the approved areas. The NCATE accrediting body has merged with another accrediting organization (TEAC) to form the Council for the Accreditation of Educator Preparation (CAEP). The accreditation covers both initial and advanced educator preparation programs. Since many states have reciprocity agreements based on graduation from NCATE/CAEP accredited schools, graduates of NCATE/CAEP accredited institutions will generally find it easier to apply for educator licensure when they move out of state.

Quality Assurance Policy

All teacher education programs are covered by the Mississippi Institution of Higher Learning Quality Assurance Policy. The university warrants the quality of our graduates for a period of two years immediately following graduation. Certain guidelines do apply. Contact the College of Education and Human Sciences for more information.

Admission to Teacher Education

Students seeking admission to Teacher Education must submit documentation of the following to the Office of Field Experiences through a Mississippi University for Women TaskStream Account:

1. Application for admission to Teacher Education.
2. Curriculum check sheet and tentative program.
3. Minimum grade of C in ED 300.
4. Overall 2.75 GPA on a minimum of 44 semester hours completed.
5. Satisfactory score on the Core Academic Skills for Educators (CORE) Subtests (Reading, Writing, and Math) OR minimum ACT scores at the time of entrance into college, composite of 21 with no subscore below 18.
6. Verification of completed criminal background check through the university approved site.

Guidelines for this submission are reviewed in the course ED 300, Education as a Profession.

Note to Transfer Students:

Before registering, students transferring to MUW during the junior or senior year who intend to get a teaching license should report to the Department of Education for guidance.

Admission To Teacher Internship

Students must submit applications no later than October 1 for Spring Semester admission or February 15 for Fall Semester admission.

Following admission to Teacher Education, a student must complete a minimum of one semester of coursework before being admitted to Teacher Internship. Materials for application to (teacher internship) will be distributed at a required orientation seminar at the beginning of each semester. Students seeking admission to Teacher Internship must submit documentation of the following to the Director of Field Experiences, College of Education and Human Sciences:

1. Admission to Teacher Education at least one semester prior to filing application for admission to Student Teaching.
2. Application form for Teacher Internship.
3. Verification of experience with school age children and/or youth (75 hours).
4. Passing scores on Praxis II: Principles of Learning & Teaching, and Specialty Area Test.
5. Ethics statement/insurance verification and release.

6. Health information and profile.
7. Teaching Center request for placement form.
8. Completion of 84 semester hours of credit (to include all required professional education courses).
9. Minimum grade of C in each of the following: EN 101 and EN 300 (EN 102 if transferred prior to first semester of attendance at MUW); COM 101; MA 113 or higher (excluding MA 123); MA 111 and MA 112 all professional education courses and all endorsement area courses.
10. Overall GPA of 2.75 and overall MUW GPA of 2.75.

Professional Field Experiences

Students in teacher education will be required to complete field-based assignments which are designed as a part of each methods course. Students in teacher education curricula should plan their schedules to allow approximately two to five hours per week in related field activities. These field experiences are assigned and coordinated through the Office of Field Experiences in the Department of Education. Students in field experiences will be required to complete a criminal background check through the MUW Office of Field Experiences.

Students admitted to the MUW Teacher Education Program will plan their schedules to insure one semester of the senior year for the Professional Semester, which consists of a fourteen-week teacher internship experience in the schools. The student will also enroll in ED 401, Classroom Management, for which an additional three semester hours credit will be earned. The program of the Professional Semester will be followed without deviation. No regular college course, other than ED 401, may be taken for credit during the Professional Semester, except with the approval of the Admissions/Exceptions Committee for Teacher Education.

Students majoring in elementary education need to plan their schedules so that they can take all their methods courses as a block during the semester preceding teacher internship.

Recommendation For Licensure

The student will be eligible for the recommendation by the institution for a Mississippi Educator's license on completion of all degree requirements and approved teacher education program requirements, to include a minimum grade of C in Teacher Internship taken in the professional semester. Students must have an official copy of their scores on the Praxis Series forwarded to both the Mississippi Department of Education, Office of Educator Licensure and the College of Education and Human Sciences, Mississippi University for Women.

Notice Regarding Licensure

Requirements governing licensure in the State of Mississippi are continually revised. As a result, requirements for degrees leading to licensure are subject to change from those published in this Bulletin. The student is advised to refer to the current online version of the Teacher Education Handbook and the Mississippi Department of Education office of Educator Licensure to insure that both degree requirements and license requirements are met.

Teacher Education Curricula

All students preparing to teach should follow the appropriate program in the next section. This includes Elementary Education; Special Subject Area-Grades K-12 (Art, Music, Physical Education and Spanish) and the various subject areas of Secondary Education-Grades 7-12 (Chemistry/Physical Science; English; Biology; Mathematics; Social Studies). A minimum grade of C is required in each Education course, in EN 101 English Composition and EN 102 English Composition II, MA 111-112 Modern Elementary Mathematics I & II (for elementary education majors), MA 113 College Algebra, COM 101 Oral Communication, and in each endorsement area course. See academic advisor for program planning.

Programs

- Education, Add-on Certifications
- Elementary Education Major, BS

DEPARTMENT OF HEALTH AND KINESIOLOGY

Department Chair: Mark Bean

Health and Kinesiology Faculty

Professor: Mark Bean

Associate Professors: K. Randell Foxworth, Irene T. Pintado

Assistant Professors: Chad Murphy, Krista Woods

Instructor: Katie Cranston

Programs

- Exercise Science Minor
- General Studies Major, BA
- General Studies Major, BS
- Health and Kinesiology Major, Exercise Science Concentration, BS
- Health and Kinesiology Major, Exercise Science Pre-Physical Therapy Concentration, BS
- Health and Kinesiology Major, Secondary Education Certification, BS
- Health and Kinesiology Minors
- Health and Kinesiology, Pre-Occupational Therapy Option
- Public Health Education Major, BS
- Public Health Education Minor

DEPARTMENT OF PSYCHOLOGY AND FAMILY STUDIES

Department Chair: Holleen R. Krogh

Psychology Faculty

Professors: Holleen R. Krogh

Associate Professor: James D. Roth

Visiting Assistant Professor: Kyle Dempsey

Instructors: Angelia Taylor, Donna White

Emeriti Faculty: Richard Millikin

Family Studies Faculty

Associate Professors: Dorothy Berglund, Youn Mi Lee

Programs

- Family Studies Major, BS
- Family Studies Minor
- Psychology Major, BA
- Psychology Minor

GRADUATE STUDIES IN EDUCATION

Program Purpose:

The Graduate Programs in Education provide high quality, advanced professional development and leadership training for educators, which will strengthen their theoretical knowledge, their practice, and increase their accountability for student learning. This reflects the University's mission of professional education with an emphasis on academic and leadership preparation.

The conceptual framework for graduate programs in education is based on the five core propositions of the National Board for Professional Teaching Standards. The related belief statements that follow each core proposition further characterize the advanced programs in education. The program in Educational Leadership is aligned with the Interstate School Leaders Licensure Consortium Standards.

The Graduate Programs in Education are: Master of Arts in Teaching, Master of Education in Gifted Studies, Master of Education in Differentiated Instruction, Master of Education in Reading/Literacy, and Master of Education in Educational Leadership.

Progression in the Program

1. The potential Graduate student must make formal application for admission, providing transcripts of all undergraduate work, GRE scores, 3 letters of recommendation, proof of immunization and \$25.00 application fee (MAT applicants must submit passing scores on Praxis I and Praxis II, content area.).
2. The Graduate student, in consultation with his/her advisor, works out a proposed program of study.
3. After completion of 9 semester hours with a minimum 3.0 QPA, the student who has been admitted conditionally must meet with his/her advisor to determine whether the student's admission status can be upgraded.
4. The Graduate student must meet with his/her advisor prior to registration to secure approval for courses to be taken in the ensuing semester.
5. The Graduate student must submit an official transcript of any transfer credits before his/ her last semester of course work. No more than 6 hours with minimum grade of B may be transferred.
6. Withdrawal from a graduate class should be done in consultation with an advisor and must be approved by the College Dean.
7. When a graduate student has completed at least 9 hours of degree requirements with an overall QPA of 3.0 (including no more than 6 hours with a grade of C), the Candidacy Form should be completed and submitted for approval.

8. All requests for modification of the Candidacy Form must be made in writing to the Program Coordinator whose approval allows the student to proceed with courses as planned.
9. A minimum of 15 semester hours must be completed following the student's admission to candidacy.
10. Before graduation all graduate students will submit a professional portfolio to the Coordinator of Graduate Programs in Education. For August graduates, portfolios are due the first day of the second summer session and will be returned by the last day of the same session. For May and December graduates, portfolios are due one month prior to graduation. Students are advised to keep a copy of all contents for their own records.
11. To take the Comprehensive Examination, the student must submit a written request to the Coordinator of Graduate Programs in Education at the beginning of his/her last semester.
12. The Comprehensive Examination will be given in Room 211, Education/HS Building, 9:00 a.m.–1:00 p.m. Exams are usually scheduled for the last Saturday in April, the third Saturday in June, and the first Saturday in December. Please confirm date, time, location, and other pertinent information in advance of the exam.
13. The Graduate student needs to meet with his/her advisor to confirm completion of graduation requirements: all admission and program requirements have been satisfied, all transcripts of transfer credit have been submitted to and processed by the registrar, the comprehensive examinations have been complete satisfactorily, the overall QPA is at least a 3.0, and no Incompletes remain on the student's academic record.

9.4 College of Nursing and Speech Language Pathology

Sheila V. Adams, Dean

Purpose Statement

The purposes of the College of Nursing and Speech-Language Pathology are reflected in the philosophies and outcomes of each program. The college provides high quality undergraduate and graduate professional programs in nursing and speech-language pathology. Classes are small, emphasizing a personalized learning environment that prepares graduates for competitive professional careers or graduate school. These purposes are directly related to the University's mission to provide high quality undergraduate and graduate education in a variety of liberal arts and professional programs.

Nursing Programs (Associate, Baccalaureate, Masters and Doctoral)

Purpose Statement

The purpose of the Nursing programs is to provide education that prepares nurses for several levels of practice. Preparation is offered at the associate, baccalaureate, master's and doctoral levels in a personalized and stimulating environment conducive to strong academic and leadership preparation, community service, achieve-

ment of clinical expertise, and life-long learning. As a part of the educational process, students develop an awareness of gender-related issues and multicultural diversity. The purpose relates to the Mission of the University by providing professional education for several levels of students with an emphasis on academic and leadership preparation for women and men in a personalized environment. The purpose, philosophies, and outcomes of the department and the programs are consonant with the purpose and aims of the University and are derived from the faculty's beliefs about the nature of education and nursing practice. (Information on the Master of Science in Nursing and Doctorate of Nursing Practice program may be found in the MUW Graduate Bulletin). Information on comparison of expenses and fees with other Mississippi Nursing Schools can be found in Nursing Education Opportunities in Mississippi at the web site <http://www.mshealthcareers.com/news/nursingopp.htm>.

Accreditation

The Associate of Science in Nursing, the Bachelor of Science in Nursing and the Master of Science in Nursing programs all hold state accreditation from the Mississippi Board of Trustees of State Institutions of Higher Learning (IHL, 3825 Ridgewood Road, Jackson, MS 39211; 601-432-6486, <http://www.ihl.state.ms.us>). The Associate of Science in Nursing Program also is accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN, 3343 Peachtree Road, NE, Suite 850, Atlanta, GA 30326. 404-975-5000, or via the web at <http://www.acenursing.org>) The Bachelor and Master of Science in Nursing Programs also are accredited by the Commission on Collegiate Nursing Education (One Dupont Circle, NW, Suite 530, Washington, DC, 20036-1120. 1-404-975-5000, or via the web at www.aacn.nche.edu/accreditation). Doctorate of Nursing Practice accreditation is pending review by the commission on Collegiate Nursing Education.

Facilities

The general education and nursing courses for the ASN program, the Generic BSN program, the MSN program and DNP Program are taught on the main campus of Mississippi University for Women. Nursing courses for the BSN Advanced Placement option are taught from the Advanced Education Center on the Tupelo campus. Facilities utilized for undergraduate clinical nursing experiences include institutions and agencies usually within a sixty-five mile radius. Students are not guaranteed an assignment in any one clinical area.

Advanced Placement Options

Licensed Practical Nurses with a current unencumbered Mississippi license and at least one years work experience in a clinical setting within the last two (2) years are eligible for advanced placement in the Associate of Science in Nursing Program. They must have satisfactorily completed the prerequisite courses, first year non-nursing courses, NU 112 Pharmacology, NU 144 Nursing Transition, and NU 145 Nursing Transition Clinical. NU 112, NU 144, and NU 145 are offered during the second term of summer school. Upon completion of NU 144 and NU 145 the LPN will have validated 16 hours of credit in nursing and may enter the second year of the Associate of Science in Nursing curriculum. Sixty (60) semester credit hours are required for graduation. Thirty (30) hours must be earned at MUW.

Registered Nurses who are graduates of Associate of Science in Nursing and diploma programs with a current unencumbered license are eligible for advanced

placement in the Bachelor of Science in Nursing Program when they have satisfactorily completed all but 12 hours of the prerequisite courses. NU 359, the professional transition course, is offered in the fall semester. Upon completion of the NU 359 course, the RN will have validated 24 hours of credit in nursing and would then enter the senior year.

Procedures for Advanced Placement Options

1. Students must complete all requirements for admission to the University and be accepted into the **Associate of Science/Bachelor of Science in Nursing Programs**.
2. Students seeking advanced placement in the **Associate of Science in Nursing Program** must complete the prerequisite and first year non-nursing courses.
3. Students seeking advanced placement in the **Bachelor of Science in Nursing Program** may enter after completing 50 hours of BSN prerequisite core course work.

Transfer of Credit

Equivalent courses that students have taken at an accredited two or four year college will usually be accepted for credit. For students entering the Associate of Science and the Bachelor of Science in Nursing Program, D grades may be accepted by the University for transfer credit, but are not accepted as passing grades in the Department of Nursing due to state accreditation standards for the Bachelor of Science in Nursing Program and program requirements for the Associate of Science in Nursing Program. Science courses older than six years will not be accepted unless the applicant can provide information regarding utilization of knowledge in an on the job situation. This will be evaluated on an individual basis. Nursing courses are evaluated on an individual basis. Students transferring from another School of Nursing must provide a letter verifying eligibility for readmission to the nursing program from which they are transferring. If a transfer student has failed a nursing course in another nursing program that will count as the student's first failure in terms of eligibility for readmission to the nursing program.

General Requirements/Responsibilities:

The following apply to all undergraduate nursing programs at MUW.

Attendance

Refer to student handbook and individual course instructor.

Health

All students in clinical nursing courses are required to:

- provide documentation of having an annual health examination
- provide documentation of having had two MMRs (Measles, Mumps and Rubella) or proof of serological immunities
- provide documentation of having had an initial 2-step TB skin test, then annual TB skin test (within 365 days)
- provide documentation of having a tdap plus TT within the last 5 years unless tdap was within 5 years

- provide documentation of having had varicella immunity titer or series (2) of immunizations
- provide documentation of having taken the Hepatitis B Vaccine series (3)
- present a clear finding (negative results) on the drug/alcohol screen
- present a clear criminal background check letter

All students admitted to the Department of Nursing are subject to the Department of Nursing Drug and Alcohol Abuse Policy and to any clinical agencies' drug policy.

Insurance

All students in clinical nursing courses must provide proof of automobile, health, and malpractice insurance.

Transportation

Students are responsible for providing and paying for their own transportation for clinical and field experiences.

Other

All students in clinical nursing courses must have current American Heart CPR certification, and instruction in OSHA requirements related to universal precautions and HIPAA guidelines. All students are required to have a criminal background check in accordance with Mississippi Statue 43-11-13 regarding health care workers. If a student has any felonies or disqualifying events, he/she will be subject to exclusion from the Department of Nursing. All applicants submit to a criminal background check and a drug/alcohol screen prior to entering or returning to the program. Failure by an applicant to indicate suitability on the background check or to present a clear finding (negative results) on the drug/alcohol screen will result in prohibition from entering (exclusion from) the nursing program.

After admission to the nursing program, students must report any arrests or disqualifying events that occur after their initial criminal background check. The student must report such events to the appropriate nursing department chair (ASN, BSN, MSN and DNP). Failure to report is grounds for dismissal from the nursing program.

In order to successfully complete the nursing program, all nursing students must be able to successfully demonstrate the knowledge and skills required of a nursing student as described in the *Knowledge and Skills Required of a Nursing Student* which is listed under "Admission Plans-Nursing Programs" in this Undergraduate Bulletin. If a student is not able to meet these standards, he/she may initiate a meeting with the Coordinator of Center for Academic Excellence for review of his/her case to see if reasonable accommodations are possible as per the normal university procedures. If reasonable accommodations are made and the student continues to be unable to meet one or more of the standards, the student will not be able to successfully complete the requirements of the program.

Department Chair: Mary Jo Kirkpatrick

Associate of Nursing Faculty

Associate Professors: Karen Nabors

Assistant Professors: Mary Jo Kirkpatrick, Brandy Larmon, Clara Rustin, Maria Stephens

Instructors: Barbara Bryan, Allison Caston, Rita Hargett, Mary Helen Ruffin, Adrian Sligh, Pam Thomas

Purpose Statement

The purpose of the Associate of Science in Nursing Program is to prepare nurses to provide care to patients in the community with acute and chronic health care needs where policies and procedures reflect current nursing standards of care and practices. This purpose relates to the Mission of the University by providing general and specialized education for a diverse population of students, but with an emphasis on career preparation for women. The Associate of Science in Nursing Program functions within the College of Nursing and Speech-Language Pathology and the Department of Nursing to provide education which is facilitated by a personalized environment for entry level into professional nursing practice. This process prepares the graduates to assume responsibilities of a registered nurse as health needs change and research findings expand.

Philosophy

The Associate of Science in Nursing Program at Mississippi University for Women is cognizant of global health care needs and emphasizes the health needs of rural Mississippi. The program combines general and specialized education for a diverse population of students, but with an emphasis on career preparation for women. The program for the associate degree nurse prepares the graduate for entry level into professional nursing practice, which neither requires nor precludes further education.

The faculty believe that each person is a biological, psycho-social, cultural, spiritual and intellectual being. This holistic nature is in part unique to the individual and in part shared with all humankind. The person's nature is basically good or neutral, and the individual strives to satisfy basic needs, as well as to work toward self-actualization. Interaction between the individual and the environment occurs throughout the life span, and follows a sequential, orderly pattern of growth and development. The person is of value to self, family, community and the environment as an individual, regardless of any innate abilities or differences. Therefore the individual has the right to health care opportunities that promote health behaviors, create health environments, and increase access to high quality health care, which can lead toward the realization of the person's full potential as a human being.

Nursing is one of many professions providing health care to individuals within society as a whole. In its broadest sense, nursing is the application of arts and sciences in assisting the person to maintain and/or recover the optimum level of health or to accept death. Nursing's functions include the performance of those activities that would ordinarily be performed by the self, if the individual had the strength, will or knowledge. These nursing interventions should be performed in

a manner which reduces risk, prevents disease and promotes the patient's health responsibility, freedom, awareness and dignity as an integral part of society.

Associate degree nursing combines nursing skills with selected principles from the biological, technological, and social sciences. The associate degree nurse utilizes these principles and skills to assess the individual's level of growth and development and potential assets along the wellness-illness continuum. Therapeutic nursing intervention and instruction are planned and evaluated to assist the person to achieve maximum health or to accept death. The associate degree nurse is prepared to provide care to patients in the community where policies and procedures reflect current nursing standards of care and practice.

Education is a change in individual behavior which evolves from organized learning experiences through the use of critical thinking. It is the process through which a student acquires knowledge, decision-making skills, and understanding of those facts, principles and concepts that underlie a field of endeavor. The student is assisted in integrating the knowledge, communication and psychomotor skills necessary to function effectively in that field of endeavor in a complex, dynamic society.

Learning is a continuous and active process manifested by change reflected in behavior. This learning is best achieved when outcomes of learning are behaviorally defined and attainable through a sequential learning process from the simple to the complex. With recognition of the dependent nature of the student body, the learner is encouraged toward progressive independence. The learning process is facilitated by a personalized environment which re-enforces individual strengths through technological instruction, written communication, oral presentations, individual conferences, small group discussions, and specific planned activities reflecting evidence-based practice.

Associate Degree nursing education is committed to ensuring program effectiveness through strategic planning and collaborative relationships within the community. Through provision of educational opportunities, graduates are prepared to assume the roles of provider of care, manager of care and member of the discipline of nursing in a changing and diverse society. The functions and responsibilities of the associate degree nurse will change as health needs within society change and research findings expand. In preparing for this change and expansion, a learning environment which emphasizes leadership, management, individual accountability, and the need for continued professional and cultural growth is provided.

Student Learning Outcomes

The Associate of Science in Nursing Program prepares individuals to:

1. utilize the nursing process and Maslow's hierarchy in providing care to an individual or to a group of patients with acute and chronic health care needs.
2. provide therapeutic nursing intervention, including patient instruction, which reflects decisions based on critical thinking, nutrition, pharmacology, communication theory, research findings, and the assessment of patient needs.
3. evaluate the interrelatedness between the patient's needs, family, community and cultural, ethnic, and social environment.

4. utilize the patient's level of growth and development and strengths along the wellness-illness continuum in providing care and instruction.
5. provide nursing care where policies and procedures reflect current nursing standards of care and practice.
6. participate with other members of the health team in the community in managing patient centered care in acute and long term settings.
7. demonstrate personal accountability within the ethical and legal framework of nursing practice.
8. demonstrate the responsibility of maintaining personal, professional, and cultural awareness.

Admission Policy

See Undergraduate Admissions in this Bulletin for information concerning admission.

Progression Policy - A.S.N. Program

Once admitted to the A.S.N. Program:

1. All non-nursing co-requisite courses must be passed with a grade of C or above before proceeding to the next semester. The biological science courses may be repeated only once.
2. A grade of C or above is required in each required nursing course (NU 112, 114, 115, 116, 124, 125, 126, 144, 145, 214, 215, 216, 224, 225, 228, 235). A student who makes a D or lower in any nursing course is automatically excluded from the A.S.N. program and must petition for readmission. A student may be readmitted only once to the A.S.N. program. If only one course component is failed it is considered as one failure. If more than one course is failed concurrently (in the same semester) it is also considered as one failure. A student who fails to make a C or above in any required nursing course, following readmission is permanently excluded from the A.S.N. program and is ineligible for readmission. See readmission policy for exception.
3. For each theory nursing course with an accompanying clinical course (NU 114/115, 124/125, 144/145, 214/215, 224/225 or NU 235) a grade of a C or above is required in the theory course with a grade of C or better in the accompanying clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together. If only one course component (theory or clinical) is failed it is considered as one failure; if both theory and clinical components are failed concurrently it is also considered as one failure.
4. A WF in a nursing course or in a biological science course is considered as a failure in that course.
5. A student who fails a nursing course for unsafe practice, unethical or illegal conduct will be dismissed from the program and will not be eligible for readmission to any program in the Department of Nursing.

Readmission Policy-A.S.N. Program

Students may be readmitted to the A.S.N. Program only once. Students who are ineligible to return to the Department of Nursing due to two nursing failures and who have become Licensed Practical Nurses with a current unencumbered Mississippi license and with at least 2 years work experience as an LPN may be considered for a second readmission into the Associate Degree Program.

1. Students must petition in writing to the A.S.N. Readmission Committee.
2. The Readmission Committee will meet in February, May, August, and October on a date determined by the committee. Petitions for readmission for the summer and fall semesters must be submitted by the 10th of April. Petitions for readmission for the spring semester must be submitted by the 10th of September.
3. Students must obtain an MUW and an overall grade point average of 2.5 prior to readmission to the A.S.N. Program.
4. Students who have been dismissed from the program for unsafe practice, unethical or illegal conduct will be excluded from the A.S.N. Program and will be ineligible for readmission to any program in the Department of Nursing.
5. Generic students who are ineligible for readmission in the B.S.N. nursing program are ineligible for readmission into the Department of Nursing and therefore ineligible for admission into the A.S.N. program.
6. The transcript, clinical record and letter of petition for each student will be reviewed by the Readmission Committee. Within three (3) working days after review, the Committee will make recommendations and notify each student. The Readmission Committee chairperson will then inform the department chair of the committee's recommendations.
7. If the recommendation of the committee is to readmit the student to the first semester of the generic option or the 2nd summer session for the advanced placement option the student must compete for a place in the class. Readmission to the 2nd, 3rd or 4th semesters will be conditional on a space available basis according to the number of faculty and availability of clinical facilities.
8. Students will be readmitted under requirements of the current Undergraduate Bulletin.

Programs

- Nursing Major, Associate of Science in Nursing Generic Option, ASN
- Nursing Major, Associate of Science in Nursing LPN to ASN Advanced Placement Option, ASN

Department Chair: Tammie L. McCoy

Baccalaureate Nursing Faculty

Professors: Sheila V. Adams, Linda S. Cox, Tammie McCoy

Associate Professor: Deborah Miranda

Instructors: Hannah Bascomb, Mike Calvery, Jolyn Cooke, Sacha Dawkins, Kimberly Beth Howell, Clara Hurd, Jessica Jeremiah, Russell King, Rosemary Marecle, Gladys Mooneyham, Sally Pearson, Debbie Ricks, Cathy Smith, Robin Spann, Tara Sullivan, James Terry Todd, Dana Walker

Emeriti Faculty: Linda S. Cox, Janice Giallourakis

Purpose

The purpose of the Bachelor of Science in Nursing Program is to prepare a nurse generalist who is a leader in the promotion and maintenance of health and the improvement of health care outcomes across all settings at the local, state, national, and global levels. This purpose relates to the mission of the university by providing strong academic and leadership preparation to both women and men. Utilizing AACN's *The Essentials of Baccalaureate Education for Professional Nursing Practice*, and ANA Standards as guiding standards, the graduate is able to function as a provider of care, designer/manager/coordinator of care and a member of the profession. Graduates from the Baccalaureate nursing program are prepared with a liberal arts core which contributes to the acquisition of professional knowledge. In-depth preparation in the application of critical thinking skills, communication skills, knowledge acquisition, and standards of professional nursing practice enables the graduate to become a life-long learner.

Philosophy

The Bachelor of Science in Nursing faculty at Mississippi University for Women are committed to the learning process and to the professional development of students by providing programs of academic excellence. In accordance with the mission/purpose of MUW and the Department of Nursing, the faculty have developed a philosophy based on the concepts of person, environment, health, and nursing.

Person

Person constitutes a biopsychosocial, spiritual system constantly interacting with and adapting to the environment to achieve and maintain a homeodynamic state. Person is valuable, holistic and worthy of respect and concern. Person may be defined as an individual, family, community, or society and has varying capabilities for independently meeting universal needs. These capabilities are dynamically influenced by structures, gender, value systems, culture, and environments. Person is responsible for meeting health needs and has the right to make necessary decisions and to receive professional assistance in achieving health goals.

Environment

Environment includes all conditions, circumstances, and influences encountered by and affecting person. Environment may be intrapersonal, interpersonal, or extra-personal in nature. The intrapersonal environment is concerned with forces or interactive influences contained within the person. The interpersonal environment is concerned with forces or interactive influences between persons. The extra-

personal environment is concerned with forces or interacting influences existing outside the person. Environment affects the continuous process of becoming, evolving, and changing. Person and environment are complementary systems so that the relationship between the two is reciprocal. Change in one system elicits response in the other.

Health

Health is defined by person in accordance with gender, culture, values, and capabilities. Health is a constantly changing state and exists on an illness to wellness continuum. Promotion and facilitation of optimal health is developed in collaboration with person, when possible, and is based on resources available to both the person and the nurse.

Nursing

Nursing, as a profession, combines concepts from the sciences and liberal arts into an applied science and a creative art which focuses on health needs. The science of nursing is an organized body of knowledge derived through scientific research and theory development and applied through critical thinking skills. The art of nursing is the creative and caring application of this knowledge. The scope of nursing practice deals with diverse populations and includes dependent, independent, and interdependent functioning of the nurse within primary, secondary, and tertiary settings. The faculty believes that the scope of nursing practice changes as health care continually evolves, thus the professional nurse must possess the core competencies and scientific knowledge to provide care across all health care settings. Ascribing to AACN's *The Essentials of Baccalaureate Education for Professional Nursing Practice* and ANA Standards, the professional nurse utilizes core knowledge skills to provide quality and safe patient care. .

Teaching/Learning

Learning is considered to be a complex lifelong developmental process involving the interaction of the person with the environment. The teacher and learner share in the challenge of creating an atmosphere which stimulates intellectual curiosity, critical thinking, and individual creativity. The teaching-learning process is augmented when the learner actively participates in defining outcomes and assumes responsibility for achieving these outcomes. The teacher serves as a facilitator, counselor, and resource person.

Curriculum Outcomes

The Bachelor of Science in Nursing Program is designed to prepare a nurse generalist:

1. Synthesize knowledge from the humanities, social and natural sciences as a basis for nursing decisions.
2. Utilize organizational and systems leadership, quality improvement, and safety principles to promote high quality and safe patient care.
3. Integrate nursing research and evidence-based practice into professional nursing practice.
4. Utilize information management and patient care technology in professional nursing practice to improve patient care outcomes and create a safe care environment.

5. Apply knowledge of healthcare policies to professional nursing practice.
6. Collaborate with healthcare providers and consumers for the improvement of patient health outcomes.
7. Provide professional nursing care across the lifespan to culturally diverse individuals, families, and communities in a variety of health care settings.
8. Demonstrates responsibility and accountability for professional nursing values and role development.
9. Utilize research and theory based knowledge in the roles of provider of care, designer/manager/coordinator of care and member of a profession.

Admission Policy

See Undergraduate Admissions in this bulletin for information concerning admission.

Progression Policy - B.S.N. Program

Once a student is admitted to the Department of Baccalaureate Nursing:

1. A grade of C or above is required in each nursing course.
 - a. Nursing courses may be repeated only once, See “Readmission Policy”.
 - b. The student who fails to make a C on a second attempt of a failed nursing course or fails a subsequent nursing course is permanently excluded from the Generic Option of the Baccalaureate Nursing Program.
2. A grade of C or above is required in each non-nursing course prior to graduation.
3. A WF in any course is counted as a failure in that course.
4. For each nursing course with an accompanying clinical course, a grade of C or above is required in both courses in order to progress. If this does not occur, both the theory and the clinical course must be retaken together. If only one course component (Theory or clinical) was failed it is considered as one failure; if both theory and clinical components are failed concurrently it is also considered as one failure.
5. Students may be dismissed from the program for unsafe practice, unethical conduct, or illegal conduct. In such cases a student will receive an automatic F in nursing courses affected by the actions.

Readmission Policy - B.S.N. Program (Generic)

1. Students may be admitted to the Department of Baccalaureate Nursing only once after a nursing course failure. (Multiple course failures in one semester count as one failure.) Students who are ineligible to return to the Department of Baccalaureate Nursing due to two nursing course failures and who have become Registered Nurses may be considered for readmission in the RN/BSN Advanced Placement Option.
2. If the recommendation of the committee is to readmit the student. This readmission will be conditional on a space available basis according to the number of faculty and availability of clinical facilities. Students eligible for readmission will be ranked and chosen according to their overall GPA, total nursing GPA, and final grade in retention course.

3. A student who makes a D or lower in a nursing course is automatically excluded from the Department of Baccalaureate Nursing and must:
 - a. successfully complete a retention course with a grade of C or better.
 - b. petition in writing to the Department of Baccalaureate Nursing Readmission Committee following successful completion of the retention program.
 - c. submit to another criminal background check and drug screen with same conditions as upon entry into the program.
4. The student must have obtained an MUW and an overall grade point average of 2.5 prior to readmission.
5. Students will be readmitted under requirements of the current bulletin.
6. Students who have been dismissed for unsafe practice, unethical conduct, or illegal conduct will not be eligible for readmission.

Readmission Policy - B.S.N. Program (Advanced Placement Option)

1. If the recommendation of the committee is to readmit the student. This readmission will be conditional on a space available basis according to the number of faculty and availability of clinical facilities. Students eligible for readmission will be ranked and chosen according to their overall GPA, total nursing GPA, and final grade in retention course.
2. A student who makes a D or lower in a nursing course is automatically excluded from the Department of Baccalaureate Nursing and must:
 - a. successfully complete a retention course with a grade of C or better.
 - b. petition in writing to the Department of Baccalaureate Nursing Readmission Committee following successful completion of the retention program.
 - c. submit to another criminal background check and drug screen with same conditions as upon entry into the program.
3. The student must have obtained an MUW and an overall grade point average of 2.5 prior to readmission.
4. Students will be readmitted under requirements of the current bulletin.
5. Students who have been dismissed for unsafe practice, unethical conduct, or illegal conduct will not be eligible for readmission.

Application to Junior Level

The number of students admitted to the nursing program depends upon the available resources. Any student who expects to enroll in the generic nursing option must complete an application for the nursing program. This application will normally be completed during the fall semester of the Sophomore year (November). Please see "Undergraduate Admission " in this bulletin for additional information on admission to the junior level. Admission decisions for the generic option are made in January and all required documents must be in the BSN program office by 5 pm on January 20th of each year.

General Degree Requirements

1. A minimum of 128 semester hours earned.
2. Satisfaction of University core with a C or better (62 hours).
3. Satisfaction of Nursing courses with a C or better (66 hours).
4. Transfer students of regionally accredited community/junior colleges that transfer to MUW will be required to earn at least 50% of the semester hours required for a specific degree at a senior institution (including 25% of the semester hours at MUW) before becoming eligible for any degree.

Programs

- Nursing Major, Bachelor of Science in Nursing Generic Option, BSN
- Nursing Major, Bachelor of Science in Nursing RN to BSN Advanced Placement Option, BSN

DEPARTMENT OF SPEECH-LANGUAGE PATHOLOGY

Department Chair: Joy Townsend, Interim

Speech-Language Pathology Faculty

Professors: Marie Byrne, Michelle Harmon

Instructors: Donna Burlingame, Lynn M. Hanson, Joy Townsend

Purpose Statement

The purpose of the speech-language pathology undergraduate program is to provide students with a basic understanding of normal and disordered communication as preparation for entrance into graduate school. The program requires majors to have a scientific knowledge base for good decision making skills.

Accreditation

The graduate Speech-Language Pathology Program is accredited by the Council of Academic Accreditation of the American Speech-Language Hearing Association.

Facilities

The programs are taught in Cromwell Communication Center, the MUW Speech and Hearing Center, and various clinical sites in health care facilities and schools.

Programs

- Speech-Language Pathology Major, BS

DEPARTMENT OF GRADUATE NURSING

Department Chair: Johnnie Sue Cooper Wijewardane

Master of Science in Nursing Faculty

Professors: Sheila V. Adams, Tammie L. McCoy, Patricia E. Smyth

Assistant Professors: Sueanne Davidson, Carey McCarter, Johnnie Sue Wijewardane

Instructors: Lorraine Gaddis, Terri Hamill, Shonda Phelon

Purpose

The purpose of the Department of Graduate Nursing is to prepare advanced practice nurses by expanding and refining a broad base of knowledge and skills of baccalaureate education incorporating the experiential background of the professional nurse. This purpose relates to the Mission of the University by providing professional education at the graduate level that emphasizes advanced academic preparation of specialized knowledge and competencies through the process of role mastery.

Philosophy

The purpose of the Master of Science in Nursing Department is to prepare a family nurse practitioner who is a leader in the promotion and maintenance of health and the improvement of health care outcomes across practice settings at the local, state, national and global levels. This purpose relates to the mission of the university by providing strong academic and leadership preparation to both women and men. The graduate is able to function as a provider of care, designer/manager/coordinator of care and a member of the profession. Graduates from the Master's Degree nursing program are prepared to use evidence-based strategies that contribute to the acquisition of professional knowledge. In-depth preparation in the application of advanced management, counseling skills, knowledge application, and standards of professional nursing practice enhances the graduate to contribute further to their professional role in the world wide community.

Curriculum Objectives—Graduate Nursing Program

The Master of Science in Nursing Program is designed to prepare Advanced Practice Nurses who will:

1. Synthesize advanced knowledge of the humanities with biophysical and behavioral sciences as they influence the healthcare system and role development,
2. Integrate theoretical and research knowledge from evidence based practice into primary healthcare,
3. Conduct scientific investigation of issues relevant to primary healthcare and the advanced nurse practice role,
4. Demonstrate responsibility and accountability for provision of quality healthcare,
5. Employ an interdisciplinary team approach for the improvement of healthcare delivery,
6. Self-evaluate continuing scholarship, professional growth, and role mastery,
7. Demonstrate advanced competencies for the specialized role of the nurse practitioner.

Doctor of Nursing Practice

Philosophy

The purpose of the Doctorate of Nursing Practice is to prepare nurse practitioners to be leaders in the promotion and maintenance of population health and to improve health care outcomes across practice settings at the local, state, national

and global levels. This purpose relates to the mission of the university by providing strong academic and leadership preparation to both women and men. The graduate is able to function as a provider of care, designer/manager/coordinator of care, and leader in the nursing profession. Graduates from the Doctorate of Nursing Practice program are prepared to develop, apply, synthesize, and evaluate evidence-based strategies and their outcomes that contribute to the acquisition of professional knowledge, practice, and improved health care outcomes. In-depth preparation in the application, analysis, and evaluation of advanced practice management, research interpretation and application, and standards of professional nursing practice enhances the graduate to contribute further to their professional role in the world wide community.

9.5 Ina E. Gordy Honors College

MUW's Honors College is designed to serve the academic needs of academically gifted and motivated students. Successful completion of the Honors College curriculum entitles students to graduate from the institution with honors in their major area of study. The Honors College has exciting and diverse programs such as the Residential Honors Program and the Honors Study Abroad. The Honors College presents the Forum Series each semester. The Forum Series is one of the premier lecture series in the state.

Members of the Honors College have a myriad of special opportunities presented to them. Members may apply for grants to support undergraduate research and travel to regional and national honors conferences. Members may also work toward leadership opportunities within the Honors College. These positions include: service on the Student Honors Committee, Mentors to the Residential Honors Program, Community Living liaison, and employment as the administrative assistant to the Honors College.

Required of Centennial, Honors, and McDevitt scholarship recipients, but open to application from other academically strong students, the Honors College provides an opportunity for academically talented and motivated students to participate in a learning experience that is more intensive and innovative. The Honors College encourages and nurtures intellectual curiosity and advanced scholarship and meets the unique learning needs of talented students by offering honors sections of core requirements, interdisciplinary study, and independent research. Honors students are expected to exhibit excellence not only in their grades but also in their intellectual curiosity.

Entering freshmen may apply for admission to the Honors College if they have a composite ACT score of 24 (or equivalent on other entrance exams). After their first semester in residence, students may enter the Honors College on the basis of a grade point average of at least 3.30 after 15 semester hours of credit, 3.50 GPA after 30 semester hours of credit, 3.70 after 60 semester hours of credit. Only transfer students may enter the Honors College after the sophomore year.

Students who transfer to MUW at the beginning of their junior year may apply for admission to the Honors College if they have at least a 3.70 GPA on sixty transferable hours. They must take the following courses: the equivalent of a year of foreign language, HO 303 (two sections), HO 401 and HO 402.

The Honors College expects participants to maintain high GPAs. All honors students must maintain at least a 3.00; students entering the Independent Study must have at least a 3.30. If a student falls below the required cumulative GPA at the end of a given semester, the Director of the Honors College will put that student on honors probation for one semester. If, by the end of the subsequent semester in which the student is enrolled at MUW, the student does not have the required cumulative GPA, the student will be dismissed from the Honors College. The student will receive written notification from the Director of Honors at the beginning of the probation period and at the time of dismissal.

Courses Required for the Honors College:

- HO 101 Honors Forum (4 semesters)
- Foreign Language (the equivalent of 2 semesters)
- HO 303 Special Topics Seminar (2 sections)
- HO 401 Independent Study I
- HO 402 Independent Study II

Select 3 of the following: Honors students take three courses from MUW's General Education curriculum at the Honors level. Offerings typically include:

- EN 101 English Composition I (Honors)
- EN 102 English Composition II (Honors)
- HIS 101 History of Civilization I (Honors)
- HIS 102 History of Civilization II (Honors)
- HIS 109 American History I (Honors)
- HIS 110 American History II (Honors)
- BSB 101 General Biology I (Honors) and BSB 101L General Biology I Lab
- BSB 102 General Biology II (Honors) and BSB 102L General Biology II Lab
- PSP 213 General Physics (Calculus-Based)
- PSP 214 General Physics (Calculus-Based)

The Residential Honors Program

The Residential Honors Program, a division of the Honors College, supplements the Honors curriculum with an innovative living and learning experience for freshman and sophomore honors students. Participants live together in the same residence hall and take Honors classes together their first and second years, and study abroad together the summer after the second year. These students benefit from the intense faculty-student interaction and from the sense of belonging to a community of scholars. All Centennial and Honors Scholarship award holders are required to participate in the RHP. Other honors students may apply for admission. Spaces in the program are limited. Interested students should contact the Director of the Honors College.

9.6 ROTC Programs

The Reserve Officers' Training Corps (Air Force and Army) are under the administrative and academic supervision of the College of Arts and Sciences at Mississippi State University.

Air Force ROTC

The ROTC program is directed by Lt. Col. Terry Dickensheet, Professor of Aerospace Studies at Mississippi State University.

The Air Force Reserve Officers Training Corps (AFROTC) program in combination with the major degree requirements at MUW earn the graduate a commission as Air Force second lieutenant. The Air Force program requirements include 12 hours of upper division AFROTC courses and a four or six-week summer program. All courses must be taken on the campus of Mississippi State University.

For information on the Air Force ROTC program, students should contact Lt. Col. Dickensheet at AFROTC Detachment 425, Mississippi State University, 202 Middleton Hall, P.O. Box AF, Mississippi State, MS 39762-5537, (662) 325-3810, email: afrotc@afrotc.msstate.edu, <http://www.msstate.edu/dept/afrotc/>.

Army ROTC

The Director of Army ROTC is Lt. Colonel Marcus Majure, Professor of Military Science at Mississippi State University

Purpose and Objectives

The objective of the Reserve Officers' Training Corps is to develop the student's understanding of associated professional knowledge, to nurture a sense of personal integrity, responsibility, and honor, and to cultivate an appreciation for the problems of national security.

The total number of ROTC hours allowable as elective credit toward a specific degree varies according to institution and program. Most University programs accept six (6) or more hours of ROTC toward graduation. Contact the MUW registrar for information regarding the maximum allowable credit for ROTC.

The Army ROTC Basic Course introduces first and second year students to the institution and its many career opportunities but does not require commitment to future military service. The Advanced Course, which is designed for third and fourth year students, stresses the knowledge and skill, both military and interpersonal, that is required of commissioned officers in the Active Army, Army Reserve, and Army National Guard.

For information on the Army ROTC program, students should contact Lt. Colonel Majure at Mississippi State University, Department of Military Science, P.O. Box 5447, Mississippi State, MS 39762, 1-800-811-5013. The web site for the Army ROTC program is <http://www.msstate.edu/dept/militaryscience/>.

9.7 International Education and Study Abroad

MUW facilitates international experiences through the recruitment of international students, the arrangement of study abroad experiences, the promotion of international events on campus, and the inclusion of global perspectives in the curriculum.

The Office of Admissions actively recruits students throughout the world. The Office of Diversity Education helps international students adjust to life on campus, encourages their involvement in campus activities, and coordinates several events each year to heighten multicultural awareness. The International Student Association, composed of foreign as well as American students, facilitates unique social and educational opportunities.

Students interested in study abroad opportunities should contact the Coordinator of Study Abroad Programs. Arrangements can be made to study abroad at institutions in England, France, Japan, and Mexico as well as other countries.

Every year MUW sponsors an International Series on the culture and politics of a specific country or region.

10. Academic Program Requirements

- 10.1 General Education Requirements for Baccalaureate Degrees
- 10.2 Post-Baccalaureate Core
- 10.3 Degree Program Requirements
- 10.4 Major and Minor Requirements

10.1 General Education Requirements for Baccalaureate Degrees

Vision Statement: In keeping with the Mississippi University for Women Mission, the General Education Program provides students with the skills, knowledge, and values they need to become independent, productive members of society in our continually changing world.

Mission Statement: The Mississippi University for Women General Education Program provides a foundation in the liberal arts that includes knowledge in the historical, literary, aesthetic, scientific, and cultural traditions that shape the world, and fosters skills that allow students to become civically responsible life-long learners ready to adapt to new challenges.

Guiding Principles: All students who complete the Mississippi University for Women general education program will demonstrate:

- Critical Thinking
- Effective Communication
- Cultural Literacy
- Quantitative & Technology Skills
- Understanding of Self, Global Societies, & the Natural World
- Life-Long Learning

General Education Student Learning Outcomes

1. Critical Thinking & Effective Communication: Students will demonstrate the ability to

- Evaluate information for the purposes of making informed decisions
- Analyze the arguments and points of view of others
- Present information, arguments, and ideas in oral, written and visual forms appropriate to their contexts

2. Cultural Literacy: Students will demonstrate the ability to

- Analyze individual aesthetic and cultural works
- Compare human endeavors across cultures and through history
- Discuss global perspectives and cultures objectively

3. Quantitative and Technology Skills: Students will demonstrate the ability to

- Solve problems, draw conclusions, and make predictions using quantitative information
- Analyze quantitative information presented in different formats
- Adapt to emerging technologies

4. Understanding of Self, Society, and The Natural World: Students will demonstrate the ability to

- Analyze the interactions between the individual and society
- Engage in activities that promote personal and civic well-being
- Apply the scientific method to solve problems

5. Life-Long Learning: Students will demonstrate the ability to

- Transfer general education strands to their major fields of study and to make connections between disciplines

General Education Curriculum:

I. Written and Oral Communication:

The written and oral communication requirement can be met through the successful completion of the following three-hour courses: (Minimum grade of C or higher required.)

EN 101 - English Composition I
EN 102 - English Composition II
COM 101 - Oral Communication

II. Quantifying Skills:

The mathematics requirement can be met through successful completion of one of the following three-hour courses:

MA 113 - College Algebra
or Higher-numbered mathematics course, excluding MA 123

III. Natural Sciences (8 semester hours)

The Natural sciences requirement can be met through successful completion of the following courses:

Two lab-based natural science courses

IV. Humanities and Fine Arts: (12 semester hours)

The humanities and fine arts requirement can be met through successful completion of approved three-hour survey course(s) from the following areas:

One course in History
One course in Literature
One course in Fine Arts
A second course in History, Literature, or Fine Arts

V. Social Science: (3 semester hours)

The social science requirement can be met through successful completion of an approved three-hour course from one of the following areas:

Economics
Geography
Political Science
Psychology
Religion
Sociology
Women's Studies

VI. Critical Thinking: (3 semester hours)

The critical thinking requirement can be met through successful completion of an approved three-hour course from the following area:

Philosophy (non-religion)

VII. Technology

Each major will specify opportunities for its students to work with and learn to adapt to emerging technologies. Please see the degree requirements for individual majors to learn about any additional requirements.

VIII. Health-Related Course: (1-3 semester hours)

The health requirement can be met through successful completion of an approved course from the following area:

Health and Kinesiology

Food and Nutrition

IX. Breadth of Understanding:

To satisfy the requirements for any major, students are encouraged to complete courses addressing global* and historical perspectives.

In addition, students must complete at least six hours of general electives. those electives may include (but are not limited to) foreign language courses, courses for a minor, or courses for a second major.

*A global perspective is the understanding of environmental, social, cultural, political, and economic forces that shape the world..

X. Meeting the Challenge of College Life: (0-1 semester hour)

Entering freshmen with fewer than 12 hours earned (excluding AP and CLEP credit, college credit earned while in high school, and college credit earned during the summer between high school graduation and fall enrollment) are required to successfully complete the following course:

UN 101 - Introduction to College Life

XI. Reinforcing and Extending the General Education Curriculum:

In meeting the mission of the general education curriculum and fulfilling its student learning outcomes, each major will specify courses or activities that reinforce each of the guiding principles for the general education curriculum.

Total: (39-40 Semester Hours)

Some Colleges and the School of Professional Studies maintain minimum standards for core requirements, demanding a minimum grade of C in all such classes. Students are encouraged to complete most of the core curriculum during the freshman and sophomore years. They should consult their academic advisors or Section 10.4 Major and Minor Requirements of this Undergraduate Bulletin about the standards for their specific majors.

One-Credit Courses

One-credit courses may be used toward elective hours for graduation requirements. However, no accumulation of one-credit elective courses may be used to satisfy a General Education requirement.

Proficiency in English

Proficiency in English, both written and spoken, is required of all students. Students deficient in English may be referred to the Department of Languages, Literature, and Philosophy or Academic Support Services for remediation to correct the deficiency.

The ACT score in English, required of all entering students, is used to determine the level at which each student should begin English composition. All entering freshmen with an ACT English subtest score of 16 or below will be required to take EN 100 during their first semester of enrollment and will be required to enroll in EN 100 until a passing grade is earned.

English Composition Requirement

All students must take EN 101 and EN 102 in their first year. A student must earn a grade of C or higher in EN 101 and EN 102 to satisfy the English composition requirement. These courses may not be fulfilled through correspondence courses.

10.2 Post-Baccalaureate Core

In order to qualify for a second baccalaureate degree, the student must earn at least 25 percent of the required hours in residence following the completion of the first Bachelor's degree and meet all academic requirements for the desired degree. Note: 50 percent of the major hours must be earned at MUW. Students entering MUW in pursuit of a second undergraduate degree must meet the following core requirements:

English (9 hours)

- English Composition (6 hours)
- Literature (3 hours)

Laboratory Science (8 hours)

- Biological Science or Physical Science

Mathematics (3 hours)

- College Algebra or above, excluding MA 123 Statistics

Oral Communication (3 hours)

Philosophy (3 hours)

- Philosophy (non-religion) course

History (3 hours)

Fine Arts (3 hours)

- Fine Arts (history or appreciation course)

Mathematics or Computer Course (3 hours)

- Mathematics above College Algebra or Computer Applications/Programming

Liberal Arts Courses (4 hours)

- Four additional hours of liberal arts courses

10.3 Degree Program Requirements

Bachelor of Arts Requirements

Students pursuing a Bachelor of Arts degree must include the following courses (or demonstrate equivalent competency) in their academic program:

Foreign Language 101-102 8 semester hours

Foreign Language 201-202 6 semester hours

To fulfill the language requirement for the B.A., students must complete the 202 level or above in a foreign language. For information on foreign language placement, see the Department of Languages, Literature, and Philosophy section in this Bulletin. If, upon entering the University, a student already has sufficient background to be successful in 201-202, he/she does not need to enroll in 101-102. The requirement is in essence six hours credit at the 200-level or above.

While a minimum of 124 hours is required for graduation under this curriculum, some programs may stipulate additional credit hours beyond the minimum.

Bachelor of Fine Arts Requirements

The prescribed course of study for those pursuing a Bachelor of Fine Arts degree can be found in the Department of Art and Design section of this Bulletin. A minimum of 124 hours is required for graduation under this curriculum; however, the stipulated credit hours of some areas of emphasis may exceed 124 hours.

Bachelor of Music Requirements

In addition to the general core requirements, the student must complete the prescribed course of study in Music Education or Music Therapy. The specific curriculum stipulated for those pursuing a Bachelor of Music degree can be found in the section of this Bulletin labeled Department of Music.

Bachelor of Science Requirements

Students pursuing a Bachelor of Science degree must complete the following courses in their academic program:

8 semester hours of Laboratory Science

3 semester hours of Mathematics MA 113 or higher (excluding MA 123)

6 semester hours of Science and/or Mathematics

3 semester hours of additional mathematics above MA

113 or computer applications/programming course

A total of 20 hours is required, and students may not double count credit hours in the above categories.

A minimum of 124 semester hours is necessary for graduation under this curriculum; however, some programs may require additional hours beyond the minimum.

Associate of Science in Nursing Requirements

The Associate of Science in Nursing Program is two years in length and is designed to provide students, as well as those who already have a practical nursing license, with the opportunity to obtain an Associate of Science in Nursing degree. The two-year curriculum consists of 71 semester hours, approximately 42% in general education and 58% in nursing. Upon receiving an Associate of Science in Nursing degree, the student is recommended for the State Board of Nursing Licensure Examination,

the successful completion of which entitles the nurse to be called an RN (Registered Nurse). Please see the material entitled Undergraduate Admissions: Admission Plans-Nursing in this Bulletin for additional information regarding the Board of Nursing's licensure protocol. For curriculum information, see the section on the College of Nursing and Speech Language Pathology in this Bulletin.

Bachelor of Science in Nursing Requirements

The Bachelor of Science in Nursing is a four-year program (128 semester hours) combining general education and nursing education courses. The program provides qualified students with an opportunity to earn a baccalaureate degree in nursing. Upon successful completion of the program, the student is recommended for the State Board of Nursing Licensure Exam, the successful completion of which entitles the nurse to the designation RN (Registered Nurse). Please see the material entitled Undergraduate Admissions: Admission Plans-Nursing in this Bulletin for additional information regarding the Board of Nursing's licensure protocol. Graduates of this program are prepared to accept professional nursing positions, to function in a variety of settings, and/or to continue their formal training in a graduate nursing program. For curriculum information, see the section on the College of Nursing and Speech-Language Pathology in this Bulletin.

Special Requirements of the College of Nursing and Speech Language Pathology

The College of Nursing and Speech Language Pathology has special standards relating to grades and transfer credit. Please see the appropriate sections in this Undergraduate Bulletin for these requirements: 9.4 College of Nursing and Speech Language Pathology and 3.8 Nursing Program Admission Plans

Bachelor of Technology

The Bachelor of Technology degree is a four year degree (124 semester hours) offered through the Department of Business with a major in Professional Studies and concentrations in Culinary Arts, Entrepreneurship, General Business, Human Resource Management, Legal Administration, and Management Information Systems. Specific program requirements can be found in the Professional Studies major descriptions for each concentration. A student who holds a completed A.A.S. degree may transfer 36 semester hours of approved career and technical credit, which can only be applied towards a Bachelor of Technology degree.

10.4 Major and Minor Requirements

General Requirements

Major coursework requires at least 30 semester hours while minor coursework requires no more than 24 and no fewer than 18. When attempting to satisfy requirements, students may not count any particular courses toward both a major and a minor.

For specific major and minor requirements, see the appropriate College/School listing in this Bulletin. In planning a program, students should solicit the guidance of their faculty advisor. Students seeking certification to teach on the secondary level must fulfill the requirements for the specific curriculum in the College of Education and Human Sciences.

Transfer students who wish to receive a degree from Mississippi University for Women must complete at least fifty percent of the credit hours required in both their major and their minor in residence at MUW. Community/junior college transfer students must earn at least 50% of their academic credit from a senior institution. All transfer students must earn at least 25% of the hours required for their degree from MUW.

Declaration of a Major

Degree seeking students who have earned 60 or more credit hours are not permitted to remain undeclared, but must select a major before they can register for additional coursework. Students may change majors, but may not change back to undeclared. Declaring a major involves completing the appropriate paperwork with the chosen academic Department.

Change of Major

In any given semester, students are permitted to change their major, provided they do so between the first day of class and the last day to drop without academic penalty. See the academic calendar for specific dates.

Double Majors

Students may have more than one major; however, when attempting to satisfy the requirements for multiple majors within the same College or Institute, students may not count any major course in more than one program of study, but must satisfy the credit hour requirements without duplication. If a student is graduating with two majors, the first major listed will be comparable to the degree received. Both majors will be recorded on the transcript.

Specialized Curricula

The University offers various specialized degrees, such as the Bachelor of Fine Arts and Bachelor of Music degrees. Students electing any of the specialized curricula pursue the course of studies particular to the degree. For details on the above cited BFA and the BM degrees, see the respective sections of this Bulletin for the Department of Art and Design and the Department of Music and Theater.

Majors, Minors, and Certificate Programs Offered

Accounting Major, BS

The following is only one source of information regarding a student's program of study for a B.S. in Accounting. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum and Business core requirements, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements
Business Core (36 Semester Hours) See Business Core Requirements

Major Courses: (30 Semester Hours)

(Minimum grade of C required)

- ACC 310 - Intermediate Accounting I
- ACC 311 - Intermediate Accounting II
- ACC 312 - Tax Accounting I
- ACC 315 - Cost Accounting I
- MGT 382 - Organizational Behavior
- ACC 405 - Government and Nonprofit Accounting
- ACC 406 - Accounting Information Systems
- ACC 407 - Advanced Accounting I
- ACC 412 - Auditing

Select two from the following: (6 semester hours)

- ACC 316 - Cost Accounting II
- ACC 408 - Advanced Accounting II
- ACC 464 - Tax Accounting II

Total Hours Required for a B.S. in Accounting: 124 Semester Hours.

Note(s):

Students planning to sit for the CPA exam in Mississippi must complete a minimum of 150 semester hours of college education including a baccalaureate or higher degree with an accounting concentration to include a minimum of 48 hours of upper division or graduate level accounting and business related courses. Accounting courses must be a minimum of 24 of the 48 hours and include at minimum, three semester hours in each of the following areas: financial accounting, auditing, taxation, management/cost accounting, and government/not for profit accounting. In order to meet the 150 hour requirement and in order to be prepared for the CPA exam or a graduate program in accounting, the following list of courses, some of which are not absolute requirements of the B.S. in Accounting, are suggested:

- ACC 316 - Cost Accounting II
- MIS 320 - Database Applications
- ACC 408 - Advanced Accounting II
- ACC 464 - Tax Accounting II
- ACC 465 - Managerial Accounting
- PHL 306 - Business Ethics

Accounting Minor

This minor is for both business and nonbusiness majors.

Minor Requirements: (18 semester hours)

(Minimum grade of C required)

- ACC 211 - Principles of Accounting I
- ACC 212 - Principles of Accounting II
- ACC 310 - Intermediate Accounting I

Select three of the following: (9 hours)

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- ACC 311 - Intermediate Accounting II
- ACC 312 - Tax Accounting I
- ACC 315 - Cost Accounting I
- ACC 316 - Cost Accounting II
- ACC 405 - Government and Nonprofit Accounting
- ACC 406 - Accounting Information Systems
- ACC 407 - Advanced Accounting I
- ACC 408 - Advanced Accounting II
- ACC 412 - Auditing
- ACC 464 - Tax Accounting II

Note(s):

*Students majoring in Business Administration with concentrations in Entrepreneurship, General Business, Management, Management Information Systems, or Marketing can minor in Accounting; however, a course used to satisfy a requirement in the major cannot be double counted as a requirement for the minor. Consult with your minor advisor to find an appropriate substitute.

American Studies Minor

Students select six hours each from History, Society, and Culture. Only six hours of the minor may be at the 100-level.

History:

Select two courses: (Six (6) semester hours):

- HIS 109 - History of the United States I
- HIS 110 - History of the United States II
- HIS 312 - Mississippi History
- HIS 326 - Women in American History
- HIS 351 - European Colonies in North America
- HIS 352 - American Revolution and Early Republic, 1763-1829
- HIS 360 - US 1829-1860 Jacksonianism, Nationalism, Sectionalism
- HIS 361 - Civil War and Reconstruction
- HIS 363 - US 1876-1920 from the Gilded Age to the Progressive Era
- HIS 365 - America Since 1940
- HIS 371 - Movies and American Society
- HIS 405 - History of Religion in America
- HIS 454 - History of the South

Society:

Select two courses (Six (6) semester hours)

- POL 150 - American Government
- POL 325 - State and Local Governments of the United States
- POL 360 - Political Parties and Interest Groups
- POL 380 - US Foreign Policy
- POL 370 - Campaigns & Elections
- POL 395 - American Constitutional Law
- POL 401 - The American Congress
- POL 410 - The American Presidency
- POL 440 - Urban Politics and Policy

- GEO 302 - Geography of North America
- SOC 303 - Social Problems
- SOC 305 - Marriage and the Family
- SOC 359 - Juvenile Justice System
- SOC 456 - Minorities
- SOC 458 - Sociology of Low Income Groups

Culture:

Select two courses: (Six (6) semester hours)

- ART 316 - American Art
- ART 399 - Special Topics in Art and Design
- EN 203 - Survey of Early American Literature
- EN 204 - Survey of Late American Literature
- EN 484 - American Literature of the Early Nineteenth Century
- EN 485 - American Literature of the Later Nineteenth Century
- EN 360 - African-American Literature
- EN 409 - Literature for Adolescents and Older Children
- EN 425 - Seminar in American Literature
- COM 102 - Introduction to Mass Communication
- COM 303 - Images of Women in Film
- MUS 135 - Great American Theatre Musicals
- FLM 101 - Introduction to Film
- FLM 201 - Survey of Film History
- FLS 381 - Spanish-American Literature I
- FLS 382 - Spanish-American Literature II

Applied and Professional Ethics Certificate Program

The curriculum consists of 12 semester hours (4 courses). The 12 hours must be earned at Mississippi University for Women.

Required Courses:

- PHL 204 - Ethics
- PHL 465 - Contemporary Ethical Problems

Select two courses (6 hours):

- PHL 206 - Sport Ethics
- PHL 305 - Nursing Ethics
- PHL 306 - Business Ethics
- PHL 307 - Medical Ethics
- PHL 451 - Political and Social Philosophy

Art Core

All Art students (in the BA and BFA programs) must complete the Art Core. **Note:** Some courses taken for the major may also fulfill requirements for the University core curriculum.

Required:

- ART 100 - Seminar: Fundamentals to Success

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- [ART 103 - Design I](#)
- [ART 104 - Design II](#)
- [ART 105 - Drawing I](#)
- [ART 106 - Drawing II](#)
- [ART 195 - Computers in Art](#)
- [ART 211 - Art History Survey I](#)
- [ART 212 - Art History Survey II](#)
- [ART 220 - Photography I](#)
- [ART 300 - Seminar: Process to Synthesis](#)
- [ART 313 - Twentieth-Century Art History](#)
- [ART 401 - Art as a Profession](#)

Select one of the following Printmaking courses (3 semester hours)

- [ART 280 - Printmaking: Serigraphy I](#)
- [ART 281 - Printmaking: Intaglio I](#)
- [ART 282 - Printmaking: Relief I](#)
- [ART 283 - Printmaking: Lithography I](#)

Select one of the following Art History courses: (3 semester hours)

- [ART 310 - Nineteenth-Century European Art History](#)
- [ART 315 - Women Artists in History](#)
- [ART 316 - American Art](#)

Select one of the following Crafts courses: (3 semester hours)

- [ART 230 - Ceramics I](#)
- [ART 235 - Metal Arts I](#)
- [ART 236 - Fiber Arts I](#)

Select one of the following Painting courses: (3 semester hours)*

- [ART 270 - Watercolor Painting I](#)
- [ART 277 - Oil Painting I](#)
- [ART 375 - Acrylic Painting](#)

* Art Education majors must take Art 270 and either Art 277 or Art 375 (6 semester hours)

Total Art Core: 43 Semester Hours

Note(s):

ART 102 Art Appreciation cannot be counted toward a major in the Department of Art and Design. Community/junior college transfer students who have taken a comparable class may have it accepted as a general elective only.

Art Education Major, BFA

The BFA degree requires 82 hours in art and is considered the professional degree in art. All art majors begin as BA students and apply to enter the BFA program via the Portfolio Review. Students who are not transferring in art courses from another institution will apply after completing or in the semester in which they will complete their foundation art courses (ART 103, 104, 105, 106, 195). Students with foundation art courses accepted from other institutions will complete one full semester of coursework at MUW before applying to the BFA program.

Portfolio Review:

Students who wish to enter a BFA program are required to submit a portfolio of original work upon completion of or during the semester in which they will complete their foundation courses at MUW. Their portfolio is comprised of art-work primarily from these courses. Transfer students who have completed their foundation courses elsewhere will apply after completing their first semester at MUW. Their portfolio will include work primarily from MUW courses. A written statement is also required. Students will be notified during the semester in which they are eligible for the Portfolio Review and will be given more complete instructions at that time. If deferred, students are allowed to reapply only once to pass the Portfolio Review, and this reapplication must be in the student's next semester at MUW.

The following is only one source of information regarding a student's program of study for a B.F.A. in Art Education. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. In addition to the General Education Curriculum and Art core requirements, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

Art Core (43 Semester Hours)

Art Core Requirements

Major Requirements: (grade of C or better required)

- ART 205 - Figure Drawing I
- ART 270 - Watercolor Painting I
- ART 340 - Art Education: Materials and Methods in Teaching Art
- ART 375 - Acrylic Painting
- or
- ART 277 - Oil Painting I
- ART Electives (15 semester hours)
- Participation in the MUW Juried Student Exhibition in the freshman, sophomore, and junior years
- Participation in the Senior Exhibition in senior year

Other required courses:

- * MA 113 - College Algebra or above, excluding MA 123 (grade of C or better required) (3 semester hours)
- PSY 206 - Human Growth and Development
- PSY 360 - Educational Psychology

Professional Education Courses: (grade of C or better required)

- ED 300 - Education as a Profession
- ED 302 - Art and Science of Teaching
- ED 306 - Introduction to Exceptional Learners
- ED 401 - Teacher Internship Seminar: Classroom Management

- ED 407 - Observation and Directed Teaching Grades K-12

Total Hours Required for a BFA in Art Education: 130 Semester Hours

*A grade of C or above is required for admission to student teaching. For further details regarding teacher certification, see “College of Education and Human Sciences” in this catalog.

Note(s):

**A grade of C or above is required for admission to teacher internship. For further details regarding teacher certification, see “College of Education and Human Sciences” in this catalog.*

Art Major, Fine Art, BA

The Bachelor of Arts in Fine Art degree is appropriate for the student who wants a broad, liberal arts degree.

The following is only one source of information regarding a student’s program of study in seeking a BA degree in Art. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, course rotation, course selection and to plan the most efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Art Core (43 Semester Hours)

Art Core Requirements

Major Requirements:

Select one of the following:

- MUS 100 - Music Appreciation **Or**
- TH 175 - Theatre Appreciation

Also required:

- Art Electives, 200/300-level or higher (6 semester hours)
- Art Electives, 400-level (6 semester hours)
- Participation in the Annual MUW Juried Student Exhibition in the freshman, sophomore, and junior years
- Senior Exhibition
- General Electives: (18 semester hours)

Total Art Hours Required: 52 Semester Hours

Total Hours Required for a Bachelor of Arts in Fine Art: 124 Semester Hours

Art Major, Studio Art, BFA

The BFA degree requires 82 hours in art and is considered the professional degree in art. All art majors begin as BA students and apply to enter the BFA program via the Portfolio Review. Students who are not transferring in art courses from another institution will apply after completing or in the semester in which they will complete their foundation art courses (ART 103, 104, 105, 106, 195). Students with foundation art courses accepted from other institutions will complete one full semester of coursework at MUW before applying to the BFA program.

The BFA in Studio Art is divided into areas of emphases, which provide the individual student's focus for their program. The Art and Design Department offers emphases in Drawing and Painting; Graphic Design; Printmaking; Photography; and Ceramics. All emphases in the BFA in Studio Art programs share the same requirements in General Education Curriculum and Art Core but vary in the Major Courses requirements (see below).

Portfolio Review:

Students who wish to enter a BFA program are required to submit a portfolio of original work upon completion of or during the semester in which they will complete their foundation courses at MUW. Their portfolio is comprised of artwork primarily from these courses. Transfer students who have completed their foundation courses elsewhere will apply after completing their first semester at MUW. Their portfolio will include work primarily from MUW courses. A written statement is also required. Students will be notified during the semester in which they are eligible for the Portfolio Review and will be given more complete instructions at that time. If deferred, students are allowed to reapply only once to pass the Portfolio Review, and this reapplication must be in the student's next semester at MUW.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

Art Core (43 Semester Hours)

Art Core Requirements

Major Courses and Other Requirements (Drawing and Painting, Printmaking, Photography, and Ceramics Emphases)

- [ART 205 - Figure Drawing I](#)
- Studio Art Emphases Courses – 300-/400-level (18 semester hours)
- Studio Art Electives (can be outside area of emphasis but supportive of emphasis) (12 semester hours)
- General Art Electives (any course with ART prefix) (6 semester hours)
- Participation in the MUW Juried Student Exhibition in the freshman, sophomore, and junior years
- Senior Exhibition

Major Courses and Other Requirements (Graphic Design Emphasis):

- [ART 205 - Figure Drawing I](#)
- [ART 260 - Illustration I](#)
- [ART 261 - Typography](#)
- [ART 262 - Graphic Design I](#)
- [ART 321 - Digital Photography](#)

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- ART 360 - Illustration II
- ART 361 - History of Graphic Design
- ART 362 - Graphic Design II
- ART 375 - Acrylic Painting
- ART 452 - Internship
- ART 462 - Advanced Graphic Design
- Art Electives (6 semester hours)
- Participation in the Annual MUW Juried Student Exhibition in the freshman, sophomore, and junior years.
- Senior Exhibition

Total Hours Required for a BFA in Studio Art (Graphic Design Emphasis): 124 Semester Hours.

Art Minors

The Department of Art and Design offers two minor areas in Studio Art and one in Art History for students majoring in a field outside the department.

Studio Art Minor

2-D Track

For students wishing to concentrate on two-dimensional areas of study: Includes Drawing and Painting, Photography, Printmaking

18 semester hours including the following:

- ART 103 - Design I
- ART 105 - Drawing I
- ART 106 - Drawing II
- 2-D Studio Art Electives (9 semester hours)

3-D Track

For students wishing to concentrate on three-dimensional areas of study: Includes Ceramics, Metals, Sculpture

18 semester hours including the following:

- ART 103 - Design I
- ART 104 - Design II
- ART 105 - Drawing I
- 3-D Studio Art Electives (9 semester hours)

Note:

Students choosing a Studio Art minor are strongly encouraged to enroll in an Art History course as part of the Humanities and Fine Arts requirement within the General Education Requirements for Baccalaureate Degrees.

Art History Minor

18 semester hours including the following:

Take all of the following (9 semester hours)

- ART 102 - Art Appreciation
- ART 211 - Art History Survey I
- ART 212 - Art History Survey II

Select three (3) from the following (9 semester hours)

- [ART 310 - Nineteenth-Century European Art History](#)
- [ART 313 - Twentieth-Century Art History](#)
- [ART 315 - Women Artists in History](#)
- [ART 316 - American Art](#)
- [ART 361 - History of Graphic Design](#)
- [ART 399 - Special Topics in Art and Design](#) (one-time art history course offered on an experimental basis; topics differ each time the course is offered)
- [PHL 202 - Aesthetics](#)

Biology Major, BS

The following is only one source of information regarding a student's program of study for a BS in Biology. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (grade of C or better required)

- [BSB 101 - General Biology I](#)
- [BSB 101L - General Biology I Laboratory](#)
- [BSB 102 - General Biology II](#)
- [BSB 102L - General Biology II Laboratory](#)
- [BSB 230 - General Genetics](#)
- [BSB 310 - General Ecology](#)
- [BSB 332 - Cellular and Molecular Biology](#)
- [BSB 346 - Evolutionary Biology](#)
- [BS 400 - Senior Seminar](#)

Select four advanced courses (at least 14 hours):

- [BSB 251 - General Botany](#)
- [BSB 303 - Comparative Anatomy](#)
- [BSB 304 - Research Methods](#)
- [BSB 322 - Animal Physiology](#)
- [BSB 330 - Advanced Genetics](#)
- [BSM 340 - Microbiology for Majors](#)
- [BSB 351 - Plant Physiology and Biotechnology](#)
- [BSB 408 - Animal Behavior](#)
- [BSB 452 - Immunology](#)
- [BSM 456 - Pathogenic Microbiology](#)
- [BSB 459 - Histology](#)
- [BSB 461 - Protein Misfolding and Human Diseases](#)
- [BSB 467 - Biochemistry](#)
- [BSB 485 - Special Topics in Biology or Microbiology](#)
- [BSB 499 - Independent Study in Biology or Microbiology](#)

Additional Requirements:

(no more than 8 hours of D in the following courses)

- PSC 111 - General Chemistry I
- PSC 111L - General Chemistry I Laboratory
- PSC 112 - General Chemistry II
- PSC 112L - General Chemistry II Laboratory

One sequence from:

- PSC 211 - Organic Chemistry I
 - PSC 211L - Organic Chemistry Lab I
 - PSC 212 - Organic Chemistry II
 - PSC 212L - Organic Chemistry Lab II
- Or
- PSP 211 - General Physics with lab
 - PSP 212 - General Physics with lab
- Or
- PSP 213 - General Physics (Calculus Based) with lab
 - PSP 214 - General Physics (Calculus Based) with lab

(**Note:** Both Organic Chemistry and Physics are highly recommended and are required for many health-related professional programs.)

- MA 113 - College Algebra or higher (six semester hours)
- SM 100 - Science/Mathematics Seminar (Students are required to pass four semesters of SM 100, except for transfer students entering with 60 or more transfer hours who are required to pass three semesters of SM 100.)

2.0 Major GPA required

2.0 Departmental GPA required

Comprehensive Exit Exam

Exit Questionnaire

Total Hours Required for a BS in Biology: 124 Semester Hours

Biology Major, Secondary Education Certification, BS

The following is only one source of information regarding a student's program of study for a BS in Biology with Secondary Education Certification. Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (grade of C or better required)

- BSB 101 - General Biology I

- BSB 101L - General Biology I Laboratory
- BSB 102 - General Biology II
- BSB 102L - General Biology II Laboratory
- BSB 230 - General Genetics
- BSB 251 - General Botany
- BSB 303 - Comparative Anatomy
- BSB 310 - General Ecology
- BSB 313 - Methods and Materials in the Teaching of Science in the Secondary School
- BSB 322 - Animal Physiology
- BSM 340 - Microbiology for Majors
- BS 400 - Senior Seminar

Select one (at least 3 hours) from:

- BSB 304 - Research Methods
- BSB 330 - Advanced Genetics
- BSB 332 - Cellular and Molecular Biology
- BSB 346 - Evolutionary Biology
- BSB 351 - Plant Physiology and Biotechnology
- BSB 408 - Animal Behavior
- BSB 452 - Immunology
- BSM 456 - Pathogenic Microbiology
- BSB 459 - Histology
- BSB 461 - Protein Misfolding and Human Diseases
- BSB 467 - Biochemistry
- BSB 485 - Special Topics in Biology or Microbiology
- BSB 499 - Independent Study in Biology or Microbiology

Additional Requirements:

(no more than 8 hours of D in the following courses)

- PSC 111 - General Chemistry I
- PSC 111L - General Chemistry I Laboratory
- PSC 112 - General Chemistry II
- PSC 112L - General Chemistry II Laboratory
- PSP 211 - General Physics
- MA 113 - College Algebra or higher (6 semester hours)
- SM 100 - Science/Mathematics Seminar (Students are required to pass four semesters of SM 100, except for transfer students entering with 60 or more transfer hours who are required to pass three semesters of SM 100.)

2.0 major GPA required

2.0 Departmental GPA required

Comprehensive Exit Exam

Exit Questionnaire

Professional Education Courses: (grade of C or better required)

- COM 101 - Oral Communication
- ED 300 - Education as a Profession
- ED 302 - Art and Science of Teaching
- ED 306 - Introduction to Exceptional Learners
- ED 351 - Educational Measurement
- ED 365 - Content Area Reading

- ED 401 - Teacher Internship Seminar: Classroom Management
- ED 409 - Observation and Directed Teaching in Secondary Education Grades 7-12
- PSY 206 - Human Growth and Development
- PSY 360 - Educational Psychology

**Total Hours Required for a BS in Biology with
Teacher Certification: 124 Semester Hours**

Biology Minor

20 hours of BSB/BSM courses (grade of C or better required), not including BSB 101-102. May include 4 hours for BSM 131 with lab. Note: BSB 467/PSC467 may not be counted for both the biology minor and the chemistry major.

Business Administration Major, Entrepreneurship Concentration, BS

The following is only one source of information regarding a student's program of study for a BS in Business Administration with a concentration in Entrepreneurship. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum and Business core requirements, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Business Core (36 Semester Hours) See Business Core Requirements

Concentration Requirements: (30 Semester Hours)

(Minimum grade of C required)

- ENT 280 - Introduction to Entrepreneurship
- ENT 372 - Entrepreneurial Finance
- MGT 386 - Human Resource Management
- MGT 383 - Leadership
- ENT 435 - Marketing for the Entrepreneur
- ACC 465 - Managerial Accounting
- ENT 487 - Entrepreneurship Projects
- MKT 365 - Retail Management

Select two from the following: (6 semester hours)

- ENT 433 - High Technology Entrepreneurship
- MKT 370 - Consumer Behavior
- MGT 371 - International Business Seminar
- MKT 375 - Sales Management
- MIS 322 - Web Development for Business
- MKT 490 - Marketing Management
- MKT 495 - Marketing Research

- MGT 382 - Organizational Behavior

Total Hours Required for a BS in Business Administration with a Concentration in Entrepreneurship: 124 Semester Hours.

Business Administration Major, General Business Concentration, BS

The following is only one source of information regarding a student's program of study for a BS in Business Administration with a concentration in General Business. For students who have completed their first two years of classes at a community/junior college, the College of Business offers the opportunity to complete the last two years completely online with its 2+2 online degree. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum and Business core requirements, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Business Core (36 Semester Hours)

See Business Core Requirements

Concentration Requirements: (30 Semester Hours)

(Minimum grade of C required)

- MGT 382 - Organizational Behavior
- Eighteen hours of Business Electives (12 hours at the 300-level or above, excluding BU 157) (18 semester hours)

Select one from the following: (3 semester hours)

- FIN 340 - Financial Markets and Institutions
- MGT 383 - Leadership
- MGT 386 - Human Resource Management

Select one from the following: (3 semester hours)

- BU 400 - Internship (3 semester hours required)
- MGT 460 - Senior Seminar in Business

Select one from the following: (3 semester hours)

- ACC 310 - Intermediate Accounting I
- ACC 312 - Tax Accounting I
- ACC 315 - Cost Accounting I
- ACC 465 - Managerial Accounting

Total Hours Required for a BS in Business Administration with a Concentration in General Business: 124 Semester Hours.

Business Administration Major, Management Concentration, BS

The following is only one source of information regarding a student's program of study for a BS in Business Administration with a concentration in Management. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum and Business core requirements, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Business Core (36 Semester Hours)

See Business Core Requirements

Concentration Requirements: (30 Semester Hours)

(Minimum grade of C required)

- [ENT 280 - Introduction to Entrepreneurship](#)
- [FIN 340 - Financial Markets and Institutions](#)
- [MGT 382 - Organizational Behavior](#)
- [MGT 386 - Human Resource Management](#)
- [ACC 465 - Managerial Accounting](#)
- [MKT 490 - Marketing Management](#)

Six hours of Business Electives, excluding BU 157 (6 semester hours)

Select one of the following: (3 semester hours)

- [BU 400 - Internship](#) (3 semester hours required)
- [MGT 460 - Senior Seminar in Business](#)

Select one of the following: (3 semester hours)

- [MGT 383 - Leadership](#)
- [MKT 365 - Retail Management](#)
- [MGT 387 - Health Care Industry Management](#)

Total Hours Required for a BS in Business Administration with a Concentration in Management: 124 Semester Hours.

Business Administration Major, Management Information Systems Concentration, BS

The following is only one source of information regarding a student's program of study for a BS in Business Administration with a concentration in Management Information Systems. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to

the General Education Curriculum and Business core requirements, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Business Core (36 Semester Hours)

See Business Core Requirements

Concentration Requirements: (30 Semester Hours)

(Minimum grade of C required)

- [MIS 294 - Introduction to Information Systems](#)
- [MIS 295 - Desktop Application Development](#)
- [MIS 296 - Object Oriented Programming](#)
- [MIS 320 - Database Applications](#)
- [MIS 322 - Web Development for Business](#)
- [MIS 396 - Systems and Network Administration](#)
- [MIS 470 - Systems Analysis and Design](#)
- [MIS 482 - Database Program Development](#)
- [MIS 486 - MIS Projects](#)
- [MIS 488 - Mobile Application Development](#)

Additional required courses: (Minimum grade of C required)

Select two of the following: (6 semester hours)

- [MIS 321 - Telecommunications Systems Management](#)
- [ACC 406 - Accounting Information Systems](#)
- [ACC 412 - Auditing](#)
- [MKT 455 - Internet Marketing](#)
- [MIS 475 - Electronic Commerce Strategies](#)

*Additional MIS course(s) and/or programming course(s)

*Note: Other coursework may be accepted with approval of the Department Chair of Business and Legal Studies.

Total Hours Required for a BS in Business Administration with a Concentration in Management Information Systems: 124 Semester Hours.

Business Administration Major, Marketing Concentration, BS

The following is only one source of information regarding a student's program of study for a BS in Business Administration with a concentration in Marketing. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum and Business core requirements, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Business Core (36 Semester Hours)

See Business Core Requirements

Concentration Requirements: (30 Semester Hours)

(Minimum grade of C required)

- [FIN 340 - Financial Markets and Institutions](#)
- [MKT 363 - Integrated Marketing Communications](#)
- [MKT 365 - Retail Management](#)
- [MKT 370 - Consumer Behavior](#)
- [MKT 375 - Sales Management](#)
- [MGT 382 - Organizational Behavior](#)
- [ACC 465 - Managerial Accounting](#)
- [MKT 490 - Marketing Management](#)
- [MKT 495 - Marketing Research](#)

Select one of the following: (3 semester hours)

- [MIS 322 - Web Development for Business](#)
- [BU 400 - Internship](#) (3 semester hours required)
- [MGT 386 - Human Resource Management](#)
- [MKT 455 - Internet Marketing](#)
- [MIS 475 - Electronic Commerce Strategies](#)

Total Hours Required for a BS in Business Administration with a Concentration in Marketing: 124 Semester Hours.

Business Core

All Accounting and Business Administration students seeking a baccalaureate degree are required to earn a minimum grade of C in courses in the major, in the Business Core, in the prerequisites to those major and Business core courses, in English Composition (EN 101, 102, 300), Statistics (MA 123), Oral Communication (COM 101), College Algebra (MA 113), and an additional math or science course. The Business Core constitutes the common body of knowledge required of all Business Administration and Accounting Majors.

Required Business Courses (Minimum grade of C or higher required.)

- [MIS 160 - Spreadsheet Applications](#)
- [EC 201 - Principles of Economics I](#)
- [EC 202 - Principles of Economics II](#)
- [ACC 211 - Principles of Accounting I](#)
- [ACC 212 - Principles of Accounting II](#)
- [BQA 345 - Advanced Statistical Analysis for Business](#)
- [FIN 355 - Business Finance](#)
- [MKT 361 - Principles of Marketing](#)
- [MGT 381 - Principles of Management](#)
- [MGT 385 - Operations/Production Management](#)

- MGT 497 - Strategic Management
- PLG 241 - The Legal Environment of Business

Additional Requirements:

- Comprehensive Exit Exam
- Exit Questionnaire

Total Business Core Hours: 36 Semester Hours

Other Required Courses: (Minimum grade of C required.)

- COM 101 - Oral Communication
- MA 113 - College Algebra
- MA 123 - Statistics
- One additional science or mathematics course (3 semester hours)

Business Minor, General

This minor can be completed entirely online.
This minor is for nonbusiness majors only.

Minor Requirements: (18 Semester Hours)

(Minimum grade of C required)

- EC 201 - Principles of Economics I
OR
- EC 202 - Principles of Economics II
- ACC 211 - Principles of Accounting I
- MIS 294 - Introduction to Information Systems
- MKT 361 - Principles of Marketing
- MGT 381 - Principles of Management
- PLG 241 - The Legal Environment of Business

Notes:

Students majoring in Accounting or Business Administration with concentrations in Entrepreneurship, General Business, Management Information Systems, or Marketing cannot minor in General Business.

Chemistry Major, BS

The following is only one source of information regarding a student's program of study for a BS in Chemistry. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (at least 38 hours of chemistry with a grade of C or better required)

- [PSC 111 - General Chemistry I](#)
- [PSC 111L - General Chemistry I Laboratory](#)
- [PSC 112 - General Chemistry II](#)
- [PSC 112L - General Chemistry II Laboratory](#)
- [PSC 211 - Organic Chemistry I](#)
- [PSC 211L - Organic Chemistry Lab I](#)
- [PSC 212 - Organic Chemistry II](#)
- [PSC 212L - Organic Chemistry Lab II](#)
- [PSC 312 - Quantitative Analysis](#)
- [PSC 450 - Physical Chemistry I](#)
- [PSC 451 - Physical Chemistry II](#)
- [PSC 461 - Instrumental Analysis](#)
- [PSC 465 - Advanced Inorganic Chemistry](#)

Select one from:

- [PSC 466 - Advanced Organic Chemistry](#)
- [PSC 467 - Biochemistry](#)
- [PSC 490 - Special Topics in Physical Sciences](#)

Additional Requirements: (grade of C or better required)

- [MA 181 - Calculus I](#)
- [MA 182 - Calculus II](#)
- [MA 283 - Calculus III](#)

Select one sequence from the following: (8 semester hours)

- [PSP 211 - General Physics with lab](#)
 - [PSP 212 - General Physics with lab](#)
- OR
- [PSP 213 - General Physics \(Calculus Based\) with lab](#)
 - [PSP 214 - General Physics \(Calculus Based\) with lab](#)

Select one from the following: (3 semester hours)

- [SM 125 - Fortran](#)
- [SM 135 - Programming in C++](#)
- [SM 100 - Science/Mathematics Seminar](#) (Students are required to pass four semesters of SM 100, except for transfer students entering with 60 or more transfer hours who are required to pass three semesters of SM 100.)

2.0 Major GPA required

2.0 Departmental GPA required

Comprehensive Exit Exam

Exit Questionnaire

Note(s):

PS 107 and PS 108 cannot be counted toward a major or minor in Chemistry.

Total Hours Required for a BS in Chemistry: 124 Semester Hours

Chemistry Minor

At least 23 hours of PSC courses as listed below (grade of C or better required):

Minor Courses:

- PSC 111 - General Chemistry I
- PSC 111L - General Chemistry I Laboratory
- PSC 112 - General Chemistry II
- PSC 112L - General Chemistry II Laboratory
- PSC 211 - Organic Chemistry I
- PSC 211L - Organic Chemistry Lab I
- PSC 212 - Organic Chemistry II
- PSC 212L - Organic Chemistry Lab II
- PSC 312 - Quantitative Analysis

Select one:

- PSC 450 - Physical Chemistry I
- PSC 451 - Physical Chemistry II
- PSC 461 - Instrumental Analysis
- PSC 465 - Advanced Inorganic Chemistry
- PSC 466 - Advanced Organic Chemistry
- PSC 467 - Biochemistry
- PSC 490 - Special Topics in Physical Sciences

Note(s):

PSC 467/BSB 467 may not be counted for both the chemistry minor and the biology major.

Communication Major, BA

The following is only one source of information regarding a student's program of study for a BA in Communication. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses: (grade of C or better required)

- COM 100 - Student Media Seminar (2 semesters)
- COM 101 - Oral Communication
- COM 102 - Introduction to Mass Communication
- COM 103 - Introduction To Media Technology
- COM 200 - Writing for the Media
- COM 250 - Newsgathering
- COM 307 - Advanced Writing for the Media
- COM 310 - Digital Culture
- COM 320 - Mass Communication and Society

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- COM 325 - Visual Design
- COM 400 - Practicum (2 semesters)
- COM 460 - Internship *
- COM 465 - Communication Senior Seminar

Select nine (9) semester hours of coursework to apply toward Communication Electives:

- COM 201 - Relational Communication
- COM 204 - Announcing for the Media
- COM 210 - Advertising
- COM 299 - Special Topics in Communication
- COM 303 - Images of Women in Film
- COM 331 - Audio Production
- COM 410 - Media Law & Ethics
- COM 413 - Public Relations
- COM 425 - Advanced Visual Design
- COM 431 - Video Production
- COM 454 - Problems in Mass Communication
- COM 499 - Special Topics in Communication
- FLM 101 - Introduction to Film

Note(s):

Other coursework may be accepted as hours toward Communication Electives with approval of the Department Chair.

Required Minor:

Communication majors are required to take a minor to focus some of their electives and to help maximize their career goals and interests. Minors range from 18-24 semester hours. Students are to make appropriate adjustments in free elective hours to ensure the minimum of 124 required semester hours required in the chosen curriculum. Communication majors may not minor in Communication. However, Communication majors may minor in Film Studies.

Note(s):

**Field Experience: Student field experiences can be realized through the internship program. To be eligible, students must be classified as juniors or seniors and must possess a 2.5 or higher overall grade point average. Communication majors are required to complete a field experience as part of the degree requirements. This is accomplished through formal internship placement (COM 460) with an appropriate professional agency. Students may or may not be compensated for their internship experience. The scope of such experiences must exceed that of required communication practicum courses and should acquaint students with actual professional practices in their disciplines. A minimum of 120 hours of on-site experience is required for 3 hours of credit per semester.*

Total Hours Required for a BA in Communication: 124 Semester Hours

Communication Major, BS

The following is only one source of information regarding a student's program of study for a BS in Communication. **Note:** Some courses required in the major will

also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (grade of C or better required)

- COM 100 - Student Media Seminar (2 semesters)
- COM 101 - Oral Communication
- COM 102 - Introduction to Mass Communication
- COM 103 - Introduction To Media Technology
- COM 200 - Writing for the Media
- COM 250 - Newsgathering
- COM 307 - Advanced Writing for the Media
- COM 310 - Digital Culture
- COM 320 - Mass Communication and Society
- COM 325 - Visual Design
- COM 400 - Practicum (2 semesters)
- COM 460 - Internship *
- COM 465 - Communication Senior Seminar

Select nine (9) semester hours of coursework to apply toward Communication Electives:

- COM 201 - Relational Communication
- COM 204 - Announcing for the Media
- COM 210 - Advertising
- COM 299 - Special Topics in Communication
- COM 303 - Images of Women in Film
- COM 331 - Audio Production
- COM 410 - Media Law & Ethics
- COM 413 - Public Relations
- COM 425 - Advanced Visual Design
- COM 431 - Video Production
- COM 454 - Problems in Mass Communication
- COM 499 - Special Topics in Communication
- FLM 101 - Introduction to Film

Note(s):

Other coursework may be accepted as hours toward Communication Electives with approval of the Department Chair.

Required Minor:

Communication majors are required to take a minor to focus some of their electives and to help maximize their career goals and interests. Minors range from 18-24 semester hours. Students are to make appropriate adjustments in free elective hours to ensure the minimum of 124 required semester hours required in the chosen curriculum. Communication majors may not minor in Communication.

Note(s):

**Field Experience: Student field experiences can be realized through the internship program. To be eligible, students must be classified as juniors or seniors and must possess a 2.5 or higher overall grade point average. Communication majors are required to complete a field experience as part of the degree requirements. This is accomplished through formal internship placement (COM 460) with an appropriate professional agency. Students may or may not be compensated for their internship experience. The scope of such experiences must exceed that of required communication practicum courses and should acquaint students with actual professional practices in their disciplines. A minimum of 120 hours of on-site experience is required for 3 hours of credit per semester.*

Total Hours Required for a BS in Communication: 124 Semester Hours

Communication Minor

Minor requirements: 18 semester hours required. A grade of C or higher must be earned in each required course in the minor.

Minor Courses:

- COM 102 - Introduction to Mass Communication
- COM 103 - Introduction To Media Technology
- COM 200 - Writing for the Media
- COM 325 - Visual Design
- COM 250 - Newsgathering
Or
- COM 307 - Advanced Writing for the Media
- COM 310 - Digital Culture
Or
- COM 320 - Mass Communication and Society

Creative Writing Minor

- EN 312 or 3 hours of transfer credit in creative writing

Choose 2 other Creative Writing classes (one must be 400 level)

- EN 311 Nonfiction Writing
- EN 411 Fiction Writing Workshop
- EN 412 Poetry Writing Workshop
- EN 415 Advanced Writing Workshop
- TH 209 Seminar for Playwrights

2 English electives in addition to the 9 hours of English required in the General Education Curriculum

- EN 419 - Senior Portfolio

Any student graduating with a minor in Creative Writing will be required to earn at least a C in all minor courses.

Culinary Arts Major, BS

The following is only one source of information regarding a student's program of study for a BS in Culinary Arts. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. In addition to the General Education Curriculum, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Requirements:

- [CA 125 - ServSafe®](#)
- [CA 200 - Introduction to Culinary Arts](#)
- [CA 300 - Food Preparation I \(with laboratory\)](#)
- [CA 301 - Food Preparation II \(with laboratory\)](#)
- [CA 310 - Dining Room Services](#)
- [CA 350 - Internship](#)
- [CA 400 - Food Preparation III \(with laboratory\)](#)
- [CA 401 - World Cuisines](#)
- [CA 410 - Business Skills in the Culinary Arts](#)

Culinary Emphasis Requirements

Students must complete one of the five Culinary Emphasis areas.

Other Required Courses:

- [BSM 131 - General Microbiology](#)
- [BSM 131L - General Microbiology Laboratory](#)
- [BSM 342 - Food Microbiology](#)
- [FN 226 - Nutrition for Culinary Professionals](#)
- [FN 301 - Science of Food](#)
- [FN 302 - Menu/Recipe Development](#)
- [PSC 111 - General Chemistry I](#)
- [PSC 111L - General Chemistry I Laboratory](#)

Select one of the following: (3 semester hours)

- [MIS 157 - Information Systems Using Microcomputers](#)
- [MA 123 - Statistics](#)

Optional/Elective Courses:

- [CA 315 - Demonstration Techniques](#)
- [CA 375 - Advanced Baking I](#)
- [CA 399 - Selected Topics in Culinary Arts](#)
- [CA 415 - Food Styling](#)
- [CA 450 - International Internship](#)
- [CA 451 - Independent Study](#)

Total Hours Required for a BS in Culinary Arts: 124 Semester Hours

Culinary Arts Minor

Requirements:

- CA 200 - Introduction to Culinary Arts
 - CA 300 - Food Preparation I (with laboratory)
 - CA 301 - Food Preparation II (with laboratory)
 - CA 310 - Dining Room Services
 - CA 401 - World Cuisines
 - FN 226 - Nutrition for Culinary Professionals
- OR**
- FN 225 - Nutrition

Total: 22 Semester Hours

Topics Courses for the Non-Major:

The purpose of the topics courses is to provide a high quality instructional program for undergraduates who are not culinary majors. These one-credit courses are open to any student registered at The W.

- CA 101 - Culinary Basics
- CA 102 - Bread Baking
- CA 103 - Pastries and Desserts
- CA 104 - Meats and Fish
- CA 105 - Cold Foods
- CA 106 - Soups, Stocks, Sauces and Gravies
- CA 107 - Regional Cuisines
- CA 108 - Nutrition/Healthy Foods
- CA 109 - Vegetables
- CA 110 - Potatoes, Grains and Pasta
- CA 111 - The Basics of Menus and Recipes
- CA 112 - The Basics of Entertaining
- CA 115 - Wine Appreciation
- CA 125 - ServSafe®
- CA 199 - Selected Topics

Culinary Emphasis

An emphasis in one of the following four areas is required.

Option 1 – Culinary Entrepreneurship:

Required Courses:

- CA 260 - Introduction to Culinary Entrepreneurship
- CA 361 - Accounting and Finance for Culinary Ventures
- CA 362 - Business Law for Culinary Entrepreneurs
- CA 363 - Culinary Service Design and Management
- CA 364 - Culinary Venture Marketing
- CA 365 - Applied Human Resource Management for Culinary Businesses
- CA 460 - Seminar in Culinary Entrepreneurship

Optional/Elective Courses:

- CA 490 - Gender and Culinary Entrepreneurship
- CA 492 - Service Business Operations and Strategy

- CA 499 - Selected Topics in Culinary Entrepreneurship

Total: 21 Semester Hours

Option 2 – Food Journalism:

- ART 220 - Photography I
- COM 102 - Introduction to Mass Communication
- COM 200 - Writing for the Media
- COM 325 - Visual Design

Select one of the following: (3 semester hours)

- EN 317 - Technical and Business Writing
- EN 311 - Nonfiction Writing
- COM 307 - Advanced Writing for the Media
- CA 315 - Demonstration Techniques

Total: 18 Semester Hours

Option 3 – Food Art:

- ART 103 - Design I
- ART 104 - Design II
- ART 220 - Photography I
- CA 315 - Demonstration Techniques
- CA 415 - Food Styling

Select one of the following: (3 semester hours)

- ART 195 - Computers in Art
- COM 325 - Visual Design

Total: 18 Semester Hours

Option 4 – Nutrition and Wellness

- FN 247 - Nutrition and Physical Activity in Weight Management
- FN 345 - Nutrition & Chronic Disease
- FN 355 - Nutrition Through the Life Cycle
- HKH/HED 101 - Personal and Community Health

Select two from the following (6 Hours)

- HKH/HED 240 - Introduction to Public Health
- HKH/HED 314 - Principles of Epidemiology
- HKH/HED 316 - Chronic Disease and Public Health
- HKH/HED 325 - Global Health
- FN 499 - Selected Topics in Nutrition
- CA 451 - Independent Study

Total: 18 Semester Hours

Option 5 – Culinology®:

Students enrolled at Mississippi University for Women in the Culinary Arts Program may obtain an emphasis in Culinology® by completing the following requirements offered through the Food Science and Technology program at Mississippi State University:

- FNH 4241 Applied Food Chemistry (1)
- FNH 4243 Food Composition and Reactions (3)

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- FNH 4414 Microbiology of Foods (4)
- FNH 4513 Poultry Processing (3)

Choose seven (7) or more semester hours from the following electives:

- FNH 4593 - New Food Product Development (3)
- FNH 1103 - Introduction to Food Science, Nutrition, and Health Promotion (3)
- FNH 4164 - Quality Assurance of Food Products (3)
- FNH 4143 - Dairy Processing (3)
- FNH 4314 - Meats Processing (4)
- FNH 4583 - Food Preservation Technology (3)
- FNH 4114 - Analysis of Food Products (4)

Students enrolled at Mississippi State University in the Department of Food Science, Nutrition, and Health Promotion may obtain a concentration in Culinology® by completing the following requirements offered by MUW:

- CA 200 - Introduction to Culinary Arts
- CA 300 - Food Preparation I (with laboratory)
- CA 301 - Food Preparation II (with laboratory)
- CA 310 - Dining Room Services
- CA 401 - World Cuisines
- FN 226 - Nutrition for Culinary Professionals *

Note(s):

*The requirement for FN 226 can be met through completion of FNH 2293 at Mississippi State University. Students at MSU must take CA 125 ServSafe®, or the equivalent at MSU. FNH courses are offered at Mississippi State University.

Total: 22 Semester Hours

Culinology® Major, BS

The Culinology® program will be administered by combing courses that are offered in Culinary arts at Mississippi University for Women and courses that are offered in Food Science at Mississippi State University. Culinology® is an approach to food that blends culinary arts and food technology. Through the blending of these two disciplines, culinology seeks to make food taste better -- whether purchased in a supermarket or eaten in a restaurant. Culinology® also seeks to make food more consistent and safer. A primary application of culinology is to logically translate sophisticated food concepts, such as those applied in fine dining or in a traditional ethnic cuisine, to items that are on the menus of chain restaurants or those processed for retail sale. As such chain-menu or retail product development is only possible through the astute combination of culinary arts and food science and technology.

The following is only one source of information regarding a student's program of study for a BS in Culinology®. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. In addition to the General Education Curriculum, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses:

- CA 125 - ServSafe®
- CA 200 - Introduction to Culinary Arts
- CA 300 - Food Preparation I (with laboratory)
- CA 301 - Food Preparation II (with laboratory)
- CA 362 - Business Law for Culinary Entrepreneurs or FNH 4333 Food Law (offered at MSU)
- CA 400 - Food Preparation III (with laboratory)
- CA 401 - World Cuisines
- CA 410 - Business Skills in the Culinary Arts
- FN 301 - Science of Food
- FN 302 - Menu/Recipe Development
- FN 226 - Nutrition for Culinary Professionals
- FNH 1103 Introduction to Food Science, Nutrition and Health Promotion (3)
- FNH 2112 Food Products Evaluation (2)
- FNH 3263 Research Methods in Food and Nutrition (3)
- FNH 4164 Quality Assurance of Food Products (4)
- FNH 4241 Applied Food Chemistry (1)
- FNH 4243 Composition and Chemical Reactions of Foods (3)
- FNH 4414 Microbiology of Foods (4)
- FNH 4583 Food Preservation Tech (3)
- FNH 4593 New Food Development (3)

Additional Required Courses:

- AEC 2713 Introduction to Food and Resource Economics (3)
- BSB 101 - General Biology I
- BSM 131 - General Microbiology
- BSM 131L - General Microbiology Laboratory
- EN 317 - Technical and Business Writing or AIS 3203 Technical Writing (offered at MSU)
- MA 123 - Statistics
- PSC 111 - General Chemistry I
- PSC 111L - General Chemistry I Laboratory
- PSC 112 - General Chemistry II
- PSC 112L - General Chemistry II Laboratory
- PSC 211 - Organic Chemistry I
- PSC 211L - Organic Chemistry Lab I

Food Science and Culinary Electives:

Choose at least eight (8) semester hours from Food Science (FNH) and Culinary Arts (CA) electives with at least three (3) semester hours from FNH and business electives listed below and at least three (3) semester hours from CA courses.

- ACC 211 - Principles of Accounting I
- MKT 361 - Principles of Marketing
- MKT 3513 Introduction to Human Resource Management (3)
- FNH 3283 The Food Service System (3)
- FNH 4114 Analysis of Food Products (4)
- FNH 4143 Dairy Foods Processing (3)
- FNH 4283 Purchasing Food and Equipment for Food Service (3)

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- FNH 4314 Meats Processing (3)
- FNH 4573 Food Engineering (3)
- CA 260 - Introduction to Culinary Entrepreneurship
- CA 315 - Demonstration Techniques
- CA 361 - Accounting and Finance for Culinary Ventures
- CA 362 - Business Law for Culinary Entrepreneurs
- CA 363 - Culinary Service Design and Management
- CA 364 - Culinary Venture Marketing
- CA 365 - Applied Human Resource Management for Culinary Businesses
- CA 375 - Advanced Baking I
- CA 399 - Selected Topics in Culinary Arts
- CA 415 - Food Styling
- CA 450 - International Internship
- CA 451 - Independent Study
- CA 460 - Seminar in Culinary Entrepreneurship

Notes:

- CA Courses are offered at Mississippi University for Women
- FN Courses are offered at Mississippi University for Women
- FNH Courses are offered at Mississippi State University
- AEC 2713 is offered at Mississippi State University
- MKT 3513 is offered at Mississippi State University

Total Hours Required for a BS in Culinology®: 124 Semester Hours

Education, Add-on Certifications

Add-On Certification By Institutional Endorsement:

Individuals who possess a teaching license may add the institutional endorsements listed below by completing the appropriate program of studies. For institutional endorsement add-ons, all courses must be taken at MUW and no course substitutions are allowed. These programs are being reviewed by the Mississippi Department of Education and may change prior to the printing of the next catalog.

Education of the Mildly/Moderately Disabled (Grades K-8):

Education of the Mildly/Moderately Handicapped (Grades K-8) Requirements

- ED 306 - Introduction to Exceptional Learners
- EDS 313 - Introduction to Special Education
- EDS 320 - Education of the Mildly/Moderately Handicapped
- EDS 330 - Procedures for the Resource Room
- EDS 414 - Practicum in the Elementary Resource Room (6 hours)
- EDS 324 - Teaching in the Inclusion Classroom

Total: 21 Semester Hours

Education of the Mildly/Moderately Disabled (Grades 7-12):

Education of the Mildly/Moderately Handicapped Endorsement (Grades 7-12) Requirements

- ED 306 - Introduction to Exceptional Learners
- EDS 313 - Introduction to Special Education
- EDS 320 - Education of the Mildly/Moderately Handicapped

- EDS 330 - Procedures for the Resource Room
- EDS 415 - Practicum in the Secondary Resource Room
- EDS 324 - Teaching in the Inclusion Classroom

Total: 21 Semester Hours

Health:

Health Endorsement Requirements

- HK/HED 307 - Emergency Health Care
- HKH/HED 380 - Methods of Teaching Health Education
- SOC 305 - Marriage and the Family
- FS 470 - Health, Drugs and Chemical Dependencies

Total: 12 Semester Hours

Computer Applications:

- ED 297 - The Computer and the Classroom
- ED 498 - Instructional Technology

Choose 2 of the following for 6 hours:

- * MIS 157 - Information Systems Using Microcomputers
- * MIS 160 - Spreadsheet Applications
- MIS 296 - Object Oriented Programming
- SM 125 - Fortran
- SM 135 - Programming in C++

Total: 12 Semester Hours

Note(s):

*recommended choices

Add-On Certification by Mississippi Department of Education Routes:

Add-on certification may also be added for some teaching fields by completing 21 semester hours of content in the discipline or by passing the Praxis II – Specialty Area test in the discipline. See the Mississippi Department of Education web site for details.

Elementary Education Major, BS

The following is only one source of information regarding a student's program of study for a BS in Elementary Education. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Required Professional Education Courses:

(Minimum grade of C or above)

- ED 300 - Education as a Profession

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- ED 302 - Art and Science of Teaching
- ED 304 - Principles of Early Childhood Learning
- ED 305 - Teaching Mathematics in Elementary and Middle Schools
- ED 306 - Introduction to Exceptional Learners
- ED 310 - Teaching Social Studies in Elementary and Middle Schools
- ED 312 - Teaching Science in Elementary and Middle Schools
- ED 334 - Methods for Teaching Reading and Language Arts in the Elementary and Middle Schools
- ED 351 - Educational Measurement
- ED 361 - Early Literacy Instruction I
- ED 362 - Early Literacy Instruction II
- ED 365 - Content Area Reading
- ED 366 - Reading Assessment and Intervention

Professional Semester: (Minimum grade of C or above)

- ED 401 - Teacher Internship Seminar: Classroom Management
- ED 406 - Observation and Directed Teaching Grades K-8

Other Required Courses: (Minimum grade of C or above)

- COM 101 - Oral Communication
- FPA 300 - Fine Arts in Education
- HK/KIN 351 - Materials and Methods of Teaching Physical Education and Health in the Elementary School
- MA 111 - Modern Elementary Mathematics I
- MA 112 - Modern Elementary Mathematics II
- MA 113 - College Algebra or higher (excluding MA 123)

Additional Required Courses:

(Minimum grade of C or above required for courses used for concentrations.)

- GEO 101 - Elements of World Geography
- PSY 206 - Human Growth and Development
- PSY 360 - Educational Psychology
- Microcomputer Applications or Math Elective (3 semester hours)
- One additional science course beyond the eight (8) hour laboratory science core requirement

Select two courses (6 semester hours):

- EN 201 - Survey of Early English Literature
- EN 202 - Survey of Late English Literature
- EN 203 - Survey of Early American Literature
- EN 204 - Survey of Late American Literature
- EN 231 - Survey of Early World Literature
- EN 232 - Survey of Late World Literature
- EN 305 - Advanced Grammar

Select two courses (6 semester hours):

- HIS 101 - History of Civilization
- HIS 102 - History of Civilization
- HIS 109 - History of the United States I
- HIS 110 - History of the United States II
- HIS 312 - Mississippi History

Select one Social Science elective from the following: (3 Semester Hours)

History
 Economics
 Political Science
 Anthropology
 Geography
 Sociology

Concentrations:

For the K-6 licensure programs, all above requirements must be met. In addition, two areas of concentration must be completed, with a minimum of 18 semester hours in each area, and a minimum grade of “C” in each course. Concentrations include: English, General Science, Mathematics, and Social Studies. For the K-6 program, with add-on endorsements in two areas of concentration, all above requirements must be met. In addition, two areas of concentration must be completed. A minimum of 21 semester hours in each, with a minimum grade of “C” in each course must be met for the following add-on certifications: English (7-12); General Science (7-12); Mathematics (7-8); and Social Studies (7-12). A 7-12 institutional add-on endorsement in mathematics is available. Students should see an education advisor for the specific required MUW courses for the 7-12 mathematics endorsement.

Note(s):

**Education course requirements are currently being reviewed by the Mississippi Department of Education and may change prior to the next catalog printing.*

General Education - Special Subject Areas (Grades K-12 Art, Music, Physical Education and Spanish):

Teacher Licensure is offered in the following special subject areas: BFA in Art Education, BM in Music Education, BS in Health and Kinesiology, and B.A. in Spanish, all with Teacher Certification requirements. For specific degree requirements, consult the section of the catalog for the Art, Music, Health and Kinesiology, and Spanish.

General Education – Secondary Subject Areas (Grades 7-12):

Licensure at the secondary level is offered for Biology, Physical Science, Mathematics, English, and Social Studies. For specific degree requirements, consult the section of the catalog for the specific departments associated with each discipline.

English Major, BA

The following is only one source of information regarding a student’s program of study when seeking a BA degree in English. Students should always meet with a faculty advisor to get information on course scheduling, rotation, and selection, and to plan an effective and efficient program of study. Any student graduating with a major in English will be required to earn at least a C in all major courses.

Note: Some courses required for the major will also fulfill requirements in the General Education Curriculum; however, EN 101 and 102 may not be used to fulfill any English major requirement.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Requirements:

- EN 499 - English Capstone Course

Select one full literature survey sequence (6 semester hours):

- EN 201 - Survey of Early English Literature
- EN 202 - Survey of Late English Literature
OR
- EN 203 - Survey of Early American Literature
- EN 204 - Survey of Late American Literature
OR
- EN 231 - Survey of Early World Literature
- EN 232 - Survey of Late World Literature

Select one of the following (3 semester hours):

- EN 303 - Early Shakespeare
- EN 304 - Late Shakespeare

Select one of the following (3 semester hours):

- EN 302 - History and Structure of the English Language
- EN 305 - Advanced Grammar
- EN 480 - Literary Theory

Select one advanced writing course (3 semester hours):

- EN 311 - Nonfiction Writing
- EN 312 - Creative Writing
- EN 317 - Technical and Business Writing
- EN 411 - Fiction Writing Workshop
- EN 412 - Poetry Writing Workshop

Select *four English, American, or World Literature electives (12 semester hours)

***Of these four courses, at least one must be a 300 or 400 level course and one other must be a 400 level course.**

Two additional English electives in literature, writing, theory, or TESL (6 semester hours)

Note: *Of all English courses, including the Literature Survey counted in the general education curriculum, six (6) hours must be in American Literature and six (6) hours in English Literature.*

Total English hours exclusive of core composition: 36 Semester Hours

Total Hours Required for a BA in English: 124 Semester Hours

English Major, Concentration in Creative Writing, BA

The following is only one source of information regarding a student's program of study in seeking a BA degree in English with a concentration in Creative Writ-

ing. Students should always meet with a faculty advisor for information on course scheduling, course rotation, course selection to plan the most efficient program of study. Any student graduating with a major in English with a concentration in Creative Writing will be required to earn at least a C in all major courses. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum; however, EN 101 and 102 may not be used to fulfill any English major requirement.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses:

- EN 312 - Creative Writing or 3 hrs of transfer credit in creative writing
- EN 499 - English Capstone Course
- EN 419 - Senior Portfolio (1 semester hour)

Select one full literature survey sequence: (6 semester hours)

- EN 201 - Survey of Early English Literature
- EN 202 - Survey of Late English Literature
OR
- EN 203 - Survey of Early American Literature
- EN 204 - Survey of Late American Literature
OR
- EN 231 - Survey of Early World Literature
- EN 232 - Survey of Late World Literature

Select one of the following: (3 semester hours)

- EN 303 - Early Shakespeare
- EN 304 - Late Shakespeare

Select one of the following: (3 semester hours)

- EN 302 - History and Structure of the English Language
- EN 305 - Advanced Grammar
- EN 480 - Literary Theory

Select two advanced writing courses, at least one of which must be at the 400 level: (6 semester hours)

- EN 311 - Nonfiction Writing
- EN 317 - Technical and Business Writing
- EN 411 - Fiction Writing Workshop
- EN 412 - Poetry Writing Workshop
- EN 415 - Advanced Writing Workshop
- TH 209 - Seminar for Playwrights

Select *four English, American, or World Literature electives (12 semester hours)

***Of these four courses, at least one must be a 300 or 400 level course and one other must be a 400 level course.**

Note(s): *Of all English courses, including the Literature Survey counted in the core curriculum, six (6) hours must be in American Literature and six (6) hours in English Literature.*

Total English hours exclusive of core composition: 37

Total Hours Required for a BA in English with a Concentration in Creative Writing: 124 Semester Hours

English Major, Secondary Education Certification, BA

Administered by the Department of Languages, Literature, and Philosophy

The following is only one source of information regarding a student's program of study in seeking a BA degree in English with Secondary Education Certification. Students should always meet with a faculty advisor for information on course scheduling, course rotation, course selection and to plan the most efficient program of study. Any student graduating with a major in English with Secondary Education Certification will be required to earn at least a C in all major courses. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum; however, EN 101 and 102 may not be used to fulfill any English major requirement.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses:

- EN 302 - History and Structure of the English Language
- EN 303 - Early Shakespeare
OR
- EN 304 - Late Shakespeare
- EN 305 - Advanced Grammar
- EN 360 - African-American Literature
OR
- EN 370 - Ethnic American Literatures
- EN 409 - Literature for Adolescents and Older Children
- EN 499 - English Capstone Course

Select one full literature survey sequence (6 semester hours):

- EN 201 - Survey of Early English Literature
- EN 202 - Survey of Late English Literature
OR
- EN 203 - Survey of Early American Literature
- EN 204 - Survey of Late American Literature
OR
- EN 231 - Survey of Early World Literature
- EN 232 - Survey of Late World Literature

Select one writing course (3 semester hours):

- EN 311 - Nonfiction Writing
- EN 312 - Creative Writing
- EN 317 - Technical and Business Writing

- EN 411 - Fiction Writing Workshop
- EN 412 - Poetry Writing Workshop

Two English, American, or World Literature Electives (6 semester hours)

One other English Elective, which can be literature, writing, theory, or TESL (3 semester hours)

Note: In the English Teacher Certification Curriculum, at least six hours must be taken in each of the following areas: American Literature, English Literature, and World Literature.

Total English hours exclusive of core composition: 36 Semester Hours

Other Requirements: (grade of C or higher required)

- COM 101 - Oral Communication
- ED 297 - The Computer and the Classroom
- PSY 206 - Human Growth and Development
- PSY 360 - Educational Psychology
- MA 113 - College Algebra or above, excluding MA 123 (grade of C or higher required)

Foreign Language (one area -- minimum of six hours at the 200-level or above)

Professional Education Courses: (grade of C or higher required)

- ED 300 - Education as a Profession
- ED 302 - Art and Science of Teaching
- ED 306 - Introduction to Exceptional Learners
- ED 351 - Educational Measurement
- ED 401 - Teacher Internship Seminar: Classroom Management
- ED 409 - Observation and Directed Teaching in Secondary Education Grades 7-12
- EN 410 - Methods & Materials in Secondary English

Note(s):

EN 410 is offered only in the fall. ED 401 and ED 409 are available to English students only in the spring.

Total Hours Required for a BA in English with Secondary Education Certification: 124 Semester Hours

English Minor

15 semester hours in English (literature or non-literature) in addition to the 9 required within the General Education Curriculum. Any student graduating with a minor in English will be required to earn at least a C in all minor courses.

Entrepreneurship Minor

This minor is for both business and non-business majors.

Minor Requirements: (18 Semester Hours)

(Minimum grade of C required)

- ENT 280 - Introduction to Entrepreneurship

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- ACC 211 - Principles of Accounting I
- ENT 372 - Entrepreneurial Finance
- MGT 381 - Principles of Management
- MGT 386 - Human Resource Management
- ENT 435 - Marketing for the Entrepreneur

Notes:

Students majoring in Accounting or Business Administration with concentrations in Entrepreneurship, General Business, Management Information Systems, or Marketing can minor in Entrepreneurship; however, a course used to satisfy a requirement in the major cannot be double counted as a requirement for the minor. Consult with your minor advisor to find an appropriate substitute.

Exercise Science Minor

Minor Requirements-20 Hours

- HKC/HED 147/140, 144 or 150.
If HKC/HED was taken as a core requirement, then students would take HKC/HED 140, 144, or 150. If HKC/HED 140, 144, or 150 was taken as a core requirement, then the student would take HKC/HED 147
- HK/KIN 308 - Prevention and Care of Athletic Injuries and First Aid
- HK/KIN 350 - Psychology of Exercise and Sport
- HK/KIN 361 - Physiology of Exercise
- HK/KIN 371 - Motor Development
- HK/KIN 390 - Anatomical Kinesiology
- HK/KIN 408 - Biomechanics

Family Studies Major, BS

- Students must have an overall GPA of 2.0 to enroll in the Family Studies major.
- Upon completion of all 200-level FS courses, students must have earned a 2.25 GPA in the major in order to progress to the 300-level courses.
- Upon completion of all 300-level FS courses, the student must have earned a 2.5 GPA in the major to progress to the 400-level course.
- Students must maintain a 2.5 GPA in the 400-level FS courses to be eligible to enroll in the FS 499 Field Experience capstone course.

A grade of C or higher is required in each course required for the Family Studies major. The first course in which a student earns less than a C may be repeated one time for a higher grade. If the student fails to earn a C in the repeated course or any subsequent required course, they will be dropped from the program. A WF in any course is counted as a failure in that course. Students will have the right to appeal a negative decision.

Family Studies Major - General

The following is only one source of information regarding a student's program of study for a BS in Family Studies. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation,

and selection and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (Minimum grade of C or above)

- FS 203 - Professional Issues
- FS 225 - Management of Family Resources
- FS 290 - Introduction to Research
- FS 330 - Human Sexuality and Socialization
- FS 382 - Theories in Family Studies
- FS 392 - Families in Crisis and Rehabilitation
- FS 401 - Families and Public Policy
- PSY 206 - Human Growth and Development

- FS 306 - Marriage and the Family
OR
- SOC 305 - Marriage and the Family

- FS 468 - Parenting in Contemporary Society

Families in Society Electives (Choose One; minimum grade of C required; 3 Semester Hours):

- FS 316 - Issues in Families: Work and Volence
- FS 351 - Women's Experiences of Family Life
- OR
- WS 351 - Women's Experiences of Family Life

Family Studies as a Science and a Profession Required Courses:

(Minimum grade of C required)

- COM 201 - Relational Communication
- FS 465 - Program Planning and Evaluation
- FS 497 - Pre-internship Orientation (graded pass/fail)
- FS 499 - Field Experience in Family Studies Occupations
- PLG 432 - Family Law
- PSY 201 - Introduction to APA Style
- PSY 454 - Applied Statistics
- PSY 455 - Research in Human Behavioral Sciences

Total Hours Required for a BS in Family Studies: 124 Semester Hours

Family Studies Minor

All courses must be approved by an advisor in the Department of Psychology and Family Studies. A grade of C or higher is required in all courses taken for the minor. Students taking advanced courses must complete required prerequisites with a grade of C or above. Students may repeat a maximum of one course in which a grade lower than a C was earned. Students who fail to earn a grade of C or higher in the repeated course or in any subsequent required course will be dropped from

the program. A WF in any course is counted as a failure of that course. Students will have the right to appeal a negative decision.

Required Courses:

(Minimum grade of C is required in each of the following courses. A maximum of one course may be retaken if a grade of D or less is earned).

- FS 203 - Professional Issues
- FS 306 - Marriage and the Family
OR
- SOC 305 - Marriage and the Family
- FS 382 - Theories in Family Studies
- FS 290 - Introduction to Research

Family Studies Electives (Choose Two; 6 semester hours)

Additional Required Course:

- PSY 201 - Introduction to APA Style

Total Hours Required: 18 Semester Hours

Film Studies Minor

To earn a film studies minor, students must complete and pass at least eighteen hours of Film courses, six of these hours must include:

- FLM 101 - Introduction to Film
- FLM 201 - Survey of Film History

Note(s): For the remaining twelve hours, students may choose a combination of any four film courses at the three and four hundred level. At least three hours must be completed at the four-hundred level. Courses with heavy film content from other disciplines may be counted toward the minor with Department Chair approval.

Foreign Languages Minor

A minor in Spanish or French requires 18 hours in a single language beyond FLS 102 or FLF 102. Any student graduating with a minor in Foreign Language will be required to earn at least a C in all minor courses.

General Studies Major, BA

The General Studies Degree Program is an individualized, nontraditional program designed to provide a broader freedom of course choices than is available in traditional majors. Admission to the General Studies major requires approval of the General Studies Coordinator. Completion of the General Studies major provides students with basic preparation for many careers and graduate/professional programs.

General Requirements:

1. Complete a minimum of 124 credit hours to graduate.
2. Complete 36 credit hours of course work at MUW
3. Complete General Education Curriculum.

4. Complete 32 or more hours of the required 124 credit hours at the 300-level or above (this includes GS 400 General Studies Seminar).

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

General Studies Information

The General Studies major will require 38 semester hours of course work beyond the general education curriculum. (**Note:** Courses used to satisfy the University General Education Curriculum cannot count toward the 38 hours required of the major.) All course counting toward a focus group in the major must be completed with a grade of C or higher. 50 percent of each focus group must be earned at MUW. Students may select from two options:

1. Twelve (12) semester hours in each of three focus groups with at least six (6) semester hours in each focus group at the 300-level or above.
2. Eighteen (18) semester hours in each of two focus groups with at least nine (9) semester hours in each focus group at the 300-level or above.

The ten (10) focus groups are as follows:

- Focus Group I: Fine and Performing Arts -- Art, Music, Theatre
- Focus Group II: Natural Sciences -- Biology, Microbiology, Chemistry, Physics
- Focus Group III: Human Sciences -- Family Studies, Psychology, Sociology
- Focus Group IV: Business-MIS, Marketing, Management, Finance
- Focus Group V: Culinary Arts -- Culinary Arts, Nutrition
- Focus Group VI: Humanities I -- English, Foreign Languages, Philosophy, Communication, Religion
- Focus Group VII: Humanities II -- History, Political Science, Geography
- Focus Group VIII: Mathematics/Programming -- Mathematics, Fortran, Programming in C++
- Focus Group IX: Health Related Programs -- Health and Kinesiology
- Focus Group X: Pre-Professional Programs -- *Education, *Baccalaureate Nursing, *Speech-Language Pathology, Paralegal Studies

*Note: Credit in Education, Baccalaureate Nursing, and Speech-Language Pathology, must be earned prior to application to General Studies major.

Capstone Course:

The capstone course is intended to be taken during the final regular term of attendance in the program of study. Minimum grade of C or above required.

- GS 400 - General Studies Seminar

Total Hours Required for a BA in General Studies: 124 Semester Hours

General Studies Major, BS

The General Studies Degree Program is an individualized, nontraditional program designed to provide a broader freedom of course choices than is available in traditional majors. Admission to the General Studies major requires approval of the General Studies Coordinator. Completion of the General Studies major provides students with basic preparation for many careers and graduate/professional programs.

General Requirements:

1. Complete a minimum of 124 credit hours to graduate.
2. Complete 36 credit hours of course work at MUW
3. Complete General Education Curriculum.
4. Complete 32 or more hours of the required 124 credit hours at the 300-level or above (this includes GS 400 General Studies Seminar).

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

General Studies Information

The General Studies major will require 38 semester hours of course work beyond the general education curriculum. (**Note:** Courses used to satisfy the University General Education Curriculum cannot count toward the 38 hours required of the major.) All course counting toward a focus group in the major must be completed with a grade of C or higher. 50 percent of each focus group must be earned at MUW. Students may select from two options:

1. Twelve (12) semester hours in each of three focus groups with at least six (6) semester hours in each focus group at the 300-level or above.
2. Eighteen (18) semester hours in each of two focus groups with at least nine (9) semester hours in each focus group at the 300-level or above.

The ten (10) focus groups are as follows:

- Focus Group I: Fine and Performing Arts -- Art, Music, Theatre
- Focus Group II: Natural Sciences -- Biology, Microbiology, Chemistry, Physics
- Focus Group III: Human Sciences -- Family Studies, Psychology, Sociology
- Focus Group IV: Business-MIS, Marketing, Management, Finance
- Focus Group V: Culinary Arts -- Culinary Arts, Nutrition
- Focus Group VI: Humanities I -- English, Foreign Languages, Philosophy, Communication, Religion
- Focus Group VII: Humanities II -- History, Political Science, Geography
- Focus Group VIII: Mathematics/Programming -- Mathematics, Fortran, Programming in C++

- Focus Group IX: Health Related Programs -- Health and Kinesiology
- Focus Group X: Pre-Professional Programs -- *Education, *Baccalaureate Nursing, *Speech-Language Pathology, Paralegal Studies

*Note: Credit in Education, Baccalaureate Nursing, and Speech-Language Pathology, must be earned prior to application to General Studies major.

Capstone Course:

The capstone course is intended to be taken during the final regular term of attendance in the program of study. Minimum grade of C or above required.

- GS 400 - General Studies Seminar

Total Hours Required for a BS in General Studies: 124 Semester Hours

Health and Kinesiology Major, Exercise Science Concentration, BS

Any student graduating with a major in Exercise Science will be required to earn at least a C in all major courses. The following is only one source of information regarding a student's program of study for a BS in Kinesiology with a concentration in Exercise Science. **Note:** Some courses required for the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (Minimum grade of C required)

HK Activity Course (1 semester hour)

- HKC/KIN 147 - Weight Training
- HK/KIN 210 - Foundations of Kinesiology
- HK/KIN 285 - Technology in Exercise and Sport Sciences
- HK/KIN 316 - Practicum in Health and Kinesiology
- HK/KIN 361 - Physiology of Exercise
- HK/KIN 361L - Physiology of Exercise Laboratory
- HK/KIN 390 - Anatomical Kinesiology
- HK/KIN 403 - Graded Exercise Testing
- HK/KIN 408 - Biomechanics
- HK/KIN 460 - Exercise Programming for Special Populations

Select one of the following:

- HK/KIN 405 - Measurement and Evaluation in Health and Kinesiology
Or
- MA 123 - Statistics

Select one of the following:

- HK/HED 307 - Emergency Health Care
Or
- HK/KIN 308 - Prevention and Care of Athletic Injuries and First Aid

Internship/Research (6) -- Select from the following:

- HK/KIN 416 - Internship
- HK/KIN 490 - Research in Exercise Science

Major Course Electives: (Minimum grade of C required)

Choose 9 additional hours from any HK or HKH three credit hour course.

Additional Requirements:

- BSB 101 - General Biology I
- BSB 101L - General Biology I Laboratory
- BSB 102 - General Biology II
- BSB 102L - General Biology II Laboratory
- BSB 141 - Human Anatomy and Physiology I
- BSB 142 - Human Anatomy and Physiology II
- FN 225 - Nutrition
- PSC 111 - General Chemistry I
- PSC 111L - General Chemistry I Laboratory
- PSC 112 - General Chemistry II
- PSC 112L - General Chemistry II Laboratory

Total Hours Required for a BS in Health and Kinesiology with a Concentration in Exercise Science: 124 Semester Hours

Health and Kinesiology Major, Exercise Science Pre-Physical Therapy Concentration, BS

The Pre-physical Therapy program is based upon the admissions requirements for the University of Mississippi Medical Center School of Health Related Professions (SHRP). Students interested in applying for other PT schools should consult with her/his advisor about course substitutions. Any student graduating with a major in Pre-physical Therapy will be required to earn at least a C in all majors (HK) courses. The following is only one source of information regarding a student's program of study for a BS in Kinesiology with a concentration in Exercise Science—Pre-physical Therapy. **Note:** Some courses required for the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (Minimum grade of C required)

- HK Activity Course (1 semester hour)
- HKC/KIN 147 - Weight Training
- HK/KIN 210 - Foundations of Kinesiology
- HK/KIN 285 - Technology in Exercise and Sport Sciences

Select one of the following:

- HK/HED 307 - Emergency Health Care
Or
- HK/KIN 308 - Prevention and Care of Athletic Injuries and First Aid
- HK/KIN 316 - Practicum in Health and Kinesiology
- HK/KIN 361 - Physiology of Exercise
- HK/KIN 361L - Physiology of Exercise Laboratory
- HK/KIN 390 - Anatomical Kinesiology
- HK/KIN 403 - Graded Exercise Testing
- HK/KIN 408 - Biomechanics
- HK/KIN 460 - Exercise Programming for Special Populations

Internship/Thesis (6) -- Select from the following:

- HK/KIN 416 - Internship
- HK/KIN 490 - Research in Exercise Science

Additional Requirements:

- BSB 101 - General Biology I
- BSB 101L - General Biology I Laboratory
- BSB 102 - General Biology II
- BSB 102L - General Biology II Laboratory
- BSB 141 - Human Anatomy and Physiology I
- BSB 142 - Human Anatomy and Physiology II
- MA 123 - Statistics
- PSP 211 - General Physics
- PSP 212 - General Physics
- PSC 111 - General Chemistry I
- PSC 111L - General Chemistry I Laboratory
- PSC 112 - General Chemistry II
- PSC 112L - General Chemistry II Laboratory

Advanced Physical or Biological Science (3 - 4 semester hours) at the 300-level or higher

Total Hours Required for a BS in Health and Kinesiology with a Concentration in Exercise Science Pre-Physical Therapy: 124 Semester Hours.**Health and Kinesiology Major, Secondary Education Certification, BS**

Any student graduating with a major in Health and Kinesiology with the Teacher Certification Option must earn a minimum grade of C in all major courses. Students must also fulfill the requirements for Admission to Teacher Education and Admission to Student Teaching as set forth in this catalog. The following is only one source of information regarding a student's program of study for a BS in Kinesiology with Secondary Education Certification. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses -- Skill Sequence: (4 Semester Hours)

(Minimum grade of C required)

Select one of the following:

- HK/KIN 101 - Beginning Swimming
- HK/KIN 123 - Badminton-Archery
- HK/KIN 127 - Beginning Golf
- HK/KIN 129 - Beginning Fencing
- HK/KIN 131 - Beginning Tennis
- HK/KIN 142 - Beginning Racquetball
- HK/KIN 145 - Bowling
- HK/KIN 231 - Intermediate Tennis

Required Specialty Area Courses:

- HK/KIN 115 - Dance Survey
- HK/KIN 149 - Recreational Sports
- HK/KIN 133 - Basketball/Softball **Or**
- HK/KIN 134 - Volleyball/Soccer

Professional Courses: (39 semester hours)

(Minimum grade of C required)

- HKC/KIN 147 - Weight Training
- HKH/HED 101 - Personal and Community Health
- HK/KIN 210 - Foundations of Kinesiology
- HK/KIN 405 - Measurement and Evaluation in Health and Kinesiology
- HK/KIN 285 - Technology in Exercise and Sport Sciences
- HK/KIN 351 - Materials and Methods of Teaching Physical Education and Health in the Elementary School
- HK/KIN 361 - Physiology of Exercise
- HK/KIN 361L - Physiology of Exercise Laboratory
- HK/KIN 370 - Adapted Physical Education
- HK/KIN 371 - Motor Development
- HK/KIN 390 - Anatomical Kinesiology
- HK/KIN 408 - Biomechanics
- HK/KIN 451 - Instructional Methods in Physical Education

Select one of the following:

- HK/HED 307 - Emergency Health Care
- HK/KIN 308 - Prevention and Care of Athletic Injuries and First Aid

Select one of the following:

- HK/KIN 248 - Techniques of Officiating Volleyball
- HK/KIN 250 - Techniques of Officiating Basketball
- HK/KIN 252 - Techniques of Officiating Softball

Other required courses:

(Minimum grade of C required)

- COM 101 - Oral Communication
- MA 113 - College Algebra or above, excluding MA 123 (3 semester hours)

Additional Required Courses:

- BSB 141 - Human Anatomy and Physiology I
- BSB 142 - Human Anatomy and Physiology II
- PSY 206 - Human Growth and Development
- PSY 360 - Educational Psychology
- Science or Mathematics (6 semester hours)

Professional Education Courses:

(Minimum grade of C required)

- ED 300 - Education as a Profession
- ED 302 - Art and Science of Teaching
- ED 365 - Content Area Reading
- ED 401 - Teacher Internship Seminar: Classroom Management
- ED 407 - Observation and Directed Teaching Grades K-12

Total Hours Required for a BS in Health and Kinesiology with Secondary Education Certification: 124 Semester Hours**Health and Kinesiology Minors**

The Department of Health & Kinesiology offers minors in Coaching and Exercise Science. Each minor consists of approximately twenty hours of coursework. The Coaching Minor may be of interest to education majors who want to coach in a school setting or to those who have an interest in coaching as a hobby in local recreation programs, YMCAs, or faith-based organizations. The minor in Exercise Science is designed for those who may be interested in personal fitness training but do not have an interest in completing a B.S. Degree in Kinesiology.

When attempting to satisfy requirements for a minor, students may not count any courses that have been used for a major.

Health and Kinesiology, Pre-Occupational Therapy Option

The Pre-occupational Therapy program is based upon the admissions requirements for the University of Mississippi Medical Center School of Health Related Professions (SHRP). Students must complete 64 credit hours for admission to the SHRP OT school. The titles listed below are MUW's equivalent courses. Students interested in applying for other OT schools should consult with her/his advisor about admissions requirements. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

Pre-occupational Therapy Requirements:

- BSB 101 - General Biology I
- BSB 101L - General Biology I Laboratory
- BSB 102 - General Biology II
- BSB 102L - General Biology II Laboratory

Select one of the following:

- BSB 303 - Comparative Anatomy w/lab
- COM 101 - Oral Communication

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- EN 101 - English Composition I
- EN 300 - Advanced Composition
- MA 113 - College Algebra
- PSC 111 - General Chemistry I
- PSC 111L - General Chemistry I Laboratory
- PSP 211 - General Physics
- PSY 101 - General Psychology
- PSY 206 - Human Growth and Development

Select one of the following:

- PSY 302 - Child Psychology
- PSY 304 - Abnormal Psychology
- SOC 201 - Principles of Sociology

3 hours of Fine Arts

3 hours of Social Institutions (Sociology, Economics, Political Science, Government, or History)

6 hours of Humanities (History, Literature, Languages, philosophy, etc.)

History Major, BA

The following is only one source of information regarding a student's program of study for a BA in History. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses:

- HIS 101 - History of Civilization
- HIS 102 - History of Civilization
- HIS 109 - History of the United States I
- HIS 110 - History of the United States II
- HIS 311 - Introduction to Historical Thinking and Research
- HIS 499 - History Capstone

Select two American History elective courses (6 semester hours)

Select two European History elective courses (6 semester hours)

Select one Global History elective course (3 semester hours)

Select three additional History elective courses, any field (9 semester hours)

Total History hours exclusive of core history requirement: (36 Semester Hours)

Total Hours Required for a BA in History: 124 Semester Hours

History Major, Concentration in Public History, BA

The following is only one source of information regarding a student's program of study for a BA in History with a concentration in Public History. Any student graduating with a major in History with a concentration in Public History will be required to earn at least a C in all major courses. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses: (grade of C or better required)

- [HIS 101 - History of Civilization](#)
- [HIS 102 - History of Civilization](#)
- [HIS 109 - History of the United States I](#)
- [HIS 110 - History of the United States II](#)
- [HIS 311 - Introduction to Historical Thinking and Research](#)
- [HIS 312 - Mississippi History](#)
- [HIS 498 - Special Topics: Introduction to Public History](#)
- [HIS 463 - Archives Management](#)
- [HIS 499 - History Capstone](#)
- [HIS 401 - Internship](#)
Or
- [HIS 464 - Internship in Archives Management](#)

Select four American or Public History elective courses at the 300 level or above (12 semester hours)

Select two European History elective courses at the 300 level or above (6 semester hours)

Select one Global History elective course at the 300 level or above (3 semester hours)

Total History hours exclusive of core history requirement: (48 Semester Hours)

Interdisciplinary Requirements:

Three courses (9 semester hours) at the 300 level or above taken from the following list (or substitutions approved by the department chair and public history director)

- [ART 313 - Twentieth-Century Art History](#)
- [ART 316 - American Art](#)
- [COM 310 - Digital Culture](#)
- [COM 325 - Visual Design](#)
- [MIS 322 - Web Development for Business](#)
- [POL 301 - Public Administration](#)
- [POL 307 - Public Budgeting](#)
- [POL 325 - State and Local Governments of the United States](#)

Total Hours Required for a BA in History with a Concentration in Public History: 124 Semester Hours

History Major, Secondary Education Certification in History and Social Studies, BA

The following is only one source of information regarding a student's program of study for a BA in History with Secondary Education Certification. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses: (grade of C or better required)

- HIS 101 - History of Civilization
- HIS 102 - History of Civilization
- HIS 109 - History of the United States I
- HIS 110 - History of the United States II
- HIS 311 - Introduction to Historical Thinking and Research
- HIS 312 - Mississippi History
- HIS 499 - History Capstone

One American History elective course (3 semester hours)

One European History elective course (3 semester hours)

One American or European History elective course (3 semester hours)

One Global History elective course (3 semester hours)

Total History hours: (33 Semester Hours)

Certification Requirements in Social Studies:

(grade of C or better required)

Political Science (at least three hours at the 300-level or above) (6 semester hours)

Geography (at least three hours at the 300-level or above) (6 semester hours)

Economics (6 semester hours)

Sociology (3 semester hours)

Professional Education Courses: (grade of C or better required)

- HIS 410 - Methods and Materials in Secondary History and Social Studies
- ED 300 - Education as a Profession
- ED 302 - Art and Science of Teaching
- ED 306 - Introduction to Exceptional Learners
- ED 401 - Teacher Internship Seminar: Classroom Management
- ED 409 - Observation and Directed Teaching in Secondary Education Grades 7-12

Other Required Courses:

- PSY 206 - Human Growth and Development
- PSY 360 - Educational Psychology
- COM 101 - Oral Communication

- Computer applications or programming course (3 semester hours)
- MA 113 - College Algebra or above, excluding MA 123 (grade of C or better required) (3 semester hours)

Total Hours Required for a BA in History with Secondary Education Certification in History and Social Studies: 124 Semester Hours

History Minor

HIS 101, HIS 102, HIS 109, HIS 110 plus twelve (12) hours at the 300-level or above

Interdisciplinary Studies Major, BA

The purpose of the Interdisciplinary Studies program is to provide a coherent and rigorous, yet flexible, course of study that will allow students to combine two or three academic disciplines to meet a clearly-defined intellectual or professional goal. Each student will be required to propose a specific course of study to the Interdisciplinary Studies Committee for approval. The proposal will define a course of study, explain the student's goals for the proposed course of study, and explain how the specific arrangement of courses provides a coherent program to achieve those goals. The Committee, which will include faculty representation from all colleges in the university, will review each student's plan for compliance with the program requirements. The program will require a total of 124 semester hours of course work. Students must complete all requirements for the General Education Curriculum and all general requirements for the BA degree.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

General Requirements

General requirements are as follows:

1. Complete a minimum of 124 credit hours to graduate. Note: No more than 62 semester hours of community/junior college coursework (including AP and CLEP credit) can be applied to any baccalaureate degree.
2. Complete General Education Curriculum.
3. The major consists of 39 hours: 36 hours taken in two disciplines (completing no fewer than 12 hours in a single discipline) OR three disciplines (12 hours in each) ; AND 3 hours for IS 499.
4. Any courses used to satisfy the General Education Curriculum cannot be used toward the 39 hours required of the major.
5. Complete 27 or more hours of the required 124 credit hours at the 300- or 400-level.
6. Minimum grade of C required.

The following is a list of approved disciplines for Interdisciplinary Studies:

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*Art (Studio Courses)	Family Studies	Music
**Art History	Film Studies	Philosophy
Biological Sciences	French	Political Science
Business	Geography	Psychology
Chemistry	Health & Kinesiology	Religious Studies
Communication	History	Spanish
Culinary Arts	Legal Studies	Theatre
English	Mathematics	Women's Studies

*Art - Studio Courses -- All courses are studio art courses.

**Art History -- All courses are art history courses.

Capstone Course (Minimum grade of C required)

- IS 499 - Interdisciplinary Studies Capstone

Total Hours Required for a BA in Interdisciplinary Studies: 124 Semester Hours

Interdisciplinary Studies Major, BS

The purpose of the Interdisciplinary Studies program is to provide a coherent and rigorous, yet flexible, course of study that will allow students to combine two or three academic disciplines to meet a clearly-defined intellectual or professional goal. Each student will be required to propose a specific course of study to the Interdisciplinary Studies Committee for approval. The proposal will define a course of study, explain the student's goals for the proposed course of study, and explain how the specific arrangement of courses provides a coherent program to achieve those goals. The Committee, which will include faculty representation from all colleges in the university, will review each student's plan for compliance with the program requirements. The program will require a total of 124 semester hours of course work. Students must complete all requirements for the General Education Curriculum and all general requirements for the BS degree.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

General Requirements

General requirements are as follows:

1. Complete a minimum of 124 credit hours to graduate. Note: No more than 62 semester hours of community/junior college coursework (including AP and CLEP credit) can be applied to any baccalaureate degree.
2. Complete General Education Curriculum.
3. The major consists of 39 hours: 36 hours taken in two disciplines (completing no fewer than 12 hours in a single discipline) OR three disciplines (12 hours in each) ; AND 3 hours for IS 499.
4. Any courses used to satisfy the General Education Curriculum cannot be used toward the 39 hours required of the major.

5. Complete 27 or more hours of the required 124 credit hours at the 300- or 400-level.
6. Minimum grade of C required.

The following is a list of approved disciplines for Interdisciplinary Studies:

*Art -- Studio Courses	Family Studies	Music
*Art History	Film Studies	Philosophy
Biological Sciences	French	Political Science
Business	Geography	Psychology
Chemistry	Health & Kinesiology	Religious Studies
Communication	History	Spanish
Culinary Arts	Legal Studies	Theatre
English	Mathematics	Women's Studies

*Art - Studio Courses -- All courses are studio art courses.

**Art History -- All courses are art history courses.

Capstone Course: (Minimum grade of C required)

- IS 499 - Interdisciplinary Studies Capstone

Total Hours Required for a BS in Interdisciplinary Studies: 124 Semester Hours

International Studies Minor

The international studies minor seeks to help students understand the modern global environment in an interdisciplinary manner. Increasingly, careers in business, government, the arts, sciences, and humanities require international familiarity.

The minor approaches its aim in two ways.

I. To understand other societies:

Students will take courses in three disciplines, totaling twelve hours, from among the following courses:

- ART 313 - Twentieth-Century Art History
- EN 232 - Survey of Late World Literature
- FLF 352 - French Literature after 1850
- FLS 361 - Contemporary Spanish Literature
- GEO 304 - Geography of Latin America
- HIS 350 - Europe Since 1914
- HIS 358 - The Latin America Republics
- POL 460 - Comparative Politics
- REL 213 - Religions of the World

Note(s):

These courses may not be used to satisfy both the general education requirements and those of the International Studies Minor. Students are also strongly encouraged to engage in an international experience. Such experiences may, with the approval of the university advisor for the minor and by the Dean, College of Arts and Sciences, may be counted for up to 6 hours toward this requirement.

To fulfill this portion of the minor, students must also demonstrate an intermediate competency in a modern foreign language. This can be done through successful completion of FLF or FLS 201-2 or by other means.

II. To understand the dynamics of relations between and among societies, states or cultures:

Students must take six hours from among the following courses:

- MGT 371 - International Business Seminar
- EN 433 - Literature in the Postcolonial World
- GEO 101 - Elements of World Geography
- GEO 351 - Environmental Geography
- HIS 422 - Socialism and Communism in the Modern Era
- POL 380 - US Foreign Policy
- POL 472 - International Relations

Note(s):

These courses may not be used to satisfy both the general education requirements and those of the International Studies Minor.

Students should be aware that the minor is very flexible, and can be tailored to the student's individual goals in consultation with an advisor. (Students who wish to minor in International Studies should contact Brian Anderson, university advisor for the minor in the Department of History, Political Science, and Geography.) Students who have not declared a major will develop their course of study within the minor with the university advisor. Courses with rotating topics (e.g., BU 499: Special Topics in Business) may also fulfill the requirements of the minor, with the approval of the Department Chair of History, Political Science and Geography.

Legal Studies Major, BA

The following is only one source of information regarding a student's program of study for a BA in Legal Studies. MUW's legal studies program is designed for the education of paralegals. Paralegals shall not provide legal services directly to the public, unless otherwise permitted by law. **Note:** Some courses taken for the major may also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses:

- PLG 101 - Introduction to the Legal Profession
- PLG 200 - Legal Bibliography and Research I
- PLG 202 - Legal Bibliography and Research II
- PLG 241 - The Legal Environment of Business
- PLG 303 - Torts
- PLG 330 - Legal Writing
- PLG 340 - Law Office Technology and Management
- PLG 428 - Real Estate Law
- PLG 429 - Civil Litigation

- PLG 440 - Practical Legal Lab

Three Paralegal Studies elective courses (9 semester hours)

Total Legal Studies hours: 39 Semester Hours

Other Required Courses:

- MIS 157 - Information Systems Using Microcomputers
- PHL 205 - Logic

Total Hours Required for a BA in Legal Studies: 124 Semester Hours

Legal Studies Major, BS

The following is only one source of information regarding a student's program of study for a BS in Legal Studies. MUW's legal studies program is designed for the education of paralegals. Paralegals shall not provide legal services directly to the public, unless otherwise permitted by law. **Note:** Some courses taken for the major may also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses:

- PLG 101 - Introduction to the Legal Profession
- PLG 200 - Legal Bibliography and Research I
- PLG 202 - Legal Bibliography and Research II
- PLG 303 - Torts
- PLG 330 - Legal Writing
- PLG 340 - Law Office Technology and Management
- PLG 440 - Practical Legal Lab
- PLG 241 - The Legal Environment of Business
- PLG 428 - Real Estate Law
- PLG 429 - Civil Litigation

Three Paralegal Studies elective courses (9 semester hours)

Total Legal Studies hours: 39 Semester Hours

Other Required Courses:

- MIS 157 - Information Systems Using Microcomputers
- PHL 205 - Logic

Total Hours Required for a BS in Legal Studies: 124 Semester Hours

Legal Studies Minor

Minor requirements:

- PLG 101 - Introduction to the Legal Profession
- PLG 200 - Legal Bibliography and Research I
- PLG 202 - Legal Bibliography and Research II

Select three additional courses from the following: (9 semester hours)

- PLG 301 - Contracts
- PLG 303 - Torts
- PLG 325 - Business Organizations
- PLG 327 - Estates, Trusts and Wills
- PLG 330 - Legal Writing
- PLG 340 - Law Office Technology and Management
- PLG 401 - Special Topics in Paralegal Studies
- PLG 427 - Administrative Law
- PLG 428 - Real Estate Law
- PLG 429 - Civil Litigation
- PLG 431 - Criminal Law
- PLG 432 - Family Law
- PLG 433 - Environmental Law
- PLG 434 - Bankruptcy Law
- PLG 451 - School Law

Total Hours Required for a minor in Legal Studies: 18 Semester Hours

The Legal Studies minor is available to student majoring in any discipline. The minor would be particularly beneficial to students majoring in fields closely related or impacted by law such as business, political science, nursing, and communications. Further, it provides a legal foundation for those intending to go to law school. However, the Legal Studies minor is not approved by the American Bar Association and is not intended to prepare students as paralegals.

Management Information Systems Minor

This minor can be completed entirely online.

This minor is for both business and nonbusiness majors.

Minor Requirements: (18 Semester Hours)

(Minimum grade of C required)

- MIS 294 - Introduction to Information Systems

15 semester hour of Management Information Systems (MIS) courses above MIS 294-Introduction fo Information Systems

Note(s):

*The student is required to meet pre-requisite requirements for all courses taken.

*Students majoring in Accounting or Business Administration with concentrations in Entrepreneurship, General Business, Management, or Marketing can minor in Management Information Systems; however, a course used to satisfy a require-

ment in the major cannot be double counted as a requirement for the minor. Consult with your minor advisor to find an appropriate substitute.

Management Minor

This minor is for both business and nonbusiness majors.

Minor Requirements: (18 Semester Hours)

(Minimum grade of C required)

- [MGT 381 - Principles of Management](#)
- [MGT 382 - Organizational Behavior](#)
- [MGT 383 - Leadership](#)
- [MGT 386 - Human Resource Management](#)

Select 2 of the following:

- [ENT 280 - Introduction to Entrepreneurship](#)
- [MIS 294 - Introduction to Information Systems](#)
- [MKT 375 - Sales Management](#)
- [MGT 387 - Health Care Industry Management](#)
- [MKT 490 - Marketing Management](#)

Notes:

Students majoring in Accounting or Business Administration with concentrations in Entrepreneurship, General Business, Management Information Systems, or Marketing can minor in Management; however, a course used to satisfy a requirement in the major cannot be double counted as a requirement for the minor. Consult with your minor advisor to find an appropriate substitute.

Marketing Minor

This minor is for both business and nonbusiness majors.

Minor Requirements: (18 Semester Hours)

(Minimum grade of C required)

- [MKT 361 - Principles of Marketing](#)
- [MKT 370 - Consumer Behavior](#)
- [MKT 490 - Marketing Management](#)

Select three of the following:

- [MIS 322 - Web Development for Business](#)
- [MKT 363 - Integrated Marketing Communications](#)
- [MKT 365 - Retail Management](#)
- [MKT 375 - Sales Management](#)
- [MKT 455 - Internet Marketing](#)
- [MKT 495 - Marketing Research](#)
- [COM 210 - Advertising](#) or [COM 325 Visual Design](#) or [COM 413 Public Relations](#)

Note(s):

*Students majoring in Accounting or Business Administration with concentrations in Entrepreneurship, General Business, Management, or Management Information

Systems can minor in Marketing; however, a course used to satisfy a requirement in the major cannot be double counted as a requirement for the minor. Consult with your minor advisor to find an appropriate substitute.

Mathematics Major, BA

The following is only one source of information regarding a student's program of study for a BA in Mathematics. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses: (grade of C or better required)

- MA 181 - Calculus I
- MA 182 - Calculus II
- MA 283 - Calculus III
- MA 284 - Calculus IV
- MA 301 - Concepts of Abstract Mathematics
- MA 304 - Modern Algebra
- MA 305 - Linear Algebra
- MA 306 - Differential Equations
- MA 310 - Probability and Statistics

MA elective numbered above 300, excluding MA 318 and MA 319 (3 semester hours)

Select one of the following: (3 semester hours)

- MA 303 - Modern Geometry
- MA 454 - Foundations of Mathematics

Select one of the following: (3 semester hours)

- MA 455 - Advanced Calculus I
- MA 461 - General Topology

Note: For mathematics majors, after the successful completion of Calculus I (MA 181), no mathematics courses below MA 114 can be applied toward graduation.

Select one of the following: (3 semester hours)

- SM 125 - Fortran
- SM 135 - Programming in C++

Note: For mathematics majors, after the successful completion of Calculus I (MA 181), no mathematics courses below MA 114 can be applied toward graduation.

Additional Requirements:

Foreign Language (one area - minimum of 6 hours at the 200 level or above)

2.0 Major GPA required

2.0 Departmental GPA required**Comprehensive Exit Exam****Exit Questionnaire****Total Hours Required for a BA in Mathematics: 124 Semester Hours****Mathematics Major, BS**

The following is only one source of information regarding a student's program of study for a BS in Mathematics. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (grade of C or better required)

- MA 181 - Calculus I
- MA 182 - Calculus II
- MA 283 - Calculus III
- MA 284 - Calculus IV
- MA 301 - Concepts of Abstract Mathematics
- MA 304 - Modern Algebra
- MA 305 - Linear Algebra
- MA 306 - Differential Equations
- MA 310 - Probability and Statistics

MA elective number above 300, excluding MA 318 and MA 319 (3 semester hours)

Select one of the following: (3 semester hours)

- MA 303 - Modern Geometry
- MA 454 - Foundations of Mathematics

Select one of the following: (3 semester hours)

- MA 455 - Advanced Calculus I
- MA 461 - General Topology

Note: For mathematics majors, after the successful completion of Calculus I (MA 181), no mathematics courses below MA 114 can be applied toward graduation.

Select one of the following:

- SM 125 - Fortran
- SM 135 - Programming in C++

Additional Requirements:

Select one from the following: (4 semester hours)

- PSP 211 - General Physics with lab
- PSP 213 - General Physics (Calculus Based) with lab

Note: At least 14 hours in science (including PSP 211 or PSP 213) is required for the major.

2.0 Major GPA required

2.0 Divisional GPA required

Comprehensive Exit Exam

Exit Questionnaire

Total Hours Required for a BS in Mathematics: 124 Semester Hours

Mathematics Major, Secondary Education Certification, BS

The following is only one source of information regarding a student's program of study for a BS in Mathematics with Secondary Education Certification. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (grade of C or better required)

- MA 123 - Statistics
- MA 181 - Calculus I
- MA 182 - Calculus II
- MA 283 - Calculus III
- MA 284 - Calculus IV
- MA 301 - Concepts of Abstract Mathematics
- MA 303 - Modern Geometry
- MA 304 - Modern Algebra
- MA 305 - Linear Algebra
- MA 306 - Differential Equations
- MA 310 - Probability and Statistics
- MA 318 - Mathematics for Secondary School Teachers
- MA 319 - Materials and Methods in the Teaching of Secondary Mathematics

Select one of the following: (3 semester hours)

- MA 455 - Advanced Calculus I
- MA 461 - General Topology

Note: For mathematics with teacher certification majors, after the successful completion of Calculus I (MA 181), no mathematics courses below MA 114 can be applied toward graduation.

Select one of the following: (3 semester hours)

- SM 125 - Fortran
- SM 135 - Programming in C++

Additional Requirements:

Select one from the following: (4 semester hours)

- PSP 211 - General Physics with lab
- PSP 213 - General Physics (Calculus Based) with lab

At least 14 hours in science (including PSP 211 or PSP 213)

2.0 Major GPA required

2.0 Departmental GPA required

Comprehensive Exit Exam

Exit Questionnaire

Professional Education Courses: (grade of C or better required)

- COM 101 - Oral Communication
- ED 300 - Education as a Profession
- ED 302 - Art and Science of Teaching
- ED 306 - Introduction to Exceptional Learners
- ED 351 - Educational Measurement
- ED 365 - Content Area Reading
- ED 401 - Teacher Internship Seminar: Classroom Management
- ED 409 - Observation and Directed Teaching in Secondary Education Grades 7-12
- PSY 206 - Human Growth and Development
- PSY 360 - Educational Psychology

Total Hours Required for a BS in Mathematics with Secondary Education Certification: 124 semester hours

Mathematics Minor

Required Courses: (minimum grade of C or higher required)

- MA 181 - Calculus I
- MA 182 - Calculus II
- MA 283 - Calculus III

12 additional semester hours in mathematics above MA 283

Total hours required for a minor in Mathematics: 21 semester hours

Mathematics, Pre-Engineering Option

The Pre-Engineering Option is a two year curriculum for students who plan to complete an engineering BS degree at another institution. The list of coursework is based on the requirements for engineering programs within the James Worth Bagley College of Engineering at Mississippi State University. The Pre-Engineering Option sets out 61 hours of coursework based on MUW course titles that will transfer toward a B.S. degree in engineering. Students interested in transferring to engineering programs at other schools should investigate details of their curricula

with their academic advisor. Students should always meet with their academic advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

Pre-Engineering Option Coursework:

Mathematics Courses Required: (Grade of C or higher required)

- MA 181 - Calculus I
- MA 182 - Calculus II
- MA 283 - Calculus III
- MA 284 - Calculus IV

Advanced Mathematics Elective (3 semester hours) (Typically Linear Algebra or Differential Equations depending on the intended type of engineering program.)

Additional Requirements:

- PSC 111 - General Chemistry I
- PSC 111L - General Chemistry I Laboratory
- PSP 213 - General Physics (Calculus Based) with lab
- PSP 214 - General Physics (Calculus Based) with lab
- UN 101 - Introduction to College Life
- COM 101 - Oral Communication
- EN 101 - English Composition I
- EN 102 - English Composition II

Literature Course

Select one:

- HIS 101 - History of Civilization
Or
- HIS 102 - History of Civilization

Select one:

- PSY 101 - General Psychology
- PSY 206 - Human Growth and Development
- POL 150 - American Government

Select one:

- MUS 100 - Music Appreciation
- ART 102 - Art Appreciation

Programming or Science Elective (3 semester hours) (Check requirements of particular engineering program.)

Open Electives (6 semester hours)

Music Major, General, BA

The following is only one source of information regarding a student's program of study for a BA in General Music. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses:

- [MUS 101 - Theory I](#)
- [MUS 102 - Theory II](#)
- [MUS 103 - Theory Lab I](#)
- [MUS 104 - Theory Lab II](#)
- [MUS 105 - Introduction to Music Literature](#)
- [MUS 121 - Major Piano, Voice](#)
- [MUS 122 - Major Piano, Voice](#)
- [MUS 127 - Secondary Piano, Voice](#) **(four semester hours required)**
- [MUS 201 - Theory III](#)
- [MUS 202 - Theory IV](#)
- [MUS 203 - Theory Lab III](#)
- [MUS 204 - Theory Lab IV](#)
- [MUS 221 - Major Piano, Voice](#)
- [MUS 222 - Major Piano, Voice](#)
- [MUS 301 - History Of Music](#)
- [MUS 302 - History Of Music](#)
- [MUS 305 - Form and Analysis](#)
- [MUS 321 - Major Piano, Voice](#)
- [MUS 322 - Major Piano, Voice](#)
- [MUS 421 - Major Piano, Voice](#)
- [MUS 422 - Major Piano, Voice](#)

Music Ensemble (8 semester hours)

Note(s): In the secondary applied requirements a piano major may substitute 4 hours of voice or instrument for 4 hours of piano.

General Electives: (21 Semester Hours)

In addition to the requirements of the major, the BA degree requirements, and the General Education Curriculum requirements, an additional 21 semester hours of coursework is required to meet the requirements of a Bachelor of Arts degree. Suggested course: MUS 242 Computers in Music

Total Hours Required for a BA in General Music: 124 Semester Hours

Music Major, Music Education, BM

The following is only one source of information regarding a student's program of study for a BM in Music with a Concentration in Music Education. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

Major Courses: (grade of C or better required)

- MUS 101 - Theory I
- MUS 102 - Theory II
- MUS 103 - Theory Lab I
- MUS 104 - Theory Lab II
- MUS 105 - Introduction to Music Literature
- MUS 121 - Major Piano, Voice
- MUS 122 - Major Piano, Voice
- MUS 127 - Secondary Piano, Voice (Four semester hours required)
- MUS 201 - Theory III
- MUS 202 - Theory IV
- MUS 203 - Theory Lab III
- MUS 204 - Theory Lab IV
- MUS 220 - Class Instruments
- MUS 221 - Major Piano, Voice
- MUS 222 - Major Piano, Voice
- MUS 301 - History Of Music
- MUS 302 - History Of Music
- MUS 305 - Form and Analysis
- MUS 315 - Conducting
- MUS 316 - Choral Conducting
- MUS 320 - Music Education Materials and Methods
- MUS 321 - Major Piano, Voice
- MUS 322 - Major Piano, Voice
- MUS 325 - Secondary Music Methods
- MUS 421 - Major Piano, Voice
- MUS 422 - Major Piano, Voice
- Music Ensemble (7 semesters)

Note(s): In the secondary applied requirements a piano major may substitute 8 hours of voice or instrument for 8 hours of piano.

Other required courses include:

- BSB 101 - General Biology I
- BSB 101L - General Biology I Laboratory
- BSB 102 - General Biology II
- BSB 102L - General Biology II Laboratory
- COM 101 - Oral Communication
- PSY 206 - Human Growth and Development
- PSY 360 - Educational Psychology
- MA 113 - College Algebra or higher, excluding MA 123 (grade of C or better required)

Professional Education Courses: (grade of C or better required)

- ED 300 - Education as a Profession
- ED 302 - Art and Science of Teaching
- ED 306 - Introduction to Exceptional Learners
- ED 401 - Teacher Internship Seminar: Classroom Management
- ED 407 - Observation and Directed Teaching Grades K-12

General Electives: (3 Semester Hours)

In addition to the requirements of the major and the General Education Curriculum requirements, an additional 3 semester hours of coursework is required to meet the requirements of a Bachelor of Music degree. Suggested course: MUS 242 Computers in Music

Total Hours Required for a BM in Music Education: 129 Semester Hours

Performance Proficiency:

Applied study is offered in class and private instruction. Generally, beginning instruction is carried out in class lessons. Private lessons are for one hour per week. Students enrolled in major applied are required to perform in a jury exam at the end of each semester.

A piano proficiency exam is required of all Music Education and Music Therapy majors. All Music Therapy majors must also demonstrate proficiency in guitar. All Music majors are required to participate in a Performance Class once each semester after the first semester.

Music Major, Music Therapy Concentration, BM

The following is only one source of information regarding a student's program of study for a BM in Music with a concentration in Music Therapy. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

Major Courses: (grade of C or better required)

- [MUS 101 - Theory I](#)
- [MUS 102 - Theory II](#)
- [MUS 103 - Theory Lab I](#)
- [MUS 104 - Theory Lab II](#)
- [MUS 105 - Introduction to Music Literature](#)
- [MUS 121 - Major Piano, Voice](#)
- [MUS 122 - Major Piano, Voice](#)
- [MUS 123 - Class Piano](#)
- [MUS 126 - Class Guitar](#)
- [MUS 127 - Secondary Piano, Voice \(four semester hours required\)](#)
- [MUS 151 - Introduction to Music Therapy I: Foundations](#)
- [MUS 152 - Introduction To Music Therapy II: Populations](#)
- [MUS 201 - Theory III](#)
- [MUS 202 - Theory IV](#)
- [MUS 203 - Theory Lab III](#)
- [MUS 204 - Theory Lab IV](#)
- [MUS 221 - Major Piano, Voice](#)
- [MUS 222 - Major Piano, Voice](#)
- [MUS 251 - Clinical Skills I](#)
- [MUS 252 - Clinical Skills II](#)
- [MUS 255 - Psychology of Music](#)

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- MUS 256 - Music Therapy Research Methods
- MUS 301 - History Of Music
- MUS 302 - History Of Music
- MUS 303 - Music Therapy Professional Skills
- MUS 305 - Form and Analysis
- MUS 309 - Improvisation Techniques I
- MUS 310 - Improvisation Techniques II
- MUS 315 - Conducting
- MUS 321 - Major Piano, Voice
- MUS 322 - Major Piano, Voice
- MUS 351 - Music Therapy with Children
- MUS 352 - Music Therapy with Adults
- MUS 353 - Clinical Practicum I
- MUS 354 - Clinical Practicum II
- MUS 451 - Music Therapy Principles
- MUS 452 - Music Therapy Practices
- MUS 453 - Clinical Practicum III
- MUS 454 - Clinical Practicum IV
- MUS 460 - Music Therapy Internship
- Music Ensemble (4 semester hours)

Other required courses include:

- PSY 101 - General Psychology
- PSY 206 - Human Growth and Development
- PSY 304 - Abnormal Psychology
- PHL 307 - Medical Ethics
- BSB 101 - General Biology I
- BSB 101L - General Biology I Laboratory
- BSB 102 - General Biology II
- BSB 102L - General Biology II Laboratory

General Electives: (6 Semester Hours)

In addition to the requirements of the major and the General Education Curriculum requirements, an additional 6 semester hours of coursework is required to meet the requirements of a Bachelor of Music degree. Suggested course: MUS 242 Computers in Music

Total Hours Required for a BM in Music Therapy: 124 Semester Hours

Optional courses:

- * MUS 253 - Music Therapy Observation
- ** MUS 455 - Advanced Clinical Practicum

Note(s):

**Optional and repeatable for a maximum of four (4) credits*

***Optional and repeatable for a maximum of six (6) credits*

Music Majors with a Concentration in Music Therapy are required to take 12 credits of major lessons, 4 credits of secondary lessons (including voice for non-voice majors), 2 credits of class guitar, and 2 credits of class piano. Music therapy majors who can perform at a level above that of either class guitar and/or class piano may request a waiver of that class(es). In these cases music therapy majors must still use the credits required for class piano and/or class guitar for secondary lesson credits. Music Therapy majors must have a minimum of four hours of ensemble credit before they can enroll in MUS 460 – Music Therapy Internship.

Students must achieve a grade of C or higher in all Music and Music Therapy classes in order to be eligible for internship and sit for the board certification exam. Students who fail to achieve a C in a class must register for an independent study in that course during the following semester or retake it in the semester it is next offered. In addition, students will be unable to take the next sequential music therapy course. Students will be given only one opportunity to retake any Music Therapy course. If the student is unable to achieve a C grade or higher at that point, the student will be dismissed from the Music Therapy Program.

Music Minor

Requirements for a minor in music include the following 18 semester hours:

Three hours of theory
Three hours of history/literature
Four hours of ensembles
Four hours of applied or class applied music
Four hours of music electives

Nursing Major, Associate of Science in Nursing Generic Option, ASN

General Degree Requirements are the following:

1. Completion of the A.S.N. curriculum requirements.
2. Satisfaction of residency and other general requirements. (see Academic Policies and Procedures)
3. Completion of a minimum of 71 semester credit hours.
4. Completion of no more than half of the hours required for the Associate of Science degree at another institution and/or through bypass examination.

The following is only one source of information regarding a student's program of study in seeking an A.S.N. degree. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

Major Courses (Minimum grade of C or above required.)

- [NU 112 - Pharmacology and Drug Therapy in Nursing](#)
- [NU 114 - Nursing I](#)
- [NU 115 - Nursing I Clinical](#)
- [NU 116 - Nursing Role I](#)
- [NU 124 - Nursing II](#)
- [NU 125 - Nursing II Clinical](#)
- [NU 126 - Nursing Role II](#)
- [NU 214 - Nursing III](#)
- [NU 215 - Nursing III Clinical](#)
- [NU 216 - Nursing Role III](#)
- [NU 224 - Nursing IV](#)
- [NU 225 - Nursing Clinical IV](#)
- [NU 228 - NCLEX-RN Review](#)
- [NU 235 - ASN Preceptorship](#)

Other Required Courses (Minimum grade of C or above required.)

- * BSB 141 - Human Anatomy and Physiology I
- * BSB 142 - Human Anatomy and Physiology II
- BSM 131 - General Microbiology
- BSM 131L - General Microbiology Laboratory
- COM 101 - Oral Communication
- EN 101 - English Composition I
- FN 225 - Nutrition
- * MA 113 - College Algebra
- PSY 206 - Human Growth and Development
- Humanities/Fine Arts Elective (3 Semester Hours)

*Pre-nursing prerequisites

Total Hours Required for an A.S.N. Degree: 71 Semester Hours

Nursing Major, Associate of Science in Nursing LPN to ASN Advanced Placement Option, ASN

Advanced Placement Option for Licensed Practical Nurses

Licensed practical nurses desiring to obtain an associate degree may do so through the advanced placement option. The requirements for university admission and graduation are the same as for those students entering the regular option. The LPN student must have a current unencumbered Mississippi license; one year's work experience as a LPN in a clinical setting within the last two years; complete the prerequisite courses, the first year non-nursing courses, NU 112, Pharmacology, NU 144, Nursing Transition, and NU 145 Nursing Transition Clinical prior to enrolling in the second year of the curriculum. NU 112, NU 144 and NU 145 are taught in the second term of summer school. Upon completion of NU 144 and NU 145 the student will have validated 16 hours of nursing credit equal to the freshman level nursing courses. The second year of the program is the same for regular and advanced placement students.

General Degree Requirements are the Following:

1. Completion of the A.S.N. curriculum requirements.
2. Satisfaction of residency and other general requirements (see "Academic Policies and Procedures").
3. Completion of a minimum of 71 semester credit hours.
4. The completion of no more than half of the hours required for the Associate of Science degree at another institution and/or through bypass examination.

The following is only one source of information regarding a student's program of study in seeking an A.S.N. degree in Nursing. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

Major Courses: (Minimum grade of C or above required)

- NU 112 - Pharmacology and Drug Therapy in Nursing
- NU 144 - Nursing Transition
- NU 145 - Nursing Transition Clinical
- NU 214 - Nursing III
- NU 215 - Nursing III Clinical

- [NU 216 - Nursing Role III](#)
- [NU 224 - Nursing IV](#)
- [NU 225 - Nursing Clinical IV](#)
- [NU 228 - NCLEX-RN Review](#)
- [NU 235 - ASN Preceptorship](#)

Validated Courses:

(Validated upon successful completion of NU 144 and NU 145)

- [NU 114 - Nursing I](#)
- [NU 115 - Nursing I Clinical](#)
- [NU 116 - Nursing Role I](#)
- [NU 124 - Nursing II](#)
- [NU 125 - Nursing II Clinical](#)
- [NU 126 - Nursing Role II](#)

Other Required Courses: (Minimum grade of C or above required)

- * [BSB 141 - Human Anatomy and Physiology I](#)
- * [BSB 142 - Human Anatomy and Physiology II](#)
- * [BSM 131 - General Microbiology](#)
- * [BSM 131L - General Microbiology Laboratory](#)
- * [EN 101 - English Composition I](#)
- [COM 101 - Oral Communication](#)
- * [FN 225 - Nutrition](#)
- * [MA 113 - College Algebra](#)
- * [PSY 206 - Human Growth and Development](#)
- Humanities/Fine Arts Elective (3 Semester Hours)

*Prerequisites for advanced placement students.

Total Hours Required for an A.S.N. degree: 71 Semester Hours

Nursing Major, Bachelor of Science in Nursing Generic Option, BSN

The following is only one source of information regarding a student's program of study in seeking a BSN degree. **Note:** Some courses required in the major will also fulfill requirements for the University General Education Curriculum. Students should always confer with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

The University reserves the right to change a curriculum to meet professional standards. Substitutions are accepted on an individual basis with the approval of the Dean, Registrar, and Chief Academic Officer. Students who receive transfer credit for BSM 131 or BSB 141-142, must have taken an equivalent course that includes a laboratory. Students must take required nursing courses in the specified sequence.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

Major Courses: (Minimum grade of C or above required)

- [NU 300 - Pharmacology in Nursing](#)
- [NU 301 - Introduction to Basic Nursing Skills](#)
- [NU 325 - Concepts Utilized in Professional Nursing I](#)

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- NU 328 - Nursing Therapeutic Interventions: Health Assessment across the Life Span
- NU 329 - Nursing Therapeutic Interventions: Care of Individuals
- NU 330 - Clinical Practicum for NU 329
- NU 350 - Nursing Therapeutic Interventions: Care of Individuals and Families Experiencing Chronic Health Problems
- NU 351 - Clinical Practicum for NU 350
- NU 352 - Nursing Therapeutic Interventions: Concepts of Care Concerning Women and Children: Developing Families
- NU 355 - Sociocultural Responsibility in a Global Society
- NU 356 - Clinical Practicum for NU 352
- NU 357 - Leadership and Management for the Professional Nurse II
- NU 425 - Theory and Research I
- NU 426 - Nursing Therapeutic Interventions: Dimensions of Community Practice I: Care of Groups, Aggregates and Communities
- NU 428 - Nursing Therapeutic Interventions: Care of Individuals Experiencing Acute Health Alterations
- NU 429 - Clinical Practicum for NU 428
- NU 430 - Leadership and Management for the Professional Nurse II
- NU 449 - Theory and Research II
- NU 454 - Nursing Therapeutic Interventions: Care of Individuals Experiencing Complex Health Alterations
- NU 455 - Clinical Practicum for NU 454
- NU 456 - NCLEX Tools and Measurement
- NU 457 - Skills for Professional Nursing Transition: Preceptorship

Other Required Courses: (Minimum grade of C or above required)

- BSB 255 - Pathophysiology
- Or
- NU 296 - Introduction to Pathophysiology for Nursing
- BSB 141 - Human Anatomy and Physiology I
- BSB 142 - Human Anatomy and Physiology II
- BSM 131 - General Microbiology
- BSM 131L - General Microbiology Laboratory
- FN 225 - Nutrition
- MA 123 - Statistics
- PSY 101 - General Psychology

Electives (11 semester hours)

Total Hours Required for a BSN degree: 128 Semester Hours

Note(s):

For each nursing course with an accompanying clinical course (NU 329/330, NU 350/351, NU 352/356, NU 428/429, NU 454/455) a grade of C or above is required in the theory course with a minimum grade of C in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

Nursing Major, Bachelor of Science in Nursing RN to BSN Advanced Placement Option, BSN

The following is only one source of information regarding a student's program of study in seeking a BSN degree. **Note:** Some courses required in the major will also

fulfill requirements for the University General Education Curriculum. Students should always confer with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

Major Courses (Minimum grade of C or above required.)

- NU 359 - Professional Transition
- NU 459 - Theory, Research and Evidenced Based Practice for the Professional Nurse I
- NU 464 - Theory, Research, and Evidenced Based Practice for the Professional Nurse II
- NU 465 - Professional Perspectives: Dimensions of Community Nursing Practice
- NU 467 - Professional Perspectives: Leadership and Management in the Health Care System
- NU 469 - Professional Perspectives: Complex Health Alterations and Threats to Health
- NU 471 - Professional Nursing Capstone

Other Required Courses (Minimum grade of C or above required.)

- NU 296 - Introduction to Pathophysiology for Nursing
Or
- BSB 255 - Pathophysiology
- BSB 141 - Human Anatomy and Physiology I
- BSB 142 - Human Anatomy and Physiology II
- BSM 131 - General Microbiology
- BSM 131L - General Microbiology Laboratory
- FN 225 - Nutrition
- MA 123 - Statistics
- PSY 101 - General Psychology

Electives (11 semester hours)

Validation Courses

On successful completion of NU 359 the student is given validation credit for 24 hours of junior level coursework as follows:

- NU 301 - Introduction to Basic Nursing Skills
- NU 325 - Concepts Utilized in Professional Nursing I
- NU 328 - Nursing Therapeutic Interventions: Health Assessment across the Life Span
- NU 329 - Nursing Therapeutic Interventions: Care of Individuals
- NU 330 - Clinical Practicum for NU 329
- NU 352 - Nursing Therapeutic Interventions: Concepts of Care Concerning Women and Children: Developing Families
- NU 355 - Sociocultural Responsibility in a Global Society
- NU 356 - Clinical Practicum for NU 352

Total Hours Required for a B.S.N. Degree: 128 semester hours

Nutrition and Health Minor

Minor Requirements (18 Semester Hours) *

- [FN 225 - Nutrition](#)
OR
- [FN 226 - Nutrition for Culinary Professionals](#)
- [FN 247 - Nutrition and Physical Activity in Weight Management](#)
- [FN 345 - Nutrition & Chronic Disease](#)
- [FN 355 - Nutrition Through the Life Cycle](#)
- Select two from the following (6 Hours)
- [HKH/HED 240 - Introduction to Public Health](#)
- [HKH/HED 314 - Principles of Epidemiology](#)
- [HKH/HED 316 - Chronic Disease and Public Health](#)
- [HKH/HED 325 - Global Health](#)
- [FN 499 - Selected Topics in Nutrition](#)

Note

*This minor DOES NOT provide enough coursework or the supervised practice experience required to be eligible for the Registered Dietician (RD) credential

Philosophy Minor

A minor in Philosophy requires 21 hours in the discipline, including:

- [PHL 201 - Introduction to Philosophy](#)

Any student graduating with a minor in Philosophy will be required to earn at least a C in all minor courses.

Physical Sciences Major, Secondary Education Certification, BS

The following is only one source of information regarding a student's program of study for a BS in Physical Sciences with Teacher Certification. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (grade of C or better required)

- [PSC 111 - General Chemistry I](#)
- [PSC 111L - General Chemistry I Laboratory](#)
- [PSC 112 - General Chemistry II](#)
- [PSC 112L - General Chemistry II Laboratory](#)
- [PSC 211 - Organic Chemistry I](#)
- [PSC 211L - Organic Chemistry Lab I](#)

- PSC 212 - Organic Chemistry II
- PSC 212L - Organic Chemistry Lab II
- PSC 312 - Quantitative Analysis
- PS 313 - Methods and Materials in the Teaching of Science in the Secondary School
- BSB 101 - General Biology I
- BSB 101L - General Biology I Laboratory
- BSB 102 - General Biology II
- BSB 102L - General Biology II Laboratory

Select one sequence from the following: (8 semester hours)

- PSP 211 - General Physics with lab
 - PSP 212 - General Physics with lab
- Or
- PSP 213 - General Physics (Calculus Based) with lab
 - PSP 214 - General Physics (Calculus Based) with lab

Select two Chemistry electives from:

- PSC 461 - Instrumental Analysis
- PSC 465 - Advanced Inorganic Chemistry
- PSC 466 - Advanced Organic Chemistry
- PSC 467 - Biochemistry

Additional Requirements: (grade of C or better required)

- MA 123 - Statistics

Select one of the following: (3 semester hours)

- SM 125 - Fortran
- SM 135 - Programming in C++

Select one from the following: (3 semester hours)

- MIS 157 - Information Systems Using Microcomputers
- ED 297 - The Computer and the Classroom
- SM 100 - Science/Mathematics Seminar (Students are required to pass four semesters of SM 100, except for transfer students entering with 60 or more transfer hours who are required to pass three semesters of SM 100.)

2.0 Major GPA required

2.0 Departmental GPA required

Comprehensive Exit Exam

Exit Questionnaire

Professional Education Courses: (grade of C or better required)

- ED 300 - Education as a Profession
- ED 302 - Art and Science of Teaching
- ED 306 - Introduction to Exceptional Learners
- ED 351 - Educational Measurement
- ED 365 - Content Area Reading
- ED 401 - Teacher Internship Seminar: Classroom Management
- ED 409 - Observation and Directed Teaching in Secondary Education Grades 7-12
- PSY 206 - Human Growth and Development
- PSY 360 - Educational Psychology
- COM 101 - Oral Communication

Note(s):

PS 107 and PS 108 cannot be counted toward a major in Physical Sciences with Teacher Certification.

Total Hours Required for a BS in Physical Sciences with Secondary Education Certification: 124 Semester Hours

Political Science Major, BA

The following is only one source of information regarding a student's program of study for a BA in political science. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses:

- POL 101 - Basic Concepts in Political Science
- POL 150 - American Government
- POL 325 - State and Local Governments of the United States
- POL 350 - Social Science Research Methods
- POL 460 - Comparative Politics
- POL 472 - International Relations
- POL 490 - Internship/Practicum

Four additional Political Science elective courses (12 hours) if taking POL 490 for six hours or five additional Political Science elective courses (15 hours) if taking POL 490 for three hours

Total Political Science hours required: 36 Semester Hours

Total Hours Required for a BA in Political Science: 124 Semester Hours

Political Science Minor

Minor requirements:

- POL 101 - Basic Concepts in Political Science
- POL 150 - American Government
- POL 325 - State and Local Governments of the United States

12 additional semester hours of Political Science courses

Professional Studies Major, Culinary Arts, BT

The following is only one source of information regarding a student's program of study for a BT in Professional Studies with a concentration in Culinary Arts. **Note:**

Some courses required in the major may also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation and selection, and for planning the most effective and efficient program of study. In addition to the General Education Curriculum, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

Career and Technical Transfer: (36 Semester Hours)

A student who holds a completed A.A.S. degree in Culinary Arts, Hotel/Restaurant Management, and Hospitality and Tourism Management may transfer 36 hours of approved career and technical credit.

Culinary Arts Concentration: (45 Semester Hours).

- CA 300 - Food Preparation I (with laboratory)
- CA 301 - Food Preparation II (with laboratory)
- CA 310 - Dining Room Services
- CA 400 - Food Preparation III (with laboratory)
- CA 401 - World Cuisines
- FN 226 - Nutrition for Culinary Professionals
- FN 302 - Menu/Recipe Development
- ACC 211 - Principles of Accounting I
- EC 201 - Principles of Economics I
- MGT 381 - Principles of Management
- MIS 160 - Spreadsheet Applications
- MKT 361 - Principles of Marketing
- PLG 241 - The Legal Environment of Business

General Electives: (8 Semester Hours)

Eight hours of electives (seven of which may include career and technical coursework)

Total Hours Required for a BT in Professional Studies with a Concentration in Culinary Arts: 124 Semester Hours

Professional Studies Major, Entrepreneurship Concentration, BT

The following is only one source of information regarding a student's program of study for a BT in Professional Studies with a concentration in Entrepreneurship. **Note:** Some courses required in the major may also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

Career and Technical Transfer: (36 Semester Hours)

A student who holds a completed A.A.S. degree may transfer 36 semester hours of approved career and technical credit.

Entrepreneurship Concentration: 45 Semester Hours

- MIS 160 - Spreadsheet Applications
- BQA 170 - Statistical Analysis for Business
- EC 201 - Principles of Economics I
OR
- EC 202 - Principles of Economics II
- ACC 211 - Principles of Accounting I
- ACC 212 - Principles of Accounting II
- ENT 280 - Introduction to Entrepreneurship
- MIS 294 - Introduction to Information Systems
- MKT 361 - Principles of Marketing
- ENT 372 - Entrepreneurial Finance
- MGT 381 - Principles of Management
- ENT 433 - High Technology Entrepreneurship
- ENT 435 - Marketing for the Entrepreneur
- MGT 460 - Senior Seminar in Business
- MGT 493 - Managing the Growing Business
- PLG 241 - The Legal Environment of Business

General Electives: (7 Semester Hours)

Seven hours of electives (which may include career and technical coursework)

Total Hours Required for a BT in Professional Studies with a Concentration in Entrepreneurship: 124 Semester Hours

Professional Studies Major, General Business Concentration, BT

The following is only one source of information regarding a student's program of study for a BT in Professional Studies with a concentration in General Business.

Note: Some courses required in the major may also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

Career and Technical Transfer: (36 Semester Hours)

A student who holds a completed A.A.S. degree may transfer 36 semester hours of approved career and technical credit.

General Business Concentration: (45 Semester Hours)

- MIS 160 - Spreadsheet Applications
- BQA 170 - Statistical Analysis for Business
- EC 201 - Principles of Economics I
OR
- EC 202 - Principles of Economics II
- ACC 211 - Principles of Accounting I
- ACC 212 - Principles of Accounting II
- MKT 361 - Principles of Marketing

- MGT 381 - Principles of Management
- MGT 460 - Senior Seminar in Business

Business Electives (18 hours) (At least 12 hours must be t the 300-level or above.)

- PLG 241 - The Legal Environment of Business

General Electives: (7 Semester Hours)

Seven hours of electives (which may include career and technical coursework)

Total Hours Required for a BT in Professional Studies with a Concentration in General Business: 124 Semester Hours.

Professional Studies Major, Human Resource Management Concentration, BT

The following is only one source of information regarding a student's program of study for a BT in Professional Studies with a concentration in Human Resource Management. **Note:** Some courses required in the major may also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

Career and Technical Transfer: (36 Semester Hours)

A student who holds a completed A.A.S. degree may transfer 36 semester hours of approved career and technical credit.

Human Resource Management Concentration: (45 Semester Hours)

- MIS 160 - Spreadsheet Applications
- BQA 170 - Statistical Analysis for Business
- EC 201 - Principles of Economics I
OR
- EC 202 - Principles of Economics II
- ACC 211 - Principles of Accounting I
- ACC 212 - Principles of Accounting II
- MIS 294 - Introduction to Information Systems
- MKT 361 - Principles of Marketing
- MGT 381 - Principles of Management
- MGT 386 - Human Resource Management
- MGT 388 - Compensation Management
- MGT 389 - Labor Relations
- MGT 421 - Training and Development
- MGT 460 - Senior Seminar in Business
- MGT 491 - Seminar in Human Resource Management
- PLG 241 - The Legal Environment of Business

General Electives: (7 Semester Hours)

Seven hours of electives (which may include career and technical coursework).

Total Hours Required for a BT in Professional Studies with a Concentration in Human Resource Management: 124 Semester Hours

Professional Studies Major, Legal Administration Concentration, BT

The following is only one source of information regarding a student's program of study for a BT in Professional Studies with a concentration in Legal Administration.

A BT Degree in Professional Studies with a concentration in Legal Administration is not approved by the American Bar Association and is not intended to prepare students as paralegals.

Note: Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

Career and Technical Transfer: (36 Semester Hours)

A student who holds a completed A.A.S. degree may transfer 36 semester hours of approved career and technical credit.

The following is a list of approved programs:

Accounting	Business Administration
Criminal Justice	General Business
General Studies	Law Office Management
Office Assistant	Paralegal
Political Science	Social Science
Public Administration	

General Electives: (7 Semester Hours)

Seven hours of electives (which may include career and technical transfer)

Concentration in Legal Administration Requirements: (45 Semester Hours)

- [MIS 160 - Spreadsheet Applications](#)
- [BQA 170 - Statistical Analysis for Business](#)
- [EC 201 - Principles of Economics I](#)
- [ACC 211 - Principles of Accounting I](#)
- [MKT 361 - Principles of Marketing](#)
- [MGT 381 - Principles of Management](#)
- [PLG 241 - The Legal Environment of Business](#)
- [PLG 200 - Legal Bibliography and Research I](#)
- [PLG 202 - Legal Bibliography and Research II](#)
- [PLG 330 - Legal Writing](#)
- [PLG 401 - Special Topics in Paralegal Studies](#)

Special Topics will have a rotating base of courses that include but are not limited to: Cyber Law, Intellectual Property Law, Employment Law, Elder Law, Health Care Law, and Evidence.

- [PLG 427 - Administrative Law](#)
- [PLG 431 - Criminal Law](#)

- [PLG 432 - Family Law](#)
- [PLG 440 - Practical Legal Lab](#)

Note: Student must complete a minimum of 124 semester hours and no more than 62 semester hours of community college coursework may be applied to any baccalaureate degree.

Professional Studies Major, Management Information Systems, BT

The following is only one source of information regarding a student's program of study for a BT in Professional Studies with a concentration in Management Information Systems. **Note:** Some courses required in the major may also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

Career and Technical Transfer: (36 Semester Hours)

A student who holds a completed A.A.S. degree in an approved program* may transfer 36 semester hours of approved career and technical credit.

The following is a list of approved programs:

Accounting Technology	Medical Billing and Coding Technology
Computer Networking Technology	Medical Office Technology
Computer Programming Technology	Microcomputer Technology
Database Administration Technology	Office Systems Technology
Health Information Technology	Web Development Technology

Concentration in Management Information Systems Requirements: (45 Semester Hours)

- [MIS 160 - Spreadsheet Applications](#)
- [BQA 170 - Statistical Analysis for Business](#)
- [EC 201 - Principles of Economics I](#)
OR
- [EC 202 - Principles of Economics II](#)
- [ACC 211 - Principles of Accounting I](#)
- [ACC 212 - Principles of Accounting II](#)
- [MIS 294 - Introduction to Information Systems](#)
- [MIS 321 - Telecommunications Systems Management](#)
- [MIS 330 - End-User Management](#)
- [MKT 361 - Principles of Marketing](#)
- [MGT 381 - Principles of Management](#)
- [MIS 390 - Enterprise Architecture Management](#)
- [MIS 440 - Information Security Management](#)
- [MGT 460 - Senior Seminar in Business](#)
- [MIS 470 - Systems Analysis and Design](#)
- [PLG 241 - The Legal Environment of Business](#)

Total Hours Required for a BT in Professional Studies with a Concentration in Management Information Systems: 124 Semester Hours.

Psychology Major, BA

The following is only one source of information regarding a student's program of study for a BA in Psychology. Students should note that some courses required in the major will also fulfill requirements for the University general education curriculum. In order to plan an effective and efficient program of study, students should always meet with a faculty advisor for information on course scheduling, rotation, and selection. The total number of hours for a BA in Psychology is 124, including 40 hours of selected psychology courses as listed below, university general education requirements, and at least 6 hours of a Foreign Language at the 200 level or above. A grade of C or above is required in all courses taken to meet major requirements.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses:

- [PSY 101 - General Psychology](#)
- [PSY 201 - Introduction to APA Style](#)
- [PSY 206 - Human Growth and Development](#)
- [PSY 290 - Introduction to Research](#)
OR
- [FS 290 - Introduction to Research](#)
- [PSY 304 - Abnormal Psychology](#)
- [PSY 405 - Cognitive Psychology](#)
- [PSY 454 - Applied Statistics](#)
- [PSY 455 - Research in Human Behavioral Sciences](#)
- [PSY 490 - History and Systems of Psychology](#)

Individual Differences, Personality, and Social Processes (Choose One; 3 Semester Hours):

- [PSY 305 - Personality](#)
- [PSY 370 - Social Psychology](#)

Developmental (Choose One; 3 Semester Hours)

- [PSY 302 - Child Psychology](#)
- [PSY 325 - Adult Development](#)
- [PSY 328 - Adolescent Development](#)

Biological Bases of Behavior (Choose One; 3 Semester Hours)

- [PSY 320 - Physiological Psychology](#)
- [PSY 340 - Sensation and Perception](#)
- [PSY 406 - Cognitive Neuroscience](#)

Applied and Sociocultural (Choose Two; 6 Semester Hours)

- [PSY 202 - Global Psychology](#)
- [PSY 210 - Professional Code of Ethics: Psychology](#)
- [FS 330 - Human Sexuality and Socialization](#)
- [PSY 350 - Psychology of Women](#)
- [PSY 360 - Educational Psychology](#)
- [PSY 407 - Psychology of Criminal Behavior](#)
- [PSY 408 - Introduction to Counseling and Clinical Psychology](#)
- [PSY 410 - Industrial and Organizational Psychology](#)
- [PSY 425 - Gender Development](#)
- [PSY 430 - Basic Counseling Skills](#)

Total Hours Required for a BA in Psychology: 124 Semester Hours

Psychology Minor

Courses may not be used to meet both minor and major requirements. Students taking advanced courses are expected to complete required prerequisites. Minimum grade of C or above required on all courses for the minor.

Required Courses:

- [PSY 101 - General Psychology](#)
- [PSY 304 - Abnormal Psychology](#)
- [PSY 405 - Cognitive Psychology](#)

Individual Differences, Personality, and Social Processes Courses: (Choose One; 3 Semester Hours)

- [PSY 305 - Personality](#)
- [PSY 370 - Social Psychology](#)

Biological Bases of Behavior Courses: (Choose One; 3 Semester Hours)

- [PSY 320 - Physiological Psychology](#)
- [PSY 340 - Sensation and Perception](#)
- [PSY 406 - Cognitive Neuroscience](#)

Psychology Elective: (Choose One; 3 Semester Hours)

Additional Required Course: (1 Semester Hour)

- [PSY 201 - Introduction to APA Style](#)

Total Hours Required: 18 Semester Hours

Public Administration Certificate Program

The Certificate in Public Administration is a 15-credit program that provides students with a solid foundation in the field of public administration. The program both prepares current students for careers in public administration and provides an upgrade of skills and theoretical understanding for those already in the field. 12 of the 15 hours must be earned at Mississippi University for Women.

Required Courses:

- [MGT 382 - Organizational Behavior](#)
- [MGT 386 - Human Resource Management](#)
- [POL 301 - Public Administration](#)

- POL 307 - Public Budgeting
 - POL 490 - Internship/Practicum*
- *Must be taken at MUW.

Public Health Education Major, BS

Public Health is the science and art of preventing disease, prolonging life and promoting health. The BS in Public Health Education Program at MUW is offered fully online and develops professionals who work to promote, maintain, and improve individual and community health in the public and private sectors and at the local, state, and federal levels. Because of the public health concerns in recent years, the need for more public health professionals has become evident. Public Health professionals at the entry level will actively ensure that local, state, and federal health initiatives implemented effectively.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses

- HKH/HED 240 - Introduction to Public Health
- HKH/HED 241 - Biostatistics for Public Health
- HKH/HED 250 - Professional Foundations of Public Health Education
- HKH/HED 310 - Social and Behavioral Aspects of Public Health
- HKH/HED 314 - Principles of Epidemiology
- HKH/HED 315 - Infectious Disease and Public Health
- HKH/HED 316 - Chronic Disease and Public Health
- HKH/HED 320 - Environmental Public Health
- HKH/HED 325 - Global Health
- HKH/HED 350 - Public Health Interventions
- HKH/HED 450 - Planning, Implementation, and Evaluation of Public Health
AND either
- HKH/HED 498 - Internship in Public Health Education
OR
- HKH/HED 499 - Research in Public Health Education
AND
- Twelve (12) additional hours of HKH courses above HKH 101 or from other health-related electives. To be approved by program coordinator.

Public Health Education Minor

Minor Requirements-21 Total Hours

- HKH/HED 240 - Introduction to Public Health
- HKH/HED 250 - Professional Foundations of Public Health Education
- HKH/HED 450 - Planning, Implementation, and Evaluation of Public Health
- Choose one of the following courses:
- HKH/HED 310 - Social and Behavioral Aspects of Public Health
- HKH/HED 381 - Community Health Issues

Choose nine additional hours of HKH/HED courses above HKH/HED 101

Public Safety Administration Major, General Business/Fire Science Management Concentration, BA

The following is only one source of information regarding a student's program of study for a BA in Public Safety Administration with a concentration in General Business/Fire Science Management. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Public Safety Administration Core: (36 hours)

(Minimum grade of C required)

- [MIS 160 - Spreadsheet Applications](#)
- [EC 201 - Principles of Economics I](#)
- [ACC 211 - Principles of Accounting I](#)
- [MIS 294 - Introduction to Information Systems](#)
- [MGT 333 - Organizational Communication](#)
- [MGT 381 - Principles of Management](#)
- [MGT 382 - Organizational Behavior](#)
- [MGT 383 - Leadership](#)
- [MGT 386 - Human Resource Management](#)
- [FIN 445 - Risk Management and Assessment](#)
- [POL 301 - Public Administration](#)
- [POL 307 - Public Budgeting](#)

General Business Core: (21 Semester Hours)

(Minimum grade of C required)

- [EC 202 - Principles of Economics II](#)
- [ACC 212 - Principles of Accounting II](#)
- [BQA 345 - Advanced Statistical Analysis for Business](#)
- [FIN 355 - Business Finance](#)
- [MKT 361 - Principles of Marketing](#)
- [MGT 385 - Operations/Production Management](#)
- [MGT 497 - Strategic Management](#)

Fire Science Management Core: (15 Semester Hours)

(Minimum grade of C required)

- [FRD 410 - Fire Prevention Organization and Management](#)
- [FRD 420 - Community Risk Reduction](#)
- [FRD 430 - Applications of Fire Research](#)
- [FRD 499 - Internship \(6 semester hours required\)](#)

Additional Required Courses: (3 Semester Hours)

(Minimum grade of C required)

- MA 123 - Statistics

Total Hours Required for a BA in Public Safety Administration with a Concentration in General Business/Fire Science Management: 124 Semester Hours.

Public Safety Administration Major, General Business/ Fire Science Management Concentration, BS

The following is only one source of information regarding a student's program of study for a BS in Public Safety Administration with a concentration in General Business/Fire Science Management. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Public Safety Administration Core: (36 Semester Hours)

(Minimum grade of C required)

- MIS 160 - Spreadsheet Applications
- EC 201 - Principles of Economics I
- ACC 211 - Principles of Accounting I
- MIS 294 - Introduction to Information Systems
- MGT 333 - Organizational Communication
- MGT 381 - Principles of Management
- MGT 382 - Organizational Behavior
- MGT 383 - Leadership
- MGT 386 - Human Resource Management
- FIN 445 - Risk Management and Assessment
- POL 301 - Public Administration
- POL 307 - Public Budgeting

General Business Core: (21 Semester Hours)

(Minimum grade of C required)

- EC 202 - Principles of Economics II
- ACC 212 - Principles of Accounting II
- BQA 345 - Advanced Statistical Analysis for Business
- FIN 355 - Business Finance
- MKT 361 - Principles of Marketing
- MGT 385 - Operations/Production Management
- MGT 497 - Strategic Management

Fire Science Management Core: (15 Semester Hours)

(Minimum grade of C required)

- [FRD 410 - Fire Prevention Organization and Management](#)
- [FRD 420 - Community Risk Reduction](#)
- [FRD 430 - Applications of Fire Research](#)
- [FRD 499 - Internship](#) (6 semester hours required)

Additional Required Courses: (3 Semester Hours)

(Minimum grade of C required)

- [MA 123 - Statistics](#)

Total Hours Required for a B.S. in Public Safety Administration with a Concentration in General Business/Fire Science Management: 124 Semester Hours.

**Public Safety Administration Major, Law and Government/
Fire Science Management Concentration, BA**

The following is only one source of information regarding a student's program of study for a BA in Public Safety Administration with a concentration in Law and Government/Fire Science Management. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Public Safety Administration Core: (36 Semester Hours)

(Minimum grade of C required)

- [MIS 160 - Spreadsheet Applications](#)
- [EC 201 - Principles of Economics I](#)
- [ACC 211 - Principles of Accounting I](#)
- [MIS 294 - Introduction to Information Systems](#)
- [MGT 333 - Organizational Communication](#)
- [MGT 381 - Principles of Management](#)
- [MGT 382 - Organizational Behavior](#)
- [MGT 383 - Leadership](#)
- [FIN 445 - Risk Management and Assessment](#)
- [POL 301 - Public Administration](#)
- [POL 307 - Public Budgeting](#)

Law and Government Core: (21 Semester Hours)

(Minimum grade of C required)

- [PLG 101 - Introduction to the Legal Profession](#)
- [PLG 200 - Legal Bibliography and Research I](#)
- [PLG 202 - Legal Bibliography and Research II](#)
- [PLG 241 - The Legal Environment of Business](#)
- [POL 150 - American Government](#)

Select one of the following: (3 semester hours)

- PLG 427 - Administrative Law
- PLG 431 - Criminal Law
- PLG 433 - Environmental Law

Fire Science Management Core: (15 hours)

- (Minimum grade of C required)
- FRD 410 - Fire Prevention Organization and Management
- FRD 420 - Community Risk Reduction
- FRD 430 - Applications of Fire Research
- FRD 499 - Internship (6 semester hours required)

Additional Required Course:

(Minimum grade of C required)

- MA 123 - Statistics

Total Hours Required for a BA in Public Safety Administration with a Concentration in Law and Government/Fire Science Management: 124 Semester Hours.

Public Safety Administration Major, Law and Government/Fire Science Management Concentration, BS

The following is only one source of information regarding a student's program of study for a BS in Public Safety Administration with a concentration in Law and Government/Fire Science Management. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning the most effective and efficient program of study. In addition to the General Education Curriculum, the student must successfully complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Public Safety Administration Core: (36 Semester Hours)

(Minimum grade of C required)

- MIS 160 - Spreadsheet Applications
- EC 201 - Principles of Economics I
- ACC 211 - Principles of Accounting I
- MIS 294 - Introduction to Information Systems
- MGT 333 - Organizational Communication
- MGT 381 - Principles of Management
- MGT 382 - Organizational Behavior
- MGT 383 - Leadership
- POL 301 - Public Administration
- POL 307 - Public Budgeting

Law and Government Core: (21 Semester Hours)

(Minimum grade of C required)

- PLG 101 - Introduction to the Legal Profession
- PLG 200 - Legal Bibliography and Research I
- PLG 202 - Legal Bibliography and Research II
- PLG 241 - The Legal Environment of Business
- POL 150 - American Government

Select one of the following: (3 semester hours)

- PLG 427 - Administrative Law
- PLG 431 - Criminal Law
- PLG 433 - Environmental Law

Fire Science Management Core: (15 Semester Hours)

(Minimum grade of C required)

- FRD 410 - Fire Prevention Organization and Management
- FRD 420 - Community Risk Reduction
- FRD 430 - Applications of Fire Research
- FRD 499 - Internship (6 semester hours required)

Additional Required Course: (3 Semester Hours)

(Minimum grade of C required)

- MA 123 - Statistics

Total Hours Required for a BS in Public Safety Administration with a Concentration in Law and Government/Fire Science Management: 124 Semester Hours.

Religious Studies Minor

In the religious studies minor, students take an interdisciplinary approach to the academic study of religion, using methodologies from a variety of disciplines, including English, geography, history, and philosophy as well as religious studies. Students in the minor gain a broad understanding of religion as a human phenomenon and explore the history and contemporary expressions of religious traditions. Any student graduating with a minor in Religious Studies will be required to earn at least a C in all minor courses.

Required Courses:

- REL 213 - Religions of the World
- REL 308 - Western Women's Roles in Religion

Central Topics in Religious Studies: (6 Semester Hours)

Select two of the following:

- REL 299 - Special Topics in Religion
- REL 304 - Philosophy of Religion
OR
- PHL 304 - Philosophy of Religion
- REL 327 - The Rise of Islam: The Medieval Middle East
OR
- HIS 327 - The Rise of Islam: The Medieval Middle East

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- REL 331 - Medieval Christianity
OR
- HIS 331 - Medieval Christianity
- REL 335 - Religion and Politics in Contemporary America
OR
- POL 335 - Religion and Politics in Contemporary America
- REL 355 - The Bible as Literature
OR
- EN 355 - The Bible as Literature
- REL 380 - Native American Literatures and Religions
OR
- EN 380 - Native American Literatures and Religions
- REL 405 - History Of Religion in America
OR
- HIS 405 - History of Religion in America
- REL 403 - Current Trends in Religion

Associate Courses*: (6 Semester Hours)

Select two of the following:

- PHL 301 - Ancient and Medieval Philosophy
- GEO 306 - Geography of the Muslim World
- EN 334 - Ancient Greek and Roman Myth
- HIS 328 - Rise of Christianity and the Fall of Rome 200-1000
OR
- HIS 329 - High and Late Medieval Europe

Note(s):

**Any courses not used in the Central Topics in Religious Studies group may be applied to the Associate Courses area.*

Social Sciences Major, BA

The following is only one source of information regarding a student's program of study for a BA in Social Sciences. **Note:** Some courses taken for the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses: (grade of C or better required)

Select one of the following:

- POL 350 - Social Science Research Methods
- HIS 311 - Introduction to Historical Thinking and Research

Select four History Elective Courses, excluding HIS 101-102 (can include HIS 311)
(12 semester hours)

Select four Political Science Elective Courses (can include POL 350)
(12 semester hours)

Select four Economics, Geography, Philosophy, or Sociology Elective Courses,
with at least two at the 300-level or above, and from at least three disciplines
(12 semester hours)

Total major courses required: 36 Semester Hours

Total Hours Required for a BA in Social Sciences: 124 Semester Hours

Social Sciences Major, BS

The following is only one source of information regarding a student's program of study for a BS in Social Sciences. **Note:** Some courses taken for the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (grade of C or better required)

Select one of the following:

- POL 350 - Social Science Research Methods
- HIS 311 - Introduction to Historical Thinking and Research

Select four History Elective Courses, excluding HIS 101-102 (can include HIS 311)
(12 semester hours)

Select four Political Science Elective Courses (can include POL 350)
(12 semester hours)

Select four Economics, Geography, Philosophy, or Sociology Elective Courses,
with at least two at the 300-level or above, and from at least three disciplines
(12 semester hours)

Total major courses required: 36 Semester Hours

Total Hours Required for a B.S. in Social Sciences: 124 Semester Hours

Social Sciences Major, Secondary Education Certification in History and Social Studies, BA

The following is only one source of information regarding a student's program of study for a BA in Social Sciences with secondary education certification. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for

information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses: (grade of C or better required)

- HIS 101 - History of Civilization
- HIS 102 - History of Civilization
- HIS 109 - History of the United States I
- HIS 110 - History of the United States II
- HIS 312 - Mississippi History

Global History elective course (3 semester hours)

Sociology Elective Course (3 semester hours)

Two Geography Courses (six hours) (at least three hours at the 300-level or above)

Two Economics Courses (six semester hours)

Four Political Science Elective Courses (12 semester hours -- at least three hours at the 300-level or above; POL 350 can be included among these four courses.)

Select one of the following:

- POL 350 - Social Science Research Methods
- HIS 311 - Introduction to Historical Thinking and Research

Total Major hours required, exclusive of core courses: 39 Semester Hours

Other Required Courses:

- COM 101 - Oral Communication
- MA 113 - College Algebra or above, excluding MA 123 (grade of C or better required) (3 semester hours)
- PSY 206 - Human Growth and Development
- PSY 360 - Educational Psychology
- Computer Course (3 semester hours)

Professional Education Courses: (grade of C or better required)

- HIS 410 - Methods and Materials in Secondary History and Social Studies
- ED 300 - Education as a Profession
- ED 302 - Art and Science of Teaching
- ED 306 - Introduction to Exceptional Learners
- ED 401 - Teacher Internship Seminar: Classroom Management
- ED 409 - Observation and Directed Teaching in Secondary Education Grades 7-12

Total Hours Required for a BA in Social Sciences with Teacher Certification in History and Social Studies: 124 Semester Hours

Social Sciences Major, Secondary Education

Certification in History and Social Studies, BS

The following is only one source of information regarding a student's program of study for a BS in Social Sciences with teacher certification. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (grade of C or better required)

- HIS 101 - History of Civilization
- HIS 102 - History of Civilization
- HIS 109 - History of the United States I
- HIS 110 - History of the United States II
- HIS 312 - Mississippi History

History Elective Course (3 semester hours)

Sociology Elective Course (3 semester hours)

Two Geography Courses (Six hours -- at least three hours at the 300-level or above)

Two Economics Courses (six semester hours)

Four Political Science Elective Courses (12 semester hours -- at least three hours at the 300-level or above; POL 350 can be included among these four courses.)

Select One of the following:

- POL 350 - Social Science Research Methods
- HIS 311 - Introduction to Historical Thinking and Research

Total Major hours required, exclusive of core courses: 39 Semester Hours

Other Required Courses:

- COM 101 - Oral Communication
- MA 113 - College Algebra or above, excluding MA 123 (grade of C or better required) (3 semester hours)
- PSY 206 - Human Growth and Development
- PSY 360 - Educational Psychology

Computer Course (3 semester hours)

Professional Education Courses: (grade of C or better required)

- HIS 410 - Methods and Materials in Secondary History and Social Studies
- ED 300 - Education as a Profession
- ED 302 - Art and Science of Teaching
- ED 306 - Introduction to Exceptional Learners
- ED 401 - Teacher Internship Seminar: Classroom Management
- ED 409 - Observation and Directed Teaching in Secondary Education Grades 7-12

Total Hours Required for a BS in Social Sciences with Teacher

Certification in History and Social Studies: 124 Semester Hours

Spanish Major, BA

The following is only one source of information regarding a student's program of study when seeking a BA degree in Spanish. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection, to plan an effective and efficient program of study. **Note:** Some courses required for the major will also fulfill requirements for the General Education Curriculum.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Requirements:

- FLS 201 - Spanish III
- FLS 202 - Spanish IV

Select three from the following: (9 semester hours)

- FLS 251 - Conversation and Composition I
- FLS 252 - Conversation and Composition II
- FLS 301 - Advanced Conversation and Syntax I
- FLS 302 - Advanced Conversation and Syntax II

Select two of the following: (6 semester hours):

- Any Spanish Literature
- Any Spanish American Literature

Select three additional courses in Spanish and/or French (above the 102 level) (9 semester hours)

Total Hours Required for a BA in Spanish: 124 Semester Hours

Spanish Major, Secondary Education Certification, BA

The following is only one source of information regarding a student's program of study when seeking a BA degree in Spanish with Secondary Education Certification. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection, to plan an effective and efficient program of study. **Note:** Some courses required for the major will also fulfill requirements for the General Education Curriculum.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Requirements: (grade of C or better required)

- FLS 201 - Spanish III
- FLS 202 - Spanish IV

Select three from the following: (9 semester hours)

- FLS 251 - Conversation and Composition I
- FLS 252 - Conversation and Composition II
- FLS 301 - Advanced Conversation and Syntax I
- FLS 302 - Advanced Conversation and Syntax II

Select two of the following: (6 semester hours)

- Any Spanish Literature
- Any Spanish American Literature

**Select three additional courses in Spanish and/or French (above the 102 level)
(9 semester hours)**

Other Requirements: (grade of C or higher required)

- COM 101 - Oral Communication
- MA 113 - College Algebra or above, excluding MA 123 (grade of C or higher required)
- PSY 206 - Human Growth and Development
- PSY 360 - Educational Psychology

Computer Course (3 semester hours)

Professional Education Requirements: (grade of C or higher required)

- ED 300 - Education as a Profession
- ED 302 - Art and Science of Teaching
- ED 306 - Introduction to Exceptional Learners
- ED 401 - Teacher Internship Seminar: Classroom Management
- ED 407 - Observation and Directed Teaching Grades K-12
- FL 410 - Methods and Materials in Secondary Language

**Total Hours Required for a BA in Spanish with Teacher Certification:
124 Semester Hours**

Speech-Language Pathology Major, BS

The Speech-Language Pathology Program requires a scientific knowledge base for good decision making skills. Students are required to earn at least a C in all courses in the major area, in English Composition (EN 101 and EN 102), and in all mathematics and science courses. A course may only be repeated once to improve the grade. See “Academic Program Requirements” for further information concerning General Education Curriculum and general degree requirements.

The undergraduate program in speech-language pathology is considered pre-professional: that is, a student must complete a master’s degree program and certain other requirements to be qualified for independent professional practice in any setting.

Progression Policy:

A cumulative grade point average of 2.75 is required for progression to 300 and 400-level classes in Speech-Language Pathology. In addition, a grade of at least a C is required in each Speech-Language Pathology course. In the event a student earns a grade lower than a C in any class which is a prerequisite for another class, he/she will be unable to enroll in the higher level class. A course in speech-

language pathology may be repeated only once. If a student does not earn a grade of C or better in the course when it is repeated, the student may not progress in the program. Only two speech-language pathology courses may be repeated.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BS Degree Requirements:

See Bachelor of Science Requirements

Major Courses: (Minimum grade of C or above required)

The 39 semester hours of required courses in the professional major include:

- SPA 200 - Survey of Communication Disorders
- SPA 201 - Phonetics
- SPA 209 - Anatomy and Physiology of the Speech and Hearing Mechanism
- SPA 210 - The Development of Normal Speech and Language
- SPA 303 - Introduction to Audiology
- SPA 308 - Language Disorders in Children and Their Treatment
- SPA 311 - Basic Clinical Strategies in Speech-Language Pathology
- SPA 313 - Speech and Hearing Science
- SPA 321 - Principles of Therapy: Articulation
- SPA 350 - Program Planning in Speech-Language Pathology
- SPA 403 - Strategies in Therapy for the Hearing Impaired
- SPA 411 - Basic Diagnostic Procedures
- SPA 449 - Neurology

Other Required Courses:

- Course in statistics (MA 123 - Statistics or higher)
- Natural Science w/labs* (8 semester hours)
- Science or Math above MA* 123 (6 semester hours)

General Minor (Required)

Students may minor in business, psychology, family studies, or any other approved curriculum.

Total hours required for a BS Degree in Speech-Language Pathology: 124 Semester Hours

Note(s):

**At least one course in biology and at least one course in a physical science are required.*

Undergraduate Clinical Practicum

Admission to Clinical Practicum:

Students seeking admission to Clinical Practicum must submit documentation of the following to the Undergraduate Practicum Coordinator no later than October 15 for Spring Semester, or February 15 for Fall (or Summer Semester admission when applicable):

1. an application for admission to Clinical Practicum.
2. a curriculum check sheet and tentative schedule.
3. documentation of the completion of all core (major and university) courses, except SPA 403 and 449.

4. documentation of a minimum grade of B in each of the major courses. Course may be repeated only once.
5. documentation of a 2.5 overall GPA and a 3.0 GPA in professional courses.
6. documentation of 20 clock hours of observation.
7. documentation of the student's certification in CPR.
8. documentation of the completion or current enrollment in SPA 403 to receive credit for aural rehabilitation hours.

Transportation:

Students are responsible for supplying and paying for their own transportation to practicum sites.

Insurance:

All students enrolled in clinical practicum must purchase professional liability insurance.

TESL Certificate Program

TESL (Teaching English as Second Language) prepares students to teach English to non-native speakers. A junior or senior level status is required, and 6 hours of English must be taken before beginning work on a TESL Certificate. **Note:** This certificate does not imply State Department of Education certification.

Program Requirements: (12 Semester Hours)

- EN 302 - History and Structure of the English Language
- EN 305 - Advanced Grammar
- EN 341 - Teaching English as a Second Language
- EN 342 - Second Language Acquisition

Theatre Major, BA

The following is only one source of information regarding a student's program of study for a BA in Theatre. **Note:** Some courses required in the major will also fulfill requirements for the General Education Curriculum. Students should always meet with a faculty advisor for information on course scheduling, rotation, and selection and for planning an effective and efficient program of study. Students must complete the following:

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses:

- TH 175 - Theatre Appreciation
- TH 176 - Playscript Analysis
- TH 205 - Fundamentals of Interpretation
- TH 217 - Stage Crafts

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- TH 219 - Beginning Acting
- TH 301 - Theatre as a Profession
- TH 318 - Stage Lighting
- TH 320 - Directing
- TH 321 - Theatre Management
- TH 360 - Internship
- TH 400 - Seminar: Special Problems In Theatre Practice
(three semester hours required)
- TH 457 - History of the Theatre I
- TH 458 - History of Theatre II
- TH 464 - Costume for the Stage

Theatre Electives (3 semester hours)

Other required courses include:

Select one of the following:

- EN 303 - Early Shakespeare
Or
- EN 304 - Late Shakespeare
- COM 101 - Oral Communication
- ART 102 - Art Appreciation

Select one of the following:

- HKC/KIN 120 - Yoga
- HKC/KIN 125 - Yogalates
- HKC/KIN 130 - Pilates
- HKC/KIN 138 - Advanced Pilates
- HKC/KIN 140 - Aerobic Dance
- HKC/KIN 144 - Conditioning
- HKC/KIN 150 - Step Aerobics
- HKC/KIN 240 - Aerobic Dance II

Select one: (3 semester hours)

- ART 211 - Art History Survey I
- ART 212 - Art History Survey II
- ART 310 - Nineteenth-Century European Art History
- ART 313 - Twentieth-Century Art History

Select one: (1 semester hour) (3 semester hours)

- MUS 100 - Music Appreciation
- MUS 302 - History Of Music

Foreign Language (one area - minimum of 6 hours at the 200 level or above)

Total Hours Required for a BA in Theatre: 124 Semester Hours

Note(s):

Recommended non-theatre electives (9) include:

- *ART 103 Design I,*
- *ART 105, Drawing I*
- *ART 195 Computers in Art,*
- *MUS 105 Introduction to Music Literature*
- *MUS 110/114/115*

- *University Chorus/Chorale/Chamber Singers*
- *MUS 128 Class Voice I*
- *EN 453 Elizabethan/Jacobean Drama*
- *EN 472 Restoration Drama*
- *EN 495 Twentieth Century Drama.*
- *EN 303-304 Shakespeare I-II – Taking both courses is recommended.*

A student must enroll in TH 400 during each semester that he/she is a declared Theatre Arts major.

Theatre minors are required to take 3 hours of TH 400.

Theatre Minor

Requirements for a Theatre Minor include 21 semester hours of Theatre courses as follows:

- TH 175 - Theatre Appreciation
- TH 400 - Seminar: Special Problems In Theatre Practice
(three semester hours required)
- TH 457 - History of the Theatre I
- TH 458 - History of Theatre II

Theatre Electives (9 semester hours)

Women's Studies Major, BA

The following is only one source of information regarding a student's program of study when seeking a BA degree in Women's Studies. Students should always meet with a faculty advisor to get information on course scheduling, rotation, and selection, and to plan an effective and efficient program of study. Any student graduating with a major in Women's Studies will be required to earn at least a C in all major courses.

Note: Some courses required for the major will also fulfill requirements in the General Education Curriculum.

General Education Curriculum (39-40 Semester Hours)

See General Education Curriculum Requirements

BA Degree Requirements:

Foreign Language (one area - minimum of 6 hours at the 200-level or above)

Major Courses:

- WS 200 - Introduction to Women's Studies
- WS 308 - Western Women's Roles in Religion
- WS 315 - Women Artists in History
- WS 499 - Women's Studies Capstone Course

Select one of the following (3 semester hours):

- WS 262 - Women in Spanish Film
- WS 303 - Images of Women in Film

Select one of the the following (3 semester hours):

- WS 324 - Women in European History: From Antiquity to the Age of the French Revolution
- WS 326 - Women in American History

Select one of the following (3 semester hours):

- WS 350 - Women in Literature
- WS 375 - Women in Medieval Literature

Select one of the following (3 semester hours):

- WS 351 - Women's Experiences of Family Life
- WS 352 - Psychology of Women

Select one of the following (3 semester hours):

- WS 382 - Women's Health Issues
- WS 384 - Strategies for the Managerial Woman
Or
- An approved course with significant women's studies content from a discipline besides Psychology, Family Studies, History, or English.

Select one of the following (3 semester hours):

- WS 400 - Special Topics in Women's Studies
Or
- An approved special topics course from another discipline which contains significant women's studies content.

Select one of the following (3 semester hours):

- WS 425 - Gender Development
Or
- An approved 400 level special topics course from another discipline which contains significant women's studies content.

Total Women's Studies Hours: 33 Semester Hours

Total Hours Required for a BA in Women's Studies: 124 Semester Hours

Women's Studies Minor

The Women's Studies minor is grounded in MUW's history as America's first public college for women and its ongoing commitment to academic and leadership development for women. Using an interdisciplinary approach, students in the minor critically examine the social construction of gender and the gendered status of women in diverse cultural contexts and time periods. The minor emphasizes both scholarly exploration and the application of knowledge to practical women's issues. Any student graduating with a minor in Women's Studies will be required to earn at least a C in all minor courses.

A minor in Women's Studies requires 18 hours:

- WS 200 - Introduction to Women's Studies

Select five courses from the list below: (15 semester hours)

- WS 262 - Women in Spanish Film
Or
- FLS 262 - Women in Spanish Film
- WS 303 - Images of Women in Film
Or
- COM 303 - Images of Women in Film
- WS 308 - Western Women's Roles in Religion
Or
- REL 308 - Western Women's Roles in Religion
- WS 315 - Women Artists in History
Or
- ART 315 - Women Artists in History
- WS 324 - Women in European History: From Antiquity to the Age of the French Revolution
Or
- HIS 324 - Women in European History: From Antiquity to the Age of the French Revolution
- WS 326 - Women in American History
Or
- HIS 326 - Women in American History
- WS 350 - Women in Literature
Or
- EN 350 - Women in Literature
- WS 351 - Women's Experiences of Family Life
Or
- FS 351 - Women's Experiences of Family Life
- WS 352 - Psychology of Women
Or
- PSY 350 - Psychology of Women
- WS 375 - Women in Medieval Literature
Or
- EN 375 - Women in Medieval Literature
- WS 382 - Women's Health Issues
Or
- HKH/HED 382 - Women's Health Issues
- WS 384 - Strategies for the Managerial Woman
Or
- MGT 384 - Strategies for the Managerial Woman
- **Selected Special Topics or Independent Study Courses**
- WS 400 - Special Topics in Women's Studies

11. Course Listings

ACC 211 - Principles of Accounting I

Credits: 3

Prerequisite/Corequisite: MIS 160

Fundamental principles of accounting as they apply to modern business practices, including theory of debits and credits, special journals, general and subsidiary ledgers, accrued and deferred items, valuation accounts, financial reports; sole proprietorships of service and merchandising nature.

ACC 212 - Principles of Accounting II

Credits: 3

Prerequisite: ACC 211 Prerequisite/Corequisite: MIS 160

A continuation of Accounting 211 with emphasis on partnerships and corporations, using external accounting information, and management accounting and internal decision making.

ACC 310 - Intermediate Accounting I

Credits: 3

Prerequisite: ACC 212

Cash and receivables, inventories, tangible operating assets, intangibles, investments, liabilities, reserves and valuation accounts, net income determination, and financial statements emphasized.

ACC 311 - Intermediate Accounting II

Credits: 3

Prerequisite: ACC 310

Investments, liabilities, revenue recognition, stockholders' equity, accounting changes and error analysis, the statement of cash flow and financial statement analysis. Continuation of ACC 310.

ACC 312 - Tax Accounting I

Credits: 3

Prerequisite: ACC 212

Analysis of federal income tax legislation concerning individuals. Computer software is used for application.

ACC 315 - Cost Accounting I

Credits: 3

Prerequisite: ACC 212

Elements of production in a manufacturing type of business, including materials, labor, and overhead as they apply to the job cost system, the process cost system and the standard cost system.

ACC 316 - Cost Accounting II

Credits: 3

Prerequisite: ACC 315

Fundamental techniques of cost developed and the scope of applicability broadened. Standard costs comprehensively treated with emphasis on cost control and product costing. Continuation of ACC 315.

ACC 399 - Special Topics in Accounting

Credits: 3

A variable content course in which students pursue topics or subjects of current interest in the field of Accounting that are not part of the regular curriculum. The specific topic is announced when the course is offered. May be repeated with change in content. Note: May be repeated with change in content.

ACC 400 - Internship in Accounting

Credits: 1-3

Prerequisite: Advanced standing, 2.5 GPA overall and in major.

A practical, structured program of work experience in the field of Accounting with a participating employer of the student intern's choice. The student intern must be employed a minimum of 40 to 120 hours depending on the internship (40 hours = 1 credit). The student intern must be supervised by the employer and a faculty member. The student intern must complete a research paper on a subject that will benefit the employer, a personal journal, and the supervisor's evaluation must be submitted prior to the end of the semester in order for the student to gain credit for this course.

Also Listed as: BU 400

Note: May be repeated for a maximum total of 6 hours. Open to Business Administration majors with a concentration in Accounting only. Internship may be taken twice for a total of 6 hours.

ACC 405 - Government and Nonprofit Accounting

Credits: 3

Prerequisite: ACC 212

Emphasizes the proper accounting for nonprofit entities which include governmental units, schools and universities, hospitals, and health and welfare organizations. The use of funds, budgetary controls, encumbrances, modified accrual accounting, financial reporting, and other special areas unique to governmental and nonprofit accounting are covered.

ACC 406 - Accounting Information Systems

Credits: 3

Prerequisite: ACC 310

Basic issues of how accounting information systems perform generally recognized financial and managerial accounting functions. Includes some fundamental principles of computer science and systems development.

ACC 407 - Advanced Accounting I

Credits: 3

Prerequisite: ACC 311

Theory and problems in partnership formation, operation and dissolution; accounting for pensions and leases; accounting for government units; and introduction to consolidation accounting.

ACC 408 - Advanced Accounting II

Credits: 3

Prerequisite: ACC 407

Theory and problems relating to consolidations and mergers. Introduction to parent-subsidiary relationships, intercompany transactions, interim financial reporting and more complex issues of consolidated financial statements.

ACC 412 - Auditing

Credits: 3

Prerequisite: ACC 406

Theory and application of general principles of auditing; development of analytical knowledge necessary to perform a critical examination of the balance sheet and closely related income statement accounts; completion of detailed audit problems and/or cases.

ACC 464 - Tax Accounting II

Credits: 3

Prerequisite: ACC 312

Analysis of tax legislation concerning partnerships, corporations, and estates. Includes preparation of corporate and partnership tax returns, tax planning, use of tax services, sources of the tax laws, and research in taxation.

ACC 465 - Managerial Accounting

Credits: 3

Prerequisite: ACC 212 and all lower level requirements completed

A study of accounting as an aid to management decisions, the use of accounting techniques, reports, analysis and interpretations for decision-making, and an introduction to the systems concept of management and accounting.

Note: Accounting majors cannot take this course to satisfy the accounting elective requirement.

ACC 499 - Independent Projects in Accounting

Credits: 1-3

Prerequisite: Senior Standing and Permission of the Instructor and Department Chair

Independent project for an advanced of special-interest Accounting topic conducted under the direct supervision of a faculty member.

Note: May be repeated with a change in content.

ART 100 - Seminar: Fundamentals to Success

Credits: 1 hour

A one semester-hour seminar to engage students who are new to the Department of Art and Design and prepare them to succeed to their potential in their chosen art program. Additionally, students will be trained to think deeply and develop curiosity about their chosen field.

ART 102 - Art Appreciation

Credits: 3

An introduction to visual art surveying the meanings, purposes, styles, elements, and principles of art, along with the history of art and the various media used to create works of art.

Note: This course is for non-art majors only.

ART 103 - Design I

Credits: 3

6 hours per week

An introductory studio experience exploring the principles of two-dimensional design and color theory.

ART 104 - Design II

Credits: 3

6 hours per week

An introductory studio experience exploring the principles of three-dimensional design and the organization of space.

ART 105 - Drawing I

Credits: 3

6 hours per week

An introductory studio experience designed to explore the fundamentals of drawing and drawing-related media. Emphasis will be placed on drawing from observation focusing on accurately describing form in space. Concepts covered will include gesture, contour, perspective, and value contrast.

ART 106 - Drawing II

Credits: 3

6 hours per week

Prerequisite: ART 105

A continuation of the principles and fundamentals covered in Drawing I. Emphasis will be placed on drawing from observation, using color in a realistic and expressive way as well as thinking creatively and independently via conceptual assignments. Greater effort and attention towards the creation of dynamic works within the drawing medium will be expected.

ART 195 - Computers in Art

Credits: 3

6 hours per week

Prerequisite: ART 103, 105 or CA 300 or permission of the Department Chair of Art and Design

A studio laboratory course where students learn computer basics as they relate to the visual arts. Emphasis is on graphics and web design programs

Note: Computer lab access is required.

ART 205 - Figure Drawing I

Credits: 3

6 hours per week

Prerequisite: ART 105

A studio course where the student draws from a life-model every class session developing a beginning level portfolio. Students are expected to achieve competency in describing the space, form, and anatomy of the figure. A sketchbook must be maintained; outside work includes anatomical studies and the study of master-drawings.

ART 206 - Drawing III

Credits: 3

6 hours per week

Prerequisite: ART 106

An advanced level course that encourages a more personalized development in drawing techniques and modes of individual expression.

ART 211 - Art History Survey I

Credits: 3

A survey covering art and architecture from the prehistoric period to the end of the Middle Ages. Emphasis is on art of the Western world, but non-Western art is included as well.

ART 212 - Art History Survey II

Credits: 3

Prerequisite: Students are strongly encouraged to take ART 211 first

A survey covering the history of art and architecture from the Renaissance to today. Emphasis is on art of the Western world, but non-Western art is included as well.

ART 220 - Photography I

Credits: 3

6 hours per week

Prerequisite: ART 103 or permission of the Department Chair of Art and Design

An introductory course designed to explore the fundamentals of photographic seeing and the basic uses of analog photographic materials and processes. This course is appropriate for students with no prior photographic experience - with content examining basic camera skills, image exposure control, film processing and photographic printing practices within the darkroom environment.

Note: Manual 35mm camera is needed for class.

ART 230 - Ceramics I

Credits: 3

6 hours per week

A comprehensive studio experience where students design, create, and fire three-dimensional ceramic forms. Construction methods include pinch, coil, slab, and press mold. The pottery wheel is introduced. Students participate in all firing, including pit, raku, electric, and gas reduction. Ceramic history and contemporary trends are discussed, as well as basic clay and glaze formulation.

ART 235 - Metal Arts I

Credits: 3

6 hours per week

Prerequisite: ART 104, 106, or permission of the Department Chair of Art and Design

Principles and practice in metal crafts and jewelry including enameling. Assigned reading, illustrated lectures, and demonstrations.

ART 236 - Fiber Arts I

Credits: 3

6 hours per week

An introductory studio experience exploring the fiber arts/weaving media utilizing two- and three-dimensional compositions.

ART 260 - Illustration I

Credits: 3

6 hours per week

Prerequisite: ART 104, 106

Black and white illustration techniques found in magazines, books and advertising will be emphasized.

ART 261 - Typography

Credits: 3

6 hours per week

Prerequisite: ART 104, 106, 195

This course explores basic typographic design with an emphasis on type and letterform as design elements. Topics covered will include: the evolution of typography, anatomy of typography, syntax and communication, legibility, typographic technology, and type styles.

ART 262 - Graphic Design I

Credits: 3

6 hours per week

Prerequisite: ART 104, 106, 195

Basic typography design with an emphasis on type and letter form as design elements. Print formats such as mechanicals. T-shirt design and logo design will be introduced. Note: Computer experience helpful.

ART 270 - Watercolor Painting I

Credits: 3

6 hours per week

Prerequisite: ART 103, 105

Problems in a wide variety of transparent watercolor techniques.

ART 277 - Oil Painting I

Credits: 3

6 hours per week

Prerequisite: ART 104, 106

An introduction to oil painting techniques and styles. Problems in color and experimentation with impasto and glazing.

ART 280 - Printmaking: Serigraphy I

Credits: 3

6 hours per week

Prerequisite: ART 104, 106

An introductory course that explores the fundamental materials, processes, and history of the screenprint medium. This course examines a range of stencil making applications, control/mixing of color inks, and proper print registration/craft within print lab environment.

ART 281 - Printmaking: Intaglio I

Credits: 3

6 hours per week

Prerequisite: ART 104, 106

Intaglio One is an introductory course that explores the history, fundamental materials, and processes of the intaglio medium. This course will primarily examine the non-toxic approach of intaglio-type processes.

ART 282 - Printmaking: Relief I

Credits: 3

6 hours per week

Prerequisite: ART 104, 106

An introductory course that explores the fundamental materials, processes, and history of the relief medium. This course examines a range of matrix making applications, control/mixing of inks, proper print registration/craft and creation of multi-color images within the print lab environment.

ART 283 - Printmaking: Lithography I

Credits: 3

6 hours per week

Prerequisite: ART 104, 106

An introductory studio experience exploring the techniques of the lithography print media to produce a professional edition of work.

ART 295 - Web Design

Credits: 3

Prerequisite: ART 195 or permission of the Department Chair of Art and Design

This course will introduce students to the design and technical requirements necessary to produce basic websites.

ART 300 - Seminar: Process to Synthesis

Credits: 2 Hours

Prerequisite: ART 320, 330, 362, 370, 377, or 389

A two-semester hour junior seminar class to challenge studio art majors to synthesize their past work and develop a coherent and unified body of art work for their senior year. Additionally, students will be exposed to contemporary art and contemporary writing about art.

ART 305 - Figure Drawing II

Credits: 3

6 hours per week

Prerequisite: ART 205

A studio course where the student draws from a life-model most class sessions developing a portfolio. Figure II students are expected to push themselves beyond competency in describing the space, form, and anatomy of the figure: exploring specific media other than standard drawing tools (determined through consultation with instructor), and learning to be more specific in their use of anatomy. The Figure II student also has to complete an anatomy lecture, more challenging out of class homework, and more independent work.

ART 310 - Nineteenth-Century European Art History

Credits: 3

Prerequisite: Students are strongly advised to take ART 211 and 212 first

This course is a survey course covering nineteenth-century European art.

ART 313 - Twentieth-Century Art History

Credits: 3

Prerequisite: Students are strongly advised to take ART 211 and 212 first

A survey course covering twentieth-century Western art, beginning with a foundation in art of the late nineteenth century and ending with contemporary art.

ART 315 - Women Artists in History

Credits: 3

A survey of women artists and their contributions to the history of art, with special emphasis given to gender politics affecting their development as artists.

Also Listed as: WS 315

Note: Courses with a WS prefix cannot be used toward an area of concentration or a secondary certification area. Students wanting to use this course toward their certification area must enroll in the ART section of this course.

ART 316 - American Art

Credits: 3

Prerequisite: Students are strongly advised to take ART 211 and 212 first

A survey of American art from Colonial times to the present.

ART 320 - Photography II

Credits: 3

6 hours per week

Prerequisite: ART 220

An intermediate course built upon the foundation of photographic seeing and the advanced uses of analog photographic materials and processes. The primary focus of this course is the development of a personal photographic vision through the utilization of photographic aesthetics and employment of an improved sense of technical craft. Content will examine small and medium format cameras, advanced image making techniques, and basic studio lighting techniques.

ART 321 - Digital Photography

Credits: 3

Prerequisite: ART 195, 220

A beginning level explanation of digital media in relation to the creation of fine art photographs. Emphasis will be on image capture, editing via graphic programs and creation of conceptual works of art.

Note: A digital camera must be purchased for use in the course.

ART 330 - Ceramics II

Credits: 3

6 hours per week

Prerequisite: ART 230

A comprehensive studio experience where students conceive and design functional and/or sculptural ceramic forms. The potter's wheel is the emphasized construction method. Students participate in loading and firing of all kilns. Historic and contemporary movements in studio ceramics are discussed as well as ceramic technology. Students formulate and test high fire glazes.

ART 335 - Metal Arts II

Credits: 3

6 hours per week

Prerequisite: ART 235

An advanced studio experience that explores advanced techniques in jewelry making and metal fabrication. Enameling, acid etching, stone setting, and advanced waxing will be explored in this hands-on course. Approximately 6-10 projects will be executed after

research and design development. Students repeating this course are expected to build on previous knowledge and expertise. For those students, the methods of working and the number and complexity of the jewelry and metal artworks produced are determined through consultation with the instructor (based on the student's current skill level).

Note: Can be repeated for a maximum of 12 hours.

ART 336 - Fiber Arts II

Credits: 3

6 hours per week

Prerequisite: ART 236

A continued study of the fiber arts/weaving media with emphasis on the complexity of imagery and skill of technique.

ART 338 - Sculpture

Credits: 3

6 hours per week

Prerequisite: ART 103, ART 104, ART 230

A studio course in applied principles and practices in sculpture and constructive design including experiences in additive, assemblage, modeling, casting, and subtractive processes with a variety of materials.

ART 340 - Art Education: Materials and Methods in Teaching Art

Credits: 3

Prerequisite: ED 300, ED 302, and full admittance into Teacher Education

The object of this course is an education experience in art and the teaching of art at the elementary and secondary levels. Techniques in various art media and stages of creative development are studied in relation to different age levels. Teacher candidates will spend a minimum of 10 hours in a K-12 classroom assisting the cooperating teacher in working with individual students, preparing materials and/or visuals, and creating at least one lesson.

ART 360 - Illustration II

Credits: 3

6 hours per week

Prerequisite: ART 260

Advanced illustration techniques, including the use of color.

ART 361 - History of Graphic Design

Credits:

3

Prerequisite: ART 211, 212

This course examines graphic design history as a parallel development to fine arts that emerges in the 1920's as a movement both distinct from fine art as an art form in itself. The course will touch on important periods, events and people in graphic design history, but will focus on the 20th century and its contribution to the field.

ART 362 - Graphic Design II

Credits: 3

6 hours per week

Prerequisite: ART 262

Brochure layout, poster design, letterhead, envelope and business card layout, resume composition, design and layout and portfolio presentation will be stressed.

ART 370 - Watercolor Painting II

Credits: 3

6 hours per week

Prerequisite: ART 270

An advanced studio experience designed to further explore watercolor media.

ART 375 - Acrylic Painting

Credits: 3

6 hrs per week

Prerequisite: ART 104, 106, 260, 270, 277

Painting with acrylics and various media and on various surfaces, with an emphasis on color theory.

ART 379 - Painting II

Credits: 3

6 hours per week

Prerequisite: ART 277

A studio course where the student extends her/his study of oil in a more personal and singular direction. Different handling of media will be selected with the advice of the instructor. A portfolio of work will be completed, with number, scale, complexity and color manipulation to be worked out individually. The student may be requested to leave one example for the University's permanent collection.

ART 389 - Printmaking II

Credits: 3

Prerequisite: ART 280, 281, 282, or 283

Printmaking II is an intermediate course built upon the foundation of print aesthetics, processes, and uses of materials. The primary focus of this course is the development of a personal vision through the utilization of print aesthetics and employment of an improved sense of technical craft.

ART 399 - Special Topics in Art and Design

Credits: 1-3

Prerequisite: Permission of the Department Chair of Art and Design

Special topics related to the fields of studio art, art education, graphic design, or art history.

Note: May be repeated for a maximum of six hours.

ART 401 - Art as a Profession

Credits: 1

Prerequisite: Senior standing; all students in the class need to schedule their senior exhibition that semester.

This course examines those issues that artists must address as they develop their career goals. An examination of those elements needed to critique one's own work is combined with a detailed exploration of the steps needed to prepare for life after graduation. This course helps prepare students for their senior exhibition.

ART 405 - Advanced Figure Drawing

Credits: 3

6 hours per week

Prerequisite: ART 305

A studio course where the student draws from a life-model most class sessions developing a portfolio. Advanced students are expected to push themselves beyond competency in describing the space, form, and anatomy of the figure: exploring specific media other than standard drawing tools (determined through consultation with instructor), learning to be more specific in their use of anatomy, and aiming for the development of a personal hand and aesthetic. The advanced student also has to complete an advanced anatomy lecture, more intensive out-of-class homeworks, and more independent work. Students repeating this course are expected to build on previous knowledge and expertise.

Note: Can be repeated for a maximum of 12 hours.

ART 420 - Advanced Photography

Credits: 3

Prerequisite: ART 320 and/or 321

Advanced photography is a repeatable course designed to further develop and refine techniques necessary to foster photographic communication. Mastery of past and current technologies and a clear understanding of historical and contemporary issues within the medium will be applied to the production and interpretation of student's photographs. The primary focus of this course is the ongoing development of a highly personal photographic vision that best describes the student's interests, attention to craft and unique vision.

Note: Can be repeated for a maximum of 12 hours.

ART 421 - Advanced Digital Photography

Credits: 3

Prerequisite: ART 321

A continued exploration of digital media and techniques in relation to the creation of fine art photographs. Emphasis will be placed on the ongoing development of highly personal imagery.

ART 430 - Advanced Ceramics

Credits: 3

6 hours per week

Prerequisite: ART 330

An advanced clay studio experience where students work on both assigned and individually set projects. Emphasis on ceramic history, contemporary trends, ceramic technology and independent research are encouraged. Students entering or repeating this course are expected to build on previous knowledge and interest. Methods of working and the number or complexity of projects are determined through consultation with the instructor based on the students' increasing skills.

Note: Can be repeated for a maximum of 12 hours.

ART 436 - Advanced Fiber Arts

Credits: 3

6 hours per week

Prerequisite: ART 336

An advanced studio experience designed to further explore the fiber art/weaving media. Students repeating this course are expected to build on previous knowledge and expertise. For those students, the methods of working and the number and complexity of the fiber artworks produced are determined through consultation with the instructor (based on the student's current skill level).

Note: Can be repeated for a maximum of 12 hours.

ART 452 - Internship

Credits: 3

Prerequisite: Admission to major, advanced standing

Student-planned work experience related to their major area of study.

Note: Can be repeated for a maximum of 12 hours at different locations.

ART 462 - Advanced Graphic Design

Credits: 3

6 hours per week

Prerequisite: ART 362

Student will continue to learn graphic design techniques and their function through examples and practice. Comprehensive problem-solving exercises will be explored using industry standard software with the emphasis on creating portfolio pieces for the advanced student in graphic design. Based on the student's current skill level, emphasis on development of

design systems including branding, packaging and corporate identity will be a main focus of the class. The course will explore the following software: Photoshop, In Design, Adobe Illustrator, Flash, and Dreamweaver.

Note: Can be repeated for a maximum of 12 hours.

ART 479 - Advanced Painting

Credits: 3

6 hours per week

Prerequisite: ART 379 or permission of the Department Chair of Art and Design

Advanced problems in painting. Emphasis on direction and cohesion in body of work. Students repeating this course are expected to build on previous knowledge and expertise. For those students, the methods of working and the number and complexity of the paintings produced are determined through consultation with the instructor (based on the student's current skill level).

Note: Can be repeated for a maximum of 12 hours.

ART 489 - Advanced Printmaking

Credits: 3

6 hours per week

Prerequisite: ART 480, 481, 482, 483, or 484 or permission of the Department Chair of Art and Design

Emphasis will be placed on an extensive exploration and specialization in one or more related printing areas. The various printmaking techniques under further study are relief printing, lithography, intaglio, collagraphy, embossment, and serigraphy. Evaluation will be based on the successful execution of a significant image in a skilled technique and presented in a professional manner. Students repeating this course are expected to build on previous knowledge and expertise. For those students, the methods of working and the number and complexity of the prints produced are determined through consultation with the instructor (based on the student's current skill level).

Note: Can be repeated for a maximum of 12 hours.

ART 490A - Supervised Independent Project in Art -- Graphic Design/Illustration

Credits: 3

An advanced studio experience designed to further explore the art media. Written project proposal required prior to enrollment.

Note: Enrollment by permission of Department Chair of Art and Design.

ART 490B - Supervised Independent Project in Art -- Studio Art

Credits: 3

An advanced studio experience designed to further explore the art media. Written project proposal required prior to enrollment.

Note: Enrollment by permission of Department Chair of Art and Design.

ART 491 - Supervised Independent Research in Art

Credits: 3

In-depth research on a specific subject from art history or art criticism. A final research paper is required. Written research proposal required prior to enrollment.

Note: Enrollment by permission of Department Chair of Art and Design.

AS 101 - Foundations of the United States Air Force I

Credits: 2

Lecture-Practicum 1-2

Surveys Air Force's role in contemporary world, with emphasis on strategic offensive and defensive forces. Includes military professionalism and officership and an assessment of oral and written communication skills.

Fall semester

AS 102 - Foundations of the United States Air Force II

Credits: 2

Lecture-Practicum 1-2

A continuation of AS 101 with emphasis on general purpose and support forces.

Spring semester

AS 201 - The Evolution of USAF Air and Space Power I

Credits: 2

Lecture-Practicum 1-2

Study of air power development and employment in support of national objectives and an examination of the evolution of air power concepts and doctrine. An assessment of oral communication skills, and continued emphasis on the development of oral and written communication skills.

Fall semester

AS 202 - The Evolution of USAF Air and Space II

Credits: 2

Lecture-Practicum 1-2

A continuation of AS 201 with emphasis on air power since WWII. An assessment of oral communication skills, and continued emphasis on the development of oral and written communication skills.

Spring semester

AS 301 - Air Force Leadership Studies I

Credits: 3

Lecture-Practicum 3-2

An integrated leadership course emphasizing leadership and management concepts and skills. Examines motivational and behavioral processes, leadership, communication, decision making, ethics, organizational power, and managerial strategy. Includes preparing and delivering various types of speeches and a study of effective writing in the preparation of Air Force correspondence.

Fall semester

AS 302 - Air Force Leadership Studies II

Credits: 3

Lecture-Practicum 3-2

A continuation of AS 301 with emphasis on general purpose and support forces.

Spring semester

AS 401 - National Security Affairs and Preparation for Active Duty I

Credits: 3

Lecture-Practicum 3-2

Study of U.S. National Security Affairs. Examines formulation, organization, and implementation of national security. Includes military professionalism, officership, air and space doctrine, the military justice system, civil-military interaction, and Laws of War. Applications of oral communication skills and writing skills in typical military situations. Preparation for active duty provides essential information for new 2nd Lieutenants.

Fall semester

AS 402 - National Security Affairs and Preparation for Active Duty II

Credits: 3

Lecture-Practicum 3-2

A continuation of AS 401.

Spring semester

BQA 170 - Statistical Analysis for Business

Credits: 3

Prerequisite: MA 113 Prerequisite/Corequisite: MIS 160

This course is an introduction to business statistical analysis and interpretation with special attention towards business decision making. Topics covered in this course include statistical decision-making and its applications within business disciplines such as but not limited to marketing, operations/production, economics, finance, and accounting with specific reference to probability, frequency distribution, random variables, sampling distributions, correlation, regression, central tendencies, standard deviation, and hypothesis testing. Students will utilize an applications approach to these topics in order to discern which tool is appropriate and to apply the appropriate tool to the unique business decision making context.

BQA 345 - Advanced Statistical Analysis for Business

Credits: 3

Prerequisite: (With a grade of C or better): MA 113 or above and MA 123; prerequisite or concurrent enrollment in MIS 160.

An advanced course in business statistical methods that reviews hypothesis testing and estimation. Chi-square, analysis of variance, non-parametric concepts, index numbers and time series data, independent linear regression, and forecasting are also covered. Computer statistical packages will be used.

BQA 399 - Special Topics in Business Quantitative Analysis

Credits: 3

A variable content course in which students pursue topics or subjects of current interest in the field of Business Quantitative Analysis that are not part of the regular curriculum. The specific topic is announced when the course is offered.

Note: May be repeated with change in content.

BQA 499 - Independent Projects in Business Quantitative Analysis

Credits: 1-3

Prerequisite: Senior Standing and Permission of the Instructor and Department Chair

Independent project for an advanced or special-interest Business Quantitative Analysis topic conducted under the direct supervision of a faculty member.

Note: May be repeated with a change in content.

BS 400 - Senior Seminar

Credits: 2

Seminar-Discussion

Prerequisite: BSB 101, 102, 230 or BSM 241.

Prerequisite or concurrent enrollment: BSB 310, 322, 332 (except for biology with teacher certification majors), senior standing, and successful completion (grade of C or better) of at least 28 semester hours of BSB and/or BSM courses

A seminar-style course with emphasis on three areas of the biological sciences: Cellular/Molecular, Genetics/Evolution, and Organismal/Environmental. Pertinent books and articles will be discussed which integrate the biological sciences at its different levels, with emphasis on broad-scale and critical thinking, general integrative themes, scientific method, history of science, and human connections.

BSB 101 - General Biology I

Credits: 3

Lecture

An introductory course designed to provide an overview of the following topics in biology: the scientific method, evolution, classical genetics, molecular genetics and biochemistry, mutations and molecular evolution, and population genetics.

Note: It is strongly recommended that BSB 101 be taken before BSB 102.

BSB 101L - General Biology I Laboratory

Credits: 1

Prerequisite: BSB 101, or concurrent enrollment in BSB 101

A laboratory course designed to complement lectures presented in Biology 101.

BSB 102 - General Biology II

Credits: 3

Lecture

Prerequisite: BSB 101 and BSB 101L

An introductory course designed to provide an overview of the following topics in biology: cell structure, phylogeny, physiology, and ecology.

BSB 102L - General Biology II Laboratory

Credits: 1

Prerequisite: BSB 101, BSB 101L and BSB 102, or concurrent enrollment in BSB 102

A laboratory course designed to complement lectures presented in Biology 102.

BSB 141 - Human Anatomy and Physiology I

Credits: 4

Lecture - Laboratory

A study of human anatomy and human physiology including the scientific method, cell theory and cell structure, tissues, the integumentary system, the skeletomuscular system, and the respiratory system.

Note: This course does not count toward the Biology major or the Biology with Teacher Certification major.

BSB 142 - Human Anatomy and Physiology II

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 141.

A continuation of the study of human anatomy and human physiology begun in BSB 141. Topics will include the circulatory system, the excretory system, the digestive system and metabolism, the reproductive system, and the nervous system.

Note: This course does not count toward the Biology major or the Biology with Teacher Certification major.

BSB 201 - Humans: Origins and Ecology

Credits: 3

An introductory course with emphasis on humans as a biological species, human evolution from early primates, and human ecology with considerations of populations, resource depletion, and waste production/pollution.

Note: May be used by non-science majors as a laboratory science if taken concurrently with BSB 102L.

BSB 230 - General Genetics

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 101, 102 (w/labs)

An introduction to the study of the transmission and expression of genetic information. Studying molecular genetics (replication, mutation, repair, and expression of genetic material) will provide the basis of understanding of Mendelian, cellular, and population genetics. Material will include discussion of historical experiments important to the development of the field and of ethical issues raised by modern genetic technologies. This course will prepare students for more advanced topics, e.g. BSB 332 Cellular and Molecular Biology, BSM 452 Immunology, and BSB/PSC 467 Biochemistry.

BSB 251 - General Botany

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 101, 102 (w/labs)

A study of the comparative structure, function, and ecology of organisms that have traditionally been treated as members of the Plant Kingdom, including algae, fungi, bryophytes, and vascular plants. Particular attention will be paid to the ecological, economic, and medical importance of the groups studied.

BSB 255 - Pathophysiology

Credits: 3

Lecture only

Prerequisite: BSB 141 and BSB 142

A consideration of the disturbances of normal physiology, the mechanisms producing these disturbances, and the ways in which they are expressed symptomatically.

BSB 303 - Comparative Anatomy

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 101, 102 (w/labs)

Comparative anatomy of the organ systems of representative vertebrate animals with emphasis on evolutionary trends in structure.

BSB 304 - Research Methods

Credits: 4

Lecture-Laboratory

Prerequisite: Prerequisite or concurrent enrollment in: 8 hours of lab-based science

Research Methods is a non-specialized course looking at the generalities of how research is carried out, what goes into designing a strong experiment, what can be done to increase the reliability of the results, and how data from research is analyzed. We will also emphasize critical analysis of individual experiments to determine their strengths and weaknesses. Because no specialized knowledge of biology will be required, any upper-year student who has taken two semesters of a lab-based introductory science course is welcome to take this course. The lab portion of this course will involve designing well-controlled non-specialized experiments to test simple, every-day hypotheses.

BSB 310 - General Ecology

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 230, PSC 111 (w/lab), and PSC 112 (w/lab)

A study of basic ecological principles and methods, ecosystems, communities, populations, evolutionary ecology, applications to human ecology, and selected current research topics.

Note: Saturday field trips may be planned.

BSB 313 - Methods and Materials in the Teaching of Science in the Secondary School

Credits: 3

This course is designed to give the student a knowledge of methods in the teaching of science in junior and senior high school. Emphasis will be placed on practical applications, such as laboratory preparation and safety, animal care and handling, and teaching and classroom management. Each student will have the opportunity to do some teaching in the general biology laboratories at MUW. Students will also review current reference materials on science teaching, as well as state adopted textbooks in biology.

Note: Only open to students admitted to Teacher Education. This course is taught concurrently with PS 313. This course does not count toward fulfillment of the requirements for the Biology major. It is for teacher certification only.

BSB 322 - Animal Physiology

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 101,102 (w/labs) and PSC 111, 112 (w/labs)

An advanced animal physiology lecture and laboratory course that stresses principles and mechanisms of animal function. Emphasis is on the physiology of a wide spectrum of animals, both invertebrate and vertebrate, with attention given to molecular, cellular and organismic levels.

BSB 330 - Advanced Genetics

Credits: 4

Lecture/Lab

Prerequisite: BSB 230

An advanced look at genetics, extending and amplifying some of the concepts introduced in BSB 230 General Genetics. The genetics topics covered will be determined by the instructor's areas of expertise, but may include microbial genetics and gene regulation, advanced population genetics, or eukaryotic gene regulation.

BSB 332 - Cellular and Molecular Biology

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 230, PSC 111(w/lab) Prerequisite/Corequisite: PSC 112 (w/lab)

A one-semester survey emphasizing various molecular pathways necessary to cell functioning, including protein sorting, cell-signaling, cell cycle control, and apoptosis. This course also highlights selected techniques and tools of molecular biology used in experiments relating to the topics covered.

BSB 346 - Evolutionary Biology

Credits: 4

Prerequisite: BSB 101-102 (w/labs), BSB 230. Recommended: BSB 310 (General Ecology).

An overview of how evolutionary biology underpins, informs, and impacts all areas of biological thought and research. Course content will integrate evolutionary concepts with four main areas of biological science - genetics, molecular biology, organismal biology, and environmental biology.

BSB 351 - Plant Physiology and Biotechnology

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 101w/lab, 102 w/lab, and PSC 111 w/lab. Prerequisite/Corequisite: PSC 112 w/lab. BSB 251 recommended

A study of the life processes of green plants and of how plants are used in biotechnological applications as well as how biotechnology can be used to investigate plant physiology. This course will include topics such as photosynthesis, on every level from the molecular to the ecological; the physiological need for water, minerals, and other necessary nutrients; and the physiology of plant development from seed germination to senescence including response to the environment will be examined.

BSB 408 - Animal Behavior

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 230 and 310 and BSB 332 or BSB 346

A comparative study of animal behavior with major emphasis on evolutionary, developmental, physiological, genetic, and ecological aspects of vertebrate and invertebrate animal behavior.

BSB 452 - Immunology

Credits: 4

Lecture

Prerequisite: BSB 230. BSB 332 highly recommended.

A study of modern concepts of host defense mechanisms with emphasis on how immunoglobulins are produced, as well as the processes of cellular immunity.

BSB 459 - Histology

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 230 and BSB 310; and BSB 332 or BSB 346

A study of the structure, ultra-structure and function of mammalian tissues, cells and organelles, with major emphasis on microscopic work in the laboratory.

BSB 461 - Protein Misfolding and Human Diseases

Credits: 4

Lecture/Lab

Prerequisite: BSB 230

In this course student will learn the basics of protein structure and the role of protein folding in human health and disease. Diseases such as cystic fibrosis, Niemann-Pick disease, Alzheimer's disease, and Parkinson's disease will be studied as emblematic of protein misfolding disorders. Students will also learn basic biochemical techniques, and how to detect and distinguish folded from misfolded proteins.

BSB 467 - Biochemistry

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 101, 102 (w/labs), PSC 211 (w/lab) Prerequisite/Corequisite: PSC 212 (w/lab)

A one semester survey of biochemistry emphasizing protein biochemistry (protein structure and activity, enzyme kinetics, catalytic and regulatory strategies, metabolic pathways) and introducing physical and chemical properties of carbohydrates, lipids, and nucleic acids as necessary to understand protein form and function.

BSB 485 - Special Topics in Biology or Microbiology

Credits: 2-4

Prerequisite: Junior standing in Biological Sciences and permission of the Sciences and Mathematics Department Chair

In-depth considerations of selected biological topics presented as a formal course or seminar format. A term paper may be required.

Note: May be repeated for a maximum of eight hours credit.

BSB 499 - Independent Study in Biology or Microbiology

Credits: 1-3

Prerequisite: Junior or Senior standing in Biological Sciences, successful completion (grades of C or better) of a least 24 hours of course work in the biological sciences, and permission of the Sciences and Mathematics Department Chair

Individualized descriptive or experimental research projects or directed readings under the direction of a project director and two other faculty committee members appointed by the Sciences and Mathematics Department Chair.

Note: A written report must be approved by the committee. May be repeated for up to six hours credit.

BSM 131 - General Microbiology

Credits: 3

Lecture

Prerequisite: BSB 141 or PSC 111(w/lab). Recommended: High school Chemistry, PS 108 or PSC 111

A study of the fundamental concepts and methods of microbiology, including morphology, physiology, biochemical activities, inheritance, basic immunology, and importance in medicine, public health and the environment.

BSM 131L - General Microbiology Laboratory

Credits: 1

Prerequisite: BSB 141 or PSC 111 (w/lab) Prerequisite/Corequisite: BSM 131

A laboratory course designed to complement lectures in BSM 131

BSM 340 - Microbiology for Majors

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 101, 101L, PSC 111, 111L, and EN 101

A comprehensive study of microbial cell physiology, genetics, development and cell ultra-structure with an emphasis on the role of microorganisms in medicine, agriculture, the environment, evolution and in industry.

BSM 342 - Food Microbiology

Credits: 4

Lecture-Laboratory

Prerequisite: BSM 131 (w/lab) or BSM 340 (w/lab)

A course designed to provide the student with first-hand knowledge and experience in isolating, handling, and identifying microorganisms associated with food spoilage, food production, and food-borne diseases.

BSM 456 - Pathogenic Microbiology

Credits: 4

Lecture-Laboratory

Prerequisite: BSM 340 (w/lab); BSB 141 and BSB 142 or BSB 322

Examination of the etiology, symptomatology, diagnostic and therapeutic procedures employed in the isolation and identification of medically significant microorganisms, with consideration of some aspects of their virulence and their effects on man.

BSM 485 - Special Topics in Biology or Microbiology

Credits: 2-4

Prerequisite: Junior standing in Biological Sciences and permission of the Sciences and Mathematics Department Chair

In-depth considerations of selected biological topics presented as a formal course or seminar format. A term paper may be required.

Note: May be repeated for a maximum of eight hours credit.

BSM 499 - Independent Study in Biology or Microbiology

Credits: 1-3

Prerequisite: Junior or Senior standing in Biological Sciences, successful completion (grades of C or better) of a least 24 hours of course work, and permission of the Sciences and Mathematics Department Chair

Individualized descriptive or experimental research projects or directed readings under the direction of a project director and two other faculty committee members appointed by the Sciences and Mathematics Department Chair.

Note: A written report must be approved by the committee. May be repeated for up to six hours credit.

BU 299 - Special Topics in Business

Credits: 1-3

Courses taught at irregular intervals or upon the demand of at least 10 students; course developed to meet special needs, times or current relevant topics in the business area.

BU 399 - Special Topics in Business

Credits: 1-3

Courses taught at irregular intervals or upon the demand of at least 10 students; course developed to meet special needs, times or current relevant topics in the business area.

BU 400 - Internship

Credits: 1-3

Prerequisite: Advanced standing, 2.5 GPA overall and in major

A practical, structured program of work experience with a participating employer of the student intern's choice. The student intern must be employed a minimum of 40 to 120 hours depending on the internship (40 hours = 1 credit). The student intern must be supervised by the employer and a faculty member. The student intern must complete a research paper on a subject that will benefit the employer, a personal journal, and the supervisor's evaluation must be submitted prior to the end of the semester in order for the student to gain credit for this course.

Note: Internship may be taken twice for a total of 6 hours.

BU 494 - Graduate Studies in Business Review

Credits: 1

Prerequisite: 2.7 Cumulative GPA, Graduating Senior, and approval by Department Chair of Business

Examines admissions guidelines common to graduate schools of business. Preview problems to prepare students for the most popular examination for entry into graduate schools of business. Prepare written essays that are included as part of the application process.

BU 499 - Special Topics in Business

Credits: 1-3

Course taught at irregular intervals or upon demand of at least 10 students; course developed to meet special needs, times or current relevant topics in the business area.

CA 101 - Culinary Basics

Credits: 1

Basic culinary techniques and vocabulary; kitchen organization and operation.

CA 102 - Bread Baking

Credits: 1

Prerequisite: 101

Basics of baking yeast and quick breads.

CA 103 - Pastries and Desserts

Credits: 1

Prerequisite: CA 101

The preparation of pastries and desserts.

CA 104 - Meats and Fish

Credits: 1

Prerequisite: CA 101

The preparation of meat and fish dishes.

CA 105 - Cold Foods

Credits: 1

Prerequisite: CA 101

The preparation of cold foods (garde manager).

CA 106 - Soups, Stocks, Sauces and Gravies

Credits: 1

Prerequisite: CA 101

Basic soups, stocks, sauces, and gravies used in food preparation.

CA 107 - Regional Cuisines

Credits: 1

Prerequisite: CA 101

The preparation of regional world cuisines including Italian, Southwestern, Asian, Creole/Cajun, Mediterranean, and Indian.

CA 108 - Nutrition/Healthy Foods

Credits: 1

Prerequisite: CA 101

A basic understanding of the role of proper nutrition and application to the preparation of healthy foods.

CA 109 - Vegetables

Credits: 1

Prerequisite: CA 101

The preparation of vegetable dishes.

CA 110 - Potatoes, Grains and Pasta

Credits: 1

Prerequisite: CA 101

The preparation of potatoes, grains, and pasta.

CA 111 - The Basics of Menus and Recipes

Credits: 1

The preparation of menus and recipes, including substitutions and adaptations.

CA 112 - The Basics of Entertaining

Credits: 1

Basic elements of entertaining beverage selection, table settings, food display, table etiquette.

CA 115 - Wine Appreciation

Credits: 1

An exploration of wine history and wine making techniques combined with sensory development and an analysis of wines from around the world.

CA 125 - ServSafe®

Credits: 1

Food safety training leading to national ServSafeAE Certification.

CA 199 - Selected Topics

Credits: 1-3

Selected topics courses address specific subjects or contemporary issues in culinary arts.

Note: Course may be repeated up to a maximum of six (6) credit hours.

CA 200 - Introduction to Culinary Arts

Credits: 3

Career options in culinary arts and the food and hospitality industry; introduction to kitchen operation and cuisines, food history, food safety and sanitation.

CA 260 - Introduction to Culinary Entrepreneurship

Credits: 3

Basic application of fundamental entrepreneurial skills in a culinary-specific environment.

CA 300 - Food Preparation I (with laboratory)

Credits: 5

Prerequisite: CA 200

Techniques used in cooking; food identification, handling, and preparation; preparation of soups, stocks and sauces; basics of baking; salad preparation; pasta and grains.

CA 301 - Food Preparation II (with laboratory)

Credits: 5

Prerequisite: CA 300

Intermediate level of food preparation meat fabrication; basic charcuterie; smoked products; plate presentation; meal planning for large groups and off-premise catering.

CA 310 - Dining Room Services

Credits: 3

Prerequisite: CA 200

Food service preparation for dining services, history of food service, beverage identification and management as well as staff coordination.

Note: Concurrent enrollment in CA 300 recommended.

CA 315 - Demonstration Techniques

Credits: 3

Focuses on adequate knowledge and skills necessary for presenting, demonstrating and merchandising various items or procedures.

CA 350 - Internship

Credits: 6-12

Prerequisite: CA 301 and recommendation of the Director of the Culinary Arts Institute

Supervised application of knowledge and skills in a food service program.

CA 361 - Accounting and Finance for Culinary Ventures

Credits: 3

Prerequisite: MA 113, BU 157, and CA 260

Principles and practical application of culinary financial data to the flow of the accounting cycle for production of financial statements. Emphasis on stand-alone culinary enterprises.

CA 362 - Business Law for Culinary Entrepreneurs

Credits: 3

Prerequisite: CA 200, CA 260

Study of entrepreneurial legal issues in a culinary industry context. Stresses critical thinking skills, organizational structure, and provides an overview of basic legal issues.

CA 363 - Culinary Service Design and Management

Credits: 3

Prerequisite: CA 200, 260, 310

Food and beverage service systems design and management. Emphasis on the customer service aspect of culinary ventures from the perspective of organizational management.

CA 364 - Culinary Venture Marketing

Credits: 3

Prerequisite: CA 260

Study of the fundamentals of marketing research, planning, and strategy as applied to culinary ventures. Emphasis on the development of market planning and research skills.

CA 365 - Applied Human Resource Management for Culinary Businesses

Credits: 3

Prerequisite: CA 200, 260

Applied perspective of human resource management for culinary-specific environments.

CA 375 - Advanced Baking I

Credits: 3

Prerequisite: CA 300

The theory and practice of operating a small bakery or pastry shop. Provides experience in producing French and American pastries and baked goods. Emphasis is on producing products from scratch, by hand.

CA 399 - Selected Topics in Culinary Arts

Credits: 1-3

Prerequisite: Junior standing and approval of the Director

Selected topics courses address specific subjects or contemporary issues in culinary arts. Note: Course may be repeated up to a maximum of 12 credit hours.

CA 400 - Food Preparation III (with laboratory)

Credits: 5

Prerequisite: CA 301

Advanced level of food preparation; emphasis on distinctive and complex food preparations; extensive menu-based meal planning and presentation.

CA 401 - World Cuisines

Credits: 3

Prerequisite: CA 301

Regional cuisines from throughout the world and application of cooking methods used in these cuisines including distinctive ingredients and approaches to food preparation.

CA 410 - Business Skills in the Culinary Arts

Credits: 3

Prerequisite: BU 157, 160 or MA 123

Basic business skills and business mathematics applied to the food industry.

CA 415 - Food Styling

Credits: 3

Prerequisite: ART 103, 104, 220 or permission of the Director of the Culinary Arts Institute
Concepts and techniques for food presentation to the camera, including styling techniques; the process of preparing food for still photography and videos; selecting tools and props; choosing and treating ingredients for presentation and endurance; and bringing the plate to camera readiness; food styling problems related to photography.

Note: Requires the development of a food styling kit.

CA 450 - International Internship

Credits: 6-12

Prerequisite: CA 301, 401 and recommendation of the Director of the Culinary Arts Institute

Supervised application of knowledge and skills in a food service program in an international setting.

CA 451 - Independent Study

Credits: 3

Prerequisite: Senior standing and approval of the Director of the Culinary Arts Institute

For culinary arts majors pursuing a minor in nutrition/wellness, the declaration of the minor is also required. Original or independent study and research in selected topics related to the field of culinary arts and the student's career objectives.

CA 460 - Seminar in Culinary Entrepreneurship

Credits: 3

Prerequisite: All other courses in the Culinary Entrepreneurship curriculum

Capstone course in culinary entrepreneurship. Emphasis on case analysis and the development and presentation of a comprehensive culinary business plan.

CA 490 - Gender and Culinary Entrepreneurship

Credits: 3

Prerequisite: CA 260 and BU 160 or MA 123

Exploration of the economic and cultural contexts of gender in the culinary marketplace. Specific attention will be given to women's roles and spheres of influence in business today, with a view towards the future of women-led culinary enterprises.

CA 492 - Service Business Operations and Strategy

Credits: 3

Prerequisite: MA 123 or BU 160 and CA 260

Provides the context for studying operations management in service industries. Course content organized around service economy, competition, delivery and quantitative analysis tools.

CA 499 - Selected Topics in Culinary Entrepreneurship

Credits: 1-3

Prerequisite: CA 200, 260 or concurrent enrollment in CA 363 and 365

Addresses specific subjects or contemporary issues in culinary entrepreneurship.

COM 100 - Student Media Seminar

Credits: 0

Students will gain media experience through assigned work with student media outlets such as the campus radio station WMUW, and the campus online/print newspaper *The Spectator*.

Note: Pass/No Credit. Open only to Communication majors or by permissions of the Department Chair of Communication. Students majoring in Communication are required to pass two (2) semesters of COM 100 for graduation.

COM 101 - Oral Communication

Credits: 3

Introduction to the principles and practices of basic oral communication. Modification of existing behavior and/or the addition of new skills necessary in everyday interpersonal and public communication situations.

Note: Open to all students.

COM 102 - Introduction to Mass Communication

Credits: 3

A survey of the development, history, and place in society of mass media from the printing press to the Internet.

Note: Open to all students.

COM 103 - Introduction To Media Technology

Credits: 3

Laboratory and demonstration. Audio and video equipment operation and production techniques. Primary emphasis on basic television production techniques and video streaming technology.

Note: Open to all students.

COM 200 - Writing for the Media

Credits: 3

Prerequisite: EN 101 and BU 157 or higher computer-based course

A foundation course in news gathering and writing for print and broadcast media including newspapers, magazines, radio, television, advertising, and public relations. Practical applications on radio station WMUW and campus newspaper, *The Spectator*.

COM 201 - Relational Communication

Credits: 3

Prerequisite: COM 101

An analysis of the fundamentals of interpersonal and digitally-mediated interactive communication theory, principles and practices.

COM 204 - Announcing for the Media

Credits: 3

Prerequisite: COM 101, 103

Study, practice, and application of basic announcing techniques for radio and television.

COM 210 - Advertising

Credits: 3

Prerequisite: COM 200 or BU 333

A survey of contemporary advertising's core components from initial concepts through final execution. Theoretical approaches include analysis of persuasive campaigns, media platforms, and regulatory and social environments. Practical, applied knowledge will be enhanced through hands-on development of advertising campaigns.

COM 250 - Newsgathering

Credits: 3

Prerequisite: COM 103 and COM 200

An advanced course in newsgathering and writing for print and digital media with a particular focus on convergence-based journalism. Students will prepare news content for multiple media platforms. Students are required to prepare content for both the print and online versions of campus newspaper, *The Spectator*, and radio station WMUW.

COM 299 - Special Topics in Communication

Credits: 1-3

Prerequisite: Permission of the Department Chair of Communication

This course allows flexibility in offering selected topics in Communication.

Note: May be repeated for a maximum of six hours.

COM 303 - Images of Women in Film

Credits: 3

An examination of how women have been depicted on celluloid in both American and international films, from the early silents to today's liberated cinema. Emphasis is placed on the student's ability to evaluate the presentation of women in these films, based within the context of the society and the era that produced individual films as well as the place of women within a traditionally male-dominated commercial business industry, and how that presentation has evolved since the early days of the cinema.

Also Listed as: FLM 303 and WS 303

COM 307 - Advanced Writing for the Media

Credits: 3

Prerequisite: COM 200

A survey of the concepts and practices of in-depth reporting, such as gathering information from sources, making and communicating observations in writing, verifying material, and assembling stories for various media (including print, broadcast, and Web). Practical applications will include writing articles for *The Spectator* and other news sources.

COM 310 - Digital Culture

Credits: 3

Prerequisite: COM 102 and COM 200

This course examines the development, uses, and effects of digital technology on culture.

COM 320 - Mass Communication and Society

Credits: 3

Prerequisite: COM 102 and COM 200

Introduction to basic principles, theories and methods of mass communication and public opinion research.

COM 325 - Visual Design

Credits: 3

Prerequisite: Computer-based course

This course addresses visual literacy in both theory and practical application. Theoretical topics addressed range from visual perception to legal and ethical issues related to images and other content. Practical applications include creation of print and multimedia products. Students will use digital photography and software applications to address the visual elements of integrated design.

COM 331 - Audio Production

Credits: 3

Prerequisite: COM 103

An audio production course with emphasis on production of announcements and programs. Particular attention given to program content, aesthetics, as well as programming practices in commercial and non-commercial radio in light of competing and emerging media. Practical application on campus radio station WMUW.

COM 400 - Practicum

Credits: 1

Prerequisite: Passed two semesters of COM 100, 12 hours in Communication and permission of the Department Chair of Communication

Practical experience will be gained through assigned work with WMUW, the university radio station, The Spectator, the campus newspaper, and other campus labs or offices such as the Public Affairs Office. This course will be repeatable for up to two hours.

COM 410 - Media Law & Ethics

Credits: 3

Prerequisite: COM 102 and 12 hours in Communication

This course provides students with an overview of the legal and ethical environment in which mass media operate. Aspects of freedom of speech, limitations on speech, intellectual property rights, and related topics will be covered.

COM 413 - Public Relations

Credits: 3

Prerequisite: COM 200

An overview of the principles and proven techniques in gaining public acceptance for a product, an occasion, a cause, or an institution along with governmental public affairs. Crisis Management by the Public Relations Professional will be a recurring and important component. Attention is given to writing the publicity article, preparing brochures, planning promotion campaigns for selected subjects through various mass media and crises communication. Also included will be the Legal Environment and Ethics involved in Public Relations. Case studies of practiced techniques and application of principles and ethics of public relations.

COM 425 - Advanced Visual Design

Credits: 3

Prerequisite: COM 325 or Permission of the Department Chair of Communication.

This course addresses visual literacy, project planning, and design execution in both theory and practical application with online multimedia designs. Students are introduced to advanced topics and developing issues.

COM 431 - Video Production

Credits: 3

Prerequisite: COM 103

A production course with emphasis on producing and directing video programs.

COM 454 - Problems in Mass Communication

Credits: 3

Prerequisite: 12 hours in Communication and permission of the Department Chair of Communication

Independent study. Projects will be assigned to fit student needs and/or interests.

Note: May be repeated for a maximum of six hours credit.

COM 460 - Internship

Credits: 3

Prerequisite: Advanced standing, 2.5 QPA overall and in major

A practical, structured program of work experience with a participating employer. Interns must be employed a minimum of 120 hours, must be supervised by the employer and a faculty member, and must have a tangible academic component (journal, research paper, portfolio, etc.), which should be submitted at the end of the internship period.

Note: Internship may be taken twice for a total of 6 hours.

COM 465 - Communication Senior Seminar

Credits: 3

Prerequisite: COM 250, 310, 320, and senior standing

Capstone course in communication that includes survey and application of theory and research methods, creation of original career projects designed to showcase students' talents, and completion of comprehensive portfolios designed to market students to prospective employers and graduate programs.

COM 499 - Special Topics in Communication

Credits: 1-3

Prerequisite: COM 200, advanced standing, and permission of the Department Chair of Communication

This course allows flexibility in offering selected advanced topics in Communication.

Note: May be repeated for a maximum of six hours.

EC 201 - Principles of Economics I

Credits: 3

Intended for the student who wants a study of our economic system and the way it works. Topics include macroeconomic issues, money and banking, Federal Reserve System, Keynesian Theory, monetarism, inflation, unemployment, business cycles, fiscal policy and current economic problems.

EC 202 - Principles of Economics II

Credits: 3

Intended for the student who wants a study of our economic system and the way it works. Topics include microeconomic issues, consumer choice, business firms, perfect competition, monopoly, labor markets, agriculture, antitrust, public choice, poverty and current economic problems.

EC 399 - Special Topics in Economics

Credits: 3

A variable content course in which students pursue topics or subjects of current interest in the field of Economics that are not part of the regular curriculum. The specific topic is announced when the course is offered.

Note: May be repeated with change in content.

EC 499 - Independent Projects in Economics

Credits: 1-3

Prerequisite: Senior Standing and Permission of the Instructor and Department Chair

Independent project for an advanced or special-interest Economics topic conducted under the direct supervision of a faculty member. Note: May be repeated with a change in content.

ED 100 - Reading For College

Credits: 3

This course is designed to strengthen students' college level reading comprehension skills. Basic reading skills taught will include building vocabulary, selecting main ideas and supporting details, and recognizing relationships in college level writing. In addition, the critical reading skills of evaluating, analyzing, and interpreting written information will be taught. Finally, specific active reading strategies will also be taught.

Note: This course cannot be used to satisfy graduation requirements.

ED 101 - Praxis Seminar (Writing)

Credits: 0

Praxis Seminar is designed for teacher education candidates who are having difficulty passing Praxis I. The course will meet for one hour each week and will consist of individual and small group instruction in writing and English usage.

Note: Candidates may take the course as often as they wish.

ED 206 - Developing Critical And Creative Thinking

Credits: 3

This course is designed to assist education majors in developing critical and creative thinking, which are essential skills for individuals in the world and in the classroom. Students will investigate and practice various modes of thinking to include Critical Thinking, Creative Thinking, Intuitive Thinking, Analytical Thinking, and Logic. These skills will be developed by the student to enhance personal and professional decision making and to become equipped to teach these skills in the classroom.

ED 297 - The Computer and the Classroom

Credits: 3

This course is designed to provide knowledge of the capabilities and limitations of computers and of the applications of the computer in educational settings.

ED 299 - Special Topics in Education

Credits: 1-3

The course allows flexibility in offering selected topic courses or workshops for credit.

ED 300 - Education as a Profession

Credits: 3

This course seeks to involve prospective teachers in the issues of schooling and education and to give them a clear view of the skills and knowledge they will need to be successful professionals. The philosophical foundations and history of American education, governance, finance, and ethical and legal issues are discussed. Formal application for "Admission to Teacher Education" will be made during the course.

ED 302 - Art and Science of Teaching

Credits: 3

Prerequisite/Corequisite: ED 300

This course focuses on preparing students to use the INTASC (Interstate New Teacher Assessment and Support Consortium) Core Standards as the basis for planning meaningful instruction, managing the classroom environment, and meeting needs of diverse learners. Candidates will practice selecting appropriate teaching methods, developing lesson plans, and using technology in the classroom.

Note: 20 hour field experience required; no exemptions will be granted.

ED 304 - Principles of Early Childhood Learning

Credits: 3

Prerequisite/Corequisite: Corequisite ED 300

A survey of contemporary approaches, practices, and issues in early childhood education including the background history, philosophy and theory of their origins. The basics of physical, social and cognitive development will be addressed along with the increasingly diverse student population found in today's schools. Emphasis will also be placed on the interrelationship of home and community in the development of the young child.

ED 305 - Teaching Mathematics in Elementary and Middle Schools

Credits: 3

Prerequisite: MA 111, 112 (grade of C or above), ED 302, and admission to Teacher Education

A survey of techniques needed in teaching arithmetical concepts and the four fundamental processes of whole numbers, fractions, and decimals, as well as elementary percentage, geometry, and measurement. Experiences are provided to insure competence in teaching estimation and problem solving. Stress is given to the use of these in meaningful situations for children. Special attention is placed on the Teacher as Decision Maker in applying the Principles and Standards for School Mathematics as developed by the National Council of Teachers of Mathematics.

Note: ED 305, 310, 312 and 334 must be taken concurrently.

ED 306 - Introduction to Exceptional Learners

Credits: 3

This course includes concepts, perspectives, and guiding principles that are basic to an understanding of human exceptionality. Individual areas of exceptionality will be explored as well as issues relative to ethnic diversity.

ED 310 - Teaching Social Studies in Elementary and Middle Schools

Credits: 3

Prerequisite: Admission to Teacher Education, ED 302, must have completed all core Social Studies courses

This course focuses on the preparation of pre-service teachers to translate knowledge and data gathering processes from history and the social sciences into appropriate and meaningful social studies experiences for students.

Note: ED 305, 310, 312 and 334 must be taken concurrently.

ED 312 - Teaching Science in Elementary and Middle Schools

Credits: 3

Prerequisite: Admission to Teacher Education, ED 302, must have completed all core Science courses

This course focuses on the preparation of pre-service teachers to focus on academic, personal, social, and career applications of the biological, earth, space, and physical sciences as well as concepts in science and technology, the history and nature of science, and the inquiry process scientists use, in order to develop skills in instruction that promotes understanding and positive attitudes among students.

Note: ED 305, 310, 312 and 334 must be taken concurrently.

ED 334 - Methods for Teaching Reading and Language Arts in the Elementary and Middle Schools

Credits: 3

Prerequisite: Admission to Teacher Education, ED 302, EN 101, 300

This course is designed to provide the methods and materials for making appropriate professional decisions in teaching reading and the language arts in grades K-8. Emphasis is placed on a literature-based approach to instruction in oral and written language, spelling, handwriting and grammar. Note: ED 305, 310, 312 and 334 must be taken concurrently.

ED 351 - Educational Measurement

Credits: 3

The purpose of this course is to examine assessment techniques, test construction, test statistics, interpretation, application, and their relationship to instructional decisions. Major attention is given to the construction of classroom assessment instruments and determination of their reliability and validity. Ethical issues of assessment, assessment needs of diverse populations, and standardized testing instruments are also examined.

ED 361 - Early Literacy Instruction I

Credits: 3

Prerequisite: ED 300 Prerequisite/Corequisite: ED 302

The act of teaching is a reflective decision making process involving interactions with students, colleagues, parents and members of the community. This course is designed to introduce students to theory and best practices in literacy, concepts, materials, and teaching strategies for oral language development, and systematic early reading and writing instruction specific to concepts about print, phonemic awareness and phonics.

Note: Requires 10 hours field experience.

ED 362 - Early Literacy Instruction II

Credits: 3

Prerequisite: Minimum grade of "C" in ED 302. Required of all elementary majors

The major emphasis of this course will be concepts, materials, and teaching strategies for oral language development and early systematic reading and writing instruction specific to vocabulary, fluency, and comprehension.

ED 365 - Content Area Reading

Credits: 3

Prerequisite: ED 300

The purpose of this course is to introduce teacher candidates to strategies for teaching reading in the content areas. Students will be expected to demonstrate knowledge of comprehension strategies across the curriculum. 10 hours Field Experiences

ED 366 - Reading Assessment and Intervention

Credits: 3

Prerequisite: ED 300, 361, or ED 362, or 365

The purpose of this course is to provide teacher candidates with a strong knowledge base of various assessment methods and intervention strategies for teaching reading. Students will be expected to demonstrate the application of assessment methods and intervention strategies. 10 hours Field Experiences

ED 401 - Teacher Internship Seminar: Classroom Management

Credits: 3

The course is designed to provide training and in-depth study of management concepts and practices in elementary and secondary classrooms. Causes of student misconduct and remedial activities will be reviewed. Laboratory experiences will be designed to develop skills in management of/and interaction with students with diverse needs. Special attention will be given to delivery of instruction in specific teaching areas.

Note: This course is restricted to current semester teacher interns or to students approved by the Teacher Education Committee.

ED 406 - Observation and Directed Teaching Grades K-8

Credits: 9

The course provides actual teaching experience in a teacher internship center under the direction of qualified classroom teachers and university supervisors. Observation and other field experience precede actual classroom teaching. Individual conferences are held by both the mentor teacher and the university supervisor. The course is scheduled for five days

each week during the Professional Semester. The last day of the Professional Semester is devoted to seminars under the direction of university supervisors, for the purpose of identifying and reinforcing points where additional information and study are needed. Teacher Interns will be on duty each day for the same hours required of their cooperating teacher(s). Teacher interns will normally follow the calendar of the school system in which practice work is done.

Note: Full time during the Professional Semester according to the schedule of the school to which each student is assigned. To enroll in these courses, students must be officially admitted to Student Teaching.

ED 407 - Observation and Directed Teaching Grades K-12

Credits: 9

The course provides actual teaching experience in a teacher internship center under the direction of qualified classroom teachers and university supervisors. Observation and other field experience precede actual classroom teaching. Individual conferences are held by both the mentor teacher and the university supervisor. The course is scheduled for five days each week during the Professional Semester. The last day of the Professional Semester is devoted to seminars under the direction of university supervisors, for the purpose of identifying and reinforcing points where additional information and study are needed. Teacher Interns will be on duty each day for the same hours required of their cooperating teacher(s). Teacher Interns will normally follow the calendar of the school system in which practice work is done.

Note: Full time during the Professional Semester according to the schedule of the school to which each student is assigned. To enroll in these courses, students must be officially admitted to Teacher Internship.

ED 409 - Observation and Directed Teaching in Secondary Education Grades 7-12

Credits: 9

The course provides actual teaching experience in a teacher internship center under the direction of qualified classroom teachers and university supervisors. Observation and other field experience precede actual classroom teaching. Individual conferences are held by both the mentor teacher and the university supervisor. The course is scheduled for five days each week during the Professional Semester. The last day of the Professional Semester is devoted to seminars under the direction of university supervisors, for the purpose of identifying and reinforcing points where additional information and study are needed. Teacher Interns will be on duty each day for the same hours required of their cooperating teacher(s). Teacher Interns will normally follow the calendar of the school system in which practice work is done.

Note: Full time during the Professional Semester according to the schedule of the school to which each student is assigned. To enroll in these courses, students must be officially admitted to Teacher Internship.

ED 498 - Instructional Technology

Credits: 3

Prerequisite: ED 497 or a computer course

This course will focus on fundamental concepts and skills for applying instructional technologies to educational settings and for making decisions regarding the most appropriate use. The instructional technologies include authoring/development software, multimedia computers, electronic presentation/projection systems, Internet access, and TV/VCR applications. This course is elective for education majors and recommended for graduate students.

ED 499 - Special Topics In Education

Credits: 1-6

Students must be admitted to Graduate Studies to enroll in courses numbered 500 or above. Note: (Undergraduate) This course will be used to address major topics and issues of interest and need in the field of education. Extended studies will be conducted in professional development areas affecting the role of school in society.

EDS 313 - Introduction to Special Education

Credits: 3

Prerequisite: ED 306

Introduction to the legal, philosophical and educational bases of the education of the handicapped. Particular emphasis is given to state and federal law, referral to placement, use of cumulative records and Individual Education Plan development.

EDS 320 - Education of the Mildly/Moderately Handicapped

Credits: 3

Prerequisite: ED 306

This course includes instructional management planning, individual education program development, materials, resources, and strategies for teaching students with mild/moderate handicaps.

EDS 324 - Teaching in the Inclusion Classroom

Credits: 3

Prerequisite: EDS 313 and admission to Teacher Internship or existing teacher certification

This course is designed for students who have chosen special education as an add-on to an elementary or secondary education certification or for those holding teacher certification who wish to acquire skills necessary to teach special needs students in a general education classroom. The course material and learning activities prepare students to plan, deliver and assess instruction in an inclusion setting.

EDS 330 - Procedures for the Resource Room

Credits: 3

Prerequisite: Admission to Teacher Internship

This course focuses on the organization and procedures for the effective use of instruction, space, scheduling, materials, and personnel in both the elementary and secondary resource classroom. Administrative and teacher responsibilities will be included as well as techniques for collaboration and consultation with other professionals and parents.

EDS 414 - Practicum in the Elementary Resource Room

Credits: 6

Prerequisite: Possession of an elementary teaching certificate or EDS 320 and 330

Practicum experience in the education of elementary age mildly/moderately handicapped students. This course is designed to allow individuals who hold an elementary teaching certificate to add an Education of the Mildly/Moderately Handicapped endorsement to their existing certificate.

EDS 415 - Practicum in the Secondary Resource Room

Credits: 6

Prerequisite: Possession of a secondary or special subject area teaching certificate or EDS 320, 330

Practicum experience in the education of secondary age mild/moderately handicapped students. This course is designed to allow individuals who hold a secondary teaching certificate to add an Education of the Mildly/Moderately Handicapped endorsement to their existing certificate.

EN 100 - Basic Writing

Credits: 3

A study of essentials of grammar and composition with emphasis upon paragraph development. Instruction and exercises in writing and revision of writing. Required of freshmen whose proficiency in composition and reading is determined by testing to be below collegiate standards maintained in English 101. Prerequisite for entrance in English 101 for students identified for the course.

Note: This course cannot be used to satisfy graduation requirements.

EN 101 - English Composition I

Credits: 3

EN 101 is a study of the principles of composition and effective paragraph and sentence structure. Students will write, revise, and edit essays. In order to support their ideas, students will learn to use evidence which may include readings, observations, interviews, and memories. This course contains a documentation assignment.

Note: Required of all students. Does not count toward the English major. Final grade is A, B, C, NC (No Credit). A student must earn a grade of at least a C in the course before enrolling in any other English course. A grade of No Credit will not affect a student's quality point average.

EN 102 - English Composition II

Credits: 3

Prerequisite: EN 101

EN 102 is a study of analytical and interpretive skills necessary for constructing a well-supported argument. Students will learn to integrate sources into their writing. Students will develop information literacy and research skills, including writing a research paper with multiple sources. Required of all students. Does not count toward the English major. Final grade is A, B, C, NC (No Credit). A student must earn a grade of at least a C in the course before enrolling in any other English course. A grade of No Credit will not affect a student's quality point average.

EN 201 - Survey of Early English Literature

Credits: 3

Prerequisite: EN 102

A study in chronological order of selected works representative of different periods of English literature from Beowulf through the mid eighteenth century. Collateral reading; critical essays.

EN 202 - Survey of Late English Literature

Credits: 3

Prerequisite: EN 102

A study in chronological order of selected works representative of different periods of English literature from the eighteenth century to modern times. Collateral reading; critical essays.

EN 203 - Survey of Early American Literature

Credits: 3

Prerequisite: EN 102

A study of the development of American literature with emphasis on major writings and their relation to the main currents of American thought from the Spanish colonization to the mid nineteenth century. Collateral reading; critical essays.

EN 204 - Survey of Late American Literature

Credits: 3

Prerequisite: EN 102

A study of the development of American literature with emphasis upon major writings and

their relation to the main currents of American thought from the mid nineteenth century through the present. Collateral reading; critical essays.

EN 231 - Survey of Early World Literature

Credits: 3

Prerequisite: EN 102

A survey of major texts in the literatures of Europe, Africa, Asia, the Americas, and the Middle East, focusing on myth, drama, epic, and lyric from the ancient world to the early modern era. Collateral reading; critical essays.

EN 232 - Survey of Late World Literature

Credits: 3

Prerequisite: EN 102

A study of major texts in the literatures of Europe, Africa, Asia, and the Americas, focusing on important works of prose, drama, and poetry from the Enlightenment to the twentieth century. Collateral reading; critical essays.

EN 299 - Special Topics in English

Credits: 1-3

Prerequisite: EN 102

This course will be used for lower-level seminars. The course content will vary each time the course is offered.

EN 300 - Advanced Composition

Credits: 3

Prerequisite: EN 102

A continuation of the study and computer-assisted practice of expository writing in standard English. The course focuses on analytical and practical writing skills. Some papers are based on documented research and reading in the student's major field; others will simulate writing required in professional or work-place situations. Parallel readings, peer editing conferences, and conferences with the instructor are also included.

EN 302 - History and Structure of the English Language

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

This course begins with basic linguistic concepts and a brief study of phonology, and then moves through discussions of the major language families descended from Indo-European, English as a Germanic Language, Old English, Middle English, and Modern English. A special focus is placed upon the political and social aspects of language, as well as morphology, vocabulary, and grammar.

EN 303 - Early Shakespeare

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

A critical reading of a number of Shakespeare's plays written up to 1603. Collateral reading of critical essays.

EN 304 - Late Shakespeare

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

A critical reading of a number of Shakespeare's plays written after 1603. Collateral reading of critical essays.

EN 305 - Advanced Grammar

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

This course will explore the complexities of English syntax primarily from the perspective of structuralist linguistics. This course will also introduce students to other approaches to English syntax, such as traditional and transformational-generative grammar, and to English morphology.

EN 311 - Nonfiction Writing

Credits: 3

Prerequisite: EN 102

A study of various types of advanced exposition, formal and informal essays, and the principles of the short narrative, with collateral readings and practice in original writing of the various forms studied.

EN 312 - Creative Writing

Credits: 3

Prerequisite: EN 102

A study of the craft of creative writing. The course will focus on the development of a portfolio of poetry and short fiction through workshop discussions and individual conferences, along with collateral readings on the creative process, literary terms, and forms.

EN 317 - Technical and Business Writing

Credits: 3

Prerequisite: EN 102

Combined lecture-workshop approach to special forms, styles, and problems encountered in writing for industry, business, and technology. Includes writing of mechanism description, process analysis, instructions, formal and informal reports, research reports, proposals; also includes audience analysis, technical editing, and use of graphics.

EN 334 - Ancient Greek and Roman Myth

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

A study of ancient Greek and Roman myth in translation. Authors include Homer, Pindar, Ovid, Virgil, Hesiod, and others.

EN 341 - Teaching English as a Second Language

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

Introduction to major theories, methodology, and strategies of teaching English as a second language including an introduction to the historical background of methods used for teaching languages to non-native speakers and to various strategies that have been proposed in the field to improve listening, speaking, reading and writing skills. This task-based class will also focus on syllabi and lesson plan preparations.

EN 342 - Second Language Acquisition

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

A survey of the major theories of language acquisition, including theories of first language acquisition, theories of second-language acquisition, theories of language learning, styles and strategies of language learning, effect of personality and sociocultural factors on

second language learning, and communicative competence with an emphasis on methods of acquiring a second language.

EN 350 - Women in Literature

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

This course introduces students to both traditional stereotypes of women in literature and new ways to analyze literature by and about women. Using introductory feminist critical texts, students will learn to focus on what literature says and implies about women: their nature, their roles, their place in society. Readings may include works by Austen, George Eliot, the Brontes, Flaubert, Woolf, Stein, Welty, Atwood, Walker, Rich, and others.

Also Listed as: WS 350

Note: Courses with a WS prefix cannot be used toward an area of concentration or a secondary certification area. Students wanting to use this course toward their certification area must enroll in the EN section of this course.

EN 355 - The Bible as Literature

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of The Department Chair of Languages, Literature, and Philosophy

A critical study of the literary themes and genres of the Hebrew Bible, the Christian New Testament, and Apocryphal writings in English translation. Focuses on themes such as exile/return and covenant and on genres such as origin stories, psalms, prophecy, wisdom literature, parables, epistles, and apocalyptic narrative.

Also Listed as: REL 355

EN 360 - African-American Literature

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

A study of the major movements in the evolution of African-American literature from the eighteenth century to the present. It includes literary genres such as autobiography, fiction, poetry, and drama. Authors may include Frederick Douglass, Zora Neale Hurston, Langston Hughes, Countee Cullen, James Baldwin, Richard Wright, Ralph Ellison, Maya Angelou, Toni Morrison, Alice Walker.

EN 370 - Ethnic American Literatures

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy.

A study of autobiography, fiction, poetry, and drama by American ethnic writers, such as Native, Latino/a, African, Asian, Jewish, and Arab Americans. Emphasis will be on themes, literary styles, and the historical experience of the writers as well as their contributions to the national literature.

EN 375 - Women in Medieval Literature

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

A study of the literature of the medieval period both by and about women, with special attention to the impact of the anti-feminist tradition. Some authors/works may include Chaucer, Julian of Norwich, Christine de Pisan, Beowulf, Sir Gawain and the Green Knight, Margery Kempe, and Marie de France.

Also Listed as: WS 375

Note: Courses with a WS prefix cannot be used toward an area of concentration or a secondary certification area. Students wanting to use this course toward their certification area must enroll in the EN section of this course.

EN 380 - Native American Literatures and Religions

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy.

A study of Native North American worldviews in traditional oral texts, including myths, songs, and oratory, as well as the genres of personal narrative, fiction, and poetry. Readings may include oral texts in transcription/translation and works in English by Charles Eastman, Zitkala Sa, D'Arcy McNickle, N. Scott Momaday, Leslie Marmon Silko, and Linda Hogan, among others.

Also Listed as: REL 380

EN 401 - Internship

Credits: 3-6

Prerequisite: One 300-level English course or permission of Department Chair of Languages, Literature and Philosophy

Qualified students may earn credit for participating in a program approved in advance by the faculty advisor and department chair. The nature of the internship and the number of hours to be worked will determine the number of credit hours. A minimum of 120 hours is required for 3 hours credit. Three hours may be applied toward the major. Remaining hours will count as elective credit toward graduation.

EN 409 - Literature for Adolescents and Older Children

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

A study of adolescent and children's fiction from the nineteenth century to the present. This course will investigate various issues in children's literature theory. Collateral reading; critical essays.

EN 410 - Methods & Materials in Secondary English

Credits: 3

Prerequisite: Admission to Teacher Education

A survey of major theories of composition and literature pedagogy, with practical applications to classroom situations. The course requires close reading of selected literary texts to prepare the texts for teaching; it also examines the process of writing pre-writing, writing, revision - with attention to making and evaluating writing assignments. Required for teacher certification.

Note: This course does not count toward the English major or minor.

Fall

EN 411 - Fiction Writing Workshop

Credits: 3

Prerequisite: EN 312 or 3 hours of transfer credit in creative writing

An advanced study of fiction writing, the course will focus on the development of a portfolio of short fiction and involve workshop discussion of student works, along with collateral readings on the craft of fiction and contemporary short stories.

EN 412 - Poetry Writing Workshop

Credits: 3

Prerequisite: EN 312 or 3 hours of transfer credit in creative writing

An advanced study of poetry writing, the course will focus on the development of a portfolio

of poems and involve workshop discussion of student works, along with collateral readings of poetics and recent poetry.

EN 415 - Advanced Writing Workshop

Credits: 3

Prerequisite: EN 411 or EN 412 and permission of the Department Chair of Languages, Literature and Philosophy

The advanced workshop provides students with the opportunity to continue their study of fiction or poetry writing beyond the workshop level. It may be taken in conjunction with a workshop in fiction or poetry, or it may be taken as an independent study.

Note: May be repeated once for credit if genre content or instructor changes.

EN 419 - Senior Portfolio

Credits: 1

Prerequisite/Corequisite: EN 411 or EN 412

The Senior Portfolio is the crowning achievement for students in the Creative Writing Concentration. Student will review and revise creative work completed during their college careers, collect it in a bound portfolio, and write an introduction in consultation with a creative writing professor. Students will also explore graduate school and professional opportunities in writing fields.

Note: Course is only offered pass/fail.

EN 420 - Seminar in English Literature

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

A study of a period, theme, genre, or other topic of English Literature.

Note: May be repeated for up to six hours credit.

EN 425 - Seminar in American Literature

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

A study of a period, theme, genre or other topic of American Literature.

Note: May be repeated for up to six hours credit.

EN 426 - Seminar in World Literature

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

A study of a period, theme, genre or other topic of World Literature.

Note: May be repeated for up to six hours credit.

EN 428 - Independent Study in English

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

An in-depth study of a topic that is not covered in the course catalog.

Note: May be repeated for up to six hours credit.

EN 433 - Literature in the Postcolonial World

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

A study of major literary works from emerging postcolonial societies in Africa, the Caribbean, South and Central America, and Asia after 1945. Authors studied may include

Ngugi Wa Thiong'o, Chinua Achebe, Wole Soyinka, Jean Rhys, Derek Walcott, V.S. Naipul, Mahasweta Devi, and Salman Rushdie.

EN 444 - The Earliest English Literature

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

A study of the first examples of English Literature, and their sources and analogues. This course explores the heroic world of Beowulf, as well as the earliest Christian poetry, elegies, riddles, and charms.

EN 445 - Chaucer and the Medieval World

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

An examination of Chaucer's poetry and the medieval world it reflects, including contemporary European influences on Chaucer's work. Readings will include *The Canterbury Tales*, as well as selections from works such as Dante's *Inferno*, *The Decameron*, *the Romance of the Rose*, and *The Consolation of Philosophy*.

EN 453 - Elizabethan and Jacobean Drama

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

A study of the development of English dramatic literature, with the exception of Shakespeare, from the early church beginnings to the closing of the theatres in 1642. Emphasis on Elizabethan drama exclusive of Shakespeare.

EN 455 - Early Modern Poetry

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

This course will focus on the English poets and poetic movements of the late sixteenth century through the seventeenth century, including both epic and lyric genres. The course will include poets such as John Donne, Phillip Sydney, Edmund Spenser, Christopher Marlowe, William Shakespeare, Isabella Whitney, Ben Jonson, Andrew Marvell, Aphra Behn, and John Milton.

EN 473 - Restoration and Eighteenth-Century British Literature

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

An intensive study of British literature from the Restoration of Charles II in 1660 to 1800 in cultural context. Includes an emphasis on the novel. Authors may include, but are not limited to, Aphra Behn, John Dryden, Eliza Haywood, Daniel Defoe, Charlotte Lennox, Samuel Richardson, Frances Burney, and Samuel Johnson.

EN 474 - Early British Gothic Literature

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

An intensive study of British Gothic literature from the late eighteenth and early nineteenth centuries in cultural context. Includes an emphasis on fiction and on the problems of gender and genre that the Gothic raises. Authors may include, but are not limited to, Horace Walpole, Ann Radcliffe, Matthew Lewis, Charlotte Dacre, Mary Shelley, and Walter Scott.

EN 475 - The English Novel

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

A study of the development of the novel in Britain through the nineteenth century. The novels selected for study will represent a variety of fictional types and techniques. Collateral readings; critical essays.

EN 478 - English Literature of the Early Nineteenth Century

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

A study of selected works of poetry, fiction, and essays of the early nineteenth century. Writers studied may include Burns, Blake, Dorothy and William Wordsworth, Coleridge, Lamb, Hazlitt, Byron, the Shelleys, Keats, DeQuincey. Collateral reading; critical essays.

EN 479 - English Literature of the Later Nineteenth Century

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

A study of representative works of poetry, fiction, and essays of the Victorian era. Attention will also be given to the social and political issues of the time. Collateral reading, critical essays.

EN 480 - Literary Theory

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

An intensive study of some of the major schools of contemporary literary theory, the philosophical traditions from which they derive, and the critical issues that they raise. Practical applications to literary analysis.

EN 484 - American Literature of the Early Nineteenth Century

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

A study of American literature from the early nineteenth century to the 1860's. Readings in fiction, nonfiction, poetry and autobiography; may include Melville, Poe, Douglass, Jacobs, Alcott, Emerson, Whitman, Dickinson, and others. Collateral reading and research; critical essays.

EN 485 - American Literature of the Later Nineteenth Century

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

A study of the literature associated with the realistic and naturalistic periods in American literature. Authors may include, but are not limited to, Rebecca Harding Davis, Mark Twain, Edith Wharton, Henry James, Sarah Orne Jewett, W. D. Howells, Charlotte Perkins Gilman, Frank Norris, Sinclair Lewis; collateral readings.

EN 490 - The Literature of the South

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

A study of Southern writers from the early 20th century to the present. Readings include short story writers and novelists. Readings will also include both well-known writers such

as William Faulkner and Carson McCullers, and New South writers such as Frederick Barthelme and Barry Hannah.

EN 491 - Modern Poetry

Credits: 3

Prerequisite: One 300-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

A study of Modern Poetry from 1900 to 1950. The course will focus on modernist movements, including Imagism, Vorticism, Futurism, Expressionism, Dada, and Surrealism. Readings will include major poets from America, Britain, and the Continent, such as Yeats, Lawrence, Pound, Eliot, Stevens, Williams, Moore, H.D., Hughes, Cullen, Stramm, Ball, Arp, Desnos, Breton, Mayakovski, and others.

EN 492 - Contemporary Poetry

Credits: 3

Prerequisite: One 300-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

A study of the poetry of the latter half of the twentieth century. Poets studied may include Wright, Wilbur, Bishop, Berryman, Roethke, Plath, Brooks, Olson, Snyder, Ginsberg, O'Hara, Bly, Rich, Angelou, and others.

EN 493 - Modern Fiction

Credits: 3

Prerequisite: One 300-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

This course is a study of fiction from 1900-1970, focusing on Modernism and Postmodernism. Readings will include major American and British authors, but will also include various world authors.

EN 494 - Contemporary Fiction

Credits: 3

Prerequisite: One 300-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

This course is a study of fiction of the latter half of the 20th century to the present. The course will include both short story writers and novelists such as Saul Bellow, Raymond Carver, Alice Munro, J.M. Coetzee, Amy Hempel, Ian McEwan, and others.

EN 495 - Drama from the Nineteenth-Century to the Present

Credits: 3

Prerequisite: One 300-level English course or permission of the Languages, Literature, and Philosophy Department Chair

This course will focus on the dramatic arts, including the rise of the modern drama and its construction based on political and cultural values as well as the anti-hero and his or her function within the play. Theatrical experience such as performance art will also be included.

EN 499 - English Capstone Course

Credits: 3

Prerequisite: Senior standing and 24 hours of English, exclusive of 101 and 102

An integrated study of major literary movements in American, British, and World Literature, which will place these movements in their historical, political and social contexts. Several analytical essays will culminate in a senior thesis to be presented to students and faculty.

Note: Required of all majors.

ENT 280 - Introduction to Entrepreneurship

Credits: 3

This course examines the entrepreneurial process and exposes students to issues faced by entrepreneurs who start new businesses. This course offers insight into the characteristics of successful entrepreneurs and provides the student with the fundamental skills needed to identify, manage, and grow a small business.

ENT 372 - Entrepreneurial Finance

Credits: 3

Prerequisite: ENT 280

Financing entrepreneurial ventures focuses on the primary financial elements necessary in starting, growing and harvesting the venture: assessment of opportunity, marshaling the necessary resources and capitalizing on the opportunity. This course Will include topics such as: leveraged buyouts; initial public offerings; valuation techniques; deal structuring; techniques for purchasing the company; legal forms of business organization; and sources of capital.

ENT 399 - Special Topics in Entrepreneurship

Credits: 3

A variable content course in which students pursue topics or subjects of current interest in the field of Entrepreneurship that are not part of the regular curriculum. The specific topic is announced when the course is offered.

Note: May be repeated with change in content.

ENT 400 - Internship in Entrepreneurship

Credits: 1-3

Prerequisite: Advanced standing, 2.5 GPA overall and in major.

A practical, structured program of work experience in the field of Entrepreneurship with a participating employer of the student intern's choice. The student intern must be employed a minimum of 40 to 120 hours depending on the internship (40 hours = 1 credit). The student intern must be supervised by the employer and a faculty member. The student intern must complete a research paper on a subject that will benefit the employer, a personal journal, and the supervisor's evaluation must be submitted prior to the end of the semester in order for the student to gain credit for this course.

Also Listed as: BU 400

Note: Open to Business Administration majors with a concentration in Entrepreneurship only. Internship may be taken twice for a total of 6 hours.

ENT 433 - High Technology Entrepreneurship

Credits: 3

Prerequisite: ENT 280

This course focuses on providing students with an understanding of the unique industry contexts, strategic opportunities, and constraints faced by high technology start-up ventures. Such ventures are defined here as those typically funded with high risk/high return venture capital, and expected to achieve liquidity for investors in approximately five years from start-up. The students will work in teams to write a business plan for a new venture they have conceived.

ENT 435 - Marketing for the Entrepreneur

Credits: 3

Prerequisite: ENT 280 and MKT 361

This course identifies and applies the different marketing visions, approaches, strategies, and practices used by entrepreneurs to compete in highly competitive markets. Further, this course identifies the different strategic and tactical applications used by today's entrepreneurs.

ENT 487 - Entrepreneurship Projects

Credits: 3

Prerequisite: FIN 355, MKT 361, MGT 381, or permission of the Department Chair of Business Administration

A capstone, project-based course that will focus on developing a comprehensive business plan. Emerging and varying entrepreneurial business issues and practices will be covered.

ENT 499 - Independent Projects in Entrepreneurship

Credits: 1-3

Prerequisite: Senior Standing and Permission of the Instructor and Department Chair.

Independent project for an advanced or special-interest Entrepreneurship topic conducted under the direct supervision of a faculty member.

Note: May be repeated with change in content.

FIN 240 - Personal Finance

Credits: 3

This course is designed to cover the basic concepts of personal finance. This course informs students about the financial planning process including setting goals, career planning, money management, tax strategy, credit, savings, housing and transportation choices, insurance fundamentals of investing, and planning for retirement.

FIN 340 - Financial Markets and Institutions

Credits: 3

Prerequisite: EC 201, EC 202, ACC 212

Study of money and monetary systems, commercial banks and their operations, and banking systems. It serves two functions. First, it is a specialized finance course which describes the operations of a commercial bank (which is one type of financial institution) and provides some professional training for one who wants to go into the field of banking. Second, it describes the institutions of money, monetary systems, and banking as a basis for studying monetary and fiscal theory and policy.

FIN 355 - Business Finance

Credits: 3

Prerequisite: EC 201, EC 202, ACC 212, BQA 345

An examination of basic problems and principles in financial management with special attention to corporate organizations. Asset management, sources of funds, application of the financial aspects of the enterprise.

FIN 399 - Special Topics in Finance

Credits: 3

A variable content course in which students pursue topics or subjects of current interest in the field of Finance that are not part of the regular curriculum. The specific topic is announced when the course is offered.

Note: May be repeated with change in content.

FIN 445 - Risk Management and Assessment

Credits: 3

Prerequisite: MA 123 or equivalent.

This course is designed to provide an overview of risk management and insurance. Risk management is the structured, disciplined approach to dealing with unknown events in business and how they can affect project performance. Students will learn to identify different types of risks, how to assess the significance of each type of risk and how to mitigate the negative consequences of different types of risk.

FIN 499 - Independent Projects in Finance

Credits: 1-3

Prerequisite: Senior Standing and Permission of the Instructor and Department Chair

Independent project for an advanced or special-interest Finance topic conducted under the direct supervision of a faculty member.

Note: May be repeated with a change in content.

FL 410 - Methods and Materials in Secondary Language

Credits: 3

Prerequisite: Admission to teacher education

This course emphasizes selection and application of teaching materials, methods and techniques of delivery, course objectives, and evaluation. Students will prepare practical teaching material in their major language.

Note: Required of all students seeking teacher certification in foreign languages at the secondary level. This course does not count toward a major or minor in languages.

FLF 101 - French I

Credits: 4

Development of the basic language skills: aural/oral comprehension, speaking, reading, and writing.

FLF 102 - French II

Credits: 4

Prerequisite: FLF 101

Development of the basic language skills: aural/oral comprehension, speaking, reading, and writing.

FLF 103 - Intensive Elementary French

Credits: 8

An intensive language course designed to incorporate the content of both FLF 101 and FLF 102. It includes development of the basic language skills: listening, speaking, reading, and writing, and further development of language skills with emphasis on reading and discussion in French. This course prepares students to enter FLF 201 or FLF 203.

Note: This course must be taken in its entirety; students cannot receive partial credit for either FLF 101 or 102 while enrolled in this course.

FLF 105 - Business French

Credits: 3

Prerequisite: FLF 101 or the consent of the Department Chair of Languages, Literature and Philosophy

A study of current business vocabulary in Francophone countries and the application of that vocabulary in an individual project involving correspondence with French-speaking businesses and organizations. Each project will give students a chance to explore the opportunity of finding work, study, or travel abroad.

Note: This course is open to all students and is not limited to business students. This course does not meet the language sequence requirement for the core curriculum.

FLF 201 - French III

Credits: 3

Prerequisite: FLF 102 or 103

Further development of language skills with emphasis on reading and discussion in French.

FLF 202 - French IV

Credits: 3

Prerequisite: FLF 201

Further development of language skills with emphasis on reading and discussion in French.

FLF 203 - Intensive Intermediate French

Credits: 6

Prerequisite: FLF 102 or 103

An intensive language course designed to incorporate the content of both FLF 201 and FLF 202. It continues the work begun in the first year language and includes further development of language skills: listening, speaking, reading, and writing, with emphasis on reading and discussion in French.

Note: This course must be taken in its entirety; students cannot receive partial credit for either FLF 201 or 202 while enrolled in this course.

FLF 240 - French Study Seminar

Credits: 3-6

FLF 251 - Conversation and Composition

Credits: 3

Prerequisite: FLF 202 or permission of the Department Chair of Languages, Literature and Philosophy

Training in current idiomatic French, stressing oral practice and original composition.

FLF 252 - Conversation and Composition

Credits: 3

Prerequisite: FLF 202 or permission of the Department Chair of Languages, Literature and Philosophy

Training in current idiomatic French, stressing oral practice and original composition.

FLF 301 - Advanced Composition and Conversation

Credits: 3

Prerequisite: FLF 252 or permission of the Department Chair of Languages, Literature and Philosophy

A facility in both the oral and written use of the language is the object of this course. Library texts are used.

FLF 302 - French Phonetics and Diction

Credits: 3

Prerequisite: FLF 202 or 252

A study of the fundamentals of French pronunciation; phonetic transcription; oral interpretation of texts in prose and poetry; stress on articulation, rhythm, and intonation.

FLF 311 - Survey of French Literature

Credits: 3

Prerequisite: FLF 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

Selected works from the earliest periods to the present day.

FLF 312 - Survey of French Literature

Credits: 3

Prerequisite: FLF 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

Selected works from the earliest periods to the present day.

FLF 331 - Seventeenth-Century Literature

Credits: 3

Prerequisite: French 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

A study of the representative works of the Classical Period.

FLF 332 - Seventeenth-Century Literature

Credits: 3

Prerequisite: French 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

A study of the representative works of the Classical Period.

FLF 341 - Eighteenth-Century Literature

Credits: 3

Prerequisite: FLF 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

A survey of the tendencies in French literature from the Classical Period to the Romantic movement.

FLF 342 - Eighteenth-Century Literature

Credits: 3

Prerequisite: FLF 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

A survey of the tendencies in French literature from the Classical Period to the Romantic movement.

FLF 351 - French Romantic Literature

Credits: 3

Prerequisite: FLF 202 or 252 or the consent of the instructor

A survey of the movements and tendencies in French literature that later developed into Romanticism. Reading and discussion of important romantic authors.

FLF 352 - French Literature after 1850

Credits: 3

Prerequisite: French 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

A study of the Realistic and Naturalistic movements and the reading of works of representative authors of each group.

FLF 361 - French Literature since Naturalism

Credits: 3

Prerequisite: FLF 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

A survey of the development of literature in French during the twentieth century. Includes a study of the works of representative writers of the more modern groups.

FLF 362 - French Literature since Naturalism

Credits: 3

Prerequisite: FLF 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

A survey of the development of literature in French during the twentieth century. Includes a study of the works of representative writers of the more modern groups.

FLM 101 - Introduction to Film

Credits: 3

A required course that introduces students to film as a medium and an industry, to the terminology and theoretical foundation of film analysis, and to the major technical developments in film.

FLM 201 - Survey of Film History

Credits: 3

A one-semester survey of film from the silent era to the present. This course will introduce students to significant movements, genres, and directors of films both in and outside North America.

FLM 301 - Special Topics in Film Directors

Credits: 3

Prerequisite: FLM 101 or permission of the Department Chair of Communication

A course that focuses on one director or on a couple of related directors whose works have had a significant impact on the film industry. Directors will vary but may include Hitchcock, Fellini, Capra, Sirk, Welles, Chaplin, Scorsese, and Spike Lee.

FLM 303 - Images of Women in Film

Credits: 3

An examination of how women have been depicted on celluloid in both American and international films, from the early silents to today's liberated cinema. Emphasis is placed on the student's ability to evaluate the presentation of women in these films, based within the context of the society and the era that produced individual films as well as the place of women within a traditionally male-dominated commercial business industry, and how that presentation has evolved since the early days of the cinema.

Also Listed as: COM 303 and WS 303

FLM 371 - Movies and American Society

Credits: 3

Popular movies are one of the most important forms of American mass culture in the twentieth century. In this course, we will explore the use of popular movies both as cultural artifacts (evidence) as well as a way of telling history. Thus we will learn to evaluate fictional movies for what they tell us about the era in which they were made and to appreciate the problems with the contributions of docudramas and documentaries to telling and interpreting the past.

Also Listed as: HIS 371

Note: Elementary Education majors with a Social Studies concentration and History with Teacher Certification majors must take this course as a HIS course.

FLM 405 - Special Topics in Film and Literature

Credits: 3

Prerequisite: EN 101 and/or FLM 101

A course that combines literary with cinematic texts or considers the effects of reading film as literature. Topics will vary but may include the recent phenomenon of adapting the novels of Jane Austen, E.M. Forester, etc., to film and the application of literary theory to films.

FLS 101 - Spanish I

Credits: 4

Development of the basic language skills: aural/oral communication, speaking, reading, and writing.

Fall-Spring sequence

FLS 102 - Spanish II

Credits: 4

Prerequisite: FLS 101

Development of the basic language skills: aural/oral communication, speaking, reading, and writing.

Fall-Spring sequence

FLS 103 - Intensive Elementary Spanish

Credits: 8

An intensive language course designed to incorporate the content of both FLS 101 and FLS 102. It includes development of the basic language skills: listening, speaking, reading, and writing, and further development of language skills with emphasis on reading and discussion in Spanish. This course prepares students to enter FLS 201 or FLS 203.

Note: This course must be taken in its entirety; students cannot receive partial credit for either FLS 101 or 102 while enrolled in this course.

FLS 201 - Spanish III

Credits: 3

Prerequisite: FLS 102

Review of Spanish grammar and systematic development of vocabulary and listening, speaking, reading and writing skills.

FLS 202 - Spanish IV

Credits: 3

Prerequisite: FLS 201

This course is a continuation of Spanish III. Review of Spanish grammar and systematic development of vocabulary and listening, speaking, reading and writing skills.

FLS 203 - Intensive Intermediate Spanish

Credits: 6

Prerequisite: FLS 102 or 103

An intensive language course designed to incorporate the content of both FLS 201 and FLS 202. It continues the work begun in first year language and includes further development of language skills: listening, speaking, reading, and writing, with emphasis on reading and discussion in Spanish.

Note: This course must be taken in its entirety; students cannot receive partial credit for either FLS 201 or 202 while enrolled in this course.

FLS 240 - Spanish Study Seminar

Credits: 3-6

FLS 251 - Conversation and Composition I

Credits: 3

Prerequisite: FLS 202 or the permission of the Department Chair of Languages, Literature and Philosophy

Advanced instruction in all aspects of modern Spanish with the emphasis divided between conversation and composition skills and including the skills of reading and listening comprehension.

FLS 252 - Conversation and Composition II

Credits: 3

Prerequisite: FLS 251 or the permission of the Department Chair of Languages, Literature and Philosophy

This course is a continuation of FLS 251. Advanced instruction in all aspects of modern Spanish beyond Conversation and Composition I with the emphasis divided between conversation and composition skills and including the skills of reading and listening comprehension.

FLS 262 - Women in Spanish Film

Credits: 3

Prerequisite: FLS 102 or permission of the Department Chair of Languages, Literature, and Philosophy.

This course examines both the stereotypical presentations of women as well as the amazing changes that women in Spanish and Latin American Cinema have undergone since the mid Twentieth Century. These images will be examined in the historical and social context in which they occur.

Also Listed as: WS 262

Note: Spanish with Teacher Certification majors must take this course as a FLS course.

FLS 270 - Hispanic Short Story

Credits: 3

Prerequisite: FLS 202 or permission of the Department Chair of Languages, Literature and Philosophy.

This course examines a very rich genre of Spanish literature that exists throughout Latin American, Spain, and the United States. These works will be studied in the historical and social context in which they occur.

FLS 301 - Advanced Conversation and Syntax I

Credits: 3

Prerequisite: FLS 252 or permission of the Department Chair of Languages, Literature and Philosophy

The review and analysis of the more sophisticated grammatical structures of the Spanish language. This course includes intensive practice with the skills of speaking, writing and reading and listening comprehension.

FLS 302 - Advanced Conversation and Syntax II

Credits: 3

Prerequisite: FLS 301 or permission of the Department Chair of Languages, Literature and Philosophy

The review and analysis of the more sophisticated grammatical structures of the Spanish language. This course includes intensive practice with the skills of speaking, writing and reading and listening comprehension. A continuation of FLS 301.

FLS 311 - Survey of Spanish Literature I

Credits: 3

Prerequisite: FLS 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

A study in chronological order of selected works representative of different periods of Spanish literature through the mid eighteenth century.

FLS 312 - Survey of Spanish Literature II

Credits: 3

Prerequisite: FLS 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

A study in chronological order of selected works representative of different periods of Spanish literature from the eighteenth century to modern times.

FLS 333 - Cervantes

Credits: 3

Prerequisite: FLS 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

Cervantes and his age, with special study of the Quijote and of the Novelas Ejemplares.

FLS 361 - Contemporary Spanish Literature

Credits: 3

Prerequisite: FLS 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

A survey of Spanish Literature of the twentieth and twenty-first centuries. This course includes the work of those writers designated as the "Generation of '98," the "Generation of '27," representative post-Civil War writers, and Contemporary Spanish writers.

FLS 381 - Spanish-American Literature I

Credits: 3

Prerequisite: FLS 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

A study in chronological order of selected works representative of different periods of Spanish-American literature from colonialism to Modernismo.

FLS 382 - Spanish-American Literature II

Credits: 3

Prerequisite: FLS 202 or 252 or permission of the Department Chair of Languages, Literature and Philosophy

A study in chronological order of selected works representative of different periods of Spanish-American literature from Modernismo to modern times.

FLS 383 - Civilizations and Cultures of Spain

Credits: 3

Prerequisite: FLS 202 or permission of the Department Chair of Languages, Literature, and Philosophy.

A study of the different cultures and civilizations that have influenced the Iberian Peninsula and the Castellan language. This information will be presented through various texts, arts, media sources and related materials. This course requires high-beginner to intermediate speaking and writing skills.

FLS 384 - Civilizations and Cultures of Latin America

Credits: 3

Prerequisite: FLS 202 or permission of the Department Chair of Languages, Literature, and Philosophy.

A study of the different cultures of Latin America through related texts, arts and various media sources. This course requires intermediate writing and speaking skills in Spanish.

FLS 398 - Special Topics

Credits: 3

Prerequisite: Completion of FLS 202 or permission of the Department Chair of Languages, Literature and Philosophy

Special topics in Spanish culture and Spanish language theory

FLS 399 - Special Topics

Credits: 3

Prerequisite: Completion of FLS 202 or permission of the Department Chair of Languages, Literature and Philosophy

Special topics in Spanish literature.

FN 225 - Nutrition

Credits: 3

Prerequisite: 8 hours of science

Nutrients and their effect on and utilization by the human body from prenatal development through the elderly years.

FN 226 - Nutrition for Culinary Professionals

Credits: 3

Prerequisite: 8 hours of science

Nutrients, their utilization by the human body and their role in chronic disease prevention.

FN 247 - Nutrition and Physical Activity in Weight Management

Credits: 3

Introduction to the practice of weight management based on sound principles of nutrition and physical activity.

Also Listed as: HKC 247

FN 301 - Science of Food

Credits: 3

Chemical reactions in cooking; explanation and application of the relation and nature of specific food components and their behavior during food preparation.

FN 302 - Menu/Recipe Development

Credits: 3

Prerequisite: CA 200

The development of recipes and menus for application to food service test kitchen settings.

FN 345 - Nutrition & Chronic Disease

Credits: 3

The study of principles of nutrition and the pathophysiology of chronic diseases, with a focus on medical and nutritional management/treatment of chronic diseases and their impact on nutritional status.

FN 355 - Nutrition Through the Life Cycle

Credits: 3

Relationship between nutrient needs, development and feeding practices throughout life cycle: pregnancy and lactation, infancy, childhood, adolescence and late life.

FN 484 - Nutrition in Disease

Credits: 3

Prerequisite: FN 325

Nutritional care of the hospitalized patient; theoretical basis for qualitative and quantitative modifications of the usual eating pattern to meet metabolic, pathological, and psychological needs of patient.

FN 499 - Selected Topics in Nutrition

Credits: 3

Prerequisite: Senior or graduate status, FN 325 or equivalent

Selected topics will address specific subjects or contemporary topics in the area of nutrition.

Note: Course may be repeated for credit up to a maximum of 9 credit hours.

FPA 299 - Special Topics in Fine Arts

Credits: 1-3

FPA 300 - Fine Arts in Education

Credits: 3

A consideration of the rationale for including Fine Arts as part of the K-8 academic curriculum. A basic history of art, music, theatre, and dance, and fundamental principles, techniques, and materials for teaching these various components of the Fine Arts to children.

FPA 399 - Special Topics

Credits: 1-3

Special topics related to the arts, disciplines of art, music, and theatre.

FPA 499 - Special Topics

Credits: 1-3

Special topics related to the arts, disciplines of art, music, and theatre.

FRD 410 - Fire Prevention Organization and Management

Credits: 3

This course investigates various aspects of fire risk and prevention. topics may include codes and policies, inspection and planning, research and strategies.

FRD 420 - Community Risk Reduction

Credits: 3

This course looks at the theoretical and practical aspects of community risk reduction from various angles, including, but not limited to, the sociological, the legal, and the political.

FRD 430 - Applications of Fire Research

Credits: 3

This course reviews basic research approaches and methodologies for, application and execution within the fire science discipline. This course will also provide an opportunity for students to conduct independent research in some area of fire science.

FRD 499 - Internship

Credits: 3

This course will provide the student an opportunity to apply skills acquired from previous public-safety course work as well as an opportunity to receive additional hands-on training while supervised at an appropriate public-safety agency in the specific field of the concentration.

Note: Repeatable for up to six hours of credit.

FS 203 - Professional Issues

Credits: 2

Prerequisite: Admission to the Family Studies program with an overall GPA of at least 2.0

This course provides the student with information about the foundations of the discipline, including history and mission; discusses the role of professionals in meeting the needs of individuals and families; introduces students to professional standards, ethics, and career opportunities in the field; and presents the current status of family studies and related disciplines.

FS 225 - Management of Family Resources

Credits: 3

Focuses on the practical application of management principles for use of all resources to maximize individual and family satisfactions.

FS 290 - Introduction to Research

Credits: 3

Prepares students to perform basic research skills, including locating and summarizing published research.

Also Listed as: PSY 290

FS 299 - Special Topics

Credits: 1-6

This course will address contemporary issues in the area of family studies.

FS 306 - Marriage and the Family

Credits: 3

Prerequisite: PSY 201

The purpose of this course is to study marital family interactions with emphasis on interpersonal dynamics and developmental tasks over the family life cycle. The course includes the study of sex role development, mate selection, adjustments within interpersonal relationships, communication in the family, parent-child relations, familial responses to stress, and family violence.

Also Listed as: SOC 305

FS 316 - Issues in Families: Work and Violence

Credits: 3

Prerequisite: PSY 201 with a minimum grade of C

Work and Family:

The first part of this course examines the interconnection between two institutions in society: the family and the workplace. This class offers the understanding of how jobs and workplaces affect family life; how family commitments influence the behaviors of workers and their ability; what extent existing policies meet the needs of working families.

Family Violence:

The second part of this course examines the overview of the study of family violence. This class offers the understanding of the major issues related to child abuse, intimate partner abuse, and elder abuse. It also provides the dynamics of abuse, contributing factors, and types of interventions.

FS 330 - Human Sexuality and Socialization

Credits: 3

Prerequisite: PSY 201 with minimum grade of C

This course examines the physiological, psychological, and social aspects of human sexuality and interaction throughout the lifespan.

FS 351 - Women's Experiences of Family Life

Credits: 3

Prerequisite: PSY 201 with a minimum grade of C or WS 200.

This course examines women's diverse experiences in contemporary families and in the world as homemakers, wives/partners, mothers, care givers, and as paid and unpaid workers. Family studies scholarship is examined critically with respect to various themes, including the social construction of gender and validation of family diversity. The contradictory nature of the family as a source of/venue for control and oppression versus support, validation, and empowerment is also explored.

Also Listed as: WS 351

FS 382 - Theories in Family Studies

Credits: 3

Prerequisite: PSY 201, FS 290, FS 306/SOC 305 with minimum grade of C

This course will review the selected theories in family studies and familiarize students with the basic principles of major conceptual frameworks. This course also focuses on fluency in applying the major theories in family studies to various research and everyday family life situations.

FS 392 - Families in Crisis and Rehabilitation

Credits: 3

Prerequisite: FS 382 with a minimum grade of C

This course examines normative and non-normative stressor events that families experience. This course will also focus on theories and research that describe, explain, and predict how families deal with these stressor events. Special attention will be given to the practical application of theory and research to describe how families cope with such events.

FS 401 - Families and Public Policy

Credits: 3

Prerequisite: FS 306/SOC 305 and PSY 201 with a minimum grade of C

This course will address the needs of families through public policy. It will focus on the legislative process, implementation of law, as well as current and pending legislation in local, state and national government policies that directly effect families.

FS 430 - Basic Counseling Skills

Credits: 3

Prerequisite: PSY 201, 408 Interactive lecture-lab

This course introduces the student to an eclectic model for counseling and psychotherapy

with an emphasis on developing the basic interpersonal skills necessary to be successful in a professional helping field.

Also Listed as: PSY 430

FS 465 - Program Planning and Evaluation

Credits: 3

Prerequisite: PSY 455 with a minimum grade of C

This course is designed to introduce students to the process of creating life-skill programs for individuals and families. It will cover the principles of educational programming for non-academic settings in human service agencies and provide training in grant writing and program evaluation.

FS 468 - Parenting in Contemporary Society

Credits: 3

Prerequisite: PSY 201, PSY 206, FS 290, FS 306/SOC 305 with a minimum grade of C

This course focuses on parenting issues from cross-cultural, historical, developmental, and ecological perspectives. Issues are specifically relevant to parenting children at different developmental stages, parenting in diverse ethnic groups, single-parent families, stepfamilies, dual-career families, and gay/lesbian and abusive parents.

FS 470 - Health, Drugs and Chemical Dependencies

Credits: 3

This course assesses the implications of drug use on human health with a focus on drug actions and interactions, motivational factors that influence the use of drugs, and long-term societal effects of drug use.

FS 495 - Independent Study in Family Studies

Credits: 1-3

Must be arranged with the Family Studies coordinator. Students may choose a topic specific to personal interest or career objective.

FS 497 - Pre-internship Orientation

Credits: 1

Prerequisite: FS 468 with minimum grade of C

This course provides an orientation to and preparation for the family studies capstone course, FS 499, Field Experience in Family Studies Occupations.

Note: Pass/Fail

FS 498 - Special Topic in Family Studies

Credits: 1-6

This course allows for flexibility in the offerings of coursework for students who are interested in topics beyond curriculum in the major.

FS 499 - Field Experience in Family Studies Occupations

Credits: 6

Prerequisite: FS 468. The student must have completed all academic courses required in the Family Studies major with a minimum GPA of 2.5 or better and not more than one repeated class and at least a grade of C or higher in all courses required in the major. The permission of the FS Field Experience Coordinator is also required and is obtained in cooperation with the student's advisor.

The purpose of this course is to provide the student with real-world experience in a selected setting and to establish professional-level relationships in the field of Human Services.

Note: This course requires the student to complete 280 hours of supervised field experience at approved locations.

GEO 101 - Elements of World Geography

Credits: 3

An introductory course dealing with the fundamentals of the Earth's surface, including both physical and cultural factors. Landforms, climate, and vegetation, as well as world regional population and cultures, are examined.

GEO 302 - Geography of North America

Credits: 3

A regional treatment of the continent and the natural regions forming the basis for subdivisions. Political, cultural and economic factors in relation to geography are examined.

GEO 304 - Geography of Latin America

Credits: 3

A physical and cultural study of Latin America. Physical environments, climates, culture, urbanization, and land-use patterns are examined.

GEO 306 - Geography of the Muslim World

Credits: 3

Prerequisite: GEO 101 or permission of the Department Chair of History, Political Science, and Geography.

A regional treatment of those areas of North Africa and Asia in which Islam is the predominant religion. Political, cultural, and economic factors in relation to geography are examined.

GEO 351 - Environmental Geography

Credits: 3

A study of the relationship between humans and their environment. Major topics include ecosystems, natural resources, the effects of human activities on the environment and how humans can affect their responses within the confines of natural laws and culture.

Note: Recommended for primary and secondary education social studies majors.

GEO 399 - Special Topics in Geography

Credits: 3

Prerequisite: GEO 101 recommended or permission of the Department Chair of History, Political Science, and Geography

This course will be used for upper level seminars. It will address contemporary issues in geography. The content will vary each time the course is offered.

GS 400 - General Studies Seminar

Credits: 2

Prerequisite: General Studies major and permission of the general studies coordinator.

This course is designed to help students begin preparation for their lives after graduation, whether they enter the workplace immediately or move on to graduate or professional schools. Topics will include letters of application, interviews, developing a placement file, legal aspects of being a working professional, and career options. Students are required to compile a portfolio of work (papers, projects, etc.) documenting knowledge and skills acquired through their General Studies academic program. This course is intended to be taken during the final regular term of attendance in the program of study.

HIS 101 - History of Civilization

Credits: 3

Social, cultural, political, intellectual, and other developments to ca. 1600; emphasis on the West.

HIS 102 - History of Civilization

Credits: 3

Social, cultural, political, intellectual, and other developments ca. 1600 to the present; emphasis on the West.

HIS 109 - History of the United States I

Credits: 3

An introductory survey of American history from the colonial era to 1876. It explores the political, social, cultural, and economic development of American society from colonial times through the end of Reconstruction. Special emphasis is given to the Revolutionary period, the establishment of American political institutions, the causes of the Civil War, and the impact of Reconstruction.

HIS 110 - History of the United States II

Credits: 3

An introductory survey of American history since Reconstruction. It explores the political, social, cultural, and economic forces at work in creating modern America. Special attention is given to Americans' experience in war, civil rights for African-Americans, and the changing status of women.

HIS 311 - Introduction to Historical Thinking and Research

Credits: 3

An introduction to the techniques of historical methodology, and to some of the major literature.

Fall semester

HIS 312 - Mississippi History

Credits: 3

An introductory survey of Mississippi history from native American society to the present. It examines the social, cultural, economic, and political factors that have gone into shaping modern Mississippi and considers how Mississippi reflects the influences of a distinctive southern regional culture and a broader American culture.

HIS 320 - The Graeco-Roman World

Credits: 3

A survey of Greek civilization through the Hellenistic Age, with emphasis on art, literature, philosophy, social aspects; Roman civilization is treated from its origins to the third century A.D., emphasizing political institutions, economics and social developments.

HIS 324 - Women in European History: From Antiquity to the Age of the French Revolution

Credits: 3

A study of the role of women and gender between the period of ancient Greece to c. 1800 C.E.. By the instructor's choice, this course may be focused on a specific temporal period (e.g. Antiquity, Roman Empire, Middle Ages, Early Modern, etc.) or a specific theme (Women as Mothers, Women's Work, Sexuality, etc.).

Also Listed as: WS 324

Note: Courses with a WS prefix cannot be used toward an area of concentration or a secondary certification area. Students wanting to use this course toward their certification area must enroll in the HIS section of this course.

HIS 326 - Women in American History

Credits: 3

Survey of the experiences of women in America from the seventeenth-century colonial settlements to the present, focusing on changes in the conceptions of womanhood and in the realities of women's lives and work. Women's participation in the social, economic,

political, and cultural spheres will be studied in terms of the lives of ordinary women as well as of prominent individuals. Topics explored will include women's domestic and wage work, marital patterns, the concept of sisterhood, the institutions of marriage and the family, legal rights, education, social and political movements.

Also Listed as: WS 326

Note: Courses with a WS prefix cannot be used toward an area of concentration or a secondary certification area. Students wanting to use this course toward their certification area must enroll in the HIS section of this course.

HIS 327 - The Rise of Islam: The Medieval Middle East

Credits: 3

This course offers a survey of Middle Eastern History from the rise of Islam until the emergence of the Mongol successor polities (c. 600-1500), focusing on political and cultural developments and their relationship with broader social changes during the formative centuries of Islamic civilization.

Also Listed as: REL 327

HIS 328 - Rise of Christianity and the Fall of Rome 200-1000

Credits: 3

Survey of the period from the early third through the tenth century including the rise of Christianity. Emphasis on social, political, religious, and economic continuity and change between classical Graeco-Roman civilization and the Germanic and Byzantine successor states.

HIS 329 - High and Late Medieval Europe

Credits: 3

The role of economic and demographic expansion in creating or transforming medieval institutions and development (1000-1300). The response of high-medieval civilization to the economic and demographic collapse of the fourteenth and fifteenth centuries (1300-1500).

HIS 331 - Medieval Christianity

Credits: 3

This course examines the western Christian church and its unique influence on society from the early Christian period to the High Middle Ages, ca. 200-1350. It focuses both on the changing intellectual and spiritual beliefs and on how those beliefs are manifest in institutional organizations and in the practices of everyday believers. It explores the impact that worldly power has on religious beliefs and how, at the same time, the church helped to shape secular society.

Also Listed as: REL 331

HIS 335 - Early Modern Europe

Credits: 3

A study of the political, social, intellectual, and religious history of Europe in the period 1500-1750; the decline of medieval institutions; the growth of Northern Humanism; Protestant and Catholic Reformations; religious wars; the centralization of government; the scientific revolution.

HIS 345 - Europe 1750-1914

Credits: 3

A study of the major events and developments in Europe from 1750 through 1914, with particular emphasis on the French revolution, industrialization, the rise of nationalism, and the revolutions of 1848.

HIS 350 - Europe Since 1914

Credits: 3

Major developments in Europe from World War I to the present day, with particular emphasis on the rise of Hitler and the Third Reich, the Cold War, and European Union.

HIS 351 - European Colonies in North America

Credits: 3

The story of the formation of the Spanish, French, and British colonies in North America. Emphasis is on development in southern North America, the Gulf Coast, the Caribbean, and the West Coast.

HIS 352 - American Revolution and Early Republic, 1763-1829

Credits: 3

Causes of the Revolution; the antagonists compared; emergence of sentiment for independence, reasons for American success; struggle for a stable government; rise of political parties; War of 1812; controversies over tariff, bank, and internal improvements; John Marshall, Monroe Doctrine.

HIS 358 - The Latin America Republics

Credits: 3

A survey of the political, economic, and cultural developments of the Latin American states since 1808, with special emphasis on Mexico, Argentina, Brazil, and Chile. Special attention is also devoted to the contemporary problems of modern Latin America.

HIS 360 - US 1829-1860 Jacksonianism, Nationalism, Sectionalism

Credits: 3

Westward expansion; the age of Jackson; the bank, sections, and slavery, expansion and conflict; mounting clashes between the sections.

HIS 361 - Civil War and Reconstruction

Credits: 3

A study of the social, economic, and political development of American society from the antebellum era through Reconstruction, emphasizing those features that led to the Civil War, the impact of the war on northern and southern society, and the political and social impact of Reconstruction.

HIS 363 - US 1876-1920 from the Gilded Age to the Progressive Era

Credits: 3

The growth of business and industry; settlement of the Great Plains and agrarian progressive era and the politics of reform. The First World War.

HIS 365 - America Since 1940

Credits: 3

A study of the progress of America from 1940, focusing on the impact of World War II, the Cold War, and the Vietnam War on American society. It emphasizes an understanding of various movements of social change, such as civil rights, women's movement, student protests, and gay liberation.

HIS 366 - The Political Right in the Twentieth Century United States

Credits: 3

This course examines the roots of modern conservatism in the twentieth century. It explores why and how the right--and conservatism generally--has acquired and maintained power in modern American politics. Topics may include defining conservatism, assessing the diversity of the movement, and tracing the interaction between race and conservatism, etc.

HIS 371 - Movies and American Society

Credits: 3

Popular movies are one of the most important forms of American mass culture in the

twentieth century. In this course, we will explore the use of popular movies both as cultural artifacts (evidence) as well as a way of telling history. Thus we will learn to evaluate fictional movies for what they tell us about the era in which they were made and to appreciate the problems with the contributions of docudramas and documentaries to telling and interpreting the past.

Also Listed as: FLM 371

Note: Courses with a FLM prefix cannot be used toward an area of concentration or a secondary certification area. Students wanting to use this course toward their certification area must enroll in the HIS section of this course.

HIS 372 - African-American Experience in US Society

Credits: 3

A general survey of the experience of African-Americans from colonial times to the present, with special emphasis on the topics of slavery, racism, black identity, the civil rights movement, and the role of African-Americans in the development of American society.

HIS 401 - Internship

Credits: 3-6

Prerequisite: Advanced standing and the permission of the Department Chair of History, Political Science, and Geography

Qualified students may earn credit for participating in a program approved in advance by the faculty advisor and division.

Note: The nature of the internship and the number of hours to be worked will determine the number of credit hours. A minimum of 120 hours is required for 3 hours credit. Three hours may be applied toward the major. Remaining hours will count as elective credit toward graduation.

HIS 405 - History of Religion in America

Credits: 3

A study of the relationship between religion(s) and various communities over the course of American history. The goal will be to try to understand the role that religion has played in shaping a community's identity and understanding its place in the world and how that role has changed over time. The course will also examine the way in which religion has been shaped by society.

Also Listed as: REL 405

HIS 410 - Methods and Materials in Secondary History and Social Studies

Credits: 3

Prerequisite: Admission to teacher education

Required of students seeking teacher certification in social studies at the secondary level, with emphasis on the place of the social studies in secondary education; selection and analysis of aims and objectives; use of special techniques and methods; appraisal of techniques.

Note: This course does not fulfill the history requirement for the Social Sciences or History majors, but only the professional certification requirement.

HIS 412 - The History of Industry and Technology

Credits: 3

The origins of important scientific ideas from the ancient world to the modern age. Examines major issues in the global development of industry and technology. Emphasis is placed on analyzing technological and scientific change (including automation, the PC, biotechnology, and the internet) and its impact on societies.

HIS 415 - History of England from the Norman Conquest to the Reformation

Credits: 3

Political, social, and cultural aspects of English history from the Norman Conquest to the beginning of the English Reformation, 1066-1529.

HIS 416 - Britain in the Modern Era

Credits: 3

Prerequisite: HIS 102

This course focuses on the history of Great Britain from about 1870 to the present. The course examines the decline of Britain as a significant world power through a study of industry, economics, empire, and world strategic role.

HIS 418 - Germany from Unification to Reunification

Credits: 3

Major developments in German history from the unification of the country to the reunification of West and East Germany. Includes a focus on German participation in World War I, the rise of Adolf Hitler and the Nazi party, World War II, the Holocaust, and German post-war economic progress.

HIS 422 - Socialism and Communism in the Modern Era

Credits: 3

Provides a comprehensive study of the theory and practice of socialism and communism in the modern world. The course examines the roots of socialism in the industrial revolution, the rise and fall of the Soviet Union, the Cold War, and communist movements in Vietnam and Latin America. The course concludes with a study of the rise of China as a world power, and contemporary communism in countries such as Cuba.

HIS 428 - Modern Eastern Europe

Credits: 3

Prerequisite: HIS 102

The course examines the countries of eastern Europe in the modern era with a focus on the 20th century. Emphasis will be on Poland, Czechoslovakia, Hungary, and the Baltic nations from World War I through the decline of communism and the Soviet Union.

HIS 441 - American Social History

Credits: 3

Prerequisite: HIS 109, 110 or permission of the Department Chair of History, Political Science, and Geography

A study of the themes of race, class, gender, and ethnicity in American history, particularly considering the process of how American society has accommodated or thwarted the dreams of African Americans, laborers, women, and immigrants. Students will consider how these groups developed a common consciousness and organized to overcome social and political disabilities and how this process has worked in specific communities during different eras.

HIS 454 - History of the South

Credits: 3

The political, social, and economic factors involved in the change from a nationally oriented to a sectionally oriented South by 1860. The impact of the Civil War and Reconstruction on the post-bellum history of the South. Turmoil and change in the twentieth century.

HIS 463 - Archives Management

Credits: 3

A survey of the major criteria, functions, and techniques of archival management.

HIS 464 - Internship in Archives Management

Credits: 3

A laboratory situation, in which the student performs all the principal functions of the archivist, using actual historical documents.

HIS 465 - The World Wars and the Holocaust

Credits: 3

An in depth analysis of World War I and II. Includes an examination of Fascism in Italy under Mussolini and in Germany under Adolf Hitler, the Holocaust, WW II Japanese war aims and the Pacific theater, World War II in Africa, and the Nuremburg War Crimes Trials.

HIS 498 - Special Topics

Credits: 3-6

An advanced seminar analyzing a specialized topic in History. Topic to be chosen by the instructor.

Note: May be taken for credit twice, so long as total credit does not exceed 6 hours.

HIS 499 - History Capstone

Credits: 3

Prerequisite: Completion of HIS 311 or POL 350

A study of the use and abuse of history and historical evidence in a broad perspective, using material which majors have produced in their past coursework, as represented by portfolios of the work. This course requires students to engage in primary and secondary source analysis, archival research, and the completion of an article-length paper.

Note: Cannot be taken concurrently with HIS 311 or POL 350.

HK/HED 307 - Emergency Health Care

Credits: 3

Basic principles of handling medical emergencies. Recognition and treatment of common medical emergencies. Emphasis on safety in all situations. Standard Red Cross CPR/First Aid Certification included.

HK/KIN 101 - Beginning Swimming

Credits: 1

(2.5 contact hours per week for a semester.)

Fundamental strokes which include elementary back stroke, front crawl and side stroke; additional skills as sculling, treading water, floating, diving and basic water safety measures. Course is designed for non-swimmers.

HK/KIN 115 - Dance Survey

Credits: 1

(2.5 contact hours per week for a semester.)

The study and practice of three forms of dance. Included are the American forms of square, round and long-way dances, and folk dances of various countries; the influence of customs of the people on the dance. Current fad dances are also introduced.

HK/KIN 123 - Badminton-Archery

Credits: 1

(2.5 contact hours per week for a semester.)

One-half of the semester is devoted to instruction in badminton, including fundamental strokes, rules, tactics for singles and doubles play. One-half of the semester is spent in instruction in archery, including fundamental techniques and target shooting.

HK/KIN 127 - Beginning Golf

Credits: 1

(2.5 contact hours per week for a semester.)

Instruction in fundamental use of the various clubs. Rules and etiquette are included.

Note: Course Fee Required.

HK/KIN 129 - Beginning Fencing

Credits: 1

(2.5 contact hours per week for a semester.)

Instruction in techniques, footwork and bouting; experience in officiating bouts.

HK/KIN 131 - Beginning Tennis

Credits: 1

(2.5 contact hours per week for a semester.)

Introduction to fundamental strokes, footwork, playing techniques, rules and etiquette.

HK/KIN 133 - Basketball/Softball

Credits: 1

(2.5 contact hours per week for a semester.)

Instruction and practice in fundamental skills, rules and team play.

HK/KIN 134 - Volleyball/Soccer

Credits: 1

(2.5 contact hours per week for a semester.)

Instruction and practice in fundamental skills, rules and team play.

HK/KIN 142 - Beginning Racquetball

Credits: 1

(2.5 contact hours per week for a semester.)

Instruction in fundamental strokes, tactics, and rules.

HK/KIN 145 - Bowling

Credits: 1

(2.5 contact hours per week for a semester.)

Instruction and practice in fundamental skills with emphasis on spot bowling as recommended by National Bowling Congress.

Note: Fee required.

HK/KIN 149 - Recreational Sports

Credits: 1

(2.5 contact hours per week for a semester.)

Instruction in fundamental skills, rules and strategy of recreational type of sports: pickleball, table tennis, billiards, shuffleboard, horseshoes, floor tennis, and paddle tennis.

HK/KIN 171 - Personal Defense for Women

Credits: 1

(2.5 contact hours per week for a semester.)

Designed to teach the skills and knowledge essential to defending oneself against an aggressor, avoiding potentially dangerous situations and preventing physical attacks.

HK/KIN 201 - Intermediate Swimming

Credits: 1

(2.5 contact hours per week for a semester.)

Prerequisite: HK 101 or its equivalent

Strokes include front crawl, back crawl, side stroke, elementary back, and breast stroke; diving and surface diving. Emphasis is placed on skill in distance swimming.

HK/KIN 207 - Skin and Scuba Diving

Credits: 1

(2.5 contact hours per week for a semester.)

Prerequisite: HK 201 or its equivalent

Instruction in the fundamental skills of diving with self-contained underwater breathing apparatus; progression according to ability of the student.

HK/KIN 208 - Advanced Diving/Rescue

Credits: 1

(2.5 contact hours per week for a semester.)

Prerequisite: PADI Open Water Diver certification or equivalent

Instruction in two certification levels: Advanced Open Water Diver and Rescue Diver. The standards and procedures are set by PADI.

HK/KIN 209 - Lifeguard Training

Credits: 2

(2.5 contact hours per week for a semester.)

Prerequisite: HK/KIN 201 or its equivalent

Instruction and certification in standard Red Cross Lifeguard Training.

Note: This course will fulfill one hour of the university core requirement.

HK/KIN 210 - Foundations of Kinesiology

Credits: 3

Prerequisite: HK Major

This course presents an introduction to the different domains of Kinesiology, the study of human movement. Students will learn basic information about each area including the history of physical education and sport, the importance of physical activity and exercise, the applications of human movement in Physical Education, exercise, and sport. Students will also be introduced to different career options in Kinesiology.

HK/KIN 231 - Intermediate Tennis

Credits: 1

(2.5 contact hours per week for a semester.)

Prerequisite: HK/KIN 131 or its equivalent

Development of skills; emphasis on singles and doubles play.

HK/KIN 248 - Techniques of Officiating Volleyball

Credits: 1

Lecture/Laboratory (12)

Study of rules and practice in techniques of officiating volleyball. National Federation Rules (high school). Officiating laboratory in intramural program.

HK/KIN 250 - Techniques of Officiating Basketball

Credits: 1

Lecture/Laboratory (12)

Study of rules and practice in techniques of officiating basketball, using Federation (high school) rules. Officiating laboratory in intramural program.

HK/KIN 252 - Techniques of Officiating Softball

Credits: 1

Lecture/Laboratory (12)

Study of rules and practice in techniques of officiating softball using National Federation rules. Officiating laboratory in intramural program.

HK/KIN 253 - Leadership in Community Recreation

Credits: 3

Leadership training for all phases of the community recreation program. Materials and methods of all types of activities are studied.

HK/KIN 260 - History and Principles of Physical Education

Credits: 3

A study of the philosophical, historical and sociocultural foundations of physical education; the role of sport and health promotion in contemporary life and examination of current physical education programs and purposes.

HK/KIN 285 - Technology in Exercise and Sport Sciences

Credits: 3

This course is designed to provide the exercise/health science majors additional experiences with personal computers and other current technology associated with the profession.

HK/KIN 299 - Special Topics in Health and Kinesiology

Credits: 1-3

Courses taught at irregular intervals or upon the demand of at least 10 students; course developed to meet special needs, times or current relevant topics in the Health and Kinesiology area. One hour activity offerings will count toward the HK/KIN core activity requirement.

HK/KIN 308 - Prevention and Care of Athletic Injuries and First Aid

Credits: 3

Three hours lecture and one laboratory hour a week

Prerequisite: BSB 142

The standard Red Cross course in First Aid is included. Techniques for care of typical injuries in athletics are studied and training programs for preventive care are included.

HK/KIN 308L - Prevention and Care of Athletic Injuries Laboratory

Credits: 1

Complements lectures in HK/KIN 308.

Note: Must be taken concurrently with HK/KIN 308.

HK/KIN 313 - Water Safety Instructor's Course

Credits: 2

(2.5 contact hours per week for a semester.)

Prerequisite: HK/KIN 209

Instruction and certification in standard Red Cross Water Safety Instructor Course.

Note: This course will fulfill one hour of the university core requirement.

HK/KIN 316 - Practicum in Health and Kinesiology

Credits: 3

Prerequisite: HKC/KIN 140 or 150, HKC/KIN 147, HK/KIN 361w/lab

Course is designed to provide observation and practice of leadership in a physical education program, recreation agency, or fitness facility. Emphasis is placed on assessment, goal setting, prescription of exercise, and/or experience in program development.

Note: Approval by faculty advisor is mandatory before registration.

HK/KIN 320 - Camping and Outdoor Education

Credits: 3

Lecture/Laboratory (22)

The study of environmental concerns, conservation, and the balance of nature; specific techniques and skills include backpacking, orienteering, rappelling, canoeing, hunter safety and hunter skills.

HK/KIN 341 - Group Exercise Instruction

Credits: 2

Prerequisite: HKC/KIN 140, 150, or 144

Emphasis is placed on physical fitness, improvement of dance skills and coordination, and opportunities for choreography and instruction of aerobic exercise routines.

HK/KIN 350 - Psychology of Exercise and Sport

Credits: 3

Prerequisite: Psychology 101, 206

The study of scientific research and empirical evidence relating to instructing individuals in exercise and/or sport; development of philosophical framework and psychological skills needed for successful motivation, communication, and leadership.

HK/KIN 351 - Materials and Methods of Teaching Physical Education and Health in the Elementary School

Credits: 3

Prerequisite: ED 300, 302

Philosophy, techniques, materials, and activities essential for teaching physical education at the elementary school level.

HK/KIN 361 - Physiology of Exercise

Credits: 4

Three hours lecture, one hour laboratory

Prerequisite: BSB 141, 142

Study of the energy systems and effect of physical exercise upon the muscular, circulatory, respiratory and nervous systems; relationship of strength, flexibility, endurance, fatigue, training, and nutrition to the efficiency of human, physical performance.

HK/KIN 361L - Physiology of Exercise Laboratory

Credits: 0

This is a lab component for HK 361, to be required of majors. It provides experiential activities which augment the lecture section.

HK/KIN 370 - Adapted Physical Education

Credits: 3

Principles, program and techniques in conducting physical activities for individuals with disabilities; adaptation of physical education content to special needs of exceptional children; theory and practice in teaching motor skills to the disabled.

Lab experience at local school. University background check required.

HK/KIN 371 - Motor Development

Credits: 3

The study of motor development and correlates of motor skill acquisition. Included are the psychological, sociological and physiological factors which affect the rate and manner in which motor skills are learned.

HK/KIN 390 - Anatomical Kinesiology

Credits: 3

Three hours lecture and one hour laboratory

Prerequisite: HKC/KIN 147, BSB 141 or permission of the Health and Kinesiology Department Chair

Study of the principles of body mechanics, analysis of joint movement and muscle action in relation to physical activity.

HK/KIN 403 - Graded Exercise Testing

Credits: 3

Prerequisite: BSB 141, 142

Designed to provide lecture and laboratory activities in all aspects of administering and monitoring various exercise testing modalities and procedures. Includes basic EKG interpretation.

HK/KIN 405 - Measurement and Evaluation in Health and Kinesiology

Credits: 3

Prerequisite: HK/KIN 285 or BU 157 or BU 160. Senior status preferred. Junior standing required.

Study of measurement and evaluation procedures; use of tests in school programs; selection of tests for motor ability, sports skills, physical fitness, knowledge and the affective domain. Measurement and evaluation in fitness programs in non-school settings is included. Basic research design in health and kinesiology is introduced.

HK/KIN 408 - Biomechanics

Credits: 3

Prerequisite: HK/KIN 390

This course addresses the kinetics and kinematics of human movement and the techniques of assessment.

Note: This course will require one additional contact hour per week of lab.

HK/KIN 410 - Professional Field Work in Sport Management

Credits: 3

This experience is built upon the ability of the student to function as a professional worker in the field of sport management. The standard is 120 clock hours in professional experience. Supervisors come from the agency as well as the University.

Note: Approval by faculty advisor is mandatory before registration.

HK/KIN 415 - Independent Study in Health, Physical Education and Recreation

Credits: 3

A course designed for physical education majors who are capable of doing independent research. The proposed research project must be approved by the faculty member who will supervise the work. A written report conforming to acceptable style manuals will be required.

HK/KIN 416 - Internship

Credits: 3-9

Prerequisite: Completion of all coursework Field experience of at least 240 hours

The student will work in an approved agency in which there is opportunity to apply and extend knowledge of all theoretical concepts. Observation by a faculty member is combined with on-site supervision. Specific goals, procedures, and evaluation techniques are developed for each intern. Application and approval by faculty advisor is mandatory before registration.

HK/KIN 430 - Legal Aspects of Sport

Credits: 3

Prerequisite: Junior or Senior Standing

Introduction to the legal actions which may occur in sport activities or events. Tort, constitutional, contract and statutory laws are the basis for the course.

HK/KIN 440 - Sport Facilities and Event Management

Credits: 3

Prerequisite: HK/KIN 340

Introduction to the many management and planning processes of producing a sporting event and the process of design, redesign, and maintenance of event facilities whether indoor or outdoor.

HK/KIN 451 - Instructional Methods in Physical Education

Credits: 3

Prerequisite: HK/KIN 351, ED 300, 302, and admitted to Teacher Education program

Curriculum planning and design is followed by methodology of teaching team and individual activities. Experience is provided in preparing unit and lesson plans and in teaching selected activities following a set format.

HK/KIN 460 - Exercise Programming for Special Populations

Credits: 3

Prerequisite: HK/KIN 361 w/lab

Basic epidemiology, ecology and pathophysiology of common disease states, recommendations for exercise and concerns for exercise for diseased and other special populations.

HK/KIN 461 - Advanced Exercise Physiology

Credits: 4

Prerequisite: HK/KIN 361 w/lab

Study of advanced principles of exercise physiology; bioenergetics, adaptations that occur due to training at the molecular level, muscle physiology at the molecular level, environmental aspects of exercise, and effects of ergogenic aids. The lab component will consist of lab techniques to augment lecture material from the course.

HK/KIN 464 - Advanced Mechanical and Kinesiological Principles of Human Movement

Credits: 3

Prerequisite: BSB 221 and HK/KIN 390

Mechanical and muscular analysis of movement in relation to exercise, dance and sports; analysis of movement patterns with emphasis on use in teaching motor skills.

HK/KIN 470 - Motor Control and Learning

Credits: 3

Prerequisite: PSY 101

Study of the processes that lend to relatively permanent change in the performance of motor skills. Models and theories of practice, augmented feedback, information processing, and dynamic systems will be discussed.

HK/KIN 480 - Advanced Theory in Prevention and Care of Athletic Injuries

Credits: 3

Advanced examination and assessment techniques and immediate treatment and rehabilitation procedures for athletic injuries.

HK/KIN 490 - Research in Exercise Science

Credits: 6

Prerequisite: HK/KIN 361

This course is designed as an optional research project for students seeking a degree in exercise science. Students will be required to choose a topic, conduct a review of literature, develop methodology, gather data, analyze data and write the findings in the appropriate format.

HK/KIN 495 - Sociocultural Foundations of Sport

Credits: 3

Prerequisite: HK/KIN 260

The role of sports and games in American cultures as expressive of meaning and values, the female athlete; the contribution of sports and games to human welfare.

HK/KIN 499 - Special Topics in Health and Kinesiology

Credits: 1-6

Course developed to meet special needs, research or current relevant topics in Health and Kinesiology.

HKC/KIN 110 - Water Aerobics

Credits: 1

(2.5 contact hours per week for a semester.)

A non-impact aerobic activity. Both shallow and deep water exercise provided.

HKC/KIN 120 - Yoga

Credits: 1

(2.5 contact hours per week for a semester.)

Yoga is an ancient system of care for total health of body and mind. This class will emphasize the physical benefits of yoga which include muscle balance, skeletal alignment, muscle strength, muscle elasticity, increased range of motion, improved coordination and improved function of internal glands and organs.

HKC/KIN 125 - Yogalates

Credits: 1

This course combines the basic movements of Yoga and Pilates. Strength and flexibility are emphasized. the course develops core strength and improves range of motion.

HKC/KIN 130 - Pilates

Credits: 1

(2.5 contact hours per week for a semester.)

The Pilates Method is an exercise system focused on improving flexibility and strength for the total body without building bulk

HKC/KIN 138 - Advanced Pilates

Credits: 1

(2.5 contact hours per week for a semester.)

Prerequisite: HKC/KIN 130

Advanced Pilates is similar to the beginner routine except that it utilizes advanced techniques of positioning and pacing for each exercise.

HKC/KIN 140 - Aerobic Dance

Credits: 1

(2.5 contact hours per week for a semester.)

A series of aerobic exercises set to music and designed to improve one's health related fitness. Each component of fitness (cardiovascular and muscular endurance, muscular strength, flexibility, and body composition) will be assessed, discussed, and enhanced during class.

HKC/KIN 144 - Conditioning

Credits: 1

(2.5 contact hours per week for a semester.)

Emphasis on developing a personal level of health-related fitness. The physiological basis for improving fitness is studied. Aerobic exercises are utilized to change body fat content, regulate body metabolism, and improve cardiovascular fitness. Exercises are conducted to improve muscular strength, endurance, and flexibility.

HKC/KIN 147 - Weight Training

Credits: 1

(2.5 contact hours per week for a semester.)

Using weight training/conditioning activities to develop health-related physical fitness. Assessment and exercise prescription are used to improve components of fitness.

HKC/KIN 148 - Fitness Walking

Credits: 1

(2.5 contact hours per week for a semester.)

This course will emphasize the use of fitness walking to improve cardiovascular fitness. Classes will include periodic use of weights and resistance training to improve muscular fitness and flexibility training to improve flexibility. Students will learn to calculate target heart rate, evaluate personal fitness level and determine fitness goals.

HKC/KIN 150 - Step Aerobics

Credits: 1

(2.5 contact hours per week for a semester.)

A step approach is utilized for obtaining optimal health related physical fitness including cardiovascular endurance, muscular strength and endurance, flexibility and ideal body composition. The correct techniques of step aerobics will be emphasized and practiced. Step Aerobics is fitness training of high intensity.

HKC/KIN 158 - Advanced Fitness Walking

Credits: 1

(2.5 contact hours per week for a semester.)

This class is designed for those who walk on a regular basis and wish to improve both time and distance.

HKC/KIN 180 - Fitness and Wellness I

Credits: 1

This course is designed to increase knowledge of how lifestyle choices relate to wellness and to improve a student's personal level of health-related physical fitness through an instructional program emphasizing cardiovascular endurance and body composition.

HKC/KIN 181 - Fitness and Wellness II

Credits: 1

This course is designed to increase knowledge of the basic principles of physical fitness and how to put together a complete fitness program, as well as to improve a student's personal level of health-related fitness through an instructional program emphasizing muscular strength, muscular endurance, and flexibility.

HKC/KIN 240 - Aerobic Dance II

Credits: 1

(2.5 contact hours per week for a semester.)

Prerequisite: HK/KIN 140 or equivalent

Emphasis is placed on physical fitness, improvement of dance skills and coordination, and opportunities for choreography of aerobic exercise routines.

HKC/KIN 247 - Nutrition and Physical Activity in Weight Management

Credits: 3

Introduction to the practice of weight management based on sound principles of nutrition and physical activity.

Also Listed as: FN 247

HKH/HED 101 - Personal and Community Health

Credits: 3

Study of the basic health concepts relating to mental health, alcohol and drug abuse, nutrition, diet and weight control, sex education, quackery, environmental health, disease control.

HKH/HED 240 - Introduction to Public Health

Credits: 3

This course provides a survey of policies and programs in public/community health with an emphasis on the specific needs and problems of Mississippi.

HKH/HED 241 - Biostatistics for Public Health

Credits: 3

This introductory course is intended to provide students with a broad overview of biostatistics methods and concepts used in the public health sciences. The emphasis is on interpretation and concepts rather than calculations or mathematical details.

HKH/HED 250 - Professional Foundations of Public Health Education

Credits: 3

This course will introduce students to the practice of health education and will present selected historical, cultural, philosophical, professional, and ethical issues in the practice of education. Course emphasis will focus on: defining health education; describing the roles and competencies of health educators; introducing the theoretical bases for the profession; providing an overview of planning, implementing, administering, and evaluating health programs; describing the settings for health education; and discussing future issues.

HKH/HED 310 - Social and Behavioral Aspects of Public Health

Credits: 3

This course presents a review of the conceptual, empirical, and theoretical contributions of the Social and Behavioral Sciences as they contribute to an understanding of health and illness.

HKH/HED 314 - Principles of Epidemiology

Credits: 3

Prerequisite: Junior Standing

This course presents an overview of the basic principles and methods of epidemiological investigations for human health problems using a nontechnical approach that is geared to students from a variety of backgrounds. An overview of the nature of epidemiological research will be provided. In addition to covering basic epidemiologic concepts, the course will emphasize how these concepts can be applied when encountered in everyday life.

HKH/HED 315 - Infectious Disease and Public Health

Credits: 3

This course presents an overview of the impact of infectious disease on public health. In this course, students will explore how a biological and molecular understanding infectious disease can be incorporated into public health decision-making.

HKH/HED 316 - Chronic Disease and Public Health

Credits: 3

This course presents an overview of the impact of chronic disease on public health. In this course, students will explore how a biological and molecular understanding chronic disease can be incorporated into public health decision-making.

HKH/HED 320 - Environmental Public Health

Credits: 3

The course presents an overview of major environmental and occupational factors that contribute to the development of health problems.

HKH/HED 325 - Global Health

Credits: 3

This course introduces students to the global context of public health and its dimensions particular to international settings; examines major themes and policies in global health; and analyzes health problems and varying responses globally.

HKH/HED 330 - Stress Management

Credits: 3

This course is designed as an introduction to the relationship that exists between stress and health. Selected methods of relaxation and stress management will be discussed, demonstrated, practiced and analyzed.

HKH/HED 350 - Public Health Interventions

Credits: 3

Prerequisite: HKH/HED 240, 241, 250, 310

This course helps students identify and use appropriate methods for health education program delivery. It is designed to assist students in effectively communicating messages and affecting norms and behaviors of individuals and communities.

HKH/HED 380 - Methods of Teaching Health Education

Credits: 3

Prerequisite: HKH/HED 101

An introduction to health programs for the school and community. Emphasis is placed on design, methodology and implementation of school/community health programs.

HKH/HED 381 - Community Health Issues

Credits: 3

Prerequisite: HKH/HED 101

To study health concerns, epidemiological studies, contemporary health issues, personal and community health. Critical thinking, problem solving, and values clarification skills will be utilized.

Note: Students must be admitted to Graduate Studies to enroll in courses numbered 500 or above.

HKH/HED 382 - Women's Health Issues

Credits: 3

Prerequisite: Junior Standing.

This course presents an overview of major health issues affecting women of all ages, races, and ethnicities. Emphasis will be placed on prevention, health promotion and becoming a critical health care consumer, while the impact of lifestyle issues and relationships throughout the lifespan on women's health are explored.

HKH/HED 450 - Planning, Implementation, and Evaluation of Public Health

Credits: 3

Prerequisite: HKH/HED 350

This course covers the processes of successful public health education program planning, implementation and evaluation. The goal is to train public health professionals to be effective program planners, managers, and evaluators. Examples will be drawn from health promotion, community development, and disease prevention programs with emphasis on local public health efforts.

HKH/HED 498 - Internship in Public Health Education

Credits: 6

Prerequisite: HKH/HED 314, 315, 316, 320, 325, 350.

Completion of all coursework and pre-internship orientation. The student will work in an approved agency in which there is an opportunity to apply theoretical concepts learned and skills acquired throughout the program.

HKH/HED 499 - Research in Public Health Education

Credits: 6

Completion of all coursework and pre-research project orientation. Research-oriented, in-depth study of a selected issue in public health. A topic will be selected according to student's needs and interests.

HO 101 - Honors Forum

Credits: 1

The course consists of selected readings, special lectures, films and group discussion of current issues and problems.

Note: Pass/Fail Open only to honors students

HO 101G - Honors Forum/Governor's School

Credits: 3

The course's focus is on academics, leadership, creativity, and community service. Students attend selected courses in arts, humanities, sciences, special lectures, forums, panel discussions, and other special events that address current issues and problems.

Note: This course is open only to academically talented high school students who have been selected to attend the Mississippi Governor's School.

HO 303 - Special Topics Seminar

Credits: 2

This course offers students the opportunity to study selected topics that are more

detailed and specific than what is offered in the general curriculum. The topics are often interdisciplinary, and the study is student motivated and directed.

Note: This course is taken by Honors students typically in their junior year.

HO 401 - Independent Study I

Credits: 3

A faculty-supervised reading course for junior or senior students who are participants in the university's Honors Program. The readings are intended to prepare the student to undertake an independent research project in Independent Study II. To receive credit for HO 401, a research proposal written by the student must be approved by the Project Committee.

HO 402 - Independent Study II

Credits: 3

A faculty-supervised course that is taken after the completion of HO 401. Credit for this course is given when the student completes an independent research project. No credit is given for this course until the student presents an acceptable oral report and submits an acceptable paper based on the guidelines approved by the Honors Committee and the Project Committee.

IS 499 - Interdisciplinary Studies Capstone

Credits: 3

Prerequisite: Senior standing and approval of the Dean of Arts and Sciences

A faculty-supervised senior project designed to synthesize the disciplines the student has pursued in the Interdisciplinary Studies degree. The student's project proposal must be approved in advance by the Interdisciplinary Studies Committee.

Note: No credit for this course will be awarded until the student submits an acceptable project and presents an acceptable oral report on the project.

LDR 101 - Freshman Leadership Seminar

Credits: 1

This course focuses on leadership foundations and structural dimensions of leadership. The students will apply these systems as they pursue a deeper understanding of themselves as a core resource for learning and leadership growth.

LDR 201 - Sophomore Leadership Seminar

Credits: 1

Prerequisite: LDR 101

This course focuses on the psychology of leadership and the interpersonal skills necessary for leadership.

LDR 220 - Paraprofessionals in the Collegiate Setting

Credits: 2

This course focuses on paraprofessional leadership in a college setting. Students will examine various theories on college student development in order to gain an understanding of themselves and their peers. They will explore contemporary college student issues and develop the skills necessary to address these issues. This course will then explore the concepts of educational programming and developing communities within a collegiate setting.

LDR 250 - Leadership Style/Substance

Credits: 2

Introductory course on leadership. The exploration of leadership will begin by analyzing personal strengths and weaknesses, how relationships develop, and the importance of group dynamics. The class format will assist students in developing a personal leadership framework.

LDR 301 - Junior Leadership

Credits: 1

Prerequisite: LDR 101, 201 or LDR 250

In this course students explore leadership in the context of the community, state, nation, and world.

LDR 401 - Senior Leadership Seminar

Credits: 1

Prerequisite: LDR 101, 201, 301 or 250

In this capstone leadership course students will have the opportunity to analyze current trends and issues in the field of leadership.

LS 099 - Learning Skills Laboratory

Credits: 3

Development and/or improvement of academic skills in writing, reading, comprehension and computation. Emphasis is placed on self-assessment and goal setting, learning strategies, test taking strategies. It is designed to use a computer laboratory, but also involves one-on-one teacher contact and peer tutoring. This course cannot be used to satisfy any graduation requirements.

LS 101 - Academic Support Laboratory

Credits: 3

Development and/or improvement of academic skills in writing, reading, comprehension and computation. This class is beneficial for the beginning college student but is critical for students who have experienced difficulty with their academic progress. Emphasis is placed on self-assessment and goal setting, learning strategies, test preparation and test taking strategies. It is designed to use a computer laboratory, but also involves one-on-one teacher contact and peer tutoring.

Note: This course cannot be used to satisfy any graduation requirements.

LS 102 - Academic Support Laboratory

Credits: 3

Development and/or improvement of academic skills in writing, reading, comprehension and computation. This class is beneficial for the beginning college student but is critical for students who have experienced difficulty with their academic progress. Emphasis is placed on self-assessment and goal setting, learning strategies, test preparation and test taking strategies. It is designed to use a computer laboratory, but also involves one-on-one teacher contact and peer tutoring.

Note: This course cannot be used to satisfy any graduation requirements.

MA 100 - Intermediate Algebra

Credits: 3

Designed for students who did not take two years of high school algebra, all entering freshmen with an ACT Mathematics subtest score of 16 or below, or for mature students who are returning to school and who have not taken an algebra course in several years. Real number arithmetic, solving linear equations and inequalities in one variable, graphing linear equations in two variables, polynomial arithmetic, factoring, rational expressions.

Note: This course cannot be used to satisfy graduation requirements.

MA 100L - Intermediate Algebra Lab

Credits: 1

Prerequisite: Permission of the Department Chair of Sciences and Mathematics

Support for students enrolled in MA 100 Intermediate Algebra is provided in a lab setting. Course content includes mathematics study skills instruction, peer tutoring, and support materials such as computer tutorials, video lessons, and study guides. This lab is an intermediate level class intended for those enrolled in MA 100 and cannot be used to satisfy graduation requirements.

MA 111 - Modern Elementary Mathematics I

Credits: 3

Sets, whole numbers, functions, logic, numeration and computation, number theory, integers, fractions, rational numbers, decimals, real numbers.

Note: Students must score 70% or above on arithmetic test given first class meeting. Two other opportunities will be given to make the requisite score later in the semester. Required of all majors in elementary or special education.

MA 112 - Modern Elementary Mathematics II

Credits: 3

Statistics, probability, measurement, informal geometry including congruence, constructions, similarity, transformations, and coordinate geometry.

Note: Required of all majors in elementary or special education.

MA 113 - College Algebra

Credits: 3

Prerequisite: ACT math subscore of 19 or higher; or MA 100 with grade of C or better (effective January 2010)

Equations, inequalities, functions and their graphs, inverse functions, polynomials, zeros of polynomials, exponentials and logarithms, systems of equations, systems of inequalities.

MA 114 - Plane Trigonometry

Credits: 3

Prerequisite: ACT math subscore of 22 or higher; or MA 113 with grade of C or better

Right triangle trigonometry, trigonometric and inverse trigonometric functions and their graphs, analytic trigonometry and applications.

MA 123 - Statistics

Credits: 3

An introduction to basic applications of descriptive and inferential statistics: organizing data, mean, median and mode, and standard deviation, boxplots, probability and discrete random variables, the binomial distribution, the normal distribution, sampling distribution of the mean, confidence intervals and hypothesis tests for one population mean, the chi-square distribution.

MA 130 - Precalculus

Credits: 3

Prerequisite: ACT math subscore of 22 or higher; or MA 113 with C or better.

This course will cover functions and their graphs, including polynomial and rational functions, trigonometric functions, and exponential and logarithmic functions; systems of equations; and sequences and series. Emphasis will be placed on knowledge, skills, and techniques needed in higher level mathematics courses such as Calculus I.

MA 150 - Survey of Calculus

Credits: 3

Prerequisite: ACT math subscore of 22 or higher; or MA 113 with a grade of C or better

The basic concepts of differential and integral calculus with an emphasis on applications in business, life sciences, and social sciences.

Note: This course does not substitute for MA 181 Calculus I.

MA 181 - Calculus I

Credits: 3

Prerequisite: ACT Math Subscore of 24 or higher; or MA 113 and 114 with C or better.

A thorough treatment of differential calculus including the concepts of limits, continuity, derivatives, and applications of derivatives.

MA 182 - Calculus II

Credits: 3

Prerequisite: MA 181

A thorough treatment of integral calculus including Riemann sums, applications of integrals, and techniques of integration, as well as the calculus of transcendental functions.

MA 283 - Calculus III

Credits: 3

Prerequisite: MA 182

Sequences and series, conic sections, parameterized curves, polar equations, functions of several variables, partial derivatives, and multiple integration.

MA 284 - Calculus IV

Credits: 3

Prerequisite: MA 283

Vectors in the plane and in space, vector-valued functions, directional derivatives and gradients, extreme values and Lagrange multipliers, and integration in vector fields, including Green's Theorem, Stokes' Theorem, and the Divergence Theorem.

MA 298 - Independent Study

Credits: 1-3

Prerequisite: MA 181 and permission of the Sciences and Mathematics Department Chair

A faculty supervised course for math majors. It may meet as a class or it may be conducted as faculty-supervised research or as a reading course.

Note: May be repeated for a maximum of six hours.

MA 301 - Concepts of Abstract Mathematics

Credits: 3

Prerequisite: MA 181

Logic, sets, proof techniques, relations, functions, and real number systems.

MA 303 - Modern Geometry

Credits: 3

Prerequisite: MA 301

Euclid's axioms, incidence geometry, logic, Hilbert's axioms, neutral geometry, history of the parallel postulate, non-Euclidean geometry and its philosophical implications.

MA 304 - Modern Algebra

Credits: 3

Prerequisite: MA 301

A writing course with an emphasis on proofs. Groups, rings and fields.

MA 305 - Linear Algebra

Credits: 3

Prerequisite: MA 182

Systems of linear equations, vectors, matrices, vector spaces, linear transformations, determinants, eigenvalues and eigenvectors, and applications.

MA 306 - Differential Equations

Credits: 3

Prerequisite: MA 181, MA 182, and MA 283 Prerequisite/Corequisite: MA 284

First-order linear and separable equations, second-order homogeneous and non-homogeneous equations, first-order systems, and Laplace transforms. Analytic, qualitative, and numerical techniques are used when appropriate.

MA 310 - Probability and Statistics

Credits: 3

Prerequisite: MA 283

Probability, basic combinatorics, independence, discrete and continuous random variables, probability distributions, probability densities, expected values, joint random variables, introductory descriptive and inferential statistics.

MA 312 - Discrete Mathematics

Credits: 3

Prerequisite: MA 301

Fundamental topics within discrete mathematics including permutations, combinations, binomial theorem, inclusion-exclusion, mathematical induction, recursion, iteration, relations, functions, and other selected topics.

MA 318 - Mathematics for Secondary School Teachers

Credits: 3

Prerequisite: MA 113 and one additional mathematics course numbered above MA 113.

To prepare education majors to teach mathematics at the middle school or secondary level, this problem-based course will examine topics from the secondary school mathematics framework from an advanced perspective.

Note: This course is required for the mathematics secondary education major and cannot be used as an upper-level elective for the mathematics major or mathematics minor.

MA 319 - Materials and Methods in the Teaching of Secondary Mathematics

Credits: 3

Prerequisite: Admission to Teacher Education Program Required of all mathematics majors who will be licensed in secondary mathematics

Brief history of mathematics, objectives of the teaching of mathematics, consideration of topics that are or should be included in mathematics courses for junior and senior high school, a survey of instruction and technology in mathematics, and the use of these teaching techniques in specific teaching-learning activities. A minimum of ten hours of field experience beyond observation is required.

Note: This course is required for the mathematics secondary education major and cannot be used as an upper-level elective for the mathematics major or mathematics minor.

MA 441 - Numerical Analysis

Credits: 3

Prerequisite: MA 305, 306 and proficiency with a computer programming language

Selected topics from numerical solutions of equations, interpolation, approximation, numerical differentiation, numerical solution of systems of equations, and numerical solutions of differential equations.

MA 451 - Mathematical Statistics

Credits: 3

Prerequisite: MA 310

Theory and applications of sampling distributions, point estimation, interval estimation, hypothesis testing, regression, correlation, analysis of variance, nonparametric tests.

MA 454 - Foundations of Mathematics

Credits: 3

Prerequisite: MA 182 and MA 301

Predicate calculus, first order logic, Godel's completeness theorem for first-order logic, Turing machines, discussion of Godel's first incompleteness theorem, axiomatic systems for different number systems, for groups and for set theory.

MA 455 - Advanced Calculus I

Credits: 3

Prerequisite: MA 284 and MA 301

A rigorous treatment of the concepts from calculus: ordering the real numbers, sequence

limits, completeness of the real numbers, continuity and its consequences, uniform continuity, the derivative, chain rule, Cauchy's law of the mean, Taylor's formula with remainder, L'Hopital's rule, Riemann integrals, integrability of continuous functions, products of integrable functions, improper integrals.

MA 457 - Complex Analysis

Credits: 3

Prerequisite: MA 284 and MA 301

Introduction to functions of a single complex variable, which includes the complex number system, analytic functions, contour integrals, calculus of residues, conformal mappings, and applications.

MA 459 - Theory of Numbers

Credits: 3

Prerequisite: MA 301

Properties of integers, properties of primes, divisibility, Euclidean algorithm, Diophantine equations, Chinese remainder theorem, Wilson's theorem, Euler's theorem, multiplicative functions, quadratic residues, applications, other selected topics.

MA 460 - Special Topics in Mathematics

Credits: 3

Prerequisite: Permission of the Sciences and Mathematics Department Chair

This course will provide students with an opportunity to study areas of mathematics not available as a separate course.

Note: May be repeated once (3-3)

MA 461 - General Topology

Credits: 3

Prerequisite: MA 284 and MA 301

Set theory and logic, topological spaces and continuous functions, convergence, completeness, compactness, metric spaces, product and quotient topology, countability and separation axioms.

MGT 333 - Organizational Communication

Credits: 3

Prerequisite/Corequisite: EN 300 and basic keyboarding skills

Written business communication with emphasis upon correspondence, messages and analytical reports. Multicultural communication, technology usage, business presentations, and ethical considerations are also covered.

MGT 371 - International Business Seminar

Credits: 3

Prerequisite: Junior standing or approval of the Department Chair

The economic, political, and cultural aspects of international business operations.

MGT 381 - Principles of Management

Credits: 3

Principles and techniques for operating an organization with emphasis on planning, organization, leadership, decision-making, controlling performance, ethics, and international environment.

MGT 382 - Organizational Behavior

Credits: 3

Prerequisite: MGT 381 or POL 301.

A study of manager, individual and group interactions within the organizational setting concluding with an analysis of leadership and current developments in changing behavior of organizations.

MGT 383 - Leadership

Credits: 3

This course examines various leadership theories and styles utilized in business and community organizations. Concepts and applications of goal setting, team building, negotiating, and communicating are discussed and practiced. Students analyze case examples from organizations, and examine and develop their personal leadership styles and potentials through collaborative and experiential learning experiences.

MGT 384 - Strategies for the Managerial Woman

Credits: 3

Development of skills to assume managerial positions with clear-cut goals and well-defined strategies for achieving objectives. Emphasis upon professional growth, career advancement, resume building, and balancing personal and career challenges.

Also Listed as: WS 384

MGT 385 - Operations/Production Management

Credits: 3

Prerequisite: BQA 345 and MGT 381

Survey of the production/operations function; procedures and techniques used in designing and analyzing operation systems for the production of goods and services consumed by society.

MGT 386 - Human Resource Management

Credits: 3

Prerequisite: MGT 381 or POL 301.

Objectives, functions, and organization of personnel programs. Emphasizes education and training selection and placement, job evaluation, employee service, employee relationships, safety and health, industrial relations and personnel research.

MGT 387 - Health Care Industry Management

Credits: 3

This course includes discussions and analyses of the issues involved in the delivery of health care in the United States. In addition to an overview of the history and foundation of health care delivery, the course also focuses on the professionals involved, the technology used, financing issues, the various types of services offered, access and quality of health care services, U.S. health policies, and the future of health care delivery in the United States.

MGT 388 - Compensation Management

Credits: 3

Prerequisite: MGT 386

This course will focus upon the planning and implementing of a total compensation system, including practical experience in job analysis, salary survey, and the development of a structured pay policy. An environmental study of the effects of compensation on behavior and legal implications of salary grades will also be included.

MGT 389 - Labor Relations

Credits: 3

Prerequisite: MGT 386

A study of union-management relations. It focuses on negotiations and administration of labor agreements with emphasis on the development and application of the more significant bargaining issues. It describes the application of the more significant bargaining issues. It describes the transaction between two organizations -- management and the labor union.

MGT 399 - Special Topics in Management

Credits: 3

A variable content course in which the students pursue topics or subjects of current interest in the field of Management that are not part of the regular curriculum. The specific topic is announced when the course is offered.

Note: May be repeated with change in content.

MGT 400 - Internship in Management

Credits: 1-3

Prerequisite: Advanced standing, 2.5 GPA overall and in major.

A practical, structured program of work experience in the field of Management with a participating employer of the student intern's choice. The student intern must be employed a minimum of 40 to 120 hours depending on the internship (40 hours = 1 credit). The student intern must be supervised by the employer and a faculty member. The student intern must complete a research paper on a subject that will benefit the employer, a personal journal, and the supervisor's evaluation must be submitted prior to the end of the semester in order for the student to gain credit for this course.

Also Listed as: BU 400

Note: Open to Business Administration majors with a concentration in Management only. Internship may be taken twice for a total of 6 hours.

MGT 421 - Training and Development

Credits: 3

Prerequisite: MGT 386

Processes, methods, theories and current practices of training and development activities in business and corporate settings. Human resources development practices which facilitate learning and change to enhance organizational objectives.

MGT 460 - Senior Seminar in Business

Credits: 3

Prerequisite: Business major or minor and senior standing or approval of the Department Chair

Examines the most significant forces in the environment of business organizations to understand how they are changing the managerial job and modifying the role of business in society. Current issues, including social responsibility, ethics, globalization, consumerism, and the changing internal face of organization life are studied via case analyses.

MGT 491 - Seminar in Human Resource Management

Credits: 3

Prerequisite: MGT 386

The students enrolling in this course will be prepared for the SHRM certification exam at the National Convention for the Society of Human Resource Management (SHRM). Issues that will be addressed will be globally related, including: sexual harassment, compensation planning, disabilities, flexible workplaces, global education, and legal perspectives, along with approximately a hundred other topics. This course is a capstone that requires membership in the SHRM. Although, taking the SHRM certification exam will not be required to complete the course it is strongly encouraged.

MGT 493 - Managing the Growing Business

Credits: 3

Prerequisite: ENT 280 and ENT 372

The objective of this capstone course for the Entrepreneurship Program is to provide the students with a series of concepts, frameworks and analytical techniques that will enable the student to manage rapid growth situations in unique and specific problems that accompany

starting and growing an entrepreneurial venture by creating value through innovation and opportunity capture rather than by just efficiently managing ongoing operations.

MGT 497 - Strategic Management

Credits: 3

Prerequisite: Senior standing in major; minimum grade of "C" in the following: FIN 355, MKT 361, MGT 381, and MGT 385.

Using the case method, this course is designed to integrate the knowledge acquired in other courses and use it to formulate business policies. This is a capstone course that simulates a real business situation.

MGT 499 - Independent Projects in Management

Credits: 1-3

Prerequisite: Senior Standing and Permission of the Instructor and Department Chair

Independent project for an advanced or special-interest Management topic conducted under the direct supervision of a faculty member.

Note: May be repeated with a change in content.

MIS 157 - Information Systems Using Microcomputers

Credits: 3

Prerequisite: The ability to type 25 words per minute with no more than five errors. This course cannot be used as a business elective for business or accounting majors

An introduction to application software (word-processing, presentation graphics, and spreadsheet). Emphasis is placed on microcomputer use in a business setting.

MIS 160 - Spreadsheet Applications

Credits: 3

Coverage of intermediate and advanced computer application techniques such as spreadsheets, graphs, templates, databases, and macros.

MIS 294 - Introduction to Information Systems

Credits: 3

Content to cover fundamental MIS concepts and principles, such as computer hardware/software, data organization, file management systems, overviews of database systems, decision support systems, executive information systems, expert systems, and information systems planning and development.

MIS 295 - Desktop Application Development

Credits: 3

This course explores the use of programming languages(s), visual event-driven programming techniques, and the design elements necessary to develop business applications for the desktop computing environment.

MIS 296 - Object Oriented Programming

Credits: 3

This course explores the use of object-oriented programming techniques and the design elements necessary to develop business applications for different computing environments.

MIS 298 - Data Structures

Credits: 3

Prerequisite: MIS 294

An introduction to the fundamental theories and practices associated with data, record, and file structure methodologies as used by Information Systems in the business environment. Topics include: concepts in sequential, direct, and indexed file structures; concepts in database structures; and introduction into the application and maintenance of both traditional, relational, and object-oriented database structures.

MIS 320 - Database Applications

Credits: 3

Prerequisite: MIS 160

Coverage of intermediate and advanced database application techniques such as the design of tables, forms, and reports, and the use of queries, subforms, macros, and modules.

MIS 321 - Telecommunications Systems Management

Credits: 3

This course serves as a review of telecommunications including its history, the fundamentals of data communications, an overview of data networking standards, an examination of emerging technologies, and the role of regulatory policy and market forces on the industry.

MIS 322 - Web Development for Business

Credits: 3

Prerequisite: MIS 157 or MIS 160

Designed to highlight the use of electronic commerce applications and virtual storefronts used by organizations to market themselves and their products to the public. Students will learn a variety of tools and techniques used to develop web pages for the business environment and will apply this knowledge in the design and development of websites for local businesses and organizations.

MIS 330 - End-User Management

Credits: 3

Prerequisite: or concurrent enrollment in MIS 294.

This course explores the management of end-users including client services, troubleshooting, support and training, needs assessment, input and output design, creation of documentation, and user interface design.

MIS 390 - Enterprise Architecture Management

Credits: 3

Prerequisite: MIS 294

This course explores key issues in the planning and management of enterprise IT solutions with an emphasis on the integration of information and business processes across the functional areas of the organization.

MIS 396 - Systems and Network Administration

Credits: 3

Prerequisite: MIS 294 or concurrent enrollment in MIS 294

An introduction to the fundamentals of managing computer systems, networks, and telecommunication operations. Students will receive instruction in lectures and then apply their knowledge in a hands-on lab by installing computer equipment and telecommunications hardware, by setting up local area networks, and by identifying and resolving problems related to hardware and network operations.

MIS 398 - Network Operations Management

Credits: 3

Prerequisite: MIS 294

An advanced course in the management of network operating system and telecommunication software. Students will receive instruction in lectures and then apply their knowledge in the management of networks in a hands-on lab by installing and maintaining a variety of computer software.

MIS 399 - Special Topics in Management Information Systems

Credits: 3

A variable content course in which students pursue topics or subjects of current interest in

the field of Management Information Systems that are not part of the regular curriculum. The specific topic is announced when the course is offered.

Note: May be repeated with change in content.

MIS 400 - Internship in Management Information Systems

Credits: 1-3

Prerequisite: Advanced standing, 2.5 GPA overall and in major.

A practical, structured program of work experience in the field of Management Information Systems with a participating employer of the student intern's choice. The student intern must be employed a minimum of 40 to 120 hours depending on the internship (40 = 1 credit). The student intern must be supervised by the employer and a faculty member. The student intern must complete a research paper on a subject that will benefit the employer, a personal journal, and the supervisor's evaluation must be submitted prior to the end of the semester in order for the student to gain credit for this course.

Also Listed as: BU 400

Note: Open to Business Administration majors with a concentration in Management Information Systems only. Internship may be taken twice for a total of 6 hours.

MIS 440 - Information Security Management

Credits: 3

Prerequisite: or concurrent enrollment in MIS 294.

This course explores the means by which modern organizations ensure a trustworthy computing environment including the identification and prevention of threats to information technology, encryption, data reliability and integrity, auditing and evaluation of security policies, risk analysis, legal and ethical issues, and overall information assurance.

MIS 470 - Systems Analysis and Design

Credits: 3

Prerequisite: MIS 294 or MIS 296

Overview of the system development life cycle. Emphasis on current system documentation through use of classical and structured tools and techniques for describing data flows, data structures, file designs, input and output designs, and program specifications. Discussion of information gathering and reporting activities and transitions into systems analysis and design.

MIS 475 - Electronic Commerce Strategies

Credits: 3

Topics are based on current industry requirements. Coverage includes topics relevant to business in today's electronic commerce environment. The course material will address the application of current technology including the strategies used by organizations when conducting business online, the technologies used to design and implement e-commerce applications, and the legal, ethical, and tax issues affecting the e-commerce environment.

MIS 482 - Database Program Development

Credits: 3

Prerequisite: MIS 320 and prerequisite or concurrent enrollment in MIS 470

An introduction to program development in the database environment with an emphasis on the analysis, design, and implementation of relational databases will be covered. Emphasis will be placed on giving students hands-on experience in loading, modifying, and querying various databases.

MIS 486 - MIS Projects

Credits: 3

Prerequisite: MIS 470, 482

A capstone project-based course to allow students to perform systems analysis, design, and implementation in a real world setting.

MIS 488 - Mobile Application Development

Credits: 3

Prerequisite: MIS 295 or MIS 296

This course explores the use of programming languages(s), techniques, technology, and design elements necessary to develop applications for mobile computing devices.

MIS 499 - Independent Projects in Management Information Systems

Credits: 1-3

Prerequisite: Senior Standing and Permission of the Instructor and Department Chair.

Independent project for an advanced or special-interest Management Information Systems topic conducted under the direct supervision of a faculty member.

Note: May be repeated with a change in content.

MKT 361 - Principles of Marketing

Credits: 3

A study of the functions, institutions and organizations through which goods are moved from producer to consumer. Designed to present a broad understanding of the flow of goods in commerce.

MKT 363 - Integrated Marketing Communications

Credits: 3

Prerequisite: MKT 361

Designed to introduce the student to the various elements of the promotional mix and how they may be used in an integrated fashion to produce a cohesive marketing message. Integrated Marketing Communications (IMC) strategies using public relations, advertising, direct and online marketing, personal selling, and sales promotion and how they support marketing objectives will be addressed.

MKT 365 - Retail Management

Credits: 3

Prerequisite: MKT 361 or permission of the Department Chair

A study of the organization and coordination of retailing and distribution activities. An advanced marketing course, retail management will be addressed with a strategic planning orientation. Special attention to the history of retailing, economic importance of retailing activity, ethical practices and international retailing.

MKT 370 - Consumer Behavior

Credits: 3

Prerequisite: MKT 361

Analysis of consumer behavior patterns as they relate to consumer actions and decision making processes in the marketplace.

MKT 375 - Sales Management

Credits: 3

Prerequisite: MKT 361 or permission of the Department Chair

An advanced marketing course designed to familiarize students with the sales function in an organization and the corresponding management challenges. Topics include: sales strategy, motivation and reward systems, and evaluating sales performance. Emphasis will be placed on professional activity, ethical behavior, and organizational effectiveness.

MKT 399 - Special Topics in Marketing

Credits: 3

A variable content course in which students pursue topics or subjects of current interest in the field of Marketing that are not part of the regular curriculum. The specific topic is announced when the course is offered.

Note: May be repeated with a change in content.

MKT 400 - Internship in Marketing

Credits: 1-3

Prerequisite: Advanced standing, 2.5 GPA overall and in major.

A practical, structured program of work experience in the field of Marketing with a participating employer of the student intern's choice. The student intern must be employed a minimum of 40 to 120 hours depending on the internship (40 hours = 1 credit). The student intern must complete a research paper that will benefit the employer, a personal journal, and the supervisor's evaluation must be submitted prior to the end of the semester in order for the student to gain credit for this course.

Also Listed as: BU 400

Note: Open to Business Administration majors with a concentration in Marketing only. Internship may be taken twice for a total of 6 hours.

MKT 455 - Internet Marketing

Credits: 3

Prerequisite: MKT 361

This course examines the impact of the Internet on traditional methods of marketing and the related business functions, which enable and support it. Students will learn strategies for evaluating and planning web sites and Internet advertising to achieve positive customer relationships. The course will focus on how the Internet has become a necessity in modern business, and discover how this medium has become a necessary and integral part of a firm's marketing mix.

MKT 490 - Marketing Management

Credits: 3

Prerequisite: MKT 361

The study and analysis of marketing theory and concepts designed to develop a background for systematic analysis of contemporary marketing problems. Emphasis is placed on decision making related to such areas as product, place, price, and promotion.

MKT 495 - Marketing Research

Credits: 3

Prerequisite: BQA 345, MGT 361, and senior standing

Principles, techniques and applications of research in marketing. Emphasis is placed upon sources of information and its analysis in decision making as it relates to marketing problems.

MKT 499 - Independent Projects in Marketing

Credits: 1-3

Prerequisite: Senior Standing and Permission of the Instructor and Department Chair.

Independent project for an advanced or special-interest Marketing topic conducted under the direct supervision of a faculty member.

Note: May be repeated with a change in content.

MS 1112 - Introduction to ROTC

Credits: 2

One hour lecture

Two hours laboratory. Increases self-confidence through team study and activities in basic drill, physical fitness, rappelling, first aid, and basic marksmanship. Students learn fundamental concepts of leadership.

MS 1113 - Leader Development A (Compression)

Credits: 3

Two hours lecture Two hours laboratory

Combine MS 1112 and MS 1122.

Note: Students with MS 1112 or 1122 will not receive credit.

Fall

MS 1122 - Introduction to Leadership

Credits: 2

One hour lecture Two hours laboratory

Applies principles of effective leadership, develops communication skills to improve individual performance and group interaction, and relates organizational ethical values to the effectiveness of leaders.

MS 2113 - Advanced Leadership

Credits: 3

Two hours lecture Two hours laboratory

Applies leadership and problem-solving principles to complex case studies/simulations. Examines principles of subordinate motivation and organizational skills.

Fall

MS 2123 - Tactics and Officership

Credits: 3

Two hours lecture Two hours laboratory

Introduces basic tactics. Examines national and Army values. Applies principles of ethical decision-making. Examines the legal and historical foundations, duties and functions of officers.

Spring

MS 2223 - Leader Development B (Compression)

Credits: 3

Two hours lecture Two hours laboratory

Combines MS 2112 and 2122.

Note: Students with MS 2112 or 2122 will not receive credit.

MS 2256 - Introductory Leadership Course

Credits: 6

Summer leadership training course designed to introduce students to all facets of the military with a focus on understanding traditional military leadership values.

Note: The equivalent of MS 1112, 1122, 2122; or 1113 and 2223.

Summer

MS 3113 - Advanced Military Skills I

Credits: 3

Three hours lecture Two hours laboratory

Prerequisite: MS 1112, 1122, 2112, and 2122 or instructor's consent

Detailed instruction on squad offensive and defensive tactics, to include specialized operations. Additional instruction in combat leadership and operations orders.

Fall semester

MS 3123 - Advanced Military Skills II

Credits: 3

Three hours lecture Two hours laboratory

Prerequisite: MS 1112, 1122, 2112, 2122, 3113 or instructor's consent

Advanced instruction on platoon tactical operations and small unit patrolling. Discussion on the operation and employment of weapons in the platoon.

Spring Semester

MS 3376 - Advanced Leadership Course

Credits: 6

Prerequisite: MS 3113 and 3123

Summer leadership training course designed to train and to evaluate cadet's leadership ability and officer potential.

Summer

MS 4000 - Directed Individual Study

Note: Hours and credits to be arranged. Maximum of six hours.

MS 4114 - Leadership Challenges and Goal-Setting

Credits: 4

Three hours lecture Three hours laboratory

Prerequisite: Military Science Status or consent of instructor

Plan, conduct and evaluate activities of the ROTC organization. Develop confidence in skills to lead people and manage resources. Apply Army policies and programs.

Fall

MS 4124 - Transition to Lieutenant

Credits: 4

Three hours lecture Three hours laboratory

Prerequisite: Military Science Senior Status or consent of instructor

Theory and practice of the laws of war, leadership, and resolving ethical problems.

MUS 100 - Music Appreciation

Credits: 3

This course is designed to develop in the student a knowledge and appreciation of music through directed listening and study.

MUS 101 - Theory I

Credits: 3

A study of the basic elements of music, including part-writing and harmonic analysis.

MUS 102 - Theory II

Credits: 3

A study of the basic elements of music, including part-writing and harmonic analysis.

MUS 103 - Theory Lab I

Credits: 1

Sight singing, dictation, and keyboard harmony.

MUS 104 - Theory Lab II

Credits: 1

Sight singing, dictation, and keyboard harmony.

MUS 105 - Introduction to Music Literature

Credits: 3

This course is designed to provide basic techniques of listening to music and to give an introduction to the musical styles of Western Art Music and music of other cultures.

MUS 106 - Jazz Ensemble

Credits: 1

An instrumental ensemble specializing in the performance of traditional and contemporary jazz.

Note: Repeatable. Open to all students. Audition required.

MUS 108 - Instrumental Ensemble

Credits: 1

An instrumental ensemble which performs a variety of historical and contemporary literature.

Note: Repeatable. Open to all students. Audition required.

MUS 110 - University Chorus

Credits: 1

A vocal ensemble which performs a variety of historical and contemporary literature.

Note: Repeatable. Open to all students.

MUS 112 - New Horizon

Credits: 1

A vocal-instrumental ensemble specializing in contemporary popular music styles. The ensemble represents MUW in performances throughout the year.

Note: Repeatable. Open to all students. Audition required.

MUS 114 - Chorale

Credits: 1

A select vocal ensemble which performs a variety of choral literature.

Note: Repeatable. Open to all students. Audition required.

MUS 115 - Chamber Singers

Credits: 1

A select vocal ensemble specializing in music written for smaller ensembles to include music from all periods of music history, both sacred and secular.

Note: Repeatable. Open to all students. Audition required.

MUS 116 - Male Ensemble

Credits: 1

A vocal ensemble which performs a variety of choral literature for male voices.

Note: Repeatable. Open to all male students. Audition required.

MUS 121 - Major Piano, Voice

Credits: 2

Individual instruction in piano, or voice. Meets weekly for one hour.

Note: Music majors only.

MUS 122 - Major Piano, Voice

Credits: 2

Individual instruction in piano or voice. Music majors must take each above listed course in their major area. Meets weekly for one hour.

Note: Music majors only. Audition required.

MUS 123 - Class Piano

Credits: 2

Class instruction in basic keyboard techniques. Class Piano is intended for students who have not received previous instruction in piano.

Note: MUS 123 may be repeated once.

MUS 125 - Elective Piano, Voice, Instruments

Credits: 1

Elective courses are for students not majoring or minoring in music. Meets weekly for one-half hour.

Note: Repeatable. A fee is required. Meets weekly for one-half hour.

MUS 126 - Class Guitar

Credits: 2

Class instruction on basic functional guitar techniques.

MUS 127 - Secondary Piano, Voice

Credits: 2

Individual instruction in piano or voice. Meets weekly for one hour.

Note: Repeatable. Music majors and minors only. Audition required.

MUS 128 - Class Voice I

Credits: 2

Class instruction in basic vocal techniques. Class Voice I is intended for students who have not received previous instruction in voice.

MUS 129 - Class Voice II

Credits: 2

Class instruction in basic vocal techniques. Class Voice I is intended for students who have not received previous instruction in voice.

MUS 135 - Great American Theatre Musicals

Credits: 3

A study of artistic and technical development of the Broadway musical presented in a workshop exploration of music and scenes extracted from representative works.

MUS 151 - Introduction to Music Therapy I: Foundations

Credits: 1

An introduction to, and survey of, music therapy and the music therapy profession.

MUS 152 - Introduction To Music Therapy II: Populations

Credits: 1

Prerequisite: MUS 151

A study of the potentials of music therapy with a variety of clinical populations including examination of the levels and areas of music therapy practice.

Note: Music Therapy majors only.

MUS 201 - Theory III

Credits: 3

Prerequisite: MUS 101-102

A continuation of the study of music theory, including extended harmony, counterpoint, and contemporary compositional practices.

MUS 202 - Theory IV

Credits: 3

Prerequisite: MUS 101-102

A continuation of the study of music theory, including extended harmony, counterpoint, and contemporary compositional practices.

MUS 203 - Theory Lab III

Credits: 1

Prerequisite: MUS 103, 104

Advanced sight singing, dictation, and keyboard harmony.

MUS 204 - Theory Lab IV

Credits: 1

Prerequisite: MUS 103, 104

Advanced sight singing, dictation, and keyboard harmony.

MUS 215 - Diction for Singers

Credits: 2

Prerequisite: Permission of the Department Chair of Music and Theatre

Instruction in phonetics for singing in Italian, French, German, and English.

MUS 220 - Class Instruments

Credits: 2

Instruction in the methods of teaching brass and woodwind instruments.

Note: Open to Music Education majors only.

MUS 221 - Major Piano, Voice

Credits: 2

Individual instruction in piano or voice. Music majors must take each above listed course in their major area. Meets weekly for one hour.

Note: Music majors only. Audition required.

MUS 222 - Major Piano, Voice

Credits: 2

Individual instruction in piano or voice. Music majors must take each above listed course in their major area. Meets weekly for one hour.

Note: Music majors only. Audition required.

MUS 242 - Computers in Music

Credits: 3

A combination lecture/laboratory course where students learn computer basics as they relate to music. Topics include computer music notation, MIDI sequencing, digital recording, digital sound processing, digital mastering, CAI software for music instruction, and music applications for the internet.

MUS 251 - Clinical Skills I

Credits: 1

A survey of structured instrumental, vocal, and movement techniques with an emphasis on development and application of leadership and music performance skills in therapeutic and recreational settings.

Note: Music Therapy majors only.

MUS 252 - Clinical Skills II

Credits: 1

Prerequisite: MUS 251, 121 (piano) or 127 (piano).

A survey of improvisational instrumental, vocal, and movement theory and techniques, with an emphasis on development and application in therapeutic settings.

Note: Music Therapy majors only.

MUS 253 - Music Therapy Observation

Credits: 1

Prerequisite: Completion of MUS 151, 152

Observation and/or clinical practicum in music therapy.

Note: Music Therapy majors only.

MUS 255 - Psychology of Music

Credits: 2

A study of the basic psychological and acoustical processes of music as it relates to culture, perception, emotion, development, cognition, preference, and learning.

MUS 256 - Music Therapy Research Methods

Credits: 2

Prerequisite: PSY 101, MUS 255

An introduction to music therapy research methods with an emphasis on the reading, evaluation, and application of research findings and techniques in music therapy practice.

Note: Music Therapy majors only.

MUS 301 - History Of Music

Credits: 3

Prerequisite: MUS 105

A study of the growth of music from the ancient systems and instruments through twentieth century developments, including music of Western and other cultures.

MUS 302 - History Of Music

Credits: 3

Prerequisite: MUS 105

A study of the growth of music from the ancient systems and instruments through twentieth century developments, including music of Western and other cultures.

MUS 303 - Music Therapy Professional Skills

Credits: 1

Prerequisite: Junior standing

An examination of the issues which the music therapy student must be aware of as they plan for life after graduation. Topics include preparing for the professional internship, obtaining board certification, and establishing a career as a music therapist.

Note: Music Therapy majors only.

MUS 304 - Music for Children

Credits: 3

A consideration of the fundamental principles, techniques, and procedures for teaching music in the elementary schools, grades K-8. Opportunities for reading and using current literature and materials are included.

Note: Open to General Education majors only.

MUS 305 - Form and Analysis

Credits: 2

Prerequisite: MUS 202

A study of musical structure and style with analysis of representative works in the history of music.

MUS 309 - Improvisation Techniques I

Credits: 1

Prerequisite: MUS 204

A laboratory in the techniques of melodic, rhythmic, and harmonic elements of popular music improvisation.

MUS 310 - Improvisation Techniques II

Credits: 1

Prerequisite: MUS 204

A laboratory in the techniques of melodic, rhythmic, and harmonic elements of popular music improvisation.

MUS 315 - Conducting

Credits: 3

Prerequisite: MUS 201, 202, 203, 204

A study of the fundamentals of choral and instrumental conducting.

Note: Must be enrolled concurrently in MUS 114.

MUS 316 - Choral Conducting

Credits: 3

Prerequisite: MUS 201, 202, 203, 204, 315

Current enrollment in MUS 114 or 115

An indepth study of the art of choral conducting along with study of period-specific literature and choral techniques.

MUS 320 - Music Education Materials and Methods

Credits: 3

Prerequisite: Music Education majors.

Preparation for teaching music at the elementary and secondary levels, including measurement and evaluation of learning and skill development. Areas of emphasis are singing, playing fretted and other instruments, rhythmic activity, general music classes, theory, and choral groups.

MUS 321 - Major Piano, Voice

Credits: 2

Individual instruction in piano or voice. Music majors must take each above listed course in their major area. Meets weekly for one hour.

Note: Music majors only. Audition required.

MUS 322 - Major Piano, Voice

Credits: 2

Individual instruction in piano or voice. Music majors must take each above listed course in their major area. Meets weekly for one hour.

Note: Music majors only. Audition required.

MUS 323 - Piano Pedagogy

Credits: 3

A survey of materials and principles related to piano teaching.

MUS 324 - Voice Pedagogy

Credits: 3

A survey of materials and principles related to vocal teaching.

MUS 325 - Secondary Music Methods

Credits: 3

Prerequisite: Music majors only. Others by permission of the Department Chair of Music and Theatre.

Preparation for teaching music at the secondary level, including measurement and evaluation of learning and skill development. Areas of emphasis are singing, general music classes, and choral ensembles.

MUS 331 - Music Business

Credits: 3

A general study of the music industry and music business opportunities. Includes copyrighting, publishing, music licensing, unions and guilds, artist management, contracts, and music merchandising.

MUS 351 - Music Therapy with Children

Credits: 2

Prerequisite: Completion of MUS 151, 152

Music therapy theories and techniques for children with special needs including developmental and physical disabilities, mental illness, and medical conditions.

Note: Music Therapy majors only.

MUS 352 - Music Therapy with Adults

Credits: 2

Prerequisite: Completion of MUS 151, 152

Music therapy theories and techniques for adults and older adults with special needs including mental illness, medical conditions, traumatic brain injury and cerebrovascular accident, Alzheimer's disease and dementia.

Note: Music Therapy majors only.

MUS 353 - Clinical Practicum I

Credits: 1

Prerequisite: Completion of MUS 151, 152, 251, 252,

Field experience (observation and participation) in an approved clinical facility.

Note: Music Therapy majors only.

MUS 354 - Clinical Practicum II

Credits: 1

Prerequisite: Completion of MUS 151, 152, 251, 252, 353

Field experience (observation and participation) in an approved clinical facility.

Note: Music Therapy majors only. ED 401, 407 Professional Education Semester - Music. (3, 9) These courses, listed under Education. ED 407 is taught by music faculty.

MUS 421 - Major Piano, Voice

Credits: 2

Individual instruction in piano or voice. Music majors must take each above listed course in their major area. Meets weekly for one hour.

Note: Music majors only. Audition required.

MUS 422 - Major Piano, Voice

Credits: 2

Individual instruction in piano or voice. Music majors must take each above listed course in their major area. Meets weekly for one hour.

Note: Music majors only. Audition required.

MUS 451 - Music Therapy Principles

Credits: 2

Prerequisite: Completion of MUS 151, 152, 251, 252, and passing score on all proficiency exams

A study of current treatment theories and philosophies and their relationship to the principles of music therapy.

Note: Music Therapy majors only.

MUS 452 - Music Therapy Practices

Credits: 2

Prerequisite: Completion of MUS 151, 152, 251, 252, 451, and passing score on all proficiency exams

A study of music therapy ethical, cultural, and political issues as they relate to professional music therapy practice.

Note: Music Therapy majors only.

MUS 453 - Clinical Practicum III

Credits: 1

Prerequisite: Completion of MUS 151, 152, 251, 252, 353, 354

Field experience (observation and participation) in an approved clinical facility.

Note: Music Therapy majors only.

MUS 454 - Clinical Practicum IV

Credits: 1

Prerequisite: Completion of MUS 151, 152, 251, 252, 353, 354

Field experience (observation and participation) in an approved clinical facility.

Note: Music Therapy majors only.

MUS 455 - Advanced Clinical Practicum

Credits: 1

Prerequisite: Completion of MUS 151, 152, 251, 252, 255, 256, 351, 352, 353, 354

Advanced field experience (observation and participation) in an approved clinical facility.

Note: Music Therapy majors only.

MUS 460 - Music Therapy Internship

Credits: 1

Prerequisite: Completion of all coursework for the music therapy major

A 1020-hour approved clinical internship undertaken with the approval of the Music Therapy faculty advisor and the Department Chair of Music and Theatre.

Note: Music Therapy majors only.

NU 104 - Math Application for Nurses

Credits: 1

15 contact hours

This elective course will enhance the student's understanding of basic mathematic skills and their eventual application to accurate calculation of drug and solution dosages. Basic math concepts of number systems, fractions, decimals, percentages, ratio and proportion, and systems of measurement will be reviewed and practiced for future computation of drug dosages.

Note: Open to non-nursing majors. This course cannot be used to satisfy graduation requirements.

Fall and Spring Semesters

NU 105 - Pre-Nursing Seminar

Credits: 1

15 contact hours

This elective course is designed to provide the pre-nursing student with an overview of the nursing school experience. The student will participate in weekly one hour seminars to explore the realities of nursing school and help develop skills for success.

Note: Open to non-nursing majors.

Spring Semester

NU 106 - Learning Strategies for Nursing

Credits: 1

15 contact hours

Prerequisite: BSB 141, 142, MA 113 Concurrent enrollment: NU 112, 114, 115, 116

This elective course is designed to help the beginning student adapt to the nursing curriculum and to facilitate learning in NU 112, 114, 115, 116. Provides the beginning nursing student an opportunity to improve reading and study skills and practice critical thinking.

NU 110 - Basic Life Support

Credits: 1

15 contact hours

This elective course is designed to provide basic information about the incidence, risk factors, and emergency care of cardiac and non-cardiac sudden death. Students will learn one- and two-rescuer American Heart CPR, foreign body airway obstruction management and pediatric resuscitation.

Note: NU 110 is for certification.

NU 111 - Basic Life Support

Credits: 1

15 contact hours

Prerequisite: None

This elective course is designed to provide basic information about the incidence, risk factors, and emergency care of cardiac and non-cardiac sudden death. Students will learn one- and two-rescuer American Heart CPR, foreign body airway obstruction management and pediatric resuscitation.

Note: NU 111 is for recertification.

NU 112 - Pharmacology and Drug Therapy in Nursing

Credits: 3

45 contact hours

Prerequisite: for Generic Program: BSB 141, 142 and MA 113 Prerequisites for Advanced Placement Option: BSB 141, BSB 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225.

Concurrent enrollment for Generic Program: NU 114, 115, 116, PSY 206, EN 101.

Concurrent enrollment for Advanced Placement Option: NU 144, NU 145.

A course designed to prepare the student for medication administration. Content includes general principles of pharmacology, the nurse's role in medication administration,

classification of drugs, indications for groups of drugs, side and toxic effects, nursing measures, systems of measurement for drugs and calculation of dosages and solutions.

NU 114 - Nursing I

Credits: 5

75 contact hours

Prerequisite: BSB 141, BSB 142, MA 113

Concurrent enrollment: NU 112, 115, 116, PSY 206, EN 101.

A basic course designed to familiarize the student with the nature of nursing and the nurse's role in meeting the health needs of society. Emphasis is placed on the study and practice of the basic techniques of nursing care and the application of scientific principles.

Note: For each theory nursing course with an accompanying clinical course a grade of "C" or above is required in the theory course with a grade of "C" or better in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 115 - Nursing I Clinical

Credits: 2

90 clinical hours

Prerequisite: BSB 141, 142, MA 113

Concurrent enrollment: NU 112, 114, 116, PSY 206, EN 101. Clinical course for NU 114.

Designed to familiarize the student with the basics of clinical nursing and the nurse's role in meeting the health needs of society. Clinical focus is fundamental skills of nursing care.

Note: For each theory nursing course with an accompanying clinical course a grade of "C" or above is required in the theory course with a grade of "C" or better in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 116 - Nursing Role I

Credits: 1

15 contact hours

Prerequisite: BSB 141, 142, MA 113.

Concurrent enrollment: NU 112, 114, 115, PSY 206, EN 101.

The focus of this course is to delineate the role of the nurse as a member of the profession and a provider of care.

NU 124 - Nursing II

Credits: 5

75 contact hours

Prerequisite: BSB 141, 142, MA 113, PSY 206, EN 101, NU 112, 114, 115, 116.

Concurrent enrollment: NU 125, 126, BSM 131 w/lab, FN 225.

This course introduces the student to the health-illness continuum and to the psychological and pathophysiological mechanisms which cause alterations in homeostasis of individuals.

Note: For each theory nursing course with an accompanying clinical course a grade of "C" or above is required in the theory course with a grade of "C" or better in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 125 - Nursing II Clinical

Credits: 2

90 clinical hours

Prerequisite: BSB 141, 142, MA 113, PSY 206, EN 101, NU 112, 114, 115, 116.

Concurrent enrollment: NU 124, 126, BSM 131 w/lab, FN 225. Clinical course for NU 124.

Focuses on the human needs common to all persons. Experiences include clients with psychological and pathophysiological alterations with one or more basic needs.

Note: For each theory nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a grade of “C” or better in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 126 - Nursing Role II

Credits: 1

15 contact hours

Prerequisite: BSB 141, 142, MA 113, PSY 206, EN 101, NU 112, 114, 115, 116.

Concurrent enrollment: NU 124, 125, BSM 131 w/lab, FN 225

The focus of this course is to promote and facilitate the nurse’s accountability and responsibility related to the role of member of profession and provider of care in various health care settings and introduce concepts of management of care.

NU 144 - Nursing Transition

Credits: 4

60 contact hours

Prerequisite: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225.

Concurrent enrollment: NU 112, 145.

Designed to facilitate the Licensed Practical Nurse’s skills and role transition to that of registered nurse. Includes content on the registered nurse’s role and function that was not part of the student’s LPN education and serves as a basis for entry into the second year nursing courses.

Note: For each theory nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a grade of “C” or better in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 145 - Nursing Transition Clinical

Credits: 1

45 clinical hours

Prerequisite: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225.

Concurrent enrollment: NU 112, 144. Clinical course for NU 144. Selected skills from NU 115 and NU 125 are validated for entry into the third semester clinical course.

Experiences focus on the human needs common to all persons and introduces the student to pathophysiological mechanisms which cause alterations in homeostasis in all individuals.

Note: For each theory nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a grade of “C” or better in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 214 - Nursing III

Credits: 5

75 contact hours

Prerequisite: Prerequisites for Generic Program: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, NU 112, 114, 115, 116, 124, 125, 126 Prerequisites for Advanced Placement Option: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, NU 112, 144, 145.

Concurrent enrollment for Generic Program: NU 215, 216, Humanities/Fine Arts Elective.

Concurrent enrollment for Advanced Placement Option: NU 215, 216, Humanities/Fine Arts Elective.

This course continues to focus on the health-illness continuum in relation to alterations and interferences in homeostasis of individuals. Emphasis is given to the relationship(s) that exist between the pathological aspects of physiological and/or psychological conditions.

Note: For each theory nursing course with an accompanying clinical course a grade of “C”

or above is required in the theory course with a grade of “C” or better in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 215 - Nursing III Clinical

Credits: 4

180 clinical hours

Prerequisite: for Generic Program: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, NU 112, 114, 115, 116, 124, 125, 126.

Prerequisites for Advanced Placement Option: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, NU 112, 144, 145

Concurrent enrollment for Generic Program: NU 214, 216, Humanities/Fine Arts Elective.

Concurrent enrollment for Advanced Placement Option: NU 214, 216, Humanities/Fine Arts Elective, Clinical course for NU 214.

Experiences focus on utilization of the nursing process involving pathological aspects of physiological and psychological interferences.

Note: For each theory nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a grade of “C” or better in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 216 - Nursing Role III

Credits: 1

15 contact hours

Prerequisite: Prerequisites for Generic Program: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, NU 112, 114, 115, 116, 124, 125, 126 Prerequisites for Advanced Placement Option: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, NU 112, 144, 145.

Concurrent enrollment for Generic Program: NU 214, 215, Humanities/Fine Arts Elective.

Concurrent enrollment for Advanced Placement Option: NU 214, 215, Humanities/Fine Arts Elective.

The focus of this course is to integrate and synthesize concepts related to the role of member of profession, manager, and provider of care in various health care settings.

NU 224 - Nursing IV

Credits: 4

60 contact hours

Prerequisite: Prerequisites for Generic Program: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, Humanities/Fine Arts Elective, NU 112, 114, 115, 116, 124, 125, 126, 214, 215, 216 Prerequisites for Advanced Placement Option: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, Humanities/Fine Arts Elective, NU 112, 144, 145, 214, 215, 216.

Concurrent enrollment: NU 225, 228, 235, COM 101.

A continuation of NU 214, this course provides further content in relation to alterations and interferences in homeostasis of individuals and pathological aspects of physiological and/or psychological conditions.

Note: For each theory nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a grade of “C” or better in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 225 - Nursing Clinical IV

Credits: 3

135 clinical hours

Prerequisite: for Generic Program: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, Humanities/Fine Arts Elective, NU 112, 114, 115, 116, 124, 125, 126, 214, 215, 216 Prerequisites for Advanced Placement Option: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, Humanities/Fine Arts Elective, NU 112, 144, 145, 214, 215, 216.

Concurrent enrollment: NU 224, 228, 235, COM 101. Clinical course to NU 224

Continues to focus on utilization of the nursing process involving pathological aspects of physiological and psychological interferences. Emphasis is placed on application of knowledge learned from all previous nursing courses which includes providing client care through management/leadership in a variety of health care settings.

Note: For each theory nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a grade of “C” or better in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 228 - NCLEX-RN Review

Credits: 2

30 contact hours

Prerequisite: for Generic Program: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, Humanities/Fine Arts Elective, NU 112, 114, 115, 116, 124, 125, 126.

Prerequisites for Advanced Placement Option: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 with lab, FN 225, Humanities/Fine Arts Elective, NU 112, 144, 145, 214, 215, 216.

Concurrent enrollment: NU 224, 225, 235, COM 101.

This course emphasizes a comprehensive review of content learned through out the program through use of classroom review and computer testing.

NU 230 - ECG Interpretation

Credits: 3

45 contact hours

Prerequisite: NU 112, 114, 115, 116, 124, 125, and 126 or NU 112, 144, and 145.

Concurrent enrollment: NU 214, 215, and 216.

This elective course introduces the student nurse to the principles and criteria utilized in basic cardiac rhythm interpretation. The course focuses on the necessary foundation needed to understand the normal electrical system of the heart; the systematic interpretation approach to dysrhythmias; and the different topics related to the heart including pacemakers and 12-lead ECG interpretation.

NU 235 - ASN Preceptorship

Credits: 3

135 contact hours

Prerequisite: Prerequisites for Generic Program: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, Humanities/Fine Arts Elective, NU 112, 114, 115, 116, 124, 125, 126, 214, 215, 216 Prerequisites for Advanced Placement Option: BSB 141, 142, MA 113, PSY 206, EN 101, BSM 131 w/lab, FN 225, Humanities/Fine Arts Elective, NU 112, 144, 145, 214, 215, 216.

Concurrent enrollment: NU 224, 225, 228, COM 101.

This course provides the student the opportunity to synthesize and utilize knowledge learned during the program in a health care agency of their choice.

NU 275 - Computers in Healthcare

Credits: 3

45 contact hours

Prerequisite: Pre-nursing/nursing major or permission of the Baccalaureate Nursing Department Chair

This elective course is designed to enhance the student's knowledge of word processing and the World Wide Web specific to health care professionals.

NU 276 - Cultural Diversity in Health Care

Credits: 3

45 contact hours

Prerequisite: Pre-nursing/nursing major or permission of Baccalaureate Nursing Department Chair

This elective course is designed to broaden the student's perception and understanding of transcultural concepts related to health care.

NU 291 - Medical Terminology for the Health Professions

Credits: 3

45 contact hours

This elective course is an introduction to the interchangeable word parts that are used in different combinations to build medical terms. It utilizes online methodology and a structured textbook and CD-Rom in teaching the most commonly used medical terms for the body systems; anatomical, physiological and pathological conditions; terms for special procedures, laboratory and pharmacology; and selected medical abbreviations. This course is targeted for those planning careers in one of the health professions as well as those who desire to better understand terms used by health professionals.

NU 296 - Introduction to Pathophysiology for Nursing

Credits: 3

45 contact hours

Prerequisite: Anatomy and Physiology or A & P I and A & P II.

This is a Nursing Prerequisite Course.

This elective course builds on prerequisite knowledge in human anatomy and physiology, and is designed to provide the learner with a basic understanding of alterations in normal anatomy and physiology and/or disease states for common health problems. Emphasis is placed on the etiology of the signs and symptoms for these common disease states, thereby preparing the learner to understand the medical management of the health problem, as well as providing a basis for assessment and the development of a nursing plan of care.

NU 300 - Pharmacology in Nursing

Credits: 4

60 contact hours

Prerequisite: NU 301, 325.

Concurrent enrollment: NU 328, 329, 330

This course introduces the student to the role of the nurse in using pharmacological agents. Content is organized around broad classifications of drugs with emphasis placed on mechanism of action, uses, routes, side effects, significant adverse reactions, contraindications, drug interactions, and nursing implications.

NU 301 - Introduction to Basic Nursing Skills

Credits: 3

Theory (2.5) 37.5 contact hours; Laboratory (.5) 15 laboratory hours

Prerequisite: completion of lower division courses. Concurrent enrollment: NU 325.

This course introduces the beginning nursing student to the skills and knowledge necessary to assist clients in performing basic activities of daily living.

NU 302 - Nursing Retention

Credits: 2

30 contact hours

This course is designed for students who are eligible for readmission into the BSN program and must be taken prior to applying for re-entry into the nursing program.

NU 325 - Concepts Utilized in Professional Nursing I

Credits: 3

45 contact hours

Prerequisite: Completion of lower division courses

Concurrent enrollment: NU 301

This course focuses on the concepts and issues relevant to professionalism in nursing, communication, and the holistic realm of nursing practice.

NU 328 - Nursing Therapeutic Interventions: Health Assessment across the Life Span

Credits: 3

Theory (2.5) 37.5 contact hours; Laboratory (.5) 15 laboratory hours

Prerequisite: NU 301, NU 325.

Concurrent enrollment: NU 300, 329, 330.

The purpose of this course is to provide the novice nursing student with the beginning skills necessary for performing and documenting a client-appropriate integrated health assessment

NU 329 - Nursing Therapeutic Interventions: Care of Individuals

Credits: 4

60 contact hours

Prerequisite: NU 301, 325.

Concurrent enrollment: NU 300, 328, 330.

This course provides students with the knowledge to promote and maintain health of culturally diverse individuals in clinical settings.

Note: For each nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a minimum grade of C in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 330 - Clinical Practicum for NU 329

Credits: 3

135 clinical hours

Prerequisite: NU 301, 325.

Concurrent enrollment: NU 300, 328, 329.

This course provides students with the opportunities to promote and maintain health of culturally diverse individuals in a clinical setting.

Note: For each nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a minimum grade of C in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 350 - Nursing Therapeutic Interventions: Care of Individuals and Families Experiencing Chronic Health Problems

Credits: 4

60 contact hours

Prerequisite: NU 300, 301, 325, 328, 329, 330.

Concurrent enrollment: NU 351, 352, 355, 356, 357.

This course provides students with the knowledge and skills related to the care of individuals and families with chronic health problems.

Note: For each nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a minimum grade of C in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 351 - Clinical Practicum for NU 350

Credits: 2

90 clinical hours

Prerequisite: NU 300, 301, 325, 328, 329, 330.

Concurrent enrollment: NU 350, 352, 355, 356, 357.

This course provides opportunities for the student to care for individuals and families with chronic health problems.

Note: For each nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a minimum grade of C in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 352 - Nursing Therapeutic Interventions: Concepts of Care Concerning Women and Children: Developing Families

Credits: 4

60 contact hours

Prerequisite: NU 300, 325, 328, 329, 330.

Concurrent enrollment: NU 350, 351, 355, 356, 357.

This course provides students with the knowledge and skills related to family-centered care of women, infants, and children.

Note: For each nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a minimum grade of C in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 353 - Nurse Externship

Credits: 3

320 clinical hours (Equivalent to 40 hours/week for 8 weeks)

Prerequisite: Open only to students who have completed their first year of nursing

This elective course is designed to enhance the clinical development of students. Students are enrolled in the course of study and may participate as either an employee or a non-employee in a Mississippi Hospital. This experience provides the student the opportunity to practice learned skills repetitively, enhance interpersonal skills, and develop organizational skills. The student receives guidance, supervision and evaluation from a registered nurse preceptor in conjunction with nursing faculty.

NU 355 - Sociocultural Responsibility in a Global Society

Credits: 2

30 contact hours

Prerequisite: NU 300, 301, 325, 328, 329, 330

Concurrent enrollment: NU 350, 351, 352, 356, 357

This course assists students with expanding their knowledge base regarding diversity of cultures and religion in a global society focusing on application to nursing practice.

NU 356 - Clinical Practicum for NU 352

Credits: 2

90 clinical hours

Prerequisite: NU 300, 301, 325, 328, 329, 330.

Concurrent enrollment: NU 350, 351, 352, 355, 357.

This course provides students with opportunities to provide family-centered care for women, infants, and children.

Note: For each nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a minimum grade of C in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 357 - Leadership and Management for the Professional Nurse II

Credits: 2

30 contact hours

Prerequisite: NU 300, 301, 325, 328, 329, 330.

Concurrent enrollment: NU 350, 351, 352, 355, 356.

This course introduces the leadership/management concepts of planning and organizing.

NU 359 - Professional Transition

Credits: 12

Theory (9) 135 contact hours; Clinical (3) 135 clinical hours

Prerequisite: Completion of lower division courses.

This course is designed for the registered nurse as a transition into the baccalaureate curriculum. It integrates principles and concepts from the baccalaureate nursing courses taught at the sophomore and junior level and serves as a basis for entry into the senior year of the curriculum. Successful completion of this course serves as validation for a total of 24 credit hours (301, 325, 328, 329, 330, 352, 355, 356).

NU 425 - Theory and Research I

Credits: 2

30 contact hours

Prerequisite: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357.

Concurrent enrollment: NU 426, 428, 429, 430.

The purpose of this course is to provide a forum for the discussion of theories pertaining to the discipline of nursing and to teach the reason and structure for nursing research.

NU 426 - Nursing Therapeutic Interventions: Dimensions of Community Practice I: Care of Groups, Aggregates and Communities

Credits: 4

Theory (3) 45 contact hours; Laboratory (1) 30 laboratory hours.

Prerequisite: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357.

Concurrent enrollment: NU 425, 428, 429, 430.

This course provides students with the knowledge and skills to care for groups, aggregates and communities. Emphasis is placed on health promotion, disease prevention, and systems inter-relatedness with the environment.

NU 428 - Nursing Therapeutic Interventions: Care of Individuals Experiencing Acute Health Alterations

Credits: 4

60 contact hours

Prerequisite: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357.

Concurrent enrollment: NU 425, 426, 429, 430.

The focus of this course is on the knowledge and skills needed to care for clients experiencing acute health alterations.

Note: For each nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a minimum grade of C in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 429 - Clinical Practicum for NU 428

Credits: 4

180 clinical hours

Prerequisite: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357.

Concurrent enrollment: NU 425, 426, 428, 430.

Students will collaborate with other health care providers in a variety of settings to care for culturally diverse clients experiencing acute health alterations.

Note: For each nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a minimum grade of C in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 430 - Leadership and Management for the Professional Nurse II

Credits: 2

30 contact hours

Prerequisite: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357.

Concurrent enrollment: NU 425, 426, 428, 429.

This course introduces the student to the principles of staffing, scheduling, directing, time management, delegation, supervision, group communication, and conflict management.

NU 449 - Theory and Research II

Credits: 2

30 contact hours

Prerequisite: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357, 425, 426, 428, 429, 430.

Concurrent enrollment: NU 454, 455, 456, 457.

This course offers theoretical content on those theories pertinent to the current clinical content. The areas of research covered will be collection, analysis, and discussion of the research data.

NU 453 - Death, Dying and Bereavement

Credits: 3

45 contact hours

This elective course is designed as a study of death, dying, bereavement and related issues. The course is designed for anyone who desires to think and feel deeply about the meaning of life in its many relationships. The primary purpose of death education is to enrich life through the maturing of values. After confronting death imaginatively through lectures, reading, thinking, discussions and group projects, students can be more comfortable when dealing with the dying and their families. Students can learn to face and accept death as a natural fact of life and thereby be more supportive when explaining death to children and more sensitive to the complex ethical issues related to death and dying

Note: Nursing elective. Open to non-majors.

NU 454 - Nursing Therapeutic Interventions: Care of Individuals Experiencing Complex Health Alterations

Credits: 4

60 contact hours

Prerequisite: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357, 425, 426, 428, 429, 430.

Concurrent enrollment: NU 449, 455, 456, 457.

This course focuses on the theory necessary to care for clients experiencing complex health alterations.

Note: For each nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a minimum grade of C in the associated clinical

course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 455 - Clinical Practicum for NU 454

Credits: 3

135 clinical hours

Prerequisite: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357, 425, 426, 428, 429, 430.

Concurrent enrollment: NU 449, 454, 456, 457.

Students will provide care and collaborate with other professionals in caring for clients with complex health alterations.

Note: For each nursing course with an accompanying clinical course a grade of “C” or above is required in the theory course with a minimum grade of C in the associated clinical course in order to progress. If this does not occur, both the theory and the clinical course must be retaken together.

NU 456 - NCLEX Tools and Measurement

Credits: 1

15 contact hours

Prerequisite: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357, 425, 426, 428, 429, 430.

Concurrent enrollment: NU 449, 454, 455, 457.

This course helps provide skills necessary for successful completion of the NCLEX exam.

NU 457 - Skills for Professional Nursing Transition: Preceptorship

Credits: 4

Theory (.5) 7.5 contact hours: Clinical (3.5) 157.5 clinical hours

Prerequisite: NU 300, 301, 325, 328, 329, 330, 350, 351, 352, 355, 356, 357, 425, 426, 428, 429, 430.

Concurrent enrollment: NU 449, 454, 455, 456.

This course is designed to provide students the opportunity to synthesize and utilize the knowledge gained in their educational experience in a clinical setting.

NU 459 - Theory, Research and Evidenced Based Practice for the Professional Nurse I

Credits: 3

45 contact hours

Prerequisite: NU 359, concurrent enrollment NU 465, 467

The purpose of this course is to introduce nursing theory as well as teach the reason and structure of nursing research and integrate both with Evidence-Based practice for professional nurses.

NU 460 - Independent Study

Credits: 1-3

15 contact hours per credit hour

Prerequisite: completion of at least one junior level course

An elective course which gives the student has the opportunity to choose an area of interest in nursing. Study is pursued independently, utilizing guidelines developed under the guidance, supervision and evaluation of the faculty.

NU 463 - Care of the Dying

Credits: 3

45 contact hours

Prerequisite: NU 453.

This elective course is designed to explore a variety of issues related to the professional care of dying clients. It is designed to provide students with a solid knowledge base in

this aspect of clinical Thanatology. Through class exercises and assignments, students will explore their own reactions to situations related to dying clients and then apply their knowledge to problem solving.

NU 464 - Theory, Research, and Evidenced Based Practice for the Professional Nurse II

Credits: 3

45 contact hours

Prerequisite: NU 359, 459, 465, 467.

Concurrent enrollment: NU 469, 471.

The purpose of this course is to introduce additional nursing theories, and integrate an understanding of Evidence-Based Practice with the research areas of collection, analysis, discussion and presentation.

NU 465 - Professional Perspectives: Dimensions of Community Nursing Practice

Credits: 6

Theory (4) 60 contact hours; Clinical (2) 90 clinical hours

Prerequisite: NU 359.

Concurrent enrollment: NU 459, 467

This courses is designed to provide students with opportunities to expand their knowledge and skills related to partnering with families, aggregates, and communities that are experiencing a multiplicity of actual or potential stressors. Emphasis is placed on measures that promote health and prevent disease, the role of the nurse, the inter-relatedness of health care systems with the environment, life-style factors, and the process of effecting change for the purpose of health care improvements through partnerships developed in the community. Experiences are designed to enhance skills in primary, secondary and tertiary prevention strategies.

NU 467 - Professional Perspectives: Leadership and Management in the Health Care System

Credits: 6

Theory (4) 60 contact hours; Clinical (2) 90 clinical hours

Prerequisite: NU 359.

Concurrent enrollment: NU 459, 465

This course explores leadership theory and the management functions of planning, organizing, directing and controlling. Clinical experiences are provided to allow the student to integrate the understanding of healthcare policy, finance, and regulatory environments into nursing practice.

NU 469 - Professional Perspectives: Complex Health Alterations and Threats to Health

Credits: 6

Theory (4) 60 contact hours; Clinical (2) 90 clinical hours

Prerequisite: NU 359, 459, 465, 467.

Concurrent enrollment: NU 464, 471.

This course is offered the last semester of the senior year. The focus in this course is on the application of nursing concepts to complex client situations in a variety of health care settings. Learning activities provide students with opportunities to enhance their skills and knowledge in the nursing roles of provider, collaborator, and manager of care, as well as those of change agent and patient advocate.

NU 471 - Professional Nursing Capstone

Credits: 6

Theory (2.5) 37.5 contact hours; Clinical (3.5) 157.5 clinical hours

Prerequisite: NU 359, 459, 465, 467.

Concurrent enrollment: NU 464, 469.

This course provides opportunities for the student to function within complex healthcare systems. A clinical immersion experience allows the student to utilize clinical reasoning, management, and evaluation skills while functioning in the roles of provider of care, designer/manager/coordinator of care, and member of a profession.

NU 473 - Legal Issues in Nursing

Credits: 3

45 contact hours

Prerequisite: Pre-nursing ASN or BSN Student or paralegal student

This elective course is designed as a study of the legal issues facing nursing. It is designed for those who desire to assess litigation risks in the clinical setting, apply risk management principles, and review legal case studies relative to the health care delivery system. Through lectures, group discussions, case presentations and formal papers, the student will become even more aware of legal responsibility and accountability of nurses in all clinical settings. Strategies to address litigation risks on the primary, secondary, and tertiary level will be emphasized.

PHL 101 - Ethics and Academic Integrity

Credits: 1

This course asks students to carefully and critically reflect upon and examine the meaning of academic integrity within the context of university life, responsible citizenship, and wholeness of character. Ethical theories - utilitarianism, duty-based ethics, and Aristotle's virtue ethics - are studied and the basics of these approaches are used to help guide students' thinking about honesty, self-respect, and healthy relationships with peers and faculty.

Note: Does not count for General Education Core.

PHL 201 - Introduction to Philosophy

Credits: 3

An introduction to the language, methods, major types, basic world views, and principal problems of philosophy.

PHL 202 - Aesthetics

Credits: 3

A study of the philosophical issues involved in the experience, the values, and the criticism of the arts. Student projects: investigation of specific problems and proposed solutions chosen from any of the arts.

PHL 204 - Ethics

Credits: 3

A study of representative ethical theories from classical to modern times with emphasis on the application of these theories to current ethical problems.

PHL 205 - Logic

Credits: 3

The principles of logic, including a study of argumentation and the common fallacies of reasoning.

PHL 206 - Sport Ethics

Credits: 3

This course introduces basic ethical theories and principles and then focuses upon their application to a variety of problems encountered in sports activities. The course deals with

issues that arise most often when sport is viewed as a profession. However, since sport is so important in our society (for both competitor and spectator), one would not have to be professionally involved in sport to benefit from this course.

PHL 301 - Ancient and Medieval Philosophy

Credits: 3

A historical survey of the development of philosophy from the first philosophers of Greece through the medieval period. Major emphasis will be on the writings of Plato, Aristotle, Augustine, and Aquinas.

PHL 302 - Modern Philosophy

Credits: 3

A historical survey of the development of philosophy since the Medieval period. Selected readings from the great modern thinkers.

PHL 304 - Philosophy of Religion

Credits: 3

A study of the rational justification of religious beliefs with an emphasis on the traditional arguments for and against the existence of God.

Also Listed as: REL 304

PHL 305 - Nursing Ethics

Credits: 3

This course is designed for students pursuing a professional career in various fields of nursing. Through classroom lecture, discussion, and case analysis exercises, students develop skills at recognizing, analyzing, and resolving ethical dilemmas that are a part of everyday nursing practice.

Note: Not open to first-year students

PHL 306 - Business Ethics

Credits: 3

A philosophical investigation of how to analyze ethical problems and implement ethical decisions in the various fields of business.

Note: Not open to first-year students.

PHL 307 - Medical Ethics

Credits: 3

A philosophical study of situations requiring ethical decision making in the area of medicine.

Note: Not open to first-year students.

PHL 450 - Special Topics in Philosophy

Credits: 3

Note: Course may be taken for credit twice; credit may not exceed 6 hours.

PHL 451 - Political and Social Philosophy

Credits: 3

A study of alternative philosophical systems as they interpret such concepts as liberty, authority, justice, and law in human societies and politics.

Also Listed as: POL 451

PHL 465 - Contemporary Ethical Problems

Credits: 3

A study in some detail of various ethical problems encountered in professional settings. Focus upon problematic situations requiring decisions by professional people.

PLG 101 - Introduction to the Legal Profession

Credits: 3

The definition and role of the paralegal in the practice of law. History and organization of the profession. Ethics and professional responsibility. Introduction to law, the legal system, litigation, and legal analysis.

Note: Prerequisite for all other paralegal courses. Prerequisites may be waived ONLY with Director's written approval.

PLG 200 - Legal Bibliography and Research I

Credits: 3

Prerequisite: PLG 101 or concurrent enrollment in PLG 101.

This course focuses on legal research basics using legal digests, encyclopedias, statutory material, citations to reporters, and basic electronic research.

Note: Prerequisites may be waived ONLY with Director's written approval.

PLG 202 - Legal Bibliography and Research II

Credits: 3

Prerequisite: PLG 101 and PLG 200

This course is a continuation of PLG 200 and focuses on legal research and bibliographies with emphasis on advanced electronic research, and the preparation of legal memorandums and writing.

PLG 241 - The Legal Environment of Business

Credits: 3

An environmental approach to the study of law including a background of the economic and legal environment as it pertains to profit and/or nonprofit organizations along with ethical considerations and social and political influences as they affect such organizations.

Note: Prerequisites may be waived ONLY with Director's written approval.

PLG 301 - Contracts

Credits: 3

Prerequisite: PLG 101 or approval of the Director of Legal Studies

The objectives of this course are to acquaint students with contractual terminology, elements of contracts, effects of breach and rescission, computation of damages, practical aspects of contract construction and uniform commercial code.

PLG 303 - Torts

Credits: 3

Prerequisite: PLG 101 or approval of the Director of Legal Studies.

Acquaints students with tort terminology, elements of tort actions, computation of damages and practical aspects of tort litigation and defense.

PLG 325 - Business Organizations

Credits: 3

Prerequisite: PLG 101 or approval of the Director of Legal Studies.

Includes an introduction to various business organizations such as Partnerships and Limited Liability Companies with an emphasis on corporations, incorporation procedure, corporation finance, business planning, contract law and corporate counsel. Areas also covered are corporate employees and shareholders, corporate operations, security laws, regulatory compliance, merger and acquisition, sales and termination.

PLG 327 - Estates, Trusts and Wills

Credits: 3

Prerequisite: PLG 101 or approval of the Director of Legal Studies.

Introduction to estates as well as wills; intestacy and administration; assets of estates; and federal estate tax.

PLG 330 - Legal Writing

Credits: 3

Prerequisite: PLG 101, 200, and EN 101 or approval of the Director of Legal Studies

A study of the prose of the legal profession, including work with contracts, letters, memoranda of law, briefs, and court documents such as pleadings, discovery, and motions. Note: Prerequisites may be waived ONLY with Director's written approval.

PLG 340 - Law Office Technology and Management

Credits: 3

Prerequisite: PLG 101 and PLG 200 or approval of the Director of Legal Studies

This course focuses on the use of technology in the law office emphasizing computers and computer applications. Word processing programs and legal software programs will be used. The course will emphasize management, production, personnel, research and record keeping.

PLG 401 - Special Topics in Paralegal Studies

Credits: 1-3

Prerequisite: PLG 101 or approval of the Director of Legal Studies

Note: May be repeated for credit based on change of topic.

PLG 427 - Administrative Law

Credits: 3

Prerequisite: PLG 101 or approval of the Director of Legal Studies

Acquaints a student with Administrative Agency Law on a State and Federal level, such as Social Security, Worker's Compensation, Environmental Protection Agency, etc. The student will study regulations, hearing procedures and appeals.

PLG 428 - Real Estate Law

Credits: 3

Prerequisite: PLG 101 or approval of the Director of Legal Studies

Introduction to estates in real property. Includes such topics as transfers, mortgages, recording statutes, platting descriptions, title searches, real estate closings, and title insurance.

PLG 429 - Civil Litigation

Credits: 3

Prerequisite: PLG 101 or approval of the Director of Legal Studies

Introduction to basic principles of procedural law. Areas of study are the proper conduct of the client interview, initiating the civil action, and answering in defendant's behalf. Other areas include informal discovery, motions for summary judgment, settlement, pretrial procedures, assisting at trial, and postjudgment activities.

Note: Prerequisites may be waived ONLY with Director's written approval.

PLG 431 - Criminal Law

Credits: 3

Prerequisite: PLG 101 or approval of the Director of Legal Studies

A study of criminal liability, the Fifth and Sixth Amendments, pretrial discovery, indictments, and pleas.

PLG 432 - Family Law

Credits: 3

Prerequisite: PLG 101 or approval of the Director of Legal Studies

An examination of matrimonial law, adoption, the commercial law aspects of family life, and family law practice.

PLG 433 - Environmental Law

Credits: 3

Prerequisite: PLG 101 or approval of the Director of Legal Studies

Survey of environmental laws and cases geared toward helping the paralegal have a working knowledge of environmental law and how environmental law may impact the different aspects of working cases with which a paralegal may come in contact.

PLG 434 - Bankruptcy Law

Credits: 3

Prerequisite: PLG 101 or approval of the Director of Legal Studies

Survey of bankruptcy laws and cases with practical experience in completing the forms and obtaining the information from the clients.

PLG 440 - Practical Legal Lab

Credits: 3

Prerequisite: PLG majors only and 18 hours of Legal Studies courses, or approval of the Director of Legal Studies

This course is practical in nature. Students select an area of specialization and are then placed in a legal setting where they exercise those skills and information developed in the classroom. The evaluation of the student's ability is done as a combined effort of a paralegal faculty member and a representation of the sponsoring law firm.

Note: This course meets the field experience requirements for the paralegal major.

PLG 451 - School Law

Credits: 3

Prerequisite: PLG 101 or approval of the Director of Legal Studies

Course focuses on legal issues involving the rights of students, teachers, parents, and administrators; topics include privacy, employment, freedom of speech and religion, liability, search and seizure, athletics and student organizations, discipline, and student records.

POL 101 - Basic Concepts in Political Science

Credits: 3

An introduction to political structures, processes, and outcomes. Students learn about the political world, from the actions of individuals motivated by their beliefs to the actions of governments motivated by their quest for material power. General theories and controversies of politics are featured, as well as an overview of how researchers study politics.

POL 150 - American Government

Credits: 3

An introduction to the organization, principles, and operation of the federal system of government in the United States. The national government: terminology, fundamental concepts, the United States Constitution, citizenship, the Congress and legislation, the executive organization and functions, and the judicial system.

POL 301 - Public Administration

Credits: 3

An analysis of the organization, procedures, and purpose of the executive branch of government. Students explore the duties of agencies at the national, state, and local levels. Special emphasis is placed on the challenges facing administrators concerning personnel, budgeting, law, program evaluation, inter-agency and intergovernmental relations, and public relations. Of particular interest for those who plan to enter public service.

POL 307 - Public Budgeting

Credits: 3

Prerequisite: POL 301

An examination of the history, institutions and techniques of public budgeting and finance. The practices and fundamental concepts of governmental budgeting, public finance, and financial management will be introduced. Oral and written communication skills will be emphasized.

POL 325 - State and Local Governments of the United States

Credits: 3

Basic principles of state government. Governments of the fifty states, federal and interstate relations, state constitutions, legislatures, executives and administration, the courts, and city and county government. The rights and obligations of citizens in shaping institutions.

POL 335 - Religion and Politics in Contemporary America

Credits: 3

This course introduces students to the fundamental impact of religion on the major dimensions of politics in contemporary America. The principle aim of the course is to create an understanding of how religion and politics interact in the pursuit of public policy rather than explore questions of morality.

Also Listed as: REL 335

POL 350 - Social Science Research Methods

Credits: 3

Prerequisite: POL 101 or 150

A hands-on lesson in how researchers explain social issues and even solve social problems through application of the scientific method. Students learn how to: pose a research question; plan and design their research approach; employ a variety of research methods; and interpret and present their research results. Of particular interest for those interested in graduate school in any of the social sciences.

POL 355 - Contemporary Events

Credits: 1

Prerequisite: POL 101 or 150

Major domestic and foreign events and problems of the present day. Periodical reading and individual reports. Recommended for students seeking greater understanding of the news and public affairs.

Note: May be taken twice.

POL 360 - Political Parties and Interest Groups

Credits: 3

Prerequisite: POL 101 or 150

An examination of political parties and interest groups as vehicles of public participation in American politics. Focuses on party role in recruiting and funding candidates for office and interest group lobbying for public policy outcomes. Presents students with a key dilemma of democracy: how participation can inform government but also bias policy in favor of the privileged few.

POL 370 - Campaigns & Elections

Credits: 3

Prerequisite: POL 101 or 150

From candidate recruitment to the election aftermath, this course analyzes the roles of political parties, monetary contributions, the media, public opinion and other forces in determining how campaigns are run and who wins/loses. The electoral mechanisms (primary v. general elections, popular v. electoral votes, etc.) are also dissected to assess their ability to affirm meaningful citizen choice. Ultimately, students evaluate the power of campaigns and elections to renew, but also endanger, American democracy.

POL 380 - US Foreign Policy

Credits: 3

Prerequisite: POL 101 or 150

This course analyzes the contexts in which American foreign policy is made; describes the players, historical patterns, and basis of U.S. foreign policy; and evaluates the role of the U.S. in the post-Cold War era by focusing on different regions of the world and selected international issues.

POL 395 - American Constitutional Law

Credits: 3

Prerequisite: POL 150

The major judicial decisions that have shaped the development of the American system and philosophy of government. The development of our constitution, our concepts of government, and our political and legal institutions from their origins in England and colonial America to the present time. Especially recommended for students seeking careers in law and public administration.

POL 401 - The American Congress

Credits: 3

Prerequisite: POL 150

Students examine the representative and lawmaking functions of the U.S. Congress. The process of transforming bills into law is detailed; however, examination of the impact of committee/subcommittee discretion, leadership imperatives, party strategy, White House initiatives, media agenda-setting, and other forces illustrate how the ideal of orderly, coherent lawmaking may be inhibited.

POL 410 - The American Presidency

Credits: 3

Prerequisite: POL 150

The nature of the American Presidential system. Emphasis on the constitutional, institutional, and political elements of presidential power in national and foreign affairs. The people of the Presidency, various concepts of Presidential power and the relationship between the President, Congress, the bureaucracy, the party system, and the American public.

POL 440 - Urban Politics and Policy

Credits: 3

Prerequisite: POL 150

Examination of the implications of urban growth, the organization of urban and metropolitan areas, and political forces operating at that level.

POL 450 - Special Topics in Political Science

Credits: 3

Prerequisite: POL 150

An advanced seminar analyzing a specialized topic in political science. Topic to be chosen by the instructor.

Note: Students may apply a maximum of six (6) credits of POL 450 toward a political science degree.

POL 451 - Political and Social Philosophy

Credits: 3

Prerequisite: POL 101 or 150

A study of alternative philosophical systems as they interpret such concepts as liberty, authority, justice, and law in human societies and politics.

Also Listed as: PHL 451

POL 460 - Comparative Politics

Credits: 3

Prerequisite: POL 101 or 150

A presentation of major political systems found around the world. Students dissect the fundamental components of structure and process in governments from open democracies to authoritarian systems. Special attention is paid to political, economic, and social challenges faced by governments in the 21st century.

POL 472 - International Relations

Credits: 3

Prerequisite: POL 101 or 150

A study of the relationships among governments, international organizations, corporations and other participants in world politics. Questions the traditional hierarchy of high politics (war, defense, diplomacy) and low politics (economics, environment, ethnic conflict) in a post-September 11 world. Poses questions for student discussion regarding future security, health and well-being of our world.

POL 475 - Terrorism

Credits: 3

Prerequisite: POL 101 or 150

The attacks of September 11, 2001 reinforce the value of a strategy long employed by the weak: terrorist violence to intimidate or destabilize a society. This course examines why terrorism is chosen and under which conditions it has succeeded in attaining desired political objectives. It then explores various counter-terrorism methods and how they have succeeded (or not) in stopping/preventing such violence. Students ultimately assess the consequences for conducting world politics in what is described as an era of global terror.

POL 490 - Internship/Practicum

Credits: 3-6

Prerequisite: Political Science majors, or permission of the Department Chair of History, Political Science, and Geography

An experiential program that allows students to apply their academic preparation to particular political/governmental settings. Students work for a political organization, government agency, city hall, or other relevant institution and complete written assignments for academic credit.

Note: A student must work at least 120 hours for three (3) credits and at least 240 hours for six (6) credits. Placement opportunity must be approved by the instructor. Assignments require students to assess institutional functions, political behavior and relevant public policy with respect to standards presented in other courses in the political science major.

PS 103 - Introductory Geology

Credits: 3

Emphasis placed on the earth's dynamic systems, their sources of energy, and their constructive and destructive effects on the earth's crust. Mineralogy and petrology are introduced as well as the various agents of erosion and deposition.

PS 104 - Historical Geology

Credits: 3

The earth from its cosmic origin to the present with special regard for the physical events and history of life during each of the great divisions of geological time.

PS 106 - Introductory Astronomy

Credits: 3

An introductory survey of our solar system and the universe beyond. Topics will include planetary bodies, satellites, comets, meteors, stars, nebulae, galaxies, pulsars, quasars,

black holes, along with recognition of the major constellations and other pertinent material of general astronomical interest.

PS 107 - Introductory Physics

Credits: 3

A brief survey of the fundamentals of physics. Topics include kinematics, heat, light, gravity, work, power, energy, and metric conversions.

Note: No credit can be earned for this course if the student already has credit for PSP 211, PSP 212, PSP 213, or PSP 214.

PS 108 - Introductory Chemistry

Credits: 3

A brief survey of the fundamentals of chemistry. Topics include behavior of atoms and molecules, construction of chemical formulas, bonding, and how it affects macroscopic properties.

Note: No credit can be earned for this course if the student already has credit for PSC 111 or PSC 112.

PS 313 - Methods and Materials in the Teaching of Science in the Secondary School

Credits: 3

This course is taught concurrently with BSB 313. This course is designed to give the student a knowledge of methods in the teaching of science in junior and senior high school. Emphasis will be placed on practical applications, such as laboratory preparation, safety, and teaching and classroom management. Each student will have the opportunity to do some teaching in the general chemistry laboratories at MUW. Students will also review current reference materials on science teaching, as well as state adopted textbooks in chemistry and other physical sciences.

Note: Only open to students admitted to Teacher Education. This course does not count toward fulfillment of the requirements for the Physical Science major. It is for teacher certification only.

PSC 111 - General Chemistry I

Credits: 3

Lecture

Prerequisite: or concurrent enrollment in MA 113 or higher (not MA 123) or demonstrated proficiency in math

This course is designed to lay the groundwork for future study in chemistry by familiarizing the student with fundamentals of chemistry including naming of chemical species, stoichiometry, and atomic structure in addition to problem-solving.

PSC 111L - General Chemistry I Laboratory

Credits: 1

Prerequisite: PSC 111, or concurrent enrollment in PSC 111

This course reinforces the topics covered in PSC 111 through experimentation.

PSC 112 - General Chemistry II

Credits: 3

Lecture

Prerequisite: PSC 111

This course is a continuation of PSC 111. The course continues the exploration of chemistry fundamentals with kinetics, equilibrium, and acid-base chemistry among other topics.

PSC 112L - General Chemistry II Laboratory

Credits: 1

Prerequisite: PSC 112, or concurrent enrollment in PSC 112.

This course reinforces the topics covered in PSC 112 through experimentation.

PSC 211 - Organic Chemistry I

Credits: 3

Lecture

Prerequisite: PSC 111, 112 (w/labs)

This course is designed to give students a first hand knowledge of the fundamentals of organic chemistry including bonding, organic reactions, reaction mechanism, stereochemistry, and spectroscopy.

PSC 211L - Organic Chemistry Lab I

Credits: 1

Prerequisite: PSC 211, or concurrent enrollment in PSC 211.

A laboratory course complementing the lecture course PSC 211.

PSC 212 - Organic Chemistry II

Credits: 3

Lecture

Prerequisite: PSC 211 (w/lab)

This course is a continuation of PSC 211 and provides a fundamental background for understanding the structure, properties, and reaction mechanisms of organic compounds, especially aromatic compounds, carbonyl, carboxyl derivatives, and biomolecules.

PSC 212L - Organic Chemistry Lab II

Credits: 1

Prerequisite: PSC 212, or concurrent enrollment in PSC 212

A laboratory course complementing the lecture course PSC 212.

PSC 312 - Quantitative Analysis

Credits: 4

Laboratory-Lecture

Prerequisite: PSC 112 (w/lab)

This is primarily a laboratory course designed to develop the technique necessary in making quantitative determinations. Typical volumetric and gravimetric determinations are studied. Lecture on theories and computations accompany the laboratory work.

PSC 450 - Physical Chemistry I

Credits: 4

Lecture-Laboratory

Prerequisite: PSC 212 (w/lab), PSP 212 or PSP 214, MA 181, and MA 182.

Prerequisite or concurrent enrollment in MA 283.

This course includes a development of thermodynamics of solids, liquids, and gases; solutions; equilibria; electrochemistry; and kinetics. Emphasis will be placed on deriving mathematical models which describe macroscopic-scale processes.

PSC 451 - Physical Chemistry II

Credits: 4

Lecture-Laboratory

Prerequisite: PSC 212 (w/lab), PSP 212 or PSP 214, MA 181, and MA 182.

Prerequisite or concurrent enrollment in MA 283.

This course includes an introduction to quantum mechanics, spectroscopy, molecular structure, and statistical mechanics. Emphasis will be placed on developing mathematical models to account for microscopic-scale processes.

PSC 461 - Instrumental Analysis

Credits: 4

Lecture-Laboratory

Prerequisite: PSC 312 and PSP 212 or PSP 214. Prerequisite or concurrent enrollment: PSC 212 (w/lab).

This is a course designed to acquaint the student with instruments used in analytical methods. Use and operation of instruments together with theoretical aspects and limitations of each will be included.

PSC 465 - Advanced Inorganic Chemistry

Credits: 3

Lecture

Prerequisite: PSC 112 (w/lab), PSP 212 or PSP 214, and PSC 212 (w/lab)

This course covers bonding structure, coordination chemistry, and organometallics.

PSC 466 - Advanced Organic Chemistry

Credits: 3

Lecture

Prerequisite: PSC 212 (w/lab)

This course covers reaction mechanisms, natural products, theoretical chemistry, and other areas of organic chemistry.

PSC 467 - Biochemistry

Credits: 4

Lecture-Laboratory

Prerequisite: BSB 101, 102 (w/labs), PSC 211, 212 (w/labs); BSB 230 highly recommended

A one semester survey of biochemistry emphasizing protein biochemistry (protein structure and activity, enzyme kinetics, catalytic and regulatory strategies, metabolic pathways) and introducing physical and chemical properties of carbohydrates, lipids, and nucleic acids as necessary to understand protein form and function.

PSC 470 - Introduction to Chemical Research

Credits: 3

Prerequisite: PSC 212 (w/labs)

Designed for junior and senior chemistry and physical science majors. After consultation with a chemistry faculty adviser the student selects a problem requiring literature and laboratory research. A written report in publishable form is required.

Note: May be repeated once (3-3).

PSC 490 - Special Topics in Physical Sciences

Credits: 3-4

Prerequisite: Permission of the Sciences and Mathematics Department Chair

This course will provide advanced study in a current topic in the area of the physical sciences to be decided by the instructor. Topics could include spectroscopy, polymer chemistry, or the chemistry of natural products.

Note: May be repeated once.

PSP 211 - General Physics

Credits: 4

Lecture-Laboratory

An introduction to the basic principles of classical physics using algebra and trigonometry. Major topics include kinematics, dynamics, energy, heat, electricity, magnetism, light, and optics. A fundamental knowledge of algebra and trigonometry is strongly recommended.

PSP 212 - General Physics

Credits: 4

Lecture-Laboratory

An introduction to the basic principles of classical physics using algebra and trigonometry. Major topics include kinematics, dynamics, energy, heat, electricity, magnetism, light, and optics. A fundamental knowledge of algebra and trigonometry is strongly recommended.

PSP 213 - General Physics (Calculus Based)

Credits: 4

Lecture-Laboratory

Prerequisite: MA 182

A calculus-based introduction to the general principles of physics including a treatment of mechanics, work, energy, momentum, elasticity, fluids, vibrations, sound, temperature, heat, electricity, magnetism and light.

PSP 214 - General Physics (Calculus Based)

Credits: 4

Lecture-Laboratory

Prerequisite: MA 182

A calculus-based introduction to the general principles of physics including a treatment of mechanics, work, energy, momentum, elasticity, fluids, vibrations, sound, temperature, heat, electricity, magnetism and light.

PSY 101 - General Psychology

Credits: 3

This survey course introduces the student to contemporary theories and methods in psychology.

PSY 201 - Introduction to APA Style

Credits: 1

This course introduces the student to the professional writing style of the American Psychological Association (APA). Topics include ethics, quotation, citation of sources, and reference format.

PSY 202 - Global Psychology

Credits: 3

Global Psychology explores consciousness research that relates human consciousness to the science of quantum physics and evolutionary biology, connecting the human to the natural world and integrating schools of psychology with levels of the spectrum of consciousness; it shows how the world's spiritual traditions are also consistent with current sciences. The implications of this new knowledge point to the role of the human in the universe, living in harmony with planet Earth, enhancing unity with the realm of Spirit, and improving the health of body, mind, and spirit. Global Psychology places psychology in an ecological context and draws on psychological insight for recognizing cultural pathologies leading to the possible destruction of the planet and exploring effective and sustainable lifestyles, environmental action, and world peace.

PSY 206 - Human Growth and Development

Credits: 3

This course introduces the student to the physical, cognitive, emotional, and social development of the individual throughout the lifespan.

PSY 210 - Professional Code of Ethics: Psychology

Credits: 3

Prerequisite: PSY 101 and PSY 201

This course addresses the potential ethical issues that could arise in the professions of

psychology. Included in this course are applications of ethical standards in hypothetical scenarios in various professions and research areas of psychology.

PSY 290 - Introduction to Research

Credits: 3

Prepares students to perform basic research skills, including locating and summarizing published research.

Also Listed as: FS 290

PSY 302 - Child Psychology

Credits: 3

Prerequisite: PSY 201 and 206

An in-depth study of theory and research in child development from conception through late childhood with a focus on sensory, cognitive, social and personality development.

PSY 304 - Abnormal Psychology

Credits: 3

Prerequisite: PSY 101 and 201

This course focuses on the etiology, classification and treatment of psychopathological disorders.

PSY 305 - Personality

Credits: 3

Prerequisite: PSY 101 and 201

This course focuses on personality traits, which are individual characteristics that are relatively stable over time and situations. This course is based on a topical approach to current theories and research on personality.

PSY 320 - Physiological Psychology

Credits: 3

Prerequisite: PSY 101 and 201

This course examines the physiological bases of human behavior. Emphasis is placed on the structure and function of the central and peripheral nervous systems.

PSY 325 - Adult Development

Credits: 3

Prerequisite: PSY 201 and PSY 206

An in-depth study of physical, cognitive, and socioemotional development during adulthood. The use of current research and theory to understand adult development will be emphasized.

PSY 328 - Adolescent Development

Credits: 3

Prerequisite: PSY 201 and PSY 206

An in-depth study of physical, cognitive, and socioemotional development during adolescence. The use of current research and theory to understand adolescent development will be emphasized.

PSY 340 - Sensation and Perception

Credits: 3

Prerequisite: PSY 101 and 201

This course provides an in-depth study of the physiological and neurological aspects of psychological development and human interaction with the environment.

PSY 350 - Psychology of Women

Credits: 3

Prerequisite: PSY 101 or PSY 206 or permission of the Psychology and Family Studies Department Chair

This course will present an overview of the biological, social, and cultural factors that affect women throughout the lifespan.

Also Listed as: WS 352.

PSY 360 - Educational Psychology

Credits: 3

This course presents an overview of the process of learning. It provides students with skills needed to work with others in an educational setting. It includes coverage of theories of development, assessing and dealing with individual variability, devising objectives, learning theories, motivation, and measurement and evaluation of learning.

PSY 370 - Social Psychology

Credits: 3

Prerequisite: PSY 101 and 201

This course examines individual behavior in its social and cultural context. Theoretical and empirical examination of core social psychological issues, such as social cognition, social influence, interpersonal relationships, and group behavior, are emphasized.

PSY 405 - Cognitive Psychology

Credits: 3

Prerequisite: PSY 101 and 201

This course addresses the nature of cognitive processes. It focuses on the ways in which knowledge is acquired, stored and used, and emphasizes the relevance of the theories and research in cognitive psychology to mental activities in everyday life.

PSY 406 - Cognitive Neuroscience

Credits: 3

Prerequisite: PSY 101 and 201

How does the brain create the mind? This course will attempt to answer this question by providing an understanding of the role that the brain plays in visual cognition, memory, language, music, personality (both normal and abnormal), emotion, and gender differences in cognition by examining patterns of cognitive performance produced by both normal and brain-damaged populations.

Note: Also, it is recommended that the student take PSY 320 or PSY 340 before enrolling in this course.

PSY 407 - Psychology of Criminal Behavior

Credits: 3

Prerequisite: PSY 101, 201, and junior standing PSY 305, 320, and/or 370 are recommended

What is criminal behavior and how does our attitude about crime ultimately reflect our personal theory of human nature? Who becomes a criminal and why? And what relevance does psychology have for the processes of investigation and correction? This course will address these and other issues from primarily a psychological perspective, focusing on the personality, biological, cognitive, and emotional attributes of the criminal and potential criminal.

PSY 408 - Introduction to Counseling and Clinical Psychology

Credits: 3

Prerequisite: Permission of the Department Chair of Psychology and Family Studies and PSY 201

This course introduces the student to some of the major theories of personality and associated systems of counseling and psychotherapy; applications and limitations of the various systems, and principles of treatment and ethical standards.

PSY 410 - Industrial and Organizational Psychology

Credits: 3

Prerequisite: PSY 201 and 370

The purpose of this course is to examine factors within the field of organizational/industrial psychology such as employee motivation, selection and training, and organizational determinants of employee behavior. Major theories, models, research techniques, and findings of the science of I/O psychology will be emphasized in order to develop awareness and understanding of the aims and goals of the practice of I/O psychology.

PSY 425 - Gender Development

Credits: 3

Prerequisite: Senior standing and at least 9 hours of PSY coursework or permission of the Department Chair of Psychology and Family Studies

This course provides an in-depth study of theories and research on gender development from conception through middle childhood.

Also Listed as: WS 425.

PSY 430 - Basic Counseling Skills

Credits: 3

Prerequisite: PSY 201 and PSY 408

Interactive lecture-lab. This course introduces the student to an eclectic model for counseling and psychotherapy with an emphasis on developing the basic interpersonal skills necessary to be successful in a professional helping field.

Also Listed as: FS 430

PSY 449 - Practicum in Psychology

Credits: 1-3

Prerequisite: Approval of the Department Chair of Psychology and Family Studies and practicum coordinator and PSY 201

The practicum experience provides the opportunity for a student to learn about teaching, research, or service aspect of the field of psychology. Students participate in a variety of learning activities designed to provide hands-on experience. Students may serve as practicum assistants in an introductory psychology course, in a faculty member's research lab, in a human service agency, or another approved practicum site.

Note: Can be repeated for up to 6 hours.

PSY 450 - Independent Study

Credits: 2-6

Prerequisite: 12 semester hours of Psychology and advanced standing, or permission of the Department Chair of Psychology and Family Studies and PSY 201

In this course, the student develops the skills necessary to carry out psychological research. A written review of the literature on a selected topic, and a research project are examples of the type of work required.

PSY 454 - Applied Statistics

Credits: 3

Prerequisite: PSY 201 and FS or PSY 290

This course introduces the student to current methods and applications of statistical procedures associated with common research designs.

PSY 455 - Research in Human Behavioral Sciences

Credits: 3

Prerequisite: PSY 201 and 454

This is a basic course in the application of current research methods in the field of human behavioral research. The student is introduced to the selection and formulation of a research problem, development of a hypothesis, data collection and analysis.

PSY 490 - History and Systems of Psychology

Credits: 3

Prerequisite: PSY 201 and advanced standing, with a minimum of 12 credit hours of upper-level psychology courses, or permission of the Department Chair of Psychology and Family Studies

This course examines the philosophical and scientific roots of modern psychological thought. The origins of systems of psychology and the ways these systems were influenced by historical contexts and are reflected in contemporary psychology also are explored.

PSY 499 - Special Topics in Psychology

Credits: 1-6

Prerequisite: PSY 201

This course allows flexibility in the offering of coursework for students who are interested in topics beyond the regular curriculum in the major.

REL 213 - Religions of the World

Credits: 3

A comparative study of the major living religions of the Far East, the Near East, and the West. Class lectures supplemented by selected films and recorded music.

REL 299 - Special Topics in Religion

Credits: 3

A focused study of some topic in religion.

Note: May be repeated for a maximum of six (6) hours.

REL 304 - Philosophy of Religion

Credits: 3

A study of the rational justification of religious beliefs with an emphasis on the traditional arguments for and against the existence of God.

Also Listed as: PHL 304

REL 308 - Western Women's Roles in Religion

Credits: 3

A study of the historical context of women's roles and women's significance in the religions of Western society.

Also Listed as: WS 308

REL 327 - The Rise of Islam: The Medieval Middle East

Credits: 3

This course offers a survey of Middle Eastern history from the rise of Islam until the emergence of the Mongol successor polities (c. 600-1500), focusing on political and cultural developments and their relationship with broader social changes during the formative centuries of Islamic civilization.

Also Listed as: HIS 327

REL 331 - Medieval Christianity

Credits: 3

This course examines the western Christian church and its unique influence on society from the early Christian period to the High Middle Ages, ca 200-1350. It focuses both on the changing intellectual and spiritual beliefs and on how those beliefs are manifest in institutional organizations and in the practices of everyday believers. It explores the impact that worldly power has on religious beliefs and how, at the same time, the church helped to shape secular society.

Also Listed as: HIS 331

REL 335 - Religion and Politics in Contemporary America

Credits: 3

This course introduces students to the fundamental impact of religion on the major dimensions of politics in contemporary America. The principle aim of the course is to create an understanding of how religion and politics interact in the pursuit of public policy rather than explore questions of morality.

Also Listed as: POL 335

REL 355 - The Bible as Literature

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of The Department Chair of Languages, Literature, and Philosophy

A critical study of the literary themes and genres of the Hebrew Bible, the Christian New Testament, and Apocryphal writings in English translation. Focuses on themes such as exile/return and covenant and on genres such as origin stories, psalms, prophecy, wisdom literature, parables, epistles, and apocalyptic narrative.

Also Listed as: EN 355

REL 380 - Native American Literatures and Religions

Credits: 3

Prerequisite: EN 102 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

A study of Native North American worldviews in traditional oral texts, including myths, songs, and oratory, as well as the genres of personal narrative, fiction, and poetry. Readings may include oral texts in transcription/translation and works in English by Charles Eastman, Zitkala Sa, D'Arcy McNickle, N. Scott Momaday, Leslie Marmon Silko, and Linda Hogan, among others.

Also Listed as: EN 380

REL 403 - Current Trends in Religion

Credits: 3

Prerequisite: REL 213

An advanced study of ongoing trends in selected world religions, such as the rise of fundamentalism, growing pluralism and the challenges of inter-religious dialogue, the increase of women in religious leadership, and the need to respond to global issues like poverty and climate change. Builds on previous study in REL 213.

REL 405 - History Of Religion in America

Credits: 3

A study of the relationship between religion(s) and various communities over the course of American history. The goal will be to try to understand the role that religion has played in shaping a community's identity and understanding its place in the world and how that role has changed over time. The course will also examine the way in which religion has been shaped by society.

Also Listed as: HIS 405

SM 100 - Science/Mathematics Seminar

Credits: 0

Students will be exposed to a variety of research approaches, experiences, and career opportunities enabling them to gain a greater understanding of professional involvement in Science and Mathematics.

Note: Pass/No Credit Open only to Science and Mathematics majors. Students majoring in all Science/Mathematics programs are required to pass four (4) semesters of SM 100 for graduation, except for transfer students with 60 or more transfer hours who are required to pass three (3) semesters of SM 100.

SM 101 - Environmental Science I

Credits: 4

Lecture and laboratory

Prerequisite: MA 113 or higher (not MA 123) or demonstrated proficiency in math

An introductory course covering global and local topics in environmental science. Fundamental concepts in biology, physics, chemistry, and geology will be examined and applied to contemporary and historical environmental problems so that the student can synthesize the body of knowledge necessary to understand environmental issues.

SM 102 - Environmental Science II

Credits: 4

Lecture and laboratory

Prerequisite: MA 113 or higher (not MA 123) or demonstrated proficiency in math; SM 101

An introductory course continuing the examination of global and local topics in environmental science begun in SM 101. Emphasis will be given to critical analysis of specific problems and to understanding the models used to investigate these problems.

SM 125 - Fortran

Credits: 3

Lecture

Prerequisite: MA 113

This course will teach problem-solving methods using Fortran. Application will be made to problems in various fields but mathematical and scientific problems are stressed.

SM 135 - Programming in C++

Credits: 3

Lecture

Prerequisite: MA 113

Problem-solving methods and algorithm development using the computer programming language C++. Emphasis on scientific and mathematical applications.

SM 295 - Topics in Mathematics for Teachers

Credits: 1-3

Prerequisite: Permission of Sciences and Mathematics Department Chair

In-depth content on selected mathematical topics, including their relation and application to the classroom. This course is primarily intended for in-service teachers.

Note: May be repeated for a maximum of 6 hours credit.

SM 297 - Topics in Science for Teachers

Credits: 1-3

Prerequisite: Permission of Sciences and Mathematics Department Chair

In-depth content on selected science topics, including their relation and application to the classroom.

Note: This course is primarily intended for in-service teachers. May be repeated for a maximum of 6 hours credit. Lecture.

SOC 201 - Principles of Sociology

Credits: 3

This introductory course provides an integral treatment of the fundamental principles of human association. Consideration is given to the nature of certain important social relationships, structures, and processes in which the student participates in home and community life, and to the understanding concerning them, which are derived from cultural anthropology and social psychology. An analysis is made of the structure and functions of major American social institutions, the ways in which they change, and the problems in contemporary society resulting from these changes.

SOC 299 - Special Topics in Sociology

Credits: 1-3

This course will address contemporary issues and advanced content areas in sociology.

Note: Eligible to be repeated for a maximum of six total credit hours

SOC 303 - Social Problems

Credits: 3

Prerequisite: PSY 206, SOC 201, or permission of the Psychology and Family Studies Department Chair

The purpose of this course is to give students the opportunity to investigate some of the major social problems of our changing society. The problem, theoretical explanations concerning causation and possibilities for remedial action are examined. Major problems discussed are: crime, sexual deviation, the population crisis, drug abuse and urban problems.

SOC 305 - Marriage and the Family

Credits: 3

Prerequisite: PSY 201 or permission of the Department Chair of Psychology and Family Studies

The purpose of this course is to study marital family interactions with emphasis on interpersonal dynamics and developmental tasks over the family life cycle. The course includes the study of sex role development, mate selection, adjustments within interpersonal relationships, communication in the family, parent-child relations, familial responses to stress, and family violence.

Also Listed as: FS 306

SOC 311 - Communities

Credits: 3

Prerequisite: SOC 201 or permission of the Department Chair of Psychology and Family Studies

This course investigates two broad areas of community knowledge: 1) the nature of community life, including the physical structure and growth of the city, the process of urbanization and its consequences, and 2) community organization of rural areas. The course includes a project that directly involves the student on an interaction basis with some aspect of community dynamics.

SOC 359 - Juvenile Justice System

Credits: 3

Prerequisite: SOC 201 or permission of the Psychology and Family Studies Department Chair

This course provides the student a view of the nature, extent, and causal explanations of the problem of juvenile delinquency. The perspective taken involves an examination of the roles of the police, the courts, correction agencies, and other agencies dealing with the delinquent and his/her rehabilitation.

SOC 363 - Criminology

Credits: 3

Prerequisite: SOC 201 or permission of the Department Chair Psychology and Family Studies

This course will examine crime; its causes, prevention and treatment; the nature, types and extent of crime; and preventive and correctional programs as part of the criminal justice system. Emphasis will be placed on integrating social process and social structural explanations of criminal behavior.

SOC 456 - Minorities

Credits: 3

Prerequisite: 6 semester hours in Human Behavioral Sciences courses, advanced standing, or permission of the Department Chair of Psychology and Family Studies

A study of the cultural heritage of various groups and an analysis of the changing place and role of minorities in American Society. Special attention is paid to organizational development and the role of conflict in the creation of ethnic consciousness, sexism, political awareness, and group cohesion. Contemporary problems involving minority groups are evaluated from the historical, social, and remedial points of view.

SOC 458 - Sociology of Low Income Groups

Credits: 3

Prerequisite: Six semester hours in Human Behavioral Sciences or permission of the Department Chair of Psychology and Family Studies

This course analyzes poverty and its accompanying lifestyle. It acquaints the student with problems associated with low income and poverty and possible means of remediation, and critically evaluates the relationships among the different areas of our socioeconomic system and their influences on poverty. The course also deals with the differences in poverty among the poor white and the poor black. The course is designed for persons entering service vocations who will have significant contact with persons in the poverty syndrome.

SPA 200 - Survey of Communication Disorders

Credits: 3

Survey of the incidence, identification, classification, diagnosis and major treatment strategies for communication disorders frequently encountered in persons of all ages. Description of the profession of speech-language pathology and clinical audiology.

Note: Open to all students.

Note: Observation required.

SPA 201 - Phonetics

Credits: 3

Study of the International Phonetic Alphabet and training in the phonetic transcription of speech, including transcription of regional dialects.

Note: Open to all students.

Note: Observation required.

SPA 209 - Anatomy and Physiology of the Speech and Hearing Mechanism

Credits: 3

Basic study of the structure and functions of the organs of speech and hearing.

SPA 210 - The Development of Normal Speech and Language

Credits: 3

Study of the cognitive social, and environmental factors associated with the acquisition of normal speech and language, including an introduction to psycholinguistics and discussion of relevant anatomical and neurophysiological factors.

Note: Observation required.

SPA 303 - Introduction to Audiology

Credits: 3

A survey of fundamental aspects of sound, the functioning of the auditory mechanism, basic methods of audiometric evaluation, and hearing-screening methods and program organization.

Note: Observation required.

SPA 308 - Language Disorders in Children and Their Treatment

Credits: 3

Prerequisite: SPA 210

Study of the identification, description, and treatment approaches for language disorders in children, including program design.

Note: Observation required.

SPA 311 - Basic Clinical Strategies in Speech-Language Pathology

Credits: 3

Prerequisite: SPA 308 and 321 or permission of the Department Chair of Speech-Language Pathology

Overview of the basic strategies of therapeutic intervention for communicatively-disordered children and adults. Emphasis is placed upon rationales for selecting treatment models appropriate to individual client needs; the development and implementation of appropriate treatment programs; salient features of the client-clinician relations; and the assessment of treatment outcomes. Observation of diagnostic and treatment sessions required.

SPA 313 - Speech and Hearing Science

Credits: 3

Prerequisite: SPA 209

Study of the nature of sound, sound transmission, and units of measurement necessary to understand the physiologic, acoustic, and perceptual parameters of speech. Includes discussion of electro-acoustical instruments employed in speech, hearing and language research and testing.

SPA 321 - Principles of Therapy: Articulation

Credits: 3

Prerequisite: SPA 201 and 209

A survey of current information regarding identification, causation, diagnosis, and treatment of disorders of articulation and phonological system in children and adults. Observation of diagnostic and treatment sessions required.

SPA 350 - Program Planning in Speech-Language Pathology

Credits: 3

Prerequisite: SPA 308, 311, and 321

This course acquaints students with issues in service delivery in various settings, with emphasis upon the public schools including laws; procedural safeguards; eligibility determination; development of caseloads, scheduling of individual and group therapy; cooperation with other professionals in the program; interactions with parents; accountability procedures; budget considerations; referrals; follow-up procedures; and in-service activities.

SPA 400 - Clinical Practicum: Speech and Hearing Center

Credits: 3

Prerequisite: Approval from the Undergraduate Practicum Coordinator

Supervised Practicum in the treatment of speech and/or language disorders in children and adults under the supervision of the faculty at the Speech and Hearing Center.

SPA 403 - Strategies in Therapy for the Hearing Impaired

Credits: 3

Prerequisite: SPA 303 (or its equivalent)

Discussion of methods of teaching language skills to the hearing impaired; amplification systems and their utilization; and current practices in education of the deaf.

SPA 411 - Basic Diagnostic Procedures

Credits: 3

Prerequisite: SPA 308 and 321 (or equivalent)

The philosophy and implementation of procedures for the diagnosis and appraisal of communication disorders, with emphasis upon the administration, scoring, and interpretation of data obtained from observation and from diagnostic instruments used to evaluate language, articulation, fluency, and voice. Observation of diagnostic sessions may be required.

SPA 449 - Neurology

Credits: 3

Prerequisite: SPA 209 with a grade of C or higher or permission of the Department Chair of Speech-Language Pathology.

This course will provide information concerning the organization and function of the human nervous system. Emphasis will be given to the nervous system's participation in human speech and communication.

TH 150 - Theatre Practicum

Credits: 1-3

Prerequisite: Permission of the Department Chair of Music and Theatre

Entry level practical work in Theatre at the discretion of the Director of Theatre.

Note: May be repeated, but no more than three (3) hours of credit total may be earned.

TH 175 - Theatre Appreciation

Credits: 3

An overview of the elements of theatre and kinds of drama, with hands on experience possible in different aspects of theatre.

Note: Fulfills Fine Arts core requirement.

TH 176 - Playscript Analysis

Credits: 3

Prerequisite: TH 175

A study of the script as the necessary foundation for the three-dimensional theatre experience, and techniques for deriving from the script information for a performance which realizes as fully as possible and with minimal distortion, the playwright's expressive intentions.

TH 200 - Practical Aspects of Stage Makeup

Credits: 3

This course is designed to acquaint the student of theatre with the vital and functional relationship between make-up and art, and to demonstrate various types and styles of theatrical make-up.

TH 205 - Fundamentals of Interpretation

Credits: 3

A study of the fundamentals of vocal production and movement principles used by actors. Individual attention is given to the improvement of diction and voice quality.

TH 207 - Creative Dramatics

Credits: 3

Designed to introduce students to the use of theatrical tools (movement, imagination, improvise, acting, directing, writing) as a method of teaching a variety of material to a broad range of ages. The approach of creative drama encourages the teacher to create and adapt exercises that can add an exciting element to learning for their students. The course is helpful to anyone who will be leading groups: teachers, camp counselors, and parents.

TH 209 - Seminar for Playwrights

Credits: 3

Students will participate in discussion of classic and contemporary play structure, complete specific writing assignments intended to exercise imagination, playwriting skills, and playwriting format, and will write a play.

TH 217 - Stage Crafts

Credits: 3

This course will include design, construction, painting of stage scenery, operation of stage and shop machinery. Note: 6 hr. per wk

TH 219 - Beginning Acting

Credits: 3

This course is deigned to introduce the student to the fundamental principles of acting theory, required of theatre majors, and is geared toward actor training. Beginning acting can be helpful for anyone who may be entering a field where vocal and physical performance is of importance: teachers, newscasters, lawyers, executives, and salespersons. This course includes the reading of a number of plays during the semester.

TH 250 - Theatre Practicum

Credits: 1-3

Prerequisite: Permission of the Department Chair of Music and Theatre

Intermediate level practical work in Theatre at the discretion of the Director of Theatre.

Note: May be repeated, but no more than six (6) hours of credit total may be earned.

TH 275 - Introduction To Design for the Theatre

Credits: 3

Prerequisite: TH 217

The student will learn the fundamentals of design as they apply to a theatrical production (costumes and scenery) and will be introduced to the graphic techniques necessary to communicate their ideas.

Note: 6 hrs. per wk.

TH 301 - Theatre as a Profession

Credits: 1

This course is designed to help Theatre majors begin preparation for their lives after graduation whether this involves entering graduate school, or seeking employment in the professional theatre or entertainment industry.

TH 317 - Stage Crafts II

Credits: 3

Prerequisite: TH 217

Course will include design, construction, painting of stage scenery, operation of stage and shop machinery.

Note: 6 hrs. per wk

TH 318 - Stage Lighting

Credits: 3

Prerequisite: TH 217

A study of lighting equipment and its application to the theatre including instrumentation, control, color and design.

TH 319 - Intermediate Acting

Credits: 3

Prerequisite: TH 219

This course expands on the basic acting skills acquired in TH 219 (Beginning Acting) by requiring students to perform scenes from selected dramatic literature.

TH 320 - Directing

Credits: 3

Prerequisite: TH 217, 219, 318, or permission of the Department Chair of Music Theatre
Introduces the fundamentals and practical application of the principles of play direction together with supervised laboratory hours in directing projects.

TH 321 - Theatre Management

Credits: 3

A study of theatre organization and management including such areas as arts leadership and development, publicity and promotion, box office operations, and budgeting.

TH 360 - Internship

Credits: 3

Prerequisite: Theatre majors

Student-planned work experience related to their major area of study.

TH 400 - Seminar: Special Problems In Theatre Practice

Credits: 1-3

Theatre production master class, focusing on technical and/or artistic demands of a play in production.

Note: May be repeated for up to a total of 9 hrs

TH 419 - Advanced Acting

Credits: 3

Prerequisite: TH 319

An intense continuation of 319 with emphasis on period styles and some avant garde materials.

TH 457 - History of the Theatre I

Credits: 3

A survey of historical developments in the theatre from classical era to 18th Century neo-classicism.

TH 458 - History of Theatre II

Credits: 3

A survey of historical developments in the theatre from the 18th century to the present.

TH 464 - Costume for the Stage

Credits: 3

A study of the historical development and practical aspects of costumes for the theatre.

TH 475 - Advanced Design for Theatre

Credits: 3

Prerequisite: TH 275 and TH 318

Advanced design problems in set, lights, costumes, sound, and props. The theoretical and practical aspects of the areas are emphasized. Note: 6 hrs. per wk

TH 476 - Dramatic Theory and Criticism

Credits: 3

A survey of the theoretical literature involved in play analysis as it developed from classical times to the present, as well as the skills needed to undertake critical evaluation of a play.

Note: Requires research activity.

TH 490 - Research in Theatre

Credits: 3

Prerequisite: Permission of the Music and Theatre Department Chair

Supervised independent study, the content of which will address advanced work in the areas of design, directing, or production. Sample projects may include design of sets, lights, or costumes for a main-stage production; direction of a main-stage production; execution of specific production problems, such as scene painting, fabric dyeing, welding, and draping.

TH 491 - Research in Theatre

Credits: 3

Prerequisite: Permission of the Music and Theatre Department Chair

Supervised independent study, the content of which will address advanced work in the areas of design, directing, or production. Sample projects may include design of sets, lights, or costumes for a main-stage production; direction of a main-stage production; execution of specific production problems, such as scene painting, fabric dyeing, welding, and draping.

TH 492 - Research in Theatre

Credits: 3

Prerequisite: Permission of the Music and Theatre Department Chair

Supervised independent study, the content of which will address advanced work in the areas of design, directing, or production. Sample projects may include design of sets, lights, or costumes for a main-stage production; direction of a main-stage production; execution of specific production problems, such as scene painting, fabric dyeing, welding, and draping.

UN 098 - Academic Recovery

Credits: 3

This course is designed to assist students in overcoming academic issues that resulted in academic probation.

Note: This course does not count in GPA calculation, and this course does not count toward hours for a major or toward graduation. Students who do not successfully complete this course will be required to re-take it the following semester of attendance.

UN 099 - Turning Point

Credits: 3

This course is designed to assist students in overcoming academic issues that resulted in academic suspension.

Note: This course does not count in GPA calculation, and this course does not count toward hours for a major or toward graduation.

UN 101 - Introduction to College Life

Credits: 1

Prerequisite: Freshman standing or permission of the Associate Vice President for Academic Affairs

A series of freshman seminars focusing on a variety of topics: Professor-student relationships, the development of critical thinking and study skills, strategies to improve academic survival, time management, stress management, and assertiveness.

Note: All entering freshmen with fewer than 12 hours earned (excluding AP and CLEP credit, college credit earned while in high school, and college credit earned during the summer between high school graduation and fall enrollment) are required to successfully complete UN 101.

UN 201 - Career Exploration Internship

Credits: 1-3

The focus of this course is the exploration of career options for students wishing to experience the day-to-day functions of a professional working in a particular career field.

Note: Students must be supervised on site and under the direction of a faculty member, and record at least 45 hours of dedicated experience for each one (1) hour of credit.

UN 301 - Junior Seminar

Credits: 1

This course is designed to help students begin preparation for their lives after graduation, whether they enter the workplace immediately or move on to graduate or professional schools. Topics will include letters of application, interviews, developing a placement file, legal aspects of being a working professional, and career options.

UN 390 - Study Abroad

Credits: 6-18

This course serves as an administrative placeholder for students attending study-abroad programs sponsored by other universities or co-sponsored by MUW as part of a consortium agreement. This course will also facilitate such administrative actions as the application of financial aid. Students who successfully complete this course will receive a grade of a S.

WS 200 - Introduction to Women's Studies

Credits: 3

An introduction to basic concepts and interdisciplinary perspectives in women's studies scholarship. This course will foster a critical analysis of the social and structural factors which shape women's lives and an appreciation for the diversity of women's experiences.

WS 262 - Women in Spanish Film

Credits: 3

Prerequisite: FLS 102 or permission of the Department Chair of Languages, Literature, and Philosophy.

This course examines both the stereotypical presentations of women as well as the amazing changes that women in Spanish and Latin American Cinema have undergone since the mid Twentieth Century. These images will be examined in the historical and social context in which they occur.

Also Listed as: FLS 262

Note: Spanish with Teacher Certification majors must take this course as a FLS course.

WS 303 - Images of Women in Film

Credits: 3

An examination of how women have been depicted on celluloid in both American and international films, from the early silents to today's liberated cinema. Emphasis is placed on the student's ability to evaluate the presentation of women in these films, based within the context of the society and the era that produced individual films as well as the place of women within a traditionally male-dominated commercial business industry, and how that presentation has evolved since the early days of the cinema.

Also Listed as: COM 303 and FLM 303

WS 308 - Western Women's Roles in Religion

Credits: 3

A study of the historical context of women's roles and women's significance in the religions of Western society.

Also Listed as: REL 308

WS 315 - Women Artists in History

Credits: 3

Prerequisite: or concurrent enrollment: Either ART 102, 211, 212 or permission of the Art and Design Department Chair.

A survey of women artists and their contributions to the history of art, with special emphasis given to gender politics affecting their development as artists.

Also Listed as: ART 315

WS 324 - Women in European History: From Antiquity to the Age of the French Revolution

Credits: 3

A study of the role of women and gender between the period of ancient Greece to c. 1800 C.E.. By the instructor's choice, this course may be focused on a specific temporal period (e.g. Antiquity, Roman Empire, Middle Ages, Early Modern, etc.) or a specific theme (Women as Mothers, Women's Work, Sexuality, etc.).

Also Listed as: HIS 324

WS 326 - Women in American History

Credits: 3

Survey of the experiences of women in America from the seventeenth-century colonial settlements to the present, focusing on changes in the conceptions of womanhood and in the realities of women's lives and work. Women's participation in the social, economic, political, and cultural spheres will be studied in terms of the lives of ordinary women as well as of prominent individuals. Topics explored will include women's domestic and wage work, marital patterns, the concept of sisterhood, the institutions of marriage and the family, legal rights, education, social and political movements.

Also Listed as: HIS 326

WS 350 - Women in Literature

Credits: 3

Prerequisite: EN 101 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

This course introduces students to both traditional stereotypes of women in literature and new ways to analyze literature by and about women. Using introductory feminist critical texts, students will learn to focus on what literature says and implies about women: their nature, their roles, their place in society. Readings may include works by Austen, George Eliot, the Brontes, Flaubert, Woolf, Stein, Welty, Atwood, Walker, Rich, and others.

Also Listed as: EN 350

Note: Elementary Education majors with an English concentration and English with Teacher Certification majors must take this course as an EN course.

WS 351 - Women's Experiences of Family Life

Credits: 3

Prerequisite: PSY 201 with at least a C or WS 200

This course examines women's diverse experiences in contemporary families and in the world as homemakers, wives/partners, mothers, care givers, and as paid and unpaid workers. Family studies scholarship is examined critically with respect to various themes, including the social construction of gender and validation of family diversity. The contradictory nature of the family as a source of/venue for control and oppression versus support, validation, and empowerment is also explored.

Also Listed as: FS 351

WS 352 - Psychology of Women

Credits: 3

Prerequisite: PSY 101 or PSY 206 or permission of the Psychology and Family Studies Department Chair.

This course will present an overview of the biological, social, and cultural factors that affect women throughout the lifespan.

Also Listed as: PSY 350

WS 375 - Women in Medieval Literature

Credits: 3

Prerequisite: EN 101 and a 200-level English course or permission of the Department Chair of Languages, Literature, and Philosophy

A study of the literature of the medieval period both by and about women, with special attention to the impact of the anti-feminist tradition. Some authors/works may include Chaucer, Julian of Norwich, Christine de Pisan, Beowulf, Sir Gawain and the Green Knight, Margery Kempe, and Marie de France.

Also Listed as: EN 375

Note: Elementary Education majors with an English concentration and English with Teacher Certification majors must take this course as an EN course.

WS 382 - Women's Health Issues

Credits: 3

Prerequisite: Junior Standing

This course presents an overview of major health issues affecting women of all ages, races, and ethnicities. Emphasis will be placed on prevention, health promotion and becoming a critical health care consumer, while the impact of lifestyle issues and relationships throughout the lifespan on women's health are explored.

Also Listed as: HKH 382

WS 384 - Strategies for the Managerial Woman

Credits: 3

Development of skills to assume managerial positions with clear-cut goals and well-defined strategies for achieving objectives. Emphasis upon professional growth, career advancement, resume building, and balancing personal and career challenges.

Also Listed as: BU 384

WS 400 - Special Topics in Women's Studies

Credits: 3

Prerequisite: WS 200; Junior Standing or Permission of the Department Chair of Languages, Literature and Philosophy.

This course encompasses a variety of topics in women's studies, covering all disciplines, including, but not limited to, seminars, research projects, hands-on internships in women's archival/museum papers and artifacts, women's oral history projects, internships in profit or non-profit agencies dealing with women's issues, and/or independent studies in majors or minors which apply theory, concepts, and skills developed in sophomore or junior level women's studies courses. Seminar topics or course activities/requirements may change with each course offering. This course can also include directed studies/research on a particular women's issue in the student's major or minor field, approved by the Women's Studies Faculty Advisory Committee and the student's academic advisor, and supervised (if necessary) by an affiliated women's studies faculty member in conjunction with a faculty member in the student's major or minor discipline.

Note: May be repeated up to six hours.

WS 425 - Gender Development

Credits: 3

Prerequisite: Senior standing and at least 9 hours of WS coursework or permission of the Department Chair of Psychology and Family Studies

This course provides an in-depth study of theories and research on gender development from conception through middle childhood.

Also Listed as: PSY 425

WS 499 - Women's Studies Capstone Course

Credits: 3

Prerequisite: 24 hours of women's studies coursework, including WS 200, and senior standing

WS 499 is an integrated and interdisciplinary study of major themes, issues and problems in women's studies. It explores key features of women's studies research and engages critical debates on methodology, epistemology, and the relationship between research and social change. It is also an opportunity for four years of coursework to culminate in a substantial independent project. The class will explore the state of the field by observing reflections of the "founding mothers" of women's studies and by examining leading journals and texts in the field.

Note: Required of all majors.

12. Administration and Faculty

- 12.1 Administration
- 12.2 Faculty
- 12.3 Child and Parent Development Center
- 12.4 Emeriti Administration
- 12.5 Emeriti Faculty

12.1 Administration

James B. Borsig (2012) President, Professor of Political Science, B.S., M.S., University of Southern Mississippi, Ph.D., Mississippi State University

Sheila Adams (1973) Professor of Nursing and Dean, College of Nursing and Speech-Language Pathology, B.S.N., M.S.N., Emory University; Ed.D., Mississippi State University

Maridith W. Geuder (2012) Executive Director of University Relations, B.A., Millsaps College, M.A., University of Alabama

Gail Gunter (1974) Associate Professor and Dean of Library Services, B.S., M.S., Mississippi University for Women, M.L.S., University of Alabama

Martin L. Hatton (1992) Professor of Communication and Associate Vice President of Academic Affairs, B.S., Mississippi University for Women; M.A., Ph.D., University of Alabama

Daniel J. Heimmermann (2012) Provost and Vice President of Academic Affairs, Professor of History, B.A., University of Wisconsin, M.A., Ph.D., Marquette University

Sue Jolly-Smith (2005) Professor of Education and Dean, College of Education and Human Sciences, B.S., M.S., Mississippi University for Women; Ph.D., Mississippi State University

Carla Lowery (2006) Director of Institutional Research, B.S., Mississippi University for Women; M.S.B.A., Mississippi State University

Nora R. Miller (2001) Senior Vice President for Administration and Chief Financial Officer, B.A., Mississippi University for Women; M.B.A., Mississippi State University

Jennifer M. Miles (2011) Vice President of Student Affairs, B.S., Florida State University, M.A., Ed.D., University of Alabama

Thomas Richardson (1988) Professor of English, Eudora Welty Chair, and Dean, College of Arts and Sciences, A.B., Davidson College; M.Ed., Ph.D., Duke University

Perry Sansing (1999) Assistant to the President and University Counsel, B.A., J.D., University of Mississippi

Andrea Stevens (2001) Executive Director of Development and Alumni Relations, B.S., Mississippi University for Women

Scott Tollison (2004) Associate Professor of Management Information Systems and Dean, College of Business and Professional Studies, B.B.A., M.S., Ph.D., Mississippi State University

12.2 Faculty

Kristi Acker (2013) Assistant Professor Nursing, MSN, B.S.N., University of Alabama-Tuscaloosa; M.S.N., Mississippi University for Women; D.N.P., University of Alabama-Birmingham

Sheila Adams (1973) Dean, College of Nursing and Speech-Language Pathology and Professor of Nursing, B.S.N., M.S.N., Emory University; Ed.D., Mississippi State University

James Allen (1965) Associate Professor of Music, B.M., M.M., University of Southern Mississippi

Twila Alpe (2000) Professor of Education, B.S., Northeast Louisiana University; M.Ed., Ed.D., Mississippi State University

Brian Anderson (1998) Department Chair of History, Political Science and Geography and Professor of Political Science, B.A., University of Virginia; M.A., Ph.D., Pennsylvania State University

Nan Anderson (2013) Instructor of Nursing, BSN, A.D.N., B.S.N., Mississippi University for Women; M.S.N., University of Alabama-Huntsville

Hanna Bascomb (2011) Instructor of Nursing, BSN, B.S.N., Mississippi University for Women; M.S.N., University of Mississippi Medical Center

Mark Bean (1991) Director of QEP, Department Chair of Health and Kinesiology, and Professor of Health and Kinesiology, B.S., Mississippi State University; M.Ed., Northeast Louisiana University; Ph.D., University of Southern Mississippi

Dorothy Berglund (2006) Associate Professor of Family Studies, B.A., M.S., New Mexico State University, Ph.D., University of New Mexico

William (Peppy) Biddy (1987) Department Chair of Theatre, Professor of Theatre, and Interim Department Chair of Communication, B.F.A., University of Mississippi; M.F.A., Trinity University

Shelley Bock (2010) Assistant Professor of Education and Director, Office of Field Experience, B.S., M.S., Ph.D., Mississippi State University

Valentin Bogdan (2013) Assistant Professor of Music, B.M., Wayne State University; M.M., Michigan State University; M.M., University of Miami; D.M.A., University of Miami

Lauren Brandon (2003) Professor of Microbiology, Emma Sadler Moss Chair, B.S., Ohio State University; M.S., Ph.D., University of Chicago

Marty Brock (2010) Department Chair of Business and Assistant Professor of Management Information Systems, B.A., M.S., Ph.D., Mississippi State University

Rex Bruington (1994) Assistant Professor of Accounting, B.S., M.S., University of Kansas

Edward Bruster (2013) Instructor of Physics, B.S., Grambling State University; M.S., Louisiana Tech University

Barbara Bryan (1999) Instructor of Nursing, ASN, A.S.N., B.S.N., Mississippi University for Women; M.S.N., University of Mississippi Medical Center

Gloria Bunnell (1996-97, 1999) Professor of English, B.A., Mississippi University for Women; M.A., Ph.D., Mississippi State University

Todd Bunnell (2003) Instructor of English and Director of Writing Center, B.A., Wright State University; M.A., Mississippi State University

Donna Burlingame (2004) Instructor of Speech-Language Pathology, B.S., M.S., University of Southern Mississippi

Marie Byrne (1997) Professor of Speech-Language Pathology, B.S., East Stroudsburg State University; M.A., Trenton State College; Ph.D., Pennsylvania State University

Michael Calvery (2009) Instructor of Nursing, BSN-Tupelo, B.S.N., Cumberland University; M.S.N., University of Alabama-Huntsville

Agnes Carino (2013) Assistant Professor of Mathematics, B.S., University of the Philippines-Los Baños; M.S., Ph.D., Mississippi State University

David Carter (2001) Associate Professor of Theatre, B.A., University of North Carolina-Asheville; M.F.A., North Carolina School of the Arts

Allison Caston (2007) Instructor of Nursing, ASN, B.S.N., M.S.N., Mississippi University for Women

Ian Childers (2011) Assistant Professor of Art, B.F.A., Shorter University; M.F.A., University of Massachusetts-Amherst

Elizabeth Ashley Chisolm (2013) Instructor of Legal Studies, B.A., Mississippi University for Women; J.D., Mississippi College School of Law

April Coleman (2012) Assistant Professor of Education, B.S., M.A., Ed.S., University of Alabama-Tuscaloosa

Jolyn Cooke (2000) Instructor of Nursing, BSN-Tupelo, B.S.N., University of Southern Mississippi; M.N., University of Mississippi Medical Center

Nora Corrigan (2008) Assistant Professor of English, B.A., College of William and Mary, M.A., Ph.D., University of North Carolina

Jeffrey Courtright (2013) Assistant Professor of Philosophy, B.A., Calvin College; M.A., Ph.D., Loyola University

Linda Cox (1987) Professor Emerita of Nursing, BSN-Tupelo, B.S.N., Florida State University; M.S.N., University of Alabama; Ed.D., University of Mississippi

Katie Cranston (2012) Instructor of Health and Kinesiology, B.S., M.P.H., Thomas Jefferson University

Lee Crouse (2010) Visiting Assistant Professor of Theatre, B.A., Ouachita Baptist University; M.A., Louisiana Technological University; M.F.A., University of Southern Mississippi

Jonathan Cumberland (2013) Assistant Professor of Art, B.F.A., Mississippi University for Women; M.F.A., Savannah College of Art and Design

Amanda Dahl (2007) Instructor of Nutrition, B.S., M.S.; Mississippi State University

Sueanne Davidson (2006) Assistant Professor of Nursing, MSN, B.S.N., University of Alabama; M.S.N., D.N.P., University of Alabama at Birmingham

Sacha Dawkins (2004) Instructor of Nursing, BSN, A.D.N., Beville State Community College; B.S.N., M.S.N., Mississippi University for Women

Kyle Dempsey (2011) Visiting Assistant Professor of Psychology, B.S., M.S., Ph.D., The University of Memphis

Brenda Dickey (2011) Assistant Professor of Education and NCATE Assessment Coordinator, B.A., Southeastern University, M.Ed., University of South Carolina; Ed.D., Regent University

Shawn Dickey (1999) Department Chair of Art and Design and Professor of Art, B.S., B.F.A., Mississippi University for Women; M.F.A., Texas Tech University

Blanca Simmons Diez (2013) Instructor of Biology, B.S., California State University; Ph.D., Autónoma State University of Madrid

Thomas Dodson (2009) Instructor of Biology, B.S., M.S., Ohio University

Kimberly Dorsey (2008) Associate Professor of Management, B.B.A., Mississippi State University; M.B.A., Ph.D., Jackson State University

Carol Dowdy (2013) Visiting Chef Instructor, B.S., Mississippi State University

Kendall Dunkelberg (1994) Professor of English, B.A., Knox College; M.A., Ph.D., University of Texas, Austin

Cherry Dunn (1999) Assistant Professor of Music, B.M.E., Mississippi University for Women; M.M., D.M.A., University of Alabama

Elaine Evans (1986) Professor of Accounting, B.S., M.S., Mississippi University for Women, Ed.D., Mississippi State University

Angela Farmer (2013) Director of Educational Leadership and Assistant Professor of Educational Leadership, B.S., M.S., Ed.S., Murray State University; Ed.D., Oakland City University

Susan Ficken (2013) Assistant Professor of Mathematics, B.S., University of Wisconsin; M.S., Ph.D., Northern Illinois University

Ann Fletchall (2013) Visiting Assistant Professor of Geography, B.A., Gustavus Adolphus College; M.A., Ph.D., Arizona State University

Dionne Fortenberry (2000) Department Chair of Sciences and Mathematics and Professor of Chemistry, B.S., Dillard University; Ph.D., University of Southern Mississippi

K. Randell Foxworth (2008) Associate Professor of Health and Kinesiology, B.S., M.S., Ph.D., Mississippi State University

Bobby Fugitt (1999) Associate Professor of Library Services, B.S., Mississippi University for Women; M.L.S., University of Alabama

Bobby Fuller (2010) Assistant Professor of Education, B.S., Mississippi State University, M.Ed., Ph.D., Mississippi State University

Lorraine Gaddis (2013) Assistant Professor of Nursing, MSN, B.S.N., University of North Alabama; M.S.N., Mississippi University for Women; Ph.D., Mississippi State University

Wesley Garrett (2009) Director of Legal Studies and Assistant Professor of Legal Studies, B.A., Mississippi University for Women, J.D., The University of Alabama, Tuscaloosa

- Robert Gibson** (1989) Professor of Art, B.A., Carson-Newman College; M.F.A., University of Tennessee
- Gail Gunter** (1974) Dean of Library Services and Associate Professor, B.S., M.S., Mississippi University for Women, M.L.S., University of Alabama
- Thomas Haffey** (2010) Instructor of Management, B.B.A., M.B.A., Mississippi State University
- Teresa Hamill** (1993) Instructor of Nursing, MSN, B.S.N., University of Mississippi Medical Center, M.S.N., University of Texas, F.N.P. Certificate, Mississippi University for Women
- Amber Handy** (2011) Assistant Professor of History, A.B., Mount Holyoke College, P.H.M., Trinity College Dublin, M.A., Ph.D., University of Notre Dame
- Joshua Hanes** (2008) Assistant Professor of Mathematics, B.S., Millsaps College; M.S., Ph.D., University of Mississippi
- Lynn Hanson** (2002) Speech-Language Pathologist, B.S., M.S., Mississippi University for Women
- Rita Hargett** (2013) Instructor of Nursing, ASN, B.S.N., M.S.N., Mississippi University for Women
- Eric Harlan** (1991) Instructor of Broadcasting, B.A., M.A., Western Kentucky University
- Michelle Harmon** (1982) Professor of Speech-Language Pathology, B.S., M.S., Mississippi University for Women; Ph.D., Mississippi State University
- Martin Hatton** (1992) Associate Vice President of Academic Affairs, Director of Graduate Studies, and Professor of Communication, B.S., Mississippi University for Women; M.A., Ph.D., University of Alabama
- Ghanshyam Heda** (2008) Assistant Professor of Biology, B.S., M.S., Ph.D., Osmania University
- Melesia Henry** (2013) Instructor of Nursing, BSN; B.S.N., Mississippi College; M.S.N., University of Mississippi
- Bryan Hilliard** (2005) Professor of Philosophy, B.A., Elon University; M.A., Ph.D., University of Tennessee-Knoxville
- Chrystal Hodges** (2013) Assistant Professor of Education, B.A., M.Ed., Ed.S., Ed.D., University of Mississippi
- Richard Holden** (2002) Professor of Education, B.S., South Dakota State University; M.S., Troy State University; M.S., Ph.D., Mississippi State University
- Erinn Holloway** (2007) Instructor of Spanish, B.A., M.A., Mississippi State University; J.D., California Western School of Law
- Jonathon Hooks** (2008) Assistant Professor of History and Secondary Social Studies Education, B.A., Elon University; M.A., East Carolina University; Ph.D., University of Alabama
- Kimberly Howell** (2013) Instructor of Nursing, BSN, B.S.N., Mississippi University for Women; M.S.N., University of North Alabama

Alexi Huguley (2012) Assistant Professor of Culinary Arts, B.S., Mississippi University for Women, M.S., University of Alabama-Tuscaloosa

Clara Hurd (2011) Instructor of Nursing, BSN-Tupelo, B.S.N., University of North Alabama, M.S.N., Mississippi University for Women

Jessica Jeremiah (2005) Instructor of Nursing, BSN, B.S., M.S., University of Pennsylvania

Sue Jolly-Smith (2005) Dean, College of Education and Human Sciences and Professor of Education, B.S., M.S., Mississippi University for Women; Ph.D., Mississippi State University

Beverly Joyce (2003) Professor of Art, B.F.A., Memphis College of Art; M.A., University of Memphis; Ph.D., University of Kansas

Erin Kempker (2008) Assistant Professor of History, B.S., Central Missouri State University; M.A., Ph.D., Purdue University

Dorothy Kerzel (1997) Professor of Mathematics, B.S., Lewis and Clark College; M.A., University of Wisconsin-Madison; Ph.D., Washington State University

Russell King (2008) Instructor of Nursing, BSN, B.S.N., University of Memphis; M.S.N., Arkansas State University

Mary Jo Kirkpatrick (1976) Department Chair of Associate Nursing and Assistant Professor of Associate Nursing, B.S.N., University of Mississippi; M.S.N., Mississippi University for Women

Holleen Krogh (2000) Department Chair of Psychology and Family Studies and Professor of Psychology, B.A., University of Texas; M.S., Ph.D., Pennsylvania State University

Brandy Larmon (2008) Assistant Professor of Nursing, ASN, B.S.N., Mississippi University for Women; M.S.N., University of Mississippi Medical Center

Dee Larson (1998) Professor of Management and Marketing, B.B.A., M.B.A., Ph.D., Mississippi State University

Youn Mi Lee (2006) Associate Professor of Family Studies, B.A., M.A., Sook Myung Women's University; Ph.D., University of Georgia

Xiaoxia Li (2007) Associate Professor of Chemistry, B.E., Chongqing University; M.S., Zhejiang University; Ph.D., Southern Illinois University-Carbondale

Thomas Longton (1990) Associate Professor of Spanish, B.A., M.A., University of Arizona; M.A., University of North Carolina-Chapel Hill; Ph.D., University of Alabama

Carla Lowery (2001) Instructor of Management Information Systems and Director of Institutional Research, B.S., Mississippi University for Women; M.S.B.A., Mississippi State University

Andrew Luccasen, III (2010) Assistant Professor of Finance and Economics; B.S., Birmingham-Southern College; M.A., Vanderbilt University; Ph.D., Texas A&M University

Paul Mack (2006) Associate Professor of Biology, B.S., University of California, Riverside; M.S., University of California, Davis; Ph.D., University of Georgia

- Linda Mahoney** (2005) Professor of Education, B.A., Goshen College; Ed.M., Ed.D., Texas A&M University-Commerce
- Rosemary Marecle** (2009) Instructor of Nursing, BSN-Tupelo, B.S.N., University of Alabama at Huntsville; M.S.N., University of Mississippi Medical Center
- Carey McCarter** (2006) Assistant Professor of Nursing, MSN, B.B.A., Mississippi State University, B.S.N., M.S.N., D.N.P., The University of Tennessee
- Steven McCorkle** (2013) Instructor of Exercise Science, B.S., M.S., Mississippi State University
- Tammie McCoy** (1999) Department Chair of BSN Program and Professor of Nursing, BSN, A.A., Northeast Mississippi Community College; B.A., B.S.N., M.S.N., Ph.D., University of Mississippi
- Deborah Miranda** (1994) Associate Professor of Nursing, BSN, A.D.N., Morehead State University; B.S.N., University of Kentucky; M.S.N., University of Texas Health Science Center School of Nursing; Ph.D., Mississippi State University
- Richard Montalto** (1988) Professor of Music, B.A., University of New Orleans; M.A., Tulane University; D.M.A., University of North Texas
- Gladys Mooneyham** (2011) Instructor of Nursing, BSN, B.S.N., M.S.N., University of North Alabama
- Julia Mortyakova** (2012) Department Chair of Music and Assistant Professor of Music, B.M., Vanderbilt University; M.A., New York University; D.M.A., University of Miami
- Chad Murphy** (2012) Assistant Professor of Health and Kinesiology, B.A., University of Mississippi; M.S., Mississippi University for Women; Ph.D., Mississippi State University
- Karen Nabors** (1992) Associate Professor of Nursing, ASN, B.S.N., University of Alabama; M.S.N., Mississippi University for Women
- Erich Ogle** (2005) Director of the Culinary Arts Institute and Assistant Professor of Culinary Arts, B.F.A., B.S., Mississippi University for Women
- Bonnie Oppenheimer** (1998) Associate Department Chair of Sciences and Mathematics and Professor of Mathematics, B.S., B.M., Baldwin-Wallace College; M.A.T., University of Chicago; M.A., Mississippi State University; Ph.D., University of Texas, Austin
- Carmen Osburn** (2005) Associate Professor of Music, B.S., Tennessee Technological University; M.A., Drexel University
- Amy Pardo** (1997) Associate Professor of English, B.A., Mississippi University for Women; M.A., Ph.D., University of Alabama
- Sally Pearson** (2001) Instructor of Nursing, BSN, University of Mississippi Medical Center; M.S.N., Mississippi University for Women
- Shonda Phelon** (2011) Instructor of Nursing, MSN, B.S.N., The University of Mississippi School of Nursing; M.S.N., Mississippi University for Women
- Bridget Pieschel** (1983) Department Chair of Language, Literature and Philosophy, Professor of English, and Director of the Center of Women's Research and

Public Policy, B.S., M.S., Mississippi University for Women; Ph.D., University of Alabama

George Pinchuk (2004) Professor of Microbiology, M.D., Kyiv Medical University; Ph.D., Academy of Medical Sciences, USSR

Irene Pintado (2007) Associate Professor of Health Education, B.S., Barry University, M.Ph., University of Utah, Ph.D., University of South Florida

Thomas Richardson (1988) Dean, College of Arts and Sciences, Professor of English, and Eudora Welty Chair, A.B., Davidson College; M.Ed., Ph.D., Duke University

Debbie Ricks (2012) Instructor of Nursing, Tupelo RN-BSN, B.S.N., University of North Alabama; M.S.N., University of Alabama-Birmingham

Monica Riley (2004) Department Chair of Education and Professor of Education, B.A., Southeastern University; M.A., University of West Florida; Ph.D., Mississippi State University

Van Roberts (1988) Associate Professor of Communication, B.A., Mississippi State University; M.A., University of Mississippi; Ph.D., Mississippi State University

James Roth (2000) Professor of Psychology, B.A., Pennsylvania State University; M.A., Ohio State University; M.A., College of William and Mary, Ph.D., Harvard University

Jiben Roy (2004) Professor of Chemistry, B.S., M.S., University of Dhaka, Bangladesh; Ph.D., University of Saskatchewan, Canada

Mary Helen Ruffin (2012) Instructor of Nursing, ASN, B.S.N., M.S.N., University of North Alabama

Clara Rustin (1994) Assistant Professor of Nursing, BSN, M.S.N., Mississippi University for Women

Harry Sherman (1961-1992) Professor Emeritus of Biological Sciences, B.S., Jacksonville State College; M.S., University of Tennessee; Ph.D., Vanderbilt University

Adrian Sligh (2011) Instructor of Nursing, ASN, B.S.N., University of Mississippi; M.S., University of North Alabama

Barry Smith (2006) Associate Professor of Communication, B.A., M.A., Ph.D., University of Alabama

Cathy Smith (2004) Instructor of Nursing, Tupelo-BSN, Mississippi University for Women; M.S.N., University of Alabama in Huntsville

David Smith (1983) Professor of Paralegal Studies, B.S., Carson-Newman College; J.D., University of Mississippi

Melissa Smith (2011) Visiting Assistant Professor of Communication, B.A., Auburn University; M.A., Ph.D., University of Alabama-Tuscaloosa

Michael Smith (2007) Associate Professor of English, B.A., Mississippi State University; M.Ed., William Carey; Ph.D., University of Southern Mississippi

Patricia Smyth (1994, 2006) Professor of Nursing, MSN, B.S.N., State University of New York; M.S.N., University of Pittsburgh; D.S.N., University of Alabama-Birmingham

Robin Spann (2012) Instructor of Nursing, A.A.S., Beville State Community College; M.S.N. Samford University

Alexander Stelioes-Willis (2003) Associate Professor of Art, B.F.A., Washington University; M.F.A., Indiana University

Maria Stephens (2005) Assistant Professor of Nursing, BSN, M.S.N., Mississippi University for Women

Phillip Stockton (2013) Assistant Professor of Choral/Music Education, B.M.E., Auburn University; M.M.E. Florida State University; Ph.D., University of Mississippi

Leslie Stratyner (1997) Professor of English, B.A., M.A., University of New York at Albany; Ph.D., Louisiana State University and A&M College

Tara Sullivan (2012) Instructor of Nursing, BSN, A.S.N., Beville State Community College; M.S.N., Samford University

Angelia Taylor (2011) Instructor of Psychology, B.S., M.Ed., Mississippi University for Women; Ed.S., Mississippi State University

Pamela Thomas (2003) Instructor of Nursing, ASN, B.S.N., M.S.N., Mississippi University for Women

James Todd (2008) Instructor of Nursing, ASN, Northeast Mississippi Community College; B.S.N., M.S.N., University of North Alabama

Scott Tollison (2004) Dean, College of Business and Professional Studies and Associate Professor of Management Information Systems, B.B.A., M.S., Ph.D., Mississippi State University

Joy Townsend (1995) Interim Department Chair of Speech-Language Pathology and Instructor of Speech-Language Pathology, B.A., University of Mississippi; M.S., Mississippi University for Women

Royal Toy (2009), Assistant Professor of Education, A.A., Brigham Young University; B.M.E., University of Northern Colorado; M.A., Ed.D., University of Northern Colorado

Laura Beth Turner (2013) Instructor of Nursing, B.S.N., B.S.N., M.S.N.; Mississippi University for Women

Bridget VanHolland-Williams (2013) B.G.S., Indiana University Northwest; M.B.A., National Louis University

Thomas Velek (1997) Professor of History and Director of Ina E. Gordy Honors College, B.A., Millikin University; M.A., J.D., Washington University School of Law; Ph.D., Edinburgh University, Scotland

Dana Walker (2012) Instructor of Nursing, Tupelo RN-BSN, B.S.N., M.S.N., University of North Alabama

James Ward (2005) Professor of Political Science, B.A., University of Mississippi; M.P.A., Ph.D., University of Cincinnati

Derek Webb (2012) Archivist, B.A., Texas Tech University; M.A., University of Notre Dame; M.L.S., Indiana University

Nicole Welch (2008) Professor of Biology, B.S., M.S., Marshall University; Ph.D., University of Tennessee-Knoxville

Nancy Wheeley (1967) Assistant Professor of Library Services, B.A., Muskingum College; M.L.S., University of Pittsburgh

Donna White (2009) Instructor of Psychology, A.A., Itawamba Community College; B.A., Mississippi University for Women; M.S., Walden University

Kim Whitehead (2004) Instructor of English, B.A., Jacksonville State University, M.Div., Southern Seminary; Ph.D., Emory University

Ross Whitwam (1999) Professor of Biology, B.S., M.S., Carleton University; Ph.D., Pennsylvania State University

Johnnie Sue Wijewardane (2008) Department Chair of Graduate Nursing and Assistant Professor of Graduate Nursing, B.S.N., M.S.N., Ph.D., University of Mississippi School of Medicine

John Williams (2010) Instructor of Accounting, B.A., University of the South; M.B.A., University of Mississippi

Janet Woodcock (2007) Visiting Instructor of English, B.A., M.A., Mississippi State University

Krista Woods (2010) Assistant Professor of Health and Kinesiology, A.A., Bevill State Community College; B.A., The University of Alabama-Birmingham; M.A., Ph.D., The University of Alabama-Tuscaloosa

Cathy Young (2003) Coordinator of Information Literacy Programs/Reference Services and Assistant Professor of Library Services, B.S., Mississippi State University; M.L.S., University of Alabama

Cathy S. Young (2003) Assistant Professor in Library Services and Coordinator of Information Literacy Programs/Reference Services, B.S., Mississippi State University; M.L.S., University of Alabama

12.3 Child and Parent Development Center

Susan L. Kling (1975) Director, B.S. Mississippi University for Women

Rebecca Morton (2010) Care Teacher, B.S., Mississippi University for Women, M.S., Mississippi State University

Tonya Stanford (2007) Lead Teacher, B.S., Mississippi University for Women

Chandra Steele (2002) Teacher, B.S., Mississippi University for Women

12.4 Emeriti Administration

Claudia A. Limbert (2002-2010) President Emerita, B.A., Bethel College, M.A., Ph.D., Boston University

Clyda S. Rent (1989-2001) President Emerita, A.B., M.S., Ph.D. Florida State University

Hal E. Jenkins, II (1999) Dean Emeriti of College of Education & Human Sciences and Professor of Education, B.S.E., Delta State University; M.Ed., Ed.S., Ed.D., Mississippi State University

12.5 Emeriti Faculty

Jessica Lynn Alexander (1975-2008) Assistant Professor Emerita of Nursing, B.S.N., Mississippi University for Women; M.S.N., University of Mississippi

Suzanne Meriweather Bean (1989-2008) Professor Emerita of Education, B.S., Delta State University; M.Ed., Ph.D., University of Southern Mississippi

Suzanne L. Bennett (1981-2007) Assistant Professor Emerita of Nursing, B.A., Harding University; M.S.N., Mississippi University for Women

Laverne Bray (1966-1976) Assistant Professor Emerita of Business, B.A., Blue Mountain College; M.B.Ed., University of Mississippi

Dorothy Burdeshaw (1973-1994) Professor Emerita of Health and Kinesiology, A.B., Judson College; M.S., Louisiana State University; Ed.D., University of Texas

Sue S. Coates (1991-2005) Professor Emerita of Interior Design, Washington University, M.Ed., Ed.D., University of Missouri

Mary Cone (1966-1986) Associate Professor Emerita of English, B.A., Mississippi University for Women; M.A., Ph.D., University of Mississippi

Linda S. Cox (1987-2007) Professor Emerita of Nursing, BSN Program, B.S.N., Florida State University; M.S.N., University of Alabama; Ed.D., University of Mississippi

Mary Patricia Curtis (1979-2003) Professor Emerita of Nursing, B.S.N., Marquette University; M.S.N., Mississippi University for Women; Ed.D., Mississippi State University

Hubert James Davidson, Jr. (1975-2007) Professor Emeritus of Paralegal Studies, B.A., J.D., University of Mississippi

Elizabeth Dice (1945-1982) Professor Emerita of Art, B.Des., M.Des., University of Mississippi

Carl J. Doumit (1973-2004) Professor Emeritus of Chemistry, B.S., University of Southwestern Louisiana; M.A.T., M.S., Ph.D., Tulane University

Lawrence L. Feeney (1968-2003) Professor Emeritus of Art, B.A., St. Ambrose College; M.A., M.F.A., University of Iowa

Jon R. Fortman (1968-2004) Professor Emeritus of Biological Sciences, B.S., University of Florida; M.Ed., Louisiana State University; M.A., Southern Methodist University; Ph.D., Mississippi State University

David H. Frank (1965-2001) Professor Emeritus of Art, B.S., University of Minnesota; M.F.A., Tulane University

Barbara Ann Garrett (1967-1991) Professor Emerita of Health and Kinesiology, B.S., Mississippi University for Women; M.Ed., Ed.D., Mississippi State University

Janice Faye Giallourakis (1983-2013) Assistant Professor of Nursing, B.S.N., Alverno College; M.S.N., Case Western Reserve University

Robert I. Gilbert (1954-1967; 1968-1980) Professor Emeritus of Sociology, B.A., M.A., University of Florida; Ph.D., Florida State University

Evelyn V. Gillis (1962-1984) Assistant Professor Emerita of Business, B.S., Mississippi University for Women; M.Ed., Mississippi State University

Theo J. Gordon (1973-1999) Assistant Professor Emerita of Nursing, B.S., M.S., Rutgers University

Jane Hinton (1974-2005) Professor Emerita of English, B.A., Mississippi University for Women; M.A., Ph.D., Vanderbilt University

Rita C. Hinton (1993-2012) Professor of Philosophy and Department Chair of Languages, Literature, and Philosophy, B.S., Mississippi State University; M.A., University of South Carolina; Ph.D., University of Georgia

Ginger Y. Hitt (1966-1968; 1971-1997) Professor Emerita of English, B.A., Blue Mountain College; M.A., Baylor University; Ph.D., University of Southern Mississippi

Ralph E. Hitt (1964-1988) Professor Emeritus of English, B.S., Middle Tennessee State University; M.A., Ph.D., Vanderbilt University

Jane C. Hodges (1971-1996) Professor Emerita of Education, B.S., M.Ed., Mississippi University for Women; Ed.D., University of Mississippi

Charlie M. Holcomb (1959-1991) Professor Emeritus of Chemistry, B.A., William Carey College; B.S., M.Ed., Mississippi State University; M.S., University of Mississippi; Ph.D., Florida State University

Sarah Howell (1978-2011) Assistant Professor, Emerita of Nursing, B.S.N., Mississippi University for Women, M.S.N., University of Mississippi

James W. Hunt (1963-1989) Professor Emeritus of Education, B.S., Mississippi College; M.Ed., Ed.D., University of Mississippi

Joyce M. Hunt (1976-2001) Professor Emerita of Business, B.S., M.S., Mississippi University for Women; Ed.D., Mississippi State University

R. Bruce Lacey (1973-2003) Professor Emeritus of Biological Sciences, A.B., Albion College; M.S., Ph.D., Michigan State University

Bonnie E. Lockard (1977-2000) Professor Emerita of Nursing, B.S.N., M.S.N., University of Alabama; Ed.D., Mississippi State University

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Margaret E. McClintock (1996-2009) Professor Emerita of Management Information Systems, B.S., San Diego State University; M.B.A., Ph.D., Ohio University

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Martha Jo Mims (1970-2000) Professor Emerita of Human Sciences, B.S., M.S., Ed.S., Mississippi University for Women; Ph.D., Florida State University

- Mary Alyce Mize** (1973-1998) Professor Emerita of Education, B.A., Birmingham Southern College; M.A., Ed.D., University of Alabama
- Mildred W. Moore** (1969-1996) Professor Emerita of English, A.B., M.A., Ph.D., University of Alabama
- Thomas Dennis Nawrocki** (1970-2012) Professor of Art, B.F.A., M.A., M.F.A., University of Wisconsin
- Carol Ottinger** (1965-1990) Professor Emerita of Mathematics, B.S.Ed., Arkansas College; M.S., Ed.D., Oklahoma State University
- William S. Parker** (1974-2007) Professor Emeritus of Biological Sciences, B.A., Wabash College; M.S., Arizona State University; Ph.D., University of Utah
- M. Judy Pate** (1973-1998) Assistant Professor Emerita of Mathematics, B.A., Harding College, M.Ed., M.C.S., Mississippi State University; Ed.S., Mississippi University for Women
- David L. Payne** (1967-1968; 1969-1992) Professor Emeritus of Library Services, B.S., M.S., Mississippi State University; M.L.S., University of Alabama; Ed.D., University of Southern Mississippi
- Stephen R. Pieschel** (1967-1992) Assistant Professor Emeritus of English, B.A., St. Louis University; M.A., University of Mississippi
- Billy Dean Pounds** (1959-1997) Professor Emeritus of Paralegal Studies, B.S., M.Ed., Ed.D., Mississippi State University
- R. Glenn Rhyne, Jr.** (2001-2010) Professor of Economics, B.S. Western Carolina University; M.A., Appalachian State University; D.B.A. Mississippi State University
- Alma J. Roberts** (1966-1981) Assistant Professor Emerita of Business, B.S., Livingston University; M.E., University of Texas, Austin
- Charles M. Rueff** (1967-1992) Professor Emeritus of Education, B.A., Millsaps College; M.Ed., University of Southern Mississippi; Ph.D., Mississippi State University
- Sarah P. Sanders** (1971-1995) Professor Emerita of Home Economics, B.S., Mississippi University for Women; M.S., University of Alabama; Ph.D., Florida State University
- Harry L. Sherman** (1961-1992) Professor Emeritus of Biological Sciences, B.S., Jacksonville State College; M.S., University of Tennessee; Ph.D., Vanderbilt University
- Jo Edna Spearman** (1974-2005) Professor Emerita of Health and Kinesiology, B.S., North Texas State University; M.A., University of Northern Colorado; Ph.D., Texas Woman's University
- Carole Ann Stewart** (1972-2001) Professor Emerita of Health and Kinesiology, B.S., Murray State University; M.S., Indiana University; Ed.D., University of Mississippi
- Rebecca S. Stockwell** (1964-1992) Professor Emerita of History, B.A., LaGrange College; M.A., Ph.D., Mississippi State University

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Eugenia Summer (1949-1985) Professor Emerita of Art, B.S., Mississippi University for Women; A.M., Teachers College, Columbia University

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Appendix A

Approved Courses for the General Education Curriculum

I. Written and Oral Communication:

The written and oral communication requirement can be met through the successful completion of the following three-hour courses: (Minimum grade of C or higher required.)

- EN 101 - English Composition I
- EN 102 - English Composition II
- COM 101 - Oral Communication

II. Quantifying Skills:

The mathematics requirement can be met through successful completion of one of the following three-hour courses:

- MA 113 - College Algebra

In place of MA 113 College Algebra, students may choose from the following courses, if they meet the prerequisite ACT Math subscores (see course descriptions):

- MA 114 - Plane Trigonometry
- MA 130 - Precalculus
- MA 150 - Survey of Calculus
- MA 181 - Calculus I
- Higher-level Math classes (but not MA 123 - Statistics) would also fulfill the requirement, though due to prerequisites, it is unlikely that a student would take them before taking one of from the list above.

III. Natural Sciences (8 semester hours)

The Natural sciences requirement can be met through successful completion of the following courses:

Two lab-based natural science courses

- BSB 101 - General Biology I with BSB 101L - General Biology I Laboratory
- BSB 102 - General Biology II with BSB 102L - General Biology II Laboratory
- BSB 141 - Human Anatomy and Physiology I
- BSB 142 - Human Anatomy and Physiology II
- BSM 131 - General Microbiology with BSM 131L - General Microbiology Laboratory
- PSC 111 - General Chemistry I with PSC 111L - General Chemistry I Laboratory
- PSC 112 - General Chemistry II with PSC 112L - General Chemistry II Laboratory
- PSP 211 - General Physics
- PSP 212 - General Physics
- PSP 213 - General Physics (Calculus Based)
- PSP 214 - General Physics (Calculus Based)
- SM 101 - Environmental Science I
- SM 102 - Environmental Science II

IV. Humanities and Fine Arts: (12 semester hours)

The humanities and fine arts requirement can be met through successful completion of approved three-hour survey course(s) from the following areas:

One course in History

- HIS 101 - History of Civilization
- HIS 102 - History of Civilization
- HIS 109 - History of the United States I
- HIS 110 - History of the United States II

One course in Literature

- EN 201 - Survey of Early English Literature
- EN 202 - Survey of Late English Literature
- EN 203 - Survey of Early American Literature
- EN 204 - Survey of Late American Literature
- EN 231 - Survey of Early World Literature
- EN 232 - Survey of Late World Literature
- FLF 311 - Survey of French Literature
- FLF 312 - Survey of French Literature
- FLS 311 - Survey of Spanish Literature I
- FLS 312 - Survey of Spanish Literature II

One course in Fine Arts

- ART 102 - Art Appreciation
- ART 211 - Art History Survey I
- ART 212 - Art History Survey II
- MUS 100 - Music Appreciation
- MUS 105 - Introduction to Music Literature
- MUS 301 - History Of Music
- MUS 302 - History Of Music
- TH 175 - Theatre Appreciation
- TH 457 - History of the Theatre I
- TH 458 - History of Theatre II

A second course in History, Literature, or Fine Arts from the lists above

V. Social Science: (3 semester hours)

The social science requirement can be met through successful completion of an approved three-hour course from one of the following areas:

Economics
Geography
Political Science
Psychology
Religion
Sociology
Women's Studies

Choose one of the following:

- EC 201 - Principles of Economics I
- EC 202 - Principles of Economics II
- GEO 101 - Elements of World Geography
- POL 101 - Basic Concepts in Political Science
- POL 150 - American Government
- PSY 101 - General Psychology
- PSY 206 - Human Growth and Development
- REL 213 - Religions of the World
- SOC 201 - Principles of Sociology
- WS 200 - Introduction to Women's Studies

VI. Critical Thinking: (3 semester hours)

The critical thinking requirement can be met through successful completion of an approved three-hour course from the following area:

- Philosophy (non-religion)
- PHL 101 - Ethics and Academic Integrity
- PHL 201 - Introduction to Philosophy

- PHL 202 - Aesthetics
- PHL 204 - Ethics
- PHL 205 - Logic
- PHL 206 - Sport Ethics
- PHL 301 - Ancient and Medieval Philosophy
- PHL 302 - Modern Philosophy
- Any philosophy course that is not a course in religion

VII. Technology

Each major will specify opportunities for its students to work with and learn to adapt to emerging technologies. Please see the degree requirements for individual majors to learn about any additional requirements.

VIII. Health-Related Course: (1-3 semester hours)

The health requirement can be met through successful completion of an approved course from the following areas:

Health and Kinesiology
Food and Nutrition

Select one of the following 1- or 3-hour courses:

- FN 225 - Nutrition
- FN 247 - Nutrition and Physical Activity in Weight Management
- HK/KIN 101 - Beginning Swimming
- HK/KIN 115 - Dance Survey
- HK/KIN 123 - Badminton-Archery
- HK/KIN 127 - Beginning Golf
- HK/KIN 129 - Beginning Fencing
- HK/KIN 131 - Beginning Tennis
- HK/KIN 133 - Basketball/Softball
- HK/KIN 134 - Volleyball/Soccer
- HK/KIN 142 - Beginning Racquetball
- HK/KIN 145 - Bowling
- HK/KIN 149 - Recreational Sports
- HK/KIN 171 - Personal Defense for Women
- HK/KIN 201 - Intermediate Swimming
- HK/KIN 207 - Skin and Scuba Diving
- HK/KIN 208 - Advanced Diving/Rescue
- HK/KIN 209 - Lifeguard Training
- HKC/KIN 110 - Water Aerobics
- HKC/KIN 120 - Yoga
- HKC/KIN 125 - Yogalates
- HKC/KIN 130 - Pilates
- HKC/KIN 138 - Advanced Pilates
- HKC/KIN 140 - Aerobic Dance
- HKC/KIN 144 - Conditioning
- HKC/KIN 147 - Weight Training
- HKC/KIN 148 - Fitness Walking
- HKC/KIN 150 - Step Aerobics
- HKC/KIN 158 - Advanced Fitness Walking
- HKC/KIN 180 - Fitness and Wellness I
- HKC/KIN 247 - Nutrition and Physical Activity in Weight Management
- HKH/HED 101 - Personal and Community Health
- HKH/HED 330 - Stress Management

IX. Breadth of Understanding:

To satisfy the requirements for any major, students are encouraged to complete courses addressing global* and historical perspectives.

In addition, students must complete at least six hours of general electives. those electives may include (but are not limited to) foreign language courses, courses for a minor, or courses for a second major.

*A global perspective is the understanding of environmental, social, cultural, political, and economic forces that shape the world..

X. Meeting the Challenge of College Life: (0-1 semester hour)

Entering freshmen with fewer than 12 hours earned (excluding AP and CLEP credit, college credit earned while in high school, and college credit earned during the summer between high school graduation and fall enrollment) are required to successfully complete the following course:

- UN 101 - Introduction to College Life

XI. Reinforcing and Extending the General Education Curriculum:

In meeting the mission of the general education curriculum and fulfilling its student learning outcomes, each major will specify courses or activities that reinforce each of the guiding principles for the general education curriculum.

Total: (39-40 Semester Hours)

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